



2027

STUDENT INFORMATION GUIDE

Including Year 11 and 12 courses
offered by High Schools across
our region.

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SECRETARY'S FOREWORD



Hello students and families,

Welcome to your 2027 Course Guide, a great tool to help you shape your learning in Years 11 and 12.

This is an exciting time filled with possibilities. While it's natural to have lots of questions, there's no pressure to have everything figured out right now. You don't need a perfectly mapped-out plan for your entire future – it's okay to explore different options and take things one step at a time.

As you consider your next steps, I encourage you to reflect on your own interests and talents, and on what matters most to you. And remember, there's often more than one way to reach your goals.

Take time to explore the incredible range of courses and qualifications on offer and design a program that's uniquely yours – whether that includes learning in the classroom, laboratory, outdoors, on the stage, or through VET programs and workplace learning, or a combination of these.

Our Careerify website (careerify.tas.gov.au) is another useful resource to help you confidently make career decisions. You're also supported by your teachers, career advisers, family and carers – people you can talk to, ask questions, and share your ideas and concerns with.

Commit to being curious, to showing up, trying new things and seeing where that takes you.

Wishing you all the best for what comes next. You're on your way to a bright future, because anything is possible with an education.

Ginna Webster

Secretary of the Department for Education, Children and Young People

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PRINCIPAL'S WELCOME

It was a pleasure to welcome so many of you to Hellyer College for our Taster Day in June. The enthusiasm, curiosity, and positive energy on display made it clear that the future is bright for the next generation of Hellyer students. I hope the experience gave you a valuable insight into the exciting opportunities that await as you begin the final stage of your secondary education.

At Hellyer College, we are committed to creating a learning environment where every student feels welcomed, supported, and valued. Our staff are not only highly skilled and passionate educators; they are mentors who work alongside students to build confidence, discover strengths, overcome challenges, and achieve personal success. We believe that every young person has unique potential, and our role is to help them realise it.

A particularly exciting development for 2027 is the introduction of the Big Picture Learning Academy. This innovative pathway places students at the centre of their learning, allowing them to pursue areas of personal interest while connecting their studies to authentic, real-world experiences. Through internships, mentoring partnerships and project-based learning, students will develop strong personal, academic and workplace capabilities while exploring future career and study pathways. Students can also work towards both the Tasmanian Certificate of Education (TCE) and the internationally recognised Big Picture Learning Credential. If this pathway interests you, I encourage you to speak with our course counselling team to learn more.

Regardless of the pathway chosen, one of the strongest predictors of success is attendance. At Hellyer College,

we encourage students to maintain attendance of 90% or above, recognising the strong connection between regular attendance, wellbeing, academic achievement and successful completion of qualifications. Being present each day helps students build relationships, stay engaged in their learning, and take full advantage of the opportunities available to them. We work closely with students and families to foster positive attendance habits and support every learner to achieve their best.

Hellyer College offers a diverse range of learning opportunities, including university preparation programs, academic extension courses, and nationally accredited vocational education and training. Whether your goal is further study, employment, an apprenticeship or exploring new possibilities, there is a pathway designed to help you succeed.

This Student Information Guide has been designed to support you in making informed decisions about your learning journey. As you explore the range of subjects and pathways available, take time to reflect on your interests, strengths, and aspirations. I encourage you to discuss your plans with your parents or carers, teachers and our course counselling team, all of whom are ready to help you make choices that align with your goals and ambitions.

Warm regards,

Shane Cleaver
Principal, Hellyer College



COLLEGE CONTACT DETAILS

Address	41-43 Mooreville Road Burnie Tasmania 7320
Postal Address	PO Box 1223 Burnie Tasmania 7320
Phone	(03) 6435 5200
Website	https://hellyercollege.education.tas.edu.au/
Email	hellyer.college@decyp.tas.gov.au
Facebook	www.facebook.com/hellyercollege
Instagram	@hellyercollege_
YouTube	www.youtube.com/@hellyercollege

KEY CONTACTS

Principal	Shane Cleaver
Assistant Principal	Marion Ferguson
Assistant Principal	Michelle Summers
Assistant Principal	Craig White



HELLYER COLLEGE OVERVIEW

If you are between 16 and 19 years old and live in Burnie or its surrounding regions, Hellyer College is your major gateway into post-Year 10 education and training.

The college provides a wide range of options for Vocational Education and Training (VET) and academic pathways, with strong links to TasTAFE, the University of Tasmania and other education providers. There are over 90 subjects to choose from and 15 additional subjects in our associated High Schools.

We provide a safe, supportive and caring adult learning environment that is a bridge between your younger school days and the adult world of employment, work, training or tertiary study. Hellyer College is purpose-designed for young adults and as such, we provide a wide range of support services: a nurse, youth worker, psychologist, social worker, chaplain and careers advisor.

The friendly size of the college ensures all students have the opportunity to work in smaller classes with highly skilled teachers. Hellyer has highly trained expert staff, specialist teaching areas and industry standard workshops. Our facilities include an extensive wired and wireless computer network, photography and art suites, a well-equipped weight training and fitness

room, gym and climbing wall, tennis courts and an oval, performance studio, industrial kitchen, fully equipped hair salon, and technology & design workshops.

Your choice of subjects should be based on your individual career goals, your interests and your learning needs. Your high school teachers, Year 10 coordinators, college course counsellors and parents will work with you to plan your personalised subject choices.

At college, you may also choose from a large number of extracurricular activities within Tasmania and interstate. The college runs various sporting rosters during lunch times that you can join. Opportunities to gain additional qualifications such as First Aid Certificates, RSA, Barista and White Card exist, and you are encouraged to take advantage of these.

This guide provides you with some information about how the college operates, expenses that you may encounter, key dates and accommodation for students living away from home. There is also information about the Tasmanian Certificate of Education and university prerequisites.

OUR VALUES

Connection

Building positive relationships and a sense of belonging.

Responsibility

Stepping up and doing what is right.

Courage

Accepting challenges and embracing opportunities.

Respect

Caring for ourselves, each other, and our environment.

Growth

Aspiring to learn, and improving, even when it is tough.

We value a culture of:





BIG PICTURE LEARNING ACADEMY

Big Picture Learning is designed for students who want to explore their interests and develop as independent learners. Students don't need to already know their passions. Support is provided to help them discover and grow this over time.

Over two years, students build key skills such as planning, time management, research and communication. They graduate with the International Big Picture Learning Credential (IBPLC) and can also achieve their Tasmanian Certificate of Education (TCE), an alternative pathway to the ATAR, currently recognised by 21 universities in Australia. Students may also move into further training or employment.

Our Philosophy is "One student at a time in a community of learners."

Learning is most effective when it is personally meaningful. Students are at the centre of decisions about what, how, and when they learn.

How Learning Works

- **Personalised Learning:** Students create individual learning plans with their advisory teacher and family
- **Interest Projects:** Learning is driven by student interests; this increases engagement and attendance.
- **Advisory Groups:** Students learn in a small, supportive group (up to 17 students) with one advisory teacher, building strong relationships and wellbeing within the group
- **Real-World Learning:** Students work with mentors and complete projects in real-world settings
- **Leaving to Learn Internships:** 1–2 days per week in the community with an expert mentor in a field of interest
- **An opportunity to study:** Students can study one TASC level 2 or 3 course that compliments their interest area.

Assessment

Students are assessed through the IBPLC across six learning goals:

- Knowing how to learn
- Personal qualities
- Communication
- Quantitative reasoning
- Empirical reasoning
- Social reasoning

Each term, students present their learning through exhibitions.

Learn More

Scan the QR codes or visit:

https://www.bigpicture.org.au/sites/default/files/media_panels/2024-design-explainer.pdf



https://www.bigpicture.org.au/sites/default/files/learning_goals.pdf





STUDENT WELLBEING

There are many people who can support you during your time at Hellyer College.

Students can talk to any of the following staff if they have any questions about their courses or require any other assistance:

- Subject Teachers
- Career and Life Planning (CLP) Teacher
- Assistant Principals
- Principal

Student wellbeing is a part of every staff member's day-to-day contact with students. Career and Life Planning (CLP) is a compulsory class designed to support you to develop your knowledge of career pathways and options. Your CLP teacher will be involved in many aspects of your progress and is the first contact for parents/carers. Students will have the same CLP teacher for two years.

YOUR CLP TEACHER WILL:

- Support you to settle into college life
- Introduce themselves via phone to your parent/carer
- Discuss your progress towards your TCE and personal goals
- Monitor your attendance
- Support your transition plan and deliver the Tasmanian Assessment, Standards and Certification (TASC) Career and Life Planning course
- Encourage you to make the most of all the opportunities available to you, and build connections within the college

SPECIALIST SUPPORT IS AVAILABLE FROM THE STUDENT WELLBEING TEAM:

- Psychologist
- School Health Nurse
- Youth Worker
- Social Worker
- Careers Officer
- Chaplain

LIBRARY AND LEARNING SUPPORT

The college library is available for students between 8.15am and 3.45pm for:

- Private study
- Group study
- Study Support
- Literacy, numeracy and ICT support

Students are able to access this additional support during study time in their college program.

BREAKFAST CLUB

Every day, students can access a free breakfast at the back of Henry's café, between 8:00 and 8:45am.

HELLYER COLLEGE STUDENT RESIDENCE

Accommodation for 76 students is available on site. This facility is exclusively for students whose families live in the areas of King Island, West Coast and some rural areas of the North West Coast.





COLLEGE FACILITIES

THE COLLEGE FACILITIES INCLUDE:

- Accommodation for up to 76 students
- Library with an extensive book and journal collection
- Computer facilities as well as areas for private study
- College portal supporting study and research
- Modern Science labs and Maths classrooms
- Gymnasium
- Weights room and climbing wall
- Drama and dance studio
- Contemporary sound and recording studio
- Spacious art rooms
- Photography darkrooms and computer facilities
- Media Studio
- Woodwork centre
- Automotive workshop
- Computer design centre
- Greenhouse Restaurant
- Playgroup centre for Working with Children
- Model office for Business Administration students
- Hairdressing studio
- Music studio
- Henry's Café – providing healthy hot and cold food from 8:00am-1:30pm

DISABILITY ACCESS

Hellyer College has provision for students with mobility and access needs. There is an accessible entrance providing level access to the campus, a lift which services most levels, all-ability bathrooms and wheelchair access to most teaching areas.

CAR AND MOTORBIKE PARKING

If you drive or ride to Hellyer College you can park in the public car park next to the campus which has allocation for cars and motorbikes. You are reminded that there are speed limits (10km per hour) and that general road rules apply in this area.





COLLEGE ACTIVITIES

There are always plenty of activities happening at Hellyer College.

It's a great place to learn new skills and build new friendships - in and out of the classroom.

Activities can include:

- Gym and weights room are available at lunchtimes
- The Gym Manager provides sports equipment and many extra programs at lunch time such as:
 - Soccer Roster
 - Basketball Roster
- Outdoor facilities include tennis courts and sports oval
- Mainland trips: Uni, Science and Ski
- Excursions
- Student clubs/action groups
- Music performances
- Theatre performances
- Study Support



STUDENT LEADERSHIP GROUP

We are seeking an awesome group of students to form our 2027 Student Leadership Team.

Being part of the Student Leadership Team allows students to become change-makers and deliver projects that matter.

Student Leaders help plan and organise events at the college, including the end of year celebration dinner.

As a Student Leader, you will take part in team building and leadership activities, make new friends, gain new skills, and have fun!

This experience will help boost your employability and university applications by taking your leadership skills and experience to the next level.

Our Student Leadership Team meet during Career and Life Planning time each week and form their own CLP group dedicated to leadership, mentored by two Hellyer College teachers.

Students with excellent attendance and a desire to lead and create a positive college culture are encouraged to apply for leadership.

Our Student Leaders are passionate about making a difference at Hellyer College and are positive role models of our values.

Selection is via completion of an application form and interview.

IMPORTANT DATES FOR THE REMAINDER OF 2026

Wednesday 12 August

Parent Information Evening at 5:30pm.

Throughout September

Course Selection Interviews in high schools with students and their parents/carers.

Wednesday 9 December

Orientation Day at Hellyer College.

Thur 10 Dec – Fri 11 December

Parents/Carers may contact Hellyer via phone for course adjustments.

Tuesday 22 December

Confirmation of 2027 enrolment, levies and stationery requirements mailed to parents.



