



Tasmanian
Secondary
Colleges
RTO Code 60100

Vocational Education and Training Access and Equity Policy

The Tasmanian Secondary Colleges Vocational Education and Training embraces the 2008 Melbourne Declaration on Educational Goals for Young People stating that

Australian schooling promotes equity and excellence; and

that all young Australians become successful learners, confident and creative individuals, and active and informed citizens.

Tasmanian Secondary Colleges RTO will ensure that all students have equitable access to the benefits of education irrespective of their gender, ethnic origin, linguistic background, religion, sexual preferences, social origins, economic circumstances, place of residence, literacy or numeracy level, age or disability. All member sites of the Tasmanian Secondary Colleges RTO partnership will pursue equity for all enrolled students and will especially focus on those students who are known to benefit significantly less from their educational experience than the population as a whole.

This policy reflects the strategies and priorities outlined in the Department of Education Strategic Plan 2018-2021, Department of Education 2018-2021 *Respectful Schools and Workplaces Framework* and *Respectful Schools Respectful Behaviour* Education Package.

All students have access to Vocational Education and Training programs provided in the college curriculum. The VET Enrolment Procedure outlines the selection process. Entry will be based on the suitability of a VET program to meet the student's needs.

Advice in relation to career planning and course selection will be available to all students making application.

John Thompson
Chief Executive Officer
Tasmanian Secondary Colleges