THE TASMANIAN CERTIFICATE OF EDUCATION (TCE)

This is a significant qualification that is being increasingly sought by employers. Students planning a University pathway need to have gained their TCE in order to receive an ATAR score.

If you are in Year 10, you should plan your study program so that you can gain this qualification over Years 11 and 12.

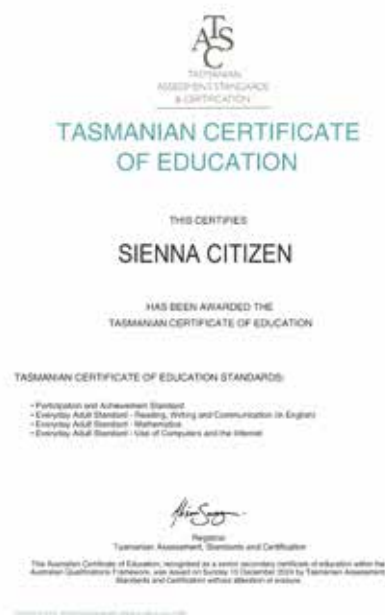
How do you qualify?

This is a qualification that informs employers and the community that you have completed two years of full-time study after Year 10 and have achieved minimum standards in literacy, numeracy and ICT. You will attain the TCE if your course contains subjects that allow you to gain the necessary credit and points and demonstrate the literacy, numeracy and ICT standards. You will also complete Career and Life Planning 2. For more information on how you can qualify for the TCE check out the TASC website: <https://www.tasc.tas.gov.au/>

The TCE does not qualify you for University Entrance. An ATAR is required for this purpose. Many universities have introduced a *School's Recommendation Program* (SRP) to support university entrance. Speak with your CLP teacher to learn more.

Working it all out

When you enrol, counsellors will help you with your subject choice so that you can gain this qualification.



THE TASMANIAN CERTIFICATE OF EDUCATION (TCE)

All students who have successfully met the following requirements will get a TCE:

'Everyday adult' standards in:

- Reading, writing and English
- Mathematics
- Use of computers and the internet

Participation and Achievement

The TCE requires students to have everyday adult skills in reading and writing, mathematics and use of computers and the internet. These can be demonstrated in a number of ways.

See the webpage: www.tasc.tas.gov.au

The TCE requires a significant amount of learning at a set standard. TASC will recognise a very broad range of learning, and is very flexible about where, when and how that learning happens. Students must achieve a minimum of 120 credit points, 80 of which must be at Level 2 standard courses or above.

See the webpage: www.tasc.tas.gov.au

Tasmanian Certificate of Educational Achievement (TCEA) is awarded at the end of year 12 to students where an impairment, disability and/or condition impacts upon one or more aspects of their learning and/or where personal circumstances and/or family circumstances and/or trauma related experiences have had a significant impact on learning or caused difficulties in learning. Our support teacher will be in contact if you are eligible.



UNIVERSITY ENTRANCE

A minimum of four TASC Level 3 or 4 subjects is required to qualify for university admission, but most students study at least five over the two years to gain a good ATAR (Australian Tertiary Admission Rank) score.

It is recommended that students wishing to go to university consider studying at least two TASC Level 3 or 4 subjects in Year 11 and three or four TASC Level 3 or 4 subjects in Year 12.

The rank is calculated automatically for those students in Year 12 who meet the requirements. **TASC will calculate your ATAR from your best five results over two years.** Students hoping to gain an ATAR will also need to have completed the requirements for the Tasmanian Certificate of Education (TCE).

Enrolling In Level 3 and 4 (Pre-Tertiary) Subjects

These subjects are demanding. The following outlines what you need to consider to help you make appropriate and realistic selections.

It is recommended that you have achieved above to well above standard in the relevant Australian Curriculum subjects by the end of Year 10 in order to study Level 3 and 4 subjects in Year 11.

If you achieve at the standard in the Australian Curriculum, you will need to check with your high school teachers and Hellyer College counsellors. A positive attitude and excellent work habits may get you through in some subjects. Refer to individual subject recommendations in the subject grid for further information.

Students who are successful in Level 3 and 4 subjects:

- work hard
- ask for help
- attend study support
- are prepared to do substantial homework
- take care in the presentation of their work
- are prepared to catch up on any work missed

ASSISTANCE WITH YOUR STUDIES

Study support is available during the year in most subjects:

- some are held at lunch-times, some after school, some just before exams
- they provide one-to-one assistance from subject teachers
- they help you to keep on top of your subjects and to enjoy your studies
- you can attend regularly or only when you have specific questions

ASK YOURSELF: DO I MEET THE FOLLOWING EXPECTATIONS?

- I have a regular pattern of attendance
This ensures that I will cover the topics in depth and will not have missed key learning
- I am prepared to do a considerable amount of homework. I may need to do two to three hours of homework each week for each subject
- I understand that many Level 3 subjects have a substantial reading and writing component
I will need to:
 - be prepared to read a range of texts for information
 - have a reasonable level of accuracy (spelling, punctuation, grammar, etc.)
 - be prepared to write extended answers
- I am comfortable with presentations and group work as these form part of assessments in many Level 3 subjects
- I realise that most of these subjects have exams. The exams are two to three hours long and are mostly handwritten
- I am able to manage my time and workload. I may need to juggle the demands of college subjects with part-time work, sport and other interests, as well as allowing time with family and friends
- I am able to meet deadlines
- The office of Tasmanian Assessment, Standards and Certification (TASC) sets deadlines for some assignments and folios and these are not negotiable

YEAR 11 FOUNDATION SUBJECTS

If you do not have the skills and work habits, and cannot tick the boxes in the above column, you can build these skills during Year 11 by enrolling in Level 2 foundation subjects. Foundation subjects are available in all learning areas and prepare students for study at Level 3 in Year 12.

Take the time to find out as much as you can about the subjects in which you hope to enrol. If you make careful and considered choices you are more likely to be successful in your time at college.

Remember that you have two years to achieve your goals.

VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational programs enable students to begin their industry training at the college. Many of these courses involve work placements which use on-the-job training. Students who satisfactorily complete these courses will gain nationally recognised qualifications. On completion, students may gain employment or an apprenticeship or continue with higher level courses at another registered training organisation.

Note; in some programs part or all of the course may be undertaken at another school campus within the Hellyer Regional Collective.

Note: VET programs do not contribute to the Australian Tertiary Admissions Rank (ATAR).

All VET courses listed, unless otherwise stated, are delivered by the Department for Education, Children and Young People Registered Training Organisation (DECYP RTO). RTO Code: 60100

Refer to pages 38-42 for more detailed information on VET subjects which are delivered by the DECYP RTO.



**Department for Education,
Children and Young People**
(RTO 60100)

UNIVERSITY CONNECTIONS PROGRAM

The University Connections Program and University High Achievers Program offer our students the opportunity to study first year level University of Tasmania (UTAS) studies at Hellyer College. Some of these course are offered entirely at Hellyer College and some at UTAS Cradle Coast Campus, while others are offered alongside existing classes, with additional off campus workshops and learning experiences. All Year 11 and 12 students are eligible. Further discussion is encouraged with college Assistant Principals if students are interested in further information. Course offerings are listed in the following pages.

Find out more information at:

<https://www.utas.edu.au/underwood-centre/projects-and-initiatives/ucp>

UNIVERSITY COLLEGE (BURNIE CAMPUS)

Students who have achieved their TCE gain direct entry into this program. Students who complete one year gain a Diploma, two years an Associate Degree (University College) and can transfer to UTAS for a final year and gain a Bachelor degree (UTAS). Find out more information at:

<https://www.utas.edu.au/college>

OTHER UNIVERSITIES

Students intending to apply for entry into mainland universities should check the relevant websites and handbooks. A pre-tertiary (TASC Level 3) English is compulsory for entrance into most mainland universities.

Be aware that there may be different prerequisites for entry into other universities. Our staff will assist you in this process.

AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS (ASbA)

Students who currently hold a School-based Apprenticeship need to inform their college course counsellor, as adjustments may need to be made to their timetable to support the requirements of the ASbA. High attendance is expected at college.

STUDY LOADS

For Years 11 and 12, the minimum full time study load at Hellyer is 600 hours. This will be composed mainly of TASC subjects or a certificate program. Most TASC subjects are 150 hours in length and take up one line on the timetable. Most, but not all, certificate programs are 300 hours and run over two lines. Your course counsellor will discuss this with you.

All students must study Career and Life Planning 2 and attend this course once a week.

Part-time study is only possible where there are compelling personal circumstances. It requires an application to the Department for Education, Children and Young People which must be endorsed by the Principal and relevant Support Staff.



NOTE FOR PARENTS AND CARERS



As the transition to Years 11 and 12 can be challenging for some students, parents/carers can help in this process. We welcome your involvement in course selection and in the enrolment of your child.

We would encourage you to be actively involved in your child's education during their two years at Hellyer College. If you need more information or would just like to talk over options with one of our Assistant Principals please feel free to contact the college on (03) 6435 5200.

PLANNING FOR ENROLMENT

Choosing your subjects

- Be guided by your personal and career goals as well as your learning needs.
- Refer to your pathway plan and transition profile to complete the following:

Tick one or more boxes and where possible add a description or focus area such as industry or university faculty. Note any questions you would like to raise with the subject counsellor.

☐ **University**, including possible faculty/faculties

.....
.....

Prerequisite subjects

.....
Remember to check with the relevant university including any mainland universities you may wish to attend

☐ **Vocational (VET area)**, including possible area(s)

.....
.....

Prerequisite subjects

.....
☐ **TasTAFE**, including possible area(s)

.....
.....

Prerequisite subjects

.....
.....

☐ **Apprenticeship**, including possible area(s)

.....
.....

Prerequisite subjects

.....
☐ **Work**, including possible area(s)

.....
.....

Prerequisite subjects

☐ **Undecided**, possible areas

.....
.....

Prerequisite subjects

.....
Subjects to build your options

.....
.....

.....
.....



IF YOU ARE HAVING DIFFICULTY DECIDING ON A CAREER PATH

- Highlight the subjects you want to know more about
- Rule out the subjects you are definitely not interested in and do not need for your TCE or career goal
- Remember to plan a **two year program**

PLANNING FOR ENROLMENT

Plan for Year 11 - what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	Total						

Plan for Year 12 - what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	Total						

STUDY LOADS

For Years 11 and 12, the required study load at Hellyer College is 600 hours plus 50 hours of Career and Life Planning 2.

PATHWAY CHECKLIST, HAVE YOU CHECKED?

- ☐ I have the number of recommended hours of study
- ☐ I have a two year plan
- ☐ I will achieve my literacy, numeracy ticks in my classes. Students will achieve the ICT tick if they meet all other requirements.



EXPLANATION OF SUBJECT GRIDS

Subject Groupings

Beginning on page 16, subjects are listed under Learning Areas. For example, Science, English, Health and Physical Education. Each Learning Area has a grid which indicates recommended prerequisites, length of the course and how the subject meets the requirements of the Tasmanian Certificate of Education (TCE).

Explanation of the Subject Grids

The grids for each Learning Area show the subjects that are offered at Hellyer College, and at high schools in the region.

The information in the grids will help you plan how to qualify for the Tasmanian Certificate of Education (TCE). The listings show you which subjects enable you to meet the literacy, numeracy and ICT requirements of the TCE as well as the number of credit points towards the TCE.

The pre-tertiary (Level 3 and 4) subjects are shaded blue. Pre-tertiary subjects are used to **gain university entrance**.

VET subjects are shaded green.

UTAS programs are offered in orange shading.

Subject titles in blue show courses offered only in the high schools.

VLT are courses that are offered through Virtual Learning Tasmania @Tasmanian eSchool.

The 'Recommended Prior Study' column refers to the Australian Curriculum or TASC Year 11 subjects awards (SA, CA).

The 'Campus' column indicates which Hellyer Regional Collective site will offer that subject for study in 2027.

Level 1 and 2 subjects have a white background.

Year 10 Assessment Rating Scales to support subject choices

Below	Apr-L	Apr-H	Std-L	Std-M	Std-H	Abv-L	Abv-H	Wabv
Below expected Standard	Approaching expected Standard Low	Approaching expected Standard High	At expected Standard Low	At expected Standard Medium	At expected Standard High	Above expected Standard Lower	Above expected Standard High	Well Above expected Standard





TASC Level 1 & 2 in white
TASC Level 3 & 4 shaded blue
Certificate (VET) Courses shaded green.
UTAS courses shaded orange.

Literacy, numeracy and ICT skills. These columns indicate whether the subject enables you to meet the requirements for TCE literacy, numeracy and ICT.

This column indicates which campus will offer this subject for study in 2027.

Subject titles in blue are only offered in high schools.

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
English Foundation 2	2	150	15	√			At standard in English	English Studio 3 English 3 English Literature 3	Hellyer
Theatre Performance 3	3	150	15	√			Year 12 only, with previous performance experience	Further study and career in the performing arts	Hellyer
SHB20120 Cert II in Retail Cosmetics	2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
AHC20122 Cert II in Agriculture	2	300	30+				No entry requirements	Further study and employment	Yolla
FCP113 Foundation Practical Study			15				Music 3	Further study	Hellyer

This column indicates the subject's level.
Note: only Level 3 & 4 subjects count towards university entrance.

The recommended study load at Hellyer is a total of 600 subject hours per year.

This column indicates the number of Credit Points gained by successfully completing the subject
(120 points are required over 2 years, 80 of which must be in a Level 2, 3 or 4 subject).



CREATIVE ARTS - PERFORMING

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Contemporary Music and Songwriting 2	2	150	15				Interest in music	Music 3, Music Technology Projects - Foundation 2	Hellyer
Dance 2	2	150	15				No entry requirements	Dance 3	Hellyer
Drama Foundations 2	2	150	15				No entry requirements	Drama 3	Hellyer
Media Production Foundations 2	2	150	15			√	At standard in English	Media Production 3	Hellyer
Music Studies 2	2	150	15				Interest in music	Music 3, Music Technology Projects - Foundation 2	Hellyer
Music Technology Projects - Foundation 2	2	150	15				Interest in music technology	University Connections Program: Music Technology Projects 1 UCP008	Hellyer
Technical Theatre Production 2	2	150	15				No entry requirements	Further study	Hellyer
Dance 3	3	150	15	√			Std-M to Std-H in English	University or dance industry	Hellyer
Drama 3	3	150	15	√			Std-M to Std-H in English	Theatre Performance 3	Hellyer
Media Production 3	3	150	15	√		√	Strong interest in subject	Further study	Hellyer
Music 3	3	150	15				Music Studies 2 or High achievement in Years 9-10 Australian Curriculum Music	University or Foundation Practical Music UCP 010	Hellyer
Theatre Performance 3	3	150	15	√			Generally for Year 12 only, with previous performance experience	University/Industry	Hellyer
University Connections Program: Foundation Practical Music UCP 010	3	150	15				Music 3 or High achievement in Years 9-10 Australian Curriculum Music	University/Industry	Hellyer
University Connections Program: Music Technology Projects 1 UCP008	3	150	15				Music Technology Projects - Foundation 2	University/Industry	Hellyer

EXTRA INFORMATION

Contemporary Music and Songwriting 2

This course is for musicians of all levels ready to explore contemporary music through performance, creation, and analysis. Learners build music literacy skills, explore preparation methods, and gain practical skills for today's music landscape. A great preparation on shaping young people's future in the music industry. A pathway of further study is encouraged to Music 3.

Dance 2 and 3

Dance is a vibrant, creative course where learners express ideas through movement, build strong technical and expressive skills, study how different genres communicate meaning, and create their own original choreography. By engaging with both their own work and the work of others, students grow as confident performers and creators. This level 2 and 3 course is perfect for anyone excited about dance or considering future pathways in the arts, education, health, communication, or other creative fields.



Drama – Foundation 2

Drama Foundations 2 is an interactive and creative course. Studying Drama at Hellyer College can equip you with highly sought-after employability skills, such as creative thinking, problem solving, self-confidence, teamwork, communication, and public speaking and presentation skills. In Drama Foundations 2 you will develop your skills through performing and viewing performances.

Media Production Foundation 2

This course is one of a pair of courses that offer students experiences in media production and media analysis. It provides a foundation for further study in media and may also serve as an endpoint of learning for those students wishing to gain basic skills and understanding to create their own media products. Students develop an understanding of the creative and collaborative processes needed to make media products through the study of journalism, advertising and short film making and screen (TV/film/online content).

Music Studies 2

This course is ideal for vocalists and instrumentalists eager to grow their skills from any level. Learners explore music styles, study influential performers, and build music literacy while developing practical technique through hands-on learning and performance. A pathway of further study is encouraged to Music 3.

Music Technology Projects – Foundation 2

Perfect for students passionate about audio, this course builds hands-on skills in sound physics, microphone techniques, recording, mixing, and live sound. Learners work on real-world tasks like stereo recording, radio ads, ensemble sessions, and live audio system operation—preparing for professional sound environments, a side hustle or simply a hobby. Course requirements are achievable for a wide range of learners who are interested. A pathway of further study is encouraged to University Connections Program: Music Technology Projects 1 UCP008.

Technical Theatre Production 2

Unleash your creativity while learning the craft of lighting, set, sound, and costume design. The Technical Theatre Production course is aimed at helping students develop the skills needed to work in this in-demand industry. This course has a strong focus on practical learning experiences and fosters creative thinking and collaboration.

Drama 3

Drama 3 is a course designed to help students take their performance skills and knowledge to the next level. In this course, you will gain a wide range of skills in performing and critiquing live theatre. In addition to public performances, you will also gain your literacy tick through this comprehensive performing arts course.

Media Production 3

This course offers students experience in media production and media analysis at the highest level of complexity available in senior secondary courses. Students are provided with practical and creative opportunities to acquire media skills, knowledge and understanding through a practical and theoretical study of media. Students develop an understanding of the creative and collaborative processes needed to make media products through the study of journalism, advertising and short film making.

Music 3

This course is available in two streams: an introductory (level 2) and pre-tertiary (level 3). Structured classes contain ear-training, music element literacy and practical techniques to develop a 10-minute performance program over the course of the year. Learners have the option to move between course complexity as required. Regarded as a continuation of Year 10 music, it is perfect for those aiming to build and/or advance their musical skills with support or a stepping stone to further study such as University Connections Program: Foundation Practical Music UCP 010. This course gains ATAR points at level 3.

Theatre Performance 3

This Year 12 course provides students with the opportunity to expand their performance skills. Working individually and as a member of a theatrical ensemble, students will present a range of polished performances, culminating in a full-length play at the end of the year. The course will have a strong focus on character development through voice, physicalisation, and script analysis. Students will also have the opportunity to view and critique live theatre performances and develop their reflective writing skills.

University Connections Program: Music Technology Projects 1 UCP008

The University Connections Program is delivered with support from UTAS Conservatorium of Music to build upon existing knowledge and experience to develop awareness of what is required for musical expression utilising a range of music technologies, with a focus on how this operates at a professional level. Learners work through 4 modules with the options of various projects that involve creation, analysis, experimentation, and reflection on the craft and skill of a music technologist. This course gains ATAR points.

University Connections Program: Foundation Practical Music UCP 010

Delivered in conjunction with UTAS Conservatorium of Music, this course provides an intensive study in music performance, designed to build skills culminating in a successful audition into the Bachelor of Music Degree. Across genres and styles of commercial pop, independent, jazz, and classical music, this unit affords students the opportunity to develop technical, musical and professional skills in music performance or composition and allows them to investigate the context and methods of music practice. This course gains ATAR points.



CREATIVE ARTS - VISUAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Rcommended Prior Study	May lead to:	Campus
Contemporary Art Practice 2	2	150	15				No entry requirements	Visual Art 3 or further study in the arts	Hellyer
Visual Art 2	2	150	15				No entry requirements	Visual Art 3 or further study in the arts	Hellyer Smithton
Visual Art 3	3	150	15				No entry requirements	Art Studio Practice 3 TasTAFE University	Hellyer
Art Studio Practice 3	3	150	15				Visual Art 3	TasTAFE University Visual Art 3	Hellyer

EXTRA INFORMATION

Contemporary Art Practice 2

Contemporary Art Practice 2 is specially designed for students who wish to work across multiple art forms. Each student must demonstrate completed examples of art produced from 3 different mediums. For example, Drawing, Ceramics, Printmaking, Sculpture, Painting, Digital/Photography and Mixed Media. This subject allows students to explore and experiment in a wide variety of materials and develop their design skills and enhance their creativity. Students will be expected to keep a visual journal of their idea generation and progress. There is a written component to this subject where students research and reflect on ways to create art.

Visual Art 2

Visual Art has been developed for students seeking to engage with art practice in a particular studio area. In this subject students develop a body of work in a single art studio - developing their technical skills and aesthetic understanding. Methods and processes specific to their studio of choice are introduced and explored. Students also develop initial skills in the research, analysis and criticism of art. Students can select from the following studios: Photography (traditional black and white printing, digital printing, graphics, video and animation) or General Art (drawing, painting, ceramics, sculpture, collage, mixed media and print making).

Visual Art 3

This course is designed for students wishing to extend practical work together with analysis and criticism of art. Students will be familiar with current trends in art and will see their own work in relation to the local, national and global cultural context. Art-making techniques will be developed to advanced levels in order to facilitate the expression of ideas. At Hellyer, students can select from the following studios: Photography (digital printing, graphics, video and animation) or General Art (drawing, painting, ceramics and sculpture, collage, mixed media and print making).

Art Studio Practice 3

This is a Year 12 course with the completion of Visual Art 3 as a prerequisite. The course consists of two compulsory areas of learning: Conceptual Knowledge and Practice. Students are required to prepare a research paper, a visual schematic overview, an artist's statement and present an exhibition. Students can specialise in Digital Media, Photography or General Art.





ENGLISH

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
English Inquiry 1	1	150	15				Below to Apr-L standard in English A need to improve understanding and impact of English in work and community life	English Inquiry 2	KIDHS
English Inquiry 2	2	150	15	√			At or close to approaching standard in English	Training or job where working standard English skill are required	Hellyer KIDHS Penguin Rosebery Smithton
English Foundation 2	2	150	15	√			At standard in English	English Studio 3 English 3 English Literature 3 English Inquiry 3	Hellyer KIDHS Smithton
Essential Skills Reading and Writing 2	2	100	10	√			An interest or need for literacy skills in work and everyday life	Essential Skills - Reading and Writing 2 English Inquiry 2	Hellyer - CCB KIDHS Mt Heights Rosebery Smithton Wynyard
English Bundle: Essential Skills Reading and Writing 2 + You, Your Family & the Community 2	2	150	15	√			Below standard in English, PA/LA in level 2 English in Year 11	Training or job where English skills are required	Hellyer
English Studio 2	2	150	15	√			Below to at standard in English	May lead to English 3, English Studio 3	Hellyer KIDHS
English 3	3	150	15	√			Abv-L to Wabv standard in English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer KIDHS
English Inquiry 3	3	150	15	√		√	Abv-L to Wabv standard in English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer KIDHS
English Literature 3	3	150	15	√		√	Abv-L to Wabv standard in English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer KIDHS
English Studio 3	3	150	15	√		√	Abv-L to Wabv standard in English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer KIDHS



EXTRA INFORMATION

English Inquiry 1

In English Inquiry Level 1 students develop their basic English skills by making purposeful connections with other relevant disciplines. They undertake a series of inquiries which explore attitudes, values, themes and issues through texts from a range of disciplines. The course is designed to consolidate the development of their speaking, listening, reading, writing, viewing and representing skills through an approach that is engaging, relevant and meaningful. Students are guided to make connections with aspects of English and other disciplines to respond to and create imaginative, informative and persuasive texts that evidence their understandings.

Essential Skills Reading and Writing 2

Students will receive support to develop their reading and writing skills. Students will also learn to write a range of texts, predominantly those appropriate to the workplace, focusing on texts that are straightforward and used in everyday situations.

English Bundle

This bundle supports students to achieve their Literacy Standard. This course includes Essential Skills Reading & Writing 2 and You, Your Family and The Community 2. Suitable for students in a supported personalised program in Year 10 or 11. For those who have not achieved an SA in a level 2 English in Year 11 may apply.

English Foundations 2

English Foundations focuses on developing students' analytical, creative and critical thinking and communication skills in all language modes. It encourages students to engage with texts from their contemporary world and with texts from Australian and other cultures.

English Inquiry 2

English Inquiry Level 2 is designed for learners who wish to consolidate and develop their knowledge, skills and understanding of English, by making purposeful connections with transdisciplinary texts from English as the primary discipline and a range of other disciplines. The course offers students opportunities for agency, and to enjoy language and be empowered as competent, confident and engaged users of English for a variety of purposes through inquiry-based learning.

English Studio 2

English Studio 2 is suited to learners who enjoy writing and wish to discover or develop skills and techniques to create compelling stories and authentic content for a range of publications. Learners will have opportunities to experience writing in different forms for specific purposes, audiences and contexts. These include writing for young markets, script and screen writing and journalistic and persuasive writing.

English 3

English 3 is a study of contemporary language, literacy, media and literature. It is designed to develop students' analytical, creative, critical thinking and communication skills in all language modes. Through close study and wide reading, viewing and listening, students engage critically and imaginatively with contemporary non-literary and literary texts.

English Inquiry 3

English Inquiry 3 focuses on the investigation of ideas and issues in texts from contemporary culture. It is designed for learners who would like to broaden and deepen their understanding and application of English. Learners will explore the way argument works in texts; investigating social, national and global issues; responding to a range of transdisciplinary texts; creating texts for different purposes, contexts and audiences; and investigating identity or sustainability through the development and presentation of an externally assessed independent inquiry.

English Literature 3

English Literature focuses on the study of literary texts. Students establish and articulate their views through creative responses and logical arguments. They reflect on qualities of literary texts, appreciate the power of language and inquire into the relationships between personal preference and texts, authors, audiences and contexts as they explore ideas, concepts, attitudes and values.

English Studio 3

English Studio 3 is a course focusing on the business and the art of writing which can prepare students for a career in the creative writing industry or tertiary English pathway. This course is suitable for those students who wish to pursue their writing passion and explore their own distinctive talents. Learners will craft and promote their own original, innovative works to establish a distinctive personal style and voice. The course will explore the art of storytelling and emerging forms of creative nonfiction, and will experiment with genre tropes and conventions.

Many mainland universities require a Level 3 English. For the degree you aim to study at university, research the Tasmanian Level 3 courses they accept.



HEALTH AND PHYSICAL EDUCATION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Outdoor Experiences 1	1	50	5				No entry requirements	Further study	Hellyer -CCB KIDHS Mt Heights Smithton
Sport & Recreation Experiences 1	1	100	10				No entry requirements	Further study	Smithton
Athlete Development 2	2	150	15				Currently training under the supervision of a qualified coach	Further study	Hellyer
Community Sport and Recreation 2	2	150	15				No entry requirements	Athlete Development 2 Sport Science 2	Hellyer
Outdoor Education 2	2	150	15				No entry requirements	Outdoor Leadership 3	Hellyer
Personal Health and Wellbeing 2	2	150	15				No entry requirements	Further study	Hellyer KIDHS Mt Heights
Sport Science Foundation 2	2	150	15				No entry requirements	Employment Sport Science 3	Hellyer
Health Studies 3	3	150	15	√			Abv-L to Wabv standard (Std-H with consultation) in English or CA in English Foundation or Personal Health and Wellbeing	Study and careers in education and a wide range of health-related areas	Hellyer KIDHS
Outdoor Leadership 3	3	150	15	√			Experience in Outdoor Education. Abv-L to Wabv standard (Std-H with consultation) in English	Further study	Hellyer
Sport Science 3	3	150	15				Abv-L to Wabv standard in English or CA in English Foundation or Sports Science Foundation	Further study	Hellyer
SHB20121 Cert II in Retail Cosmetics	2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
SHB20216 Cert II in Salon Assistant	2	300	30+				No entry requirements	Employment Apprenticeship	Hellyer
Introduction to the Health Services Industry HSCDECYP Health Short Course	2	300	30+				No entry requirements	Further study into Assistant in Nursing, Enrolled Nursing, or health careers	Parklands





EXTRA INFORMATION

Outdoor Experiences 1

Gain essential skills for safe and responsible outdoor recreation. Learn basic navigation, weather prediction, sustainable practices, and how to care for the environment responsibly.

Sport and Recreation Experiences 1

Engage in a variety of sport and recreation activities in a supportive and inclusive setting. Build skills and knowledge through hands-on participation in at least four different activities.

Athlete Development 2

This course focuses on improving performance in a chosen sport through technical training, physical conditioning and sport-specific knowledge. It is designed for students actively competing and working with a qualified coach.

Community Sport and Recreation 2

In this course, students develop sport and recreation skills, knowledge, and an understanding of health and fitness concepts. They also learn to work constructively with others. The subject includes both practical and theoretical components.

Outdoor Education 2

Designed to foster independence and self-sufficiency within the context of outdoor recreational activities, this course develops skills and knowledge through theoretical learning and experiences in various outdoor activities, including overnight camps.

Personal Health & Wellbeing 2

This course encourages students to take responsibility for their overall health by exploring physical, social, emotional and mental wellbeing. With a strong practical focus, it covers personal fitness, identity, nutrition, risk-taking behaviours, personal care, and stress management. Students develop communication, teamwork, and empathy skills through minor assignments and participation in various sport, fitness, and recreational activities.

Sport Science Foundation 2

Students gain an understanding of the importance of physical activity, sport, recreation and fitness in their lives, as well as how the body functions and the factors influencing sporting performance. The course provides opportunities to apply theory in a practical context through participation in sports and practical laboratory activities.

Health Studies 3

In this course, students will learn about and investigate health in the contexts of personal health, Australian health and global health. This continuum of learning helps students develop the knowledge, skills, and understanding necessary for a global perspective on health.

Outdoor Leadership 3

This course encourages students to develop effective leadership techniques and foster positive relationships with others and the natural environment. It emphasises awareness and responsibility for environmental care and conservation. An overnight camp is included as part of the course.

Sport Science 3

Explore the science behind elite athletic performance. This course delves into the analysis and planning of how physiological, psychological, and skill acquisition components contribute to high-level human performance. Designed as a theoretical course, it aims to develop students' skills, knowledge and understanding of issues related to the training and performance of high-level athletes.

(SHB20121) Certificate II in Retail Cosmetics

This qualification reflects the role of individuals who work in the retail and beauty industries and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a retail and beauty team.

(SHB20216) Certificate II in Salon Assistant

This qualification reflects the role of individuals who work as salon assistants and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a hairdressing team.

Introduction to the Health Services Industry

(HSCDECYP) Health Short Course (VET)

This short course will give you the opportunity to learn and develop some key foundation skills to launch your career in the health industry. It could provide a path to further study that may include qualifying as an Assistant in Nursing. It will introduce you to health-related knowledge and work that might fuel your interest to pursue a career as an Enrolled/Registered Nurse or other health professional.



HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
You, Your Family and the Community 1	1	50	5				No entry requirements	Further study	KIDHS Smithton
Community Services Learning 2	2	50	5				No entry requirements	Certificate II in Community Services	KIDHS Wynyard
Introduction to Sociology and Psychology 2	2	150	15	√			At standard to Std-H in English	Further study or careers in a range of service industries	Hellyer Smithton
Working with Children 2	2	150	15				No entry requirements	Certificate II in Community Services Certificate III in Early Childhood Education and Care	Hellyer Smithton
Psychology 3	3	150	15	√		√	Abv-L to Wabv standard in English	Further study or careers in a range of service industries	Hellyer
Sociology 3	3	150	15	√		√	Above to Wabv standard in English	Further study or careers in a range of service industries	Hellyer
CHC22015 Cert II in Community Services (Generic)	2	300	30+				No entry requirements	Certificate III in Early Childhood Education and Care	Hellyer Wynyard (VLT)
CHC30125 Cert III in Early Childhood Education & Care (Year 12) <i>Statement of Attainment</i>	2	300	30+				Certificate II in Community Services or Working With Children in Year 11	Further study or employment	Hellyer

EXTRA INFORMATION

You, Your Family and the Community 2

The course focuses on basic issues relating to oneself and one's family within a community. Students will develop awareness of their community as well as the role they, as individuals, and their families play in it.

Community Services Learning 2

Students learn to explore and experience the real world of community engagement, and to develop planning, organisational and leadership skills through social action.

Introduction to Sociology and Psychology 2

Students develop an understanding of themselves and other individuals, groups and institutions within society. The course explores common human experiences and the interaction between motivation and behaviour.

Working with Children 2

Working with Children is designed to equip students with a broad set of practical skills, attitudes and essential knowledge centered on working with and caring for children in a wide range of contexts. Paddington Playgroup operates as part of this course.

Psychology 3

Psychology provides an understanding of human behaviour and experiences of the individual. Through studying the individual differences, psychobiological

processes and human learning and remembering, students develop an understanding of the basic concepts and techniques of psychology and the relationship between thoughts, feelings and behaviour.

Sociology 3

Sociology is about understanding and interpreting society and the people within it. Theories are applied to a range of social issues to understand why patterns exist, why problems have occurred (e.g. crime), and how they might be dealt with. It examines issues such as those related to inequality, power, culture and identity and investigates how these are changing in contemporary Australian society.

(CHC22015) Certificate II in Community Services

This VET program focuses on developing skills required for working in the childcare sector, aged care work, youth work, home help services, disability services and social work. Students learn about work health and safety, health and development and basic administration tasks, and gain a first aid certificate.

(CHC30125) Certificate III in Early Childhood Education & Care (Statement of Attainment - Year 12)

Learn how educators help children grow, learn, and feel safe, and develop practical skills for real early learning environments. This qualification is a great starting point if you're considering future pathways in early childhood education, teaching, or community services.

Subject to expression of interest.



HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Financial Literacy 1	1	50	5				No entry requirements	Further study	KIDHS Penguin Smithton
Business Studies Foundation 2	2	150	15				At standard (Apr-H with consultation) English and Mathematics	Business Studies 3 Accounting 3 Economics 3	Hellyer
Legal Studies Foundation 2	2	150	15	√			At standard to Std-H English	Legal Studies 3	Hellyer
Ancient History 3	3	150	15	√			Abv-L to Wabv standard (Std-H with consultation) in English	Further study at university level	Hellyer in 2027
Business Studies 3	3	150	15				Abv-L to Wabv standard in English and Mathematics	Further study Employment	Hellyer
Legal Studies 3	3	150	15	√			Above to Wabv standard	Further study at university level	Hellyer
Modern History 3 <i>offered in 2028</i>	3	150	15	√			Abv-L to Wabv standard (Std-H with consultation) in English	Further study at university level	Hellyer in 2028
SIT20125 Cert II in Tourism	2	300	30+				No entry requirements	Certificate III in Tourism	Hellyer





EXTRA INFORMATION

Financial Literacy 1

Students will learn how to become more informed financial decision-makers, how to set and reach financial goals and how to find and apply useful financial information.

Business Studies Foundation 2

This subject enables students to gain an understanding of small business and enterprise. The course develops the knowledge, understanding and skills that will inform students about the small business environment in Australia and encourages them to participate in, and contribute to the business environment.

Business Studies 3

In this pre-tertiary subject, students develop business literacy skills which enhance their ability to appreciate the issues that face businesses and stakeholders in a rapidly changing world and make informed and rational decisions about business matters.

Tasmanian Aboriginal Studies 2

Students learn about Tasmanian Aboriginals' deep connection to country and place (past and present), contact with European cultures, cultural practices, and the key groups/clans and individuals that comprise this rich history.

Legal Studies Foundation 2

Legal Studies Foundation provides an introduction to the many varied aspects of law - including Consumer Law, Family Law and Employment Law. Students investigate where the law comes from, how it can be changed, and the role that the police play in our society. The course supports students to develop critical thinking skills and extend both their written and oral communication skills in order to prepare them for not only Legal Studies 3, but a variety of Level 3 Humanities subjects.

Ancient History 3

Ancient History enables students to study life in an early civilisation based on the analysis and interpretation of physical and written remains. It shows how the world and its people have changed, as well as the significant legacies that exist into the present, and gives a context for this interconnectedness of past and present. It is also concerned with the possible motivations and actions of individuals and groups, and how they shaped the political, social and cultural landscapes of the ancient world.

Modern History 3 (offered in 2028)

This Modern History course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. The focus of the course is on the larger historical themes that have dominated the twentieth century, individuals, movements, events and ideas that have shaped the contemporary world, and key drivers of change.

Legal Studies 3

Legal Studies gives students core knowledge and equips them to describe and assess essential principles, features and institutions of our legal and political systems, and how they operate locally, nationally and in an international context. The course promotes understanding of the dynamic nature of Australia's liberal democracy, its interactive processes, and the pursuit of equity and justice under the rule of law.

(SIT20125) Certificate II in Tourism

This course provides students with the skills and knowledge required for work within the tourism industry. The course includes travel to different Tasmanian destinations and attractions. Students will learn about emerging online systems and current marketing trends for careers in various sectors, including retail travel, tour operators, visitor information centres, attractions, hospitality/hotels, parks and cultural sites.





LANGUAGES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Japanese 2	2	150	15				No entry requirements	Japanese 3	Hellyer

EXTRA INFORMATION

Japanese 2

This foundation course is designed for beginners with no experience in learning the Japanese language. It is also suitable for students who have had some prior exposure to the Japanese language and wish to develop their skills, knowledge and the understanding of Japanese language and culture.



DUKE OF EDINBURGH AWARDS

The Duke of Ed offers you an opportunity to achieve an internationally recognised certificate by doing the things you love. Choose your own journey, whether it be doing the things you already enjoy or challenging yourself to discover new interests; the choice is yours. The Award includes voluntary service, physical recreation, growing new skills, an adventurous journey, or a Gold residential project. You can choose any activities you want to do. The award empowers young Australians to explore their full potential and find their purpose, passion, and place in the world, regardless of their location or circumstance.

TCE credit points are at level 1 for all awards. Bronze 12 TCE points, Silver 15 TCE points and Gold 38 TCE points.

Learn more at <https://9-12.education.tas.gov.au/years-9-10/duke-of-edinburgh-bronze-award/>

The awards are in addition to your normal course load and will be run offline with a mentor.



MATHEMATICS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Essential Skills Maths 2	2	100	10		√		An interest or need to develop mathematical skills	Essential Mathematics 2 Training or job where mathematical skills are required	HC bundle KIDHS Mt Heights Rosebery Smithton
Maths Bundle: Essential Skills Maths 2 + Financial Literacy 1	2	150	15		√		PA/LA in level 2 Maths in year 11 or below to Apr-L in mathematics	Training or job where mathematical skills are required	Hellyer KIDHS
Essential Mathematics 2 (Personal)	2	150	15		√		Apr-H to Std-L in Mathematics	General Mathematics 2 Training or job where mathematical skills are required	KIDHS Wynyard
Essential Mathematics 2 (Workplace)	2	150	15		√		Apr-H to Std-H in Mathematics	General Mathematics 2 Training or job where mathematical skills are required	Hellyer KIDHS Mt Heights Penguin Rosebery Smithton
General Mathematics 2	2	150	15		√		At standard rating in Mathematics	General Mathematics 3 Training or job where mathematical skills are required	Hellyer KIDHS
General Mathematics 3	3	150	15		√		Abv-L to Wabv standard in Mathematics	University study in fields requiring mathematics	Hellyer KIDHS
Mathematics Methods Foundation 3	3	150	15		√		Abv-L to Wabv standard in Mathematics	Mathematics Methods 4	Hellyer KIDHS
Mathematics Methods 4	4	150	15		√		Mathematics Methods 3 or Abv-H to Wabv standard in Mathematics 10A	Mathematics Specialised 4 Required by the University of Tasmania and some mainland universities as pre-requisite for further study in some areas	Hellyer
Mathematics Specialised 4	4	150	15		√		Mathematics Methods 4	A recommended subject for university subjects in Science, Technology, Engineering and Mathematics (STEM). Please see university guides for details.	Hellyer
JEE103/JEE104 Mathematics I and II (UTAS High Achiever Program)			8				Mathematics Methods 4	University Studies	Hellyer



MATHEMATICS

EXTRA INFORMATION

Essential Skills Maths 2

Students will learn how to apply essential numeracy and mathematical skills in practical everyday situations. This course would suit students who need to further develop their core numeracy and mathematical skills in order to seek employment. This subject is offered as part of the Creating Connections Program at Hellyer College.

Maths Bundle:

Essential Skills Maths 2 + Financial Literacy 1

This bundle supports students to achieve their Numeracy Standard in year 12 or by course counsellor recommendation in year 11.

This course is for students who have not achieved an SA in a level 2 Maths class in year 11 or who have been in a supported personalised program in year 10 or 11.

Essential Mathematics – Personal 2

This course focuses on enabling students to use maths and make informed decisions in their daily lives. The emphasis of this course is to provide students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of further learning, community, and particularly personal settings.

Essential Mathematics – Workplace 2

This course focuses on enabling students to use maths similar to what they may encounter in the workplace. Focus areas are finance and money management, probability and statistics and exploring measurement, scales, plans, and models.

General Mathematics 2

This course provides students with a range of experiences that enable them to model, problem solve and reason. Students solve applied problems of concepts and techniques drawn from the content areas of algebra, matrices, finance, data, right-angled trigonometry, and measurement.

General Mathematics 3

General Mathematics 3 enables learners to extend their mathematical experience beyond Year 10 with increasing sophistication. It provides increasingly abstract scenarios for incorporating mathematical arguments and problem solving in situations involving growth and decay, standard financial models, bivariate data analysis, time series analysis, trigonometry, geometry, networks, and decision mathematics.

Mathematics Methods Foundation 3

Mathematics Methods – Foundation 3 provides an introductory study of algebra, functions and their graphs, calculus, probability and statistics. It is designed as a preparation course for the study of Mathematics Methods 4 and covers assumed knowledge and skills required for that course. This course does not fulfil entry requirements to university courses which specify Mathematics Methods as a prerequisite. Mathematics Methods 4 is the requirement in these instances.

Mathematics Methods 4

Mathematics Methods 4 extends the study of elementary functions of a single variable to include the study of combinations of these functions, algebra, differential and integral calculus, probability and statistics and their applications in a variety of theoretical and practical contexts.

Mathematics Specialised 4

Mathematics Specialised is designed for students with a strong interest in mathematics, including those intending to study mathematics, statistics, all sciences and associated fields, economics or engineering at university. This course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively.

Mathematics I (UTAS High Achiever Program)

This first year mathematics unit provides a broad introduction to the fundamental mathematical operations and methods (differentiation, integration and partial differentiation) and mathematical objects (vectors) needed in engineering and science. We initiate themes of mathematical modelling which are most important in connection with practical problems. This unit lays a solid foundation for more advanced mathematics undertaken in semester two and higher years.

Mathematics II (UTAS High Achiever Program)

This first year mathematics unit builds on the fundamentals learnt in Mathematics I and provides students of Science and Engineering an introduction to those areas of mathematics which are most important in connection with practical problems. We will initiate the themes of mathematical modelling beginning with direct applications of theory and methods (complex numbers, matrices, differential equations, series and probability and statistics). You will develop numerical techniques where appropriate and use modern mathematical software packages such as MAPLE to investigate less tractable problems in calculus, linear algebra and modelling. This unit lays a solid foundation for more advanced mathematics undertaken in higher years.



MIXED FIELD PROGRAMS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Basic Road Safety 1	1	50	5				No entry requirements	Employment	Hellyer - Connections KIDHS Mt Heights
Pathways to Work 1	1	150	15				No entry requirements	Work Readiness 2	KIDHS Smithton Wynyard
Career and Life Planning 2	2	50	5				No entry requirements	Enables you to satisfy the TCE requirements for Pathway Planning	Hellyer KIDHS Mt Heights Penguin Rosebery Smithton
Enterprise at Work 2	2	150	15				No entry requirements	Business Level 3 UTAS Connections Program Entrepreneurship	Hellyer-CCA Mt Heights Penguin
Work Readiness 2	2	150	15	√	√	√	No entry requirements	Further study, employment	KIDHS Wynyard

EXTRA INFORMATION

Pathways to Work 1

Students learn the methods to be successful in gaining employment. They learn the skills needed for job seeking and the workplace that are expected of any new employee. Basic communication, numeracy and ICT skills used in the workplace will be developed.

Basic Road Safety 1

Students will learn how road users should behave and interact, risk factors when driving and causes of crashes. Students will learn how to get a licence.

Career and Life Planning 2

This course enables students to locate and use career information and to make career enhancing decisions. Students learn to build and maintain a positive self-concept and reflect on their study and work options for next year and into the future.

Enterprise at Work 2

This is a practical course that connects students to enterprises as they learn what it means to be enterprising. Students will discover their strengths, develop transferable enterprise skills and gain insight into future job options including self-employment.

Work Readiness 2

This course will help students to plan for their future and to understand themselves in relation to work, and will provide them with the essential skills, knowledge and understandings they require for participation in the rapidly changing world of work.





SCIENCE

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Biology 2	2	150	15				At standard or above English	Biology 3	Hellyer Smithton
Physical Sciences Foundation 2	2	150	15				No entry requirements	Physical Sciences 3 Work where knowledge of science is beneficial	Hellyer
Biology 3	3	150	15				Wabv in Science, Maths and English in year 10 or HA in level 2 TASC science courses or SA in Physical Sciences 3. Completion of pre-tertiary maths is recommended.	Further study at tertiary level or work	Hellyer
Chemistry 4	4	150	15		√		SA in Physical Sciences 3, Maths Methods 3/Maths General 3	Further study at tertiary level or work	Hellyer
Physical Sciences 3	3	150	15		√		Abv-L to W abv standard in Maths and English or HA in Physical Sciences Foundation 2. It should be studied concurrently with a pre-tertiary maths, preferably Maths Methods	Essential for Physics 4 and Chemistry 4 Further study at tertiary level or work	Hellyer
Physics 4	4	150	15		√		SA in Physical Sciences 3 and SA in Maths Methods 4 or CA in Maths Methods 3 or HA in General Maths 3	Further study at tertiary level or work	Hellyer
ACM20121 Cert II in Animal Care	2	300	30+				No entry requirements	Further study and employment	Yolla





EXTRA INFORMATION

Biology 2

In Biology 2, students will cover three modules:

- Module 1: Science Inquiry and Science as a Human Endeavour
- Module 2: Cell Biology
- Module 3: Multicellular Organisms and Environmental Interactions

In cell biology, students examine the structure of the cell as the basic unit of life and how substances move in and out of cells to support their function. In multicellular organisms and environmental interactions, students learn about the digestive, respiratory, and circulatory systems and how all organisms interact with the world around them. There is a strong emphasis on practical activities to support learning, and students will also look at how science has shaped us and continues to influence society.

Physical Sciences – Foundation 2

This course aims to equip students with the skills and knowledge in physics and chemistry through mainly practical experiences. This course prepares students to think scientifically and is an excellent course for students of electrotechnology as well as those with an interest in science.

Biology 3

Students extend their understanding of biological concepts. Module 1 covers Science Inquiry (practical investigation) and Science as a Human Endeavour. Module 2 covers cell regulation and systems. Students learn about enzymes, photosynthesis and cellular respiration, DNA, and the nervous and endocrine systems. Module 3 covers continuity and change. Students will learn about how organisms fight disease, as well as genetics, evolution by natural selection and the factors that drive speciation. This course is strongly recommended for Year 12 students only. It is important for students who are aiming to study in the fields of allied health, medicine, dentistry, veterinary science, and other biological sciences.



Chemistry 4

Chemistry is the study of materials and substances, and the transformations they undergo through chemical reactions. Studying Chemistry gives a student the opportunity to explore key concepts, models and theories through active inquiry of real life applications. Students reinforce understanding of concepts and build confidence in a laboratory setting with regular opportunities to perform experiments. Students learn about reaction drivers, organic chemistry and electrochemistry.

Physical Sciences 3

Students studying Physical Sciences will be introduced to the models and theories used to explain physical and chemical concepts. Students will undertake practical experiments and use their understanding of the physical sciences to examine global issues in our environment and society. This course is required for further study in Chemistry 4 or Physics 4.

Physics 4

Physics attempts to explain the universe in which we live through observation, experimentation and mathematical modelling. It encompasses a wide range of topics from the fundamental particles inside an atom, to theories and questions about space and time. Students will learn about concepts such as Newton's Laws, electromagnetism, atomic physics and the properties of waves, and will be introduced to the particle nature of light.

(ACM20121) Certificate II in Animal Care

Certificate II in Animal Care is an entry level qualification. It provides students with the skills and knowledge for work in the animal care industry. Experiences may include learning how to provide appropriate food, water and shelter for a variety of animals such as sheep, birds, goats and cattle. Animal health, hygiene and animal first aid can also be included in the course work. Opportunities to visit an animal park, veterinary clinic and visits from industry experts such as a Vet and the RSPCA are part of the course. Students must have an interest in animals and working outdoors. Contact Yolla District School for more information on 03 6438 0222.





TECHNOLOGIES - DESIGN AND TECHNOLOGIES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Workshop Techniques - Introduction 1	1	100	10				No entry requirements	Design and Production	Mt Heights Smithton
Automotive and Mechanical Technologies 2	2	150	15				No entry requirements	Certificate II in Automotive Vocational Preparation	Hellyer
Computer Graphics and Design - Foundation 2	2	150	15			√	No entry requirements	Computing Graphics and Design 3 and further study	Hellyer
Design and Production 2 (Jewellery)	2	150	15				No entry requirements	Object Design (University Connections Program)	Hellyer
Design and Production 2 (Metal)	2	150	15				No entry requirements	Object Design (University Connections Program) Housing and Design 3	Hellyer
Design and Production 2 (Textiles)	2	150	15				No entry requirements	Object Design (University Connections Program)	Hellyer
Design and Production 2 (Wood)	2	150	15				No entry requirements	Object Design (University Connections Program) Housing and Design 3, Cert II in Construction Pathways	Hellyer Mt Heights
Computer Graphics and Design 3	3	150	15			√	Abv-L to Wabv (Std-H with consultation) in English	Further study or employment in a design-related area	Hellyer
Housing and Design 3	3	150	15			√	Abv-L to Wabv (Std-H with consultation) in English	Further study or employment in a design-related area	Hellyer
AUR20720 Cert II in Automotive Vocational Preparation (Year 12 only)	2	300	30+				TASC auto class in Year 11	Further study or employment in the industry area	Hellyer Smithton (Skillset)
CPC20220 Cert II in Construction Pathways	2	300 (150)	30+				No entry requirements	Further study or employment in the industry area	Hellyer Smithton (Skillset)
UEE22025 Cert II in Electrotechnology (Career Start)	2	300	30+				No entry requirements	Further study or employment in the industry area	Hellyer
MEM20422 Cert II in Engineering Pathways	2	300 (150)	40				No entry requirements	Further study or employment in the industry area	Burnie Smithton (Skillset)
FSF104 Object Design (UTAS Connections Program)			15				Design and Production 2 Housing & Design 3 Computer Graphics Design 3	Further study	Hellyer



EXTRA INFORMATION

Workshop Techniques 1 - Introduction

Workshop Techniques develops design thinking, systems thinking and project implementation skills which typify contemporary design practice. A range of technological skills are developed through the use of tools and equipment.

Automotive and Mechanical Technologies 2

Students learn about mechanical systems and how they operate. Students complete practical challenges and problem solve while working on mechanical equipment. This course is a recommended subject for students wishing to study Certificate II in Automotive during Year 12.

Computer Graphics and Design Foundation 2

This course develops skills in using computer graphic techniques and processes. A design process is used to create digital content including 2D and 3D digital graphics and animation.

Design and Production 2 (Jewellery, Metals, Textiles, Wood)

Design and Production develops design thinking, systems thinking and project implementation skills which typify contemporary design practice. A range of technological skills are developed through the use of tools and equipment to transform materials to meet a need in areas such as furniture and homewares, clothing, fashion, tools and devices.

Computer Graphics and Design 3

Computer Graphics and Design focuses on contemporary digital technologies in design and computer graphics by developing skills in the use of processes and systems of 3D modelling. Design principles, processes and practices are applied in order to create digital visual content. A design process is used to plan, undertake and evaluate a variety of design projects, techniques and complete a range of design briefs.

Housing and Design 3

Housing and Design develops architectural skills to respond to design briefs for indoor and outdoor spaces. A design process is used to develop appropriate responses by researching design precedents and the needs of users and analysing the context and site. Design development and final drawings are communicated using freehand sketching and scale drawing skills.

(AUR20720) Certificate II in Automotive Vocational Preparation

This course develops the knowledge and skills required for identifying and inspecting the mechanical and electrical systems within a light vehicle. This course is for Year 12 students who are seeking an apprenticeship within the automotive industry.

(CPC20220) Certificate II in Construction Pathways

This VET program focuses on developing skills required for working in the construction and allied trades industry sector. Students learn about work health and safety, construction practices and use of tools and equipment.

(UEE22025) Certificate II in Electrotechnology (Career Start)

This course offers students the skills required to gain an apprenticeship in electrotechnology (electrical, refrigeration, electronics and telecommunications).

(MEM20422) Certificate II in Engineering Pathways

This qualification provides exposure to engineering and other related working environments. It will teach you trade-like skills, such as an introduction to welding and machining. You will gain broad skills and knowledge that will be beneficial for entry-level employment or an apprenticeship or traineeship. Successful completion of this course may lead to further study or work in engineering or metal fabrication.

Object Design (UTAS)

Object Design will focus on the making of bespoke functional items with a strong design emphasis. Students will attend a symposium that includes designer talks, technical demonstrations and an introduction to their project brief. Access to UTAS workshops will be organised through the college, with students and staff able to use specialist facilities by negotiation. Students will be required to produce a major design piece for assessment, backed up by a project journal and drawing, model or project plans. Completed student works will be presented at a group exhibition, which will also form the basis of the student assessment process.





TECHNOLOGIES - FOOD AND HOSPITALITY

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Food, Cooking and Essentials 1	1	100	10				No previous experience	Further study	Hellyer-CCB + Transed Mt Heights
Food, Cooking and Nutrition 2	2	150	15				No previous experience	Food and Nutrition 3	Hellyer
Food and Nutrition 3	3	150	15	√			Std-M to Wabv standard in English	Further study or careers in food and nutrition	Hellyer
SIT20421 Cert II in Cookery	2	300	30				An interest in the hospitality industry	Certificate II in Hospitality or Tourism in Year 12, employment or an Apprenticeship	Hellyer Smithton
SIT20322 Cert II in Hospitality	2	300	30				An interest in the hospitality industry	Certificate II in Cookery or Tourism in Year 12. Further study or employment	Hellyer Smithton

EXTRA INFORMATION

Food, Cooking and Essentials 1

In this course students plan a budget and learn to cook a range of healthy foods.

Food, Cooking and Nutrition 2

This course offers students an opportunity to develop knowledge of food and food preparation skills. Students will apply safe food handling practices and food safety hygiene procedures as they work individually and in a team to prepare foods for a range of situations. They will learn about the nutritional, sensory and functional properties of foods and prepare healthy meals.

Food and Nutrition 3

Food and Nutrition provides a broad study of nutrition, an analysis of diets and the connection to diet related conditions. Students will analyse influences on food choice and factors that drive people to eat certain foods. Students critically inquire into the environmental impacts of food production practices and what impacts the food security of an individual and the community.

(SIT20421) Certificate II in Cookery

This VET program focuses on developing skills required for working in the catering industry. Students learn food preparation techniques, food hygiene practices and team work in a commercial kitchen setting.

(SIT20322) Certificate II in Hospitality

This VET program focuses on developing skills required for working in the hospitality industry. Students learn food and beverage service skills, coffee and beverage preparation and team work in a café and restaurant setting.



TECHNOLOGIES - FOOD AND FIBRE PRODUCTION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
AHC20122 Cert II in Agriculture	2	300	30+				No entry requirements	Further study and employment	Yolla
AHC20422 Cert II in Horticulture	2	300	30+				No entry requirements	Further study and employment	Wynyard

EXTRA INFORMATION

(AHC20122) Certificate II in Agriculture

Certificate II in Agriculture is an entry level qualification. It provides students with the skills and knowledge required for general jobs in rural and regional Australia. Experiences may include learning how to use farm equipment, livestock work (sheep, cattle, goats), visits to farms and agricultural industry visits. Students must have an interest in agriculture and working outdoors. Contact Yolla District School for more information on 03 6438 0222.

(AHC20422) Certificate II in Horticulture

Certificate II in Horticulture is an entry level qualification and offers students the basic skills and knowledge required for their chosen horticulture stream such as retail or production nursery, landscaping, arboriculture, parks and gardens and general horticulture. This qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification. The horticultural industry is one of the fastest growing sectors of the Tasmanian economy and is experiencing an increasing demand for employees. Contact Wynyard High School for more information.





TECHNOLOGIES - DIGITAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Digital Projects 1	1	150	15				No entry requirements	Computing 2	KIDHS Smithton
Computer Applications 2	2	50	5			√	No entry requirements	Further study	Penguin
Game Design Bundle	2	150	15			√	No entry requirements	Employment and further computer studies	Hellyer
Essential Skills - Using Computers and the Internet 2	2	50	5			√	No entry requirements	Employment and further computer studies	HC(OL) KIDHS Mt Heights Smithton

EXTRA INFORMATION

Digital Projects 1

Students will use their strengths and improve areas relating to digital literacy. Students will undertake supported digital projects using a range of digital technologies, independently and collaboratively, relating to their personal interests and needs. This will be done through problem-based and project-based inquiries. It will enable the student to engage practically and collaboratively with common and emerging technologies and provide opportunities to develop projects to meet personal needs and interests.

Computer Applications 2

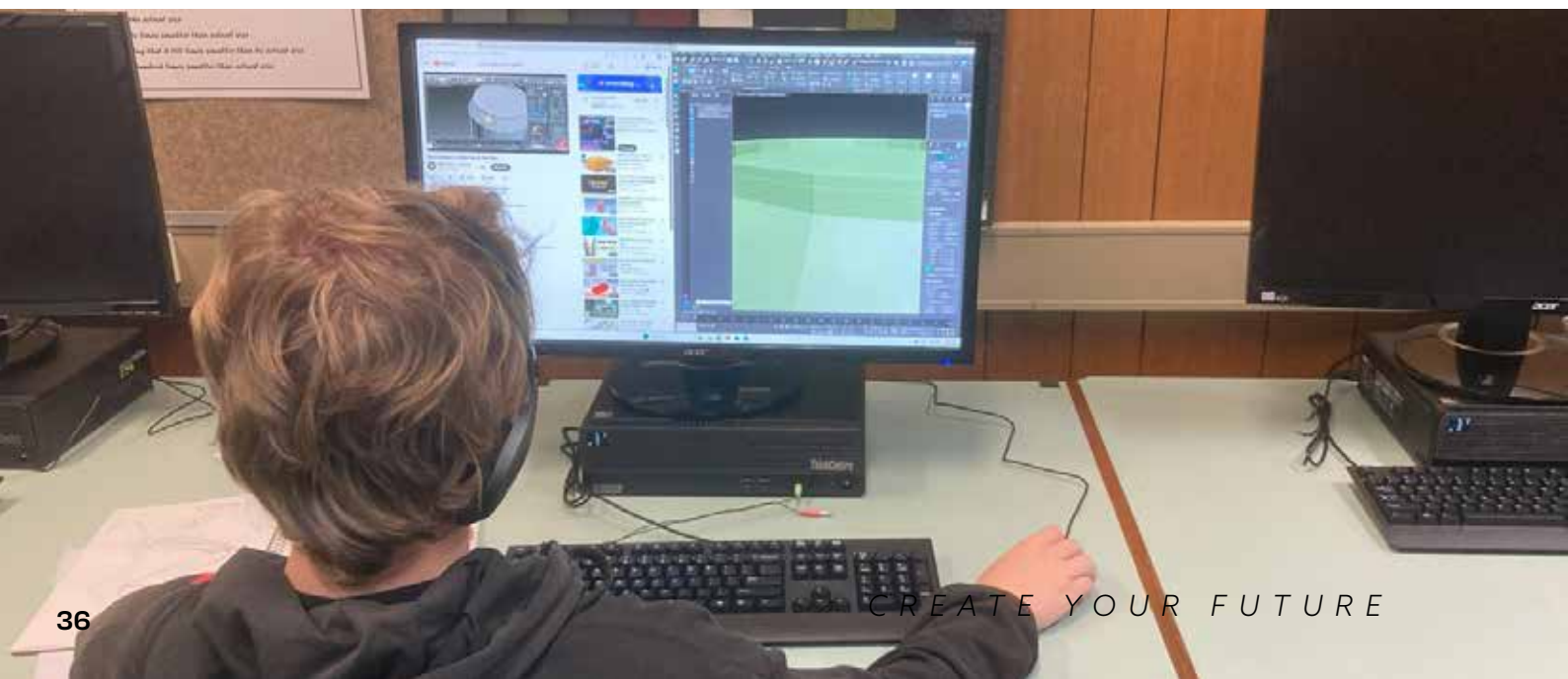
Students will learn skills within an area of focus such as business, game design, information processing and management, multimedia (website development, digital imagery, etc) programming and control, robotics, publishing, system management and support, computer hardware and software as well as social, legal and ethical issues.

Game Design Bundle

This course is a combination of three 50-hour courses: Essential Skills - Using Computers and the Internet 2, Computer Applications 2, and Project Implementation 2. Game design focuses on creating games and coding. The main programming language used is Python.

Essential Skills - Using Computers and the Internet 2

The course is for students with reasonable computing skills who need to meet the ICT standard for the TCE. It is for students who need a small amount of help when using a computer.





PROGRAMS FOR STUDENTS WITH PERSONALISED LEARNING NEEDS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Essential Skills Reading and Writing 2	2	100	10	√			No entry requirements	English Inquiry 2	Hellyer - CCA Smithton
Preliminary Access to Work Stage 1-4	0	50-150	0				No entry requirements	Employment	Mt Heights
Essential Skills Maths 2	2	100	10		√		No entry requirements	Essential Mathematics 2 (Personal or Workplace)	Hellyer - CCA
Essential Skills ICT 2	2	50	5			√	No entry requirements	Employment and further computer studies	Hellyer Mt Heights Rosebery
Connections Bundle	0-1	300					No entry requirements	Creating Connections A or B	Hellyer
Creating Connections A Bundle	0-1	600	30+	√	√	√	No entry requirements	Creating Connections B	Hellyer
Creating Connections B Bundle	0-1	300	30	√	√		No entry requirements	Employment	Hellyer
Building Connections	1	150	15				No entry requirements	Employment	Hellyer - CCA
Personal Health and Wellbeing 2	2	15	2				No entry requirements	Health 3	Hellyer KIDS

EXTRA INFORMATION

Creating Connections A

This course aims to assist young people to engage with education and to identify future employment options. This is a flexible, connected and supported program. Its primary focus is to provide the skills and behaviours that support students to successfully participate in education and to engage in potential career pathways. Essential Skills English, Maths and ICT are part of this course. Participation in this program will usually result from nomination by high school staff and active consultation with parents.

Creating Connections B

This is a supportive program for students who require additional focus on literacy and numeracy development. Learning opportunities might include work experience and short courses such as First Aid, White Card and RSA, and team building excursions. Participation in this program will usually result from nomination by high school staff and consultation with parents.

Connections

Connections offers a bundled program of courses that support students, particularly those with disabilities, in developing life skills for the future. Further education, 'Life Skills' learning and employment opportunities are explored to enable students to enrich their choices in the future.

Online learning programs for Years 11 and 12 (FL)

Hellyer College has access to a range of courses delivered through online learning programs for Years 11 and 12. These programs are designed for students who cannot enrol in their chosen courses at their local college or high school, or who are unable to attend face-to-face classes for health or distance reasons. For more information please contact an Assistant Principal. Current offerings include: Essential Skills - Reading and Writing 2, Essential Skills Maths 2, Essential Skills - Using Computers and the Internet. Other courses offered will be by negotiation with teachers before the 2027 year begins.

Virtual Learning Tasmania (VLT) Tasmanian eSchool

Associated High Schools and colleges may offer subjects through VLT, for health or distance reasons. Students have a regular timetable and classroom in a virtual environment.



VET INFORMATION

The information on the following pages is supplied by the Department for Education, Children and Young People Registered Training Organisation (DECYP RTO Code: 60100 and relates to VET courses offered by the DECYP RTO as part of the Hellyer Regional Collective.

ACM20121 Certificate II in Animal Care

Delivered by: Department for Education, Children and Young People Registered Training Organisation

RTO Code: 60100

Qualification Code: ACM20121

Qualification Name: Certificate II in Animal Care

This will suit you, if:

You have an interest in working with animals, would like to access further study, and enjoy working outdoors.

Overview:

This qualification provides knowledge and skills for work in the animal care and management industry. It could lead to further study or employment in an animal care role.

In this industry, workers provide care for animals in workplaces such as:

- animal shelters
- boarding/day care facilities
- sanctuaries
- pet shops

The work activities are routine, performed under supervision and within clearly defined guidelines.

You may learn:

- how to provide appropriate food, water and shelter for a variety of animals
- animal rescue first aid
- the skills employers value in the workplace
- how to complete a variety of animal care hygiene routines and assist in animal health care procedures
- how to stay safe and healthy in the workplace

In typical lessons you might:

- feed, water and provide care for a range of animals
- learn about products and services in animal care
- gather information about caring for domestic pets
- visit an animal park, veterinary clinic or RSPCA
- investigate some of the career paths in animal care

AHC20122 Certificate II in Agriculture

Delivered by: Department for Education, Children and Young People Registered Training Organisation

RTO Code: 60100

Qualification Code: AHC20122

Qualification Name: Certificate II in Agriculture

This will suit you, if:

You have an interest in farming and agriculture, you're interested in further study, and you'd like to work outdoors.

Overview:

This qualification provides a general introduction to the agriculture industry. It outlines the skills and knowledge required for general jobs in rural and regional Australia. It could lead to further study or supporting job roles in agriculture including livestock production and cropping. With this qualification you may be able to carry out job roles such as:

- Assistant animal attendant/stockperson
- Assistant farm or station worker
- Assistant farm or station labourer or station hand
- Farm machinery worker
- Jillaroo/Jackaroo
- Saleyard livestock worker

You may learn:

- basic skills in your interest area of farming. These might include dairy, beef, wool, sheep, cropping or mixed farming
- how a farm operates, how to stay safe and healthy in the workplace
- how to participate in environmentally sustainable work practices
- the skills employers value in young workers

In typical lessons you might:

- learn how to use farming equipment
- learn how to prepare and exhibit an animal for an agricultural show
- visit a farm
- take part in an agricultural show

AHC20422 Certificate II in Horticulture

Delivered by: Department for Education, Children and Young People Registered Training Organisation

RTO Code: 60100

Qualification Code: AHC20422

Qualification Name: Certificate II in Horticulture

This will suit you, if:

You have an interest working with plants and working outdoors.

Overview:

This qualification provides the skills and knowledge for a range of entry-level job roles in the horticultural industry. Job roles may include:

- horticulture assistant
- garden labourer
- garden design

With this qualification, you will be able to carry out routine tasks under supervision.

You may learn:

- skills and knowledge needed to work in horticulture; this might include a retail or wholesale nursery, landscaping, parks and gardens, arboriculture, or general horticulture
- how to care for the environment and work sustainably
- how to stay safe and healthy in the workplace, the skills employers value in young workers

In typical lessons you might:

- be shown how to recognise certain plants
- design or create a garden
- learn how to grow plants
- assist with soil or growing media sampling and testing
- learn about the nutritional and economic use of plants
- find out how to treat plant pests and diseases



AUR20720 Certificate II in Automotive Vocational Preparation

Delivered by: Department for Education, Children and Young People Registered Training Organisation

RTO Code: 60100

Qualification Code: AUR20720

Qualification Name: Certificate II in Automotive Vocational Preparation

This will suit you, if:

You have an interest working in the Automotive industry.

Overview:

This qualification provides the basic skills and experience needed to work within the automotive retail, service and repair industries. You will learn to perform a limited range of tasks related to identifying and inspecting mechanical and electrical components of:

- light vehicles, heavy vehicles
- outdoor power equipment
- bicycles
- motorcycles, marine craft

You will also cover the skills and knowledge required to perform minor maintenance and repair of an automotive vehicle body. The range of technical skills and knowledge is limited.

You may learn:

- skills needed to work in the automotive industry
- to solve problems related to vehicles
- how to stay safe and healthy in the workplace
- the skills employers value in young workers

In typical lessons you might:

- perform minor maintenance and repair of an automotive vehicle body
- use and maintain tools and equipment
- inspect and identify mechanical and electrical components and systems

CHC22015 Certificate II in Community Services

Delivered by: Department of Education Registered Training Organisation

RTO Code: 60100

Qualification Code: CHC22015

Qualification Name: Certificate II in Community Services

This will suit you, if:

You have an interest in supporting individuals and families within the community.

Overview:

This qualification would suit someone wishing to work in a care and support role within the Community Services sector. This qualification provides skills and knowledge for work in a variety of health or community service settings. You will learn how to support a diverse range of individuals as a first point of contact. At this level, work takes place under direct, regular supervision within clearly defined guidelines.

You may learn:

- how to stay safe and healthy in the workplace
- the skills employers value in young workers
- to communicate and work with a range of people in the community
- some office skills

In typical lessons you might:

- learn from people who work in Community Services
- participate in role play or group activities
- visit workplaces and participate in a practical work placement

CHC30125 Certificate III in Early Childhood Education and Care (Statement of Attainment)

Delivered by: Department for Education, Children and Young People Registered Training Organisation

RTO Code: 60100

Qualification Code: CHC30125

Qualification Name: Certificate III in Early Childhood Education and Care (Statement of Attainment)

This will suit you, if:

You have an interest in working with young children in the community.

Overview:

In Australia, early childhood education and care educators work within regulated services. These include long day care centres, early learning centres, family day care, or pre-schools. This qualification will provide you with the skills and knowledge to:

- support children's wellbeing and development
- plan activities for children's developmental stage
- work within an approved learning framework
- use discretion and judgment while working within defined policies and procedures

This qualification may lead to further study, or work within the early education and care sector.

You may learn:

- about working in early childhood education
- about the health, development and behaviour of children
- to work with families
- the skills employers value in young workers.
- how to stay safe and healthy in the workplace, including First Aid

In typical lessons you might:

- learn about family, cultural diversity, safety or nutrition
- undertake a practical work placement
- plan activities for children based on their age and development
- learn from people who work in childcare and early learning



CPC20220 Certificate II in Construction Pathways

Delivered by: Department for Education, Children and Young People Registered Training Organisation
RTO Code: 60100 **Course Code:** CPC20220 **Course Name:** Certificate II in Construction Pathways

This will suit you, if:

You have an interest in construction and enjoy working in a practical way.

Overview:

This qualification teaches learners about the diverse trades in the construction industry. It will provide meaningful credit towards a construction industry Australian Apprenticeship.

You will learn about the skills suited for entry to off-site occupations. These include joinery, carpentry and other occupations in general construction. The qualification provides a pathway to primary trades in the construction industry (excluding plumbing).

Most Certificate III qualifications require students to hold core units of competency. This qualification provides those core units of competency. The elective options allow choice from areas of trade skills as an introduction to a range of occupations.

You may learn:

- about some of possible jobs in the construction industry. These include general construction and carpentry
- the skills needed to undertake these jobs
- how to stay safe and healthy in the workplace
- the skills employers value in young workers

In typical lessons you might:

- carry out measurements and calculations
- develop your practical construction skills in the workshop
- undertake a practical work placement

HSCDECYP Health Short Course

Delivered by: Department for Education, Children and Young People Registered Training Organisation
RTO Code: 60100 **Course Code:** HSCDECYP **Course Name:** Health Short Course

This will suit you, if:

You are planning on a career in the Health Services industry.

Overview:

This short course will give you the opportunity to learn and develop some key foundation skills to launch your career in the health industry. It could provide a path to further study that may include qualifying as an Assistant in Nursing. It will introduce you to health-related knowledge and work that might fuel your interest to pursue a career as an Enrolled/Registered Nurse or other health professional.

You may learn:

- about the role nurses play in health care
- how the body works
- how to stay safe and healthy in the workplace
- how to communicate and work in health services

In typical lesson you might:

- participate in simulations and excursions related to the health industry
- Learn medical terminology and how to apply it
- Learn about and practice appropriate written and verbal communication skills for the workplace
- Learn about and practice hands-on skills for the health workplace

MEM20422 Certificate II in Engineering Pathways

Delivered by: Department for Education, Children and Young People Registered Training Organisation
RTO Code: 60100 **Course Code:** MEM20422 **Course Name:** Certificate II in Engineering Pathways

This will suit you, if:

You have an interest in engineering and metal fabrication.

Overview:

This qualification provides exposure to engineering and other related working environments. It will teach you trade-like skills, such as an introduction to welding and machining. You will gain broad skills and knowledge that will be beneficial for entry-level employment or an apprenticeship or traineeship. Successful completion of this course may lead to further study or work in engineering or metal fabrication.

You may learn:

- skills and knowledge in welding, metal fabrication, machining and fitting
- to use engineering tools and equipment to produce or modify objects
- how to stay safe and healthy in the workplace including First Aid
- the skills employers value in young workers

In a typical lesson you might:

- be shown how to use lathes and rollers
- practice achieving accuracy and a high standard of workmanship to complete a major project
- visit workplaces



SHB20121 Certificate II in Retail Cosmetics

Delivered by: Department for Education, Children and Young People Registered Training Organisation
RTO Code: 60100 **Course Code:** SHB20121 **Course Name:** Certificate II in Retail Cosmetics

This will suit you, if:

You have an interest in cosmetics and working in retail.

Overview:

This qualification provides the skills and knowledge to sell and demonstrate beauty and cosmetic products and services. Upon successful completion, you may be able to work as a retail sales consultant in a beauty and hairdressing salon or a retail outlet.

You may learn:

- how to operate a point-of-sale system
- design and apply makeup for everyday wear and special occasions
- about customer service and effective communication in the workplace
- the skills employers value in young workers
- colour theory, facial features, contouring, highlighting, blush, eyes, lips, and more

In a typical lesson you might:

- create a product display
- collect information on products
- set up your workstation by sanitising brushes, refilling supplies, and organising tools
- practise the demonstrated technique on a classmate or face chart
- undertake a practical work placement

SHB20216 Certificate II in Salon Assistant

Delivered by: Department for Education, Children and Young People Registered Training Organisation
RTO Code: 60100 **Course Code:** SHB20216 **Course Name:** Certificate II in Salon Assistant

This will suit you, if:

You have an interest in hairdressing and working in a hair salon.

Overview:

This qualification provides a range of basic skills and knowledge for assisting with client services in a hairdressing salon. It provides a pathway to further training for becoming a qualified hairdresser.

You may learn:

- about the hairdressing industry
- about providing shampoo and basin services
- how to prepare clients for salon services
- how to conduct financial transactions
- how to stay safe and healthy in the workplace, including First Aid
- the skills employers value in young workers

In typical lessons you might:

- watch practical demonstrations
- wash, dry, colour or braid hair
- undertake a practical work placement

SIT20125 Certificate II in Tourism

"Subject to DECYP RTO 60100 approved scope application outcome."

Delivered by: Department for Education, Children and Young People Registered Training Organisation
RTO Code: 60100 **Course Code:** SIT20125 **Course Name:** Certificate II in Tourism

This will suit you, if:

You have an interest in tourism and travel.

Overview:

This qualification provides the foundational skills and knowledge needed to work in the tourism industry. With this qualification you may be able to complete further training, or work within a range of tourism and travel environments, such as:

- travel agencies
- attractions, cultural and heritage sites
- tour wholesalers, tour operators
- small tourism businesses

You may learn:

- about the tourism industry including the possible jobs and pathways
- how to stay safe and healthy in the workplace
- how to interact with customers
- how to communicate and work with a range of people in the community
- how to show social and cultural sensitivity
- the skills employers value in young workers

In a typical lesson you might:

- visit different types of tourist attractions and services
- gather information about a tourist destination
- undertake a practical work placement
- create a file containing media releases about the tourism industry



SIT20322 Certificate II in Hospitality

Delivered by: Department for Education, Children and Young People Registered Training Organisation
RTO Code: 60100 **Course Code:** SIT20322 **Course Name:** Certificate II in Hospitality

This will suit you, if:

You have an interest in working within the hospitality industry.

Overview:

This qualification provides operational skills and knowledge for work within the hospitality industry. It provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

You may learn:

- about the hospitality industry
- how to interact with customers
- food and beverage service skills
- coffee making skills
- how to stay safe and healthy in the workplace
- the skills employers value in young workers

In a typical lesson you might:

- prepare and present coffee or non-alcoholic beverages
- complete the Responsible Service of Alcohol
- use industry related equipment correctly
- undertake a practical work placement

Possible job pathways include:

- bar attendant
- café attendant
- catering assistant
- food and beverage attendant
- front office assistant
- porter or room attendant

SIT20421 Certificate II in Cookery

Delivered by: Department for Education, Children and Young People Registered Training Organisation
RTO Code: 60100 **Course Code:** SIT20421 **Course Name:** Certificate II in Cookery

This will suit you, if:

You have an interest in cooking and working in a commercial kitchen environment.

Overview:

This qualification provides a pathway to work in kitchen operations in a range of diverse organisations. These include hotels, catering operations, clubs, pubs, cafés, and coffee shops; and institutions such as aged care facilities, hospitals, prisons, and schools. You will be taught a range of food preparation and cookery skills to prepare food and menu items.

You may learn:

- about basic food preparation
- about food hygiene
- how to stay safe and healthy in the workplace
- the skills employers value in young workers

In a typical lesson you might:

- be shown and practice a commercial cookery method
- complete Responsible Service of Alcohol training
- operate a café or restaurant within your school
- undertake a practical work placement

Possible job pathways include:

- breakfast cook, fast food cook, takeaway cook
- catering assistant, sandwich hand

UEE22025 – Electrotechnology (Career Start)

Delivered by: Department for Education, Children and Young People Registered Training Organisation
RTO Code: 60100 **Course Code:** UEE22025 **Course Name:** Certificate II in Electrotechnology (Career Start)

This will suit you, if:

You have an interest in electrotechnology.

Overview:

This qualification provides the basic skills and knowledge for work entry in the electrotechnology industries. This may include the electrical, refrigeration, electronics and telecommunications industries. The focus of this course will be on safety and basic skill development, and may lead to further study.

You may learn:

- about the skills required to work in the Electrotechnology industry

In a typical lesson you might:

- learn about workshop practices and hand skills
- participate in testing instruments
- perform some basic electrical wiring of equipment

COLLEGE TIMETABLE

The College timetable has five lines.

If you have Mathematics on Line 3 then this means that you would have Mathematics after lunch on Monday, after recess on Wednesday and at the beginning of the day on Friday.

Certificate II in VET programs will run on two full days a week.

All students are required to enrol in Career and Life Planning 2 which is run on Wednesday before lunch.

ATTENDANCE PROCEDURE

It is well-established that students learn best when they are in class. Absences interfere with learning and jeopardise success. Our Wellbeing Team supports attendance.

- School days are **Monday to Friday - 8:50am to 3:00pm**
- In the event of absence, because of illness, incapacity or other cause, parents/carers are required to notify the College by telephone on 6435 5200, or email: hellyer.college@decyp.tas.gov.au, or SMS **0418 131 038** between 8:00am & 9:00am on the day of the absence, as well as on any subsequent days
- Parents/carers provide a certificate from a medical practitioner as requested by the principal, if the student's non-attendance due to illness extends beyond three (3) days
- Any unexplained absence will be noted and the college will contact the student's parents/carers, who will be asked to provide an

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	Line 1	Line 4	Line 2	Line 5	Line 3
10:30					
	Recess	Recess	Recess	Recess	Recess
11:00	Line 2	Line 5	Line 3	Line 4	Line 1
12:30			12:10 12:15 Career & Life Planning		
	Lunch	Lunch	1:00 Lunch	Lunch	Lunch
	Study Support	Study Support	1:00 Lunch	Study Support	Study Support
1:30	Line 3	Line 5	1:40 Line 1	Line 4	Line 2
3:00					

explanation for the absence

- Parents/Carers will be notified via SMS messaging if their son/daughter is not at school for full or part of the day
- Subject teachers will contact parents/carers after 3 absences to offer their support
- Career and Life Planning teachers and senior teachers will work with students and their parents/carers when attendance is of concern

INFORMATION & COMMUNICATION TECHNOLOGY

You will be required to sign an ICT Network User Agreement when you complete your enrolment form. This form must be signed by both student and parents/carers and returned to the college office.

Graphics Calculators

A Texas Instruments, TI-nspire CX CAS calculator is required for General Mathematics 3, Mathematics Methods Foundation 3, Mathematics Methods 4 and Mathematics Specialised 4. Students who are eligible for Student Assistance Scheme (STAS) may borrow these through the library.

Bring Your Own Technology (BYOT)

A BYOT device refers to any electronic device such as, but not limited to, mobile phones, music and video players, still and video cameras, voice recorders, handheld games systems, smartphones, app-based tablets, netbooks, ultrabooks, laptops or computers.

Whilst Hellyer College have a number of devices available for students to use while on campus, these will vary in type and number from year to year. If you wish to use a portable device you are encouraged to supply your own.

Please see the Hellyer College General ICT Information brochure for further details.



COLLEGE COMMUNICATION

Communication with Parents

Student reports will be sent home three times a year to parents/carers or directly to independent students. We encourage parents/carers to contact Hellyer College should they have any queries or concerns.

After student reports are sent home, we invite all parents/carers to meet with subject teachers at our Parent-Teacher evenings. We would, however, also encourage parents to phone or email their child's Career and Life Planning teacher or subject teachers at any time if they have any concerns.

March Reports

There will be an opportunity for parents/carers to meet their child's teachers in March to discuss their child's progress and how they have settled into the year.

May Reports

The second report will be distributed to students in May. This will be followed by Parent-Teacher Evening(s) in June where parents/carers will have the opportunity to discuss their child's progress in particular subjects face to face or via phone interviews.

August Reports

This is the major report for the year. It follows the mid-year assessment and examination period. This will contain assessments against criteria or competencies and constructive comments on a student's progress and potential. This will be followed by a Parent-Teacher Evening at the College or phone interviews.

TCE Results

Results, tertiary entrance and external assessment advice and information will be emailed to students (who have requested this service) on 15 December, 2027 (TBC). Students will also be posted a statement of their final results directly from Tasmanian Assessment, Standards and Certification (TASC).

Website

The College website contains contact details and is updated with all relevant information relating to the College.

<https://www.hellyercollege.education.tas.edu.au/>

Messages

Only URGENT messages can be delivered to students during school hours.

eNewsletter

eNewsletters are issued regularly to celebrate student achievements, acknowledge involvement in the greater community and promote future activities.

A link to our eNewsletter will be texted and emailed to families. The eNewsletters will also be available on our Facebook page and our website.

Facebook

Parents, students and community members are invited to join the Hellyer College Facebook page to access information on upcoming events and share in student successes.

<https://www.facebook.com/hellyercollege/>

Instagram

Parents, students and community members are invited to join the Hellyer College Instagram page.

[hellyercollege_](#)

Change of Contact Details

Please notify the Hellyer College main office of any changes to address, phone or emergency contact details as soon as possible so your information can be updated.

SMOKING, VAPING, DRUGS AND ALCOHOL POLICY

In line with Department for Education, Children and Young People policy, smoking and vaping are not permitted on DECYP property for all staff and students. In addition, the use, possession, consumption, sale

of, and being under the influence of drugs or alcohol is strictly prohibited at Hellyer College and the Hellyer College Student Residence.



LEVIES

All Year 11 and 12 students pay a general levy which provides for essential learning resources. In 2026 this levy was \$450. Levies are established in consultation with the College Association. Details relating to levies will be confirmed with final enrolment information in December.

While the general levy covers all of the basic materials needed in most subjects, additional subject levies may be applicable dependent on course selection. These will be invoiced mid-late Term One. Please note: other subject levies may be transferrable from subject to subject if students change their course throughout the year, however, **no refund is payable on other subject levies**

as they are used to ensure each subject is adequately resourced at the commencement of Term One.

STAS (Student Assistance Scheme) is available for:

- Students deemed independent by Centrelink
- Families on low income, who meet the income test
- Grandparents raising grandchildren

Those who are approved for the Student Assistance Scheme (STAS) will not be required to pay the general levy or other subject levies. Applications for STAS are available from the college office.

LOCKER HIRE AND STUDENT PROPERTY

Lockers can be allocated to students for the year. Students need to get approval from the main office if they wish to change the location of their locker throughout the year. **Students should only use the locker they have been allocated.**

Any property students bring to Hellyer College, including books, stationery, computers and clothing,

should be clearly named so that if something is misplaced it can be returned easily. Any lost property is kept for a short period of time at the main office.

Hellyer College does not insure students' property.

Students are required to **supply their own locks** for lockers.

HELLYER COLLEGE HOODIES AND POLO TOPS

Hellyer College makes available for purchase non-compulsory hoodies and polo tops. Limited samples are available to assist with sizing from

27 January 2027.

Hoodies will be approximately \$47.00 each and polo tops approximately \$35.00 each.

STUDENT ID CARDS

All Year 11 and 12 students are issued with a Hellyer College student ID card which also serves as their library borrower's card. Students have the opportunity to obtain their 2027 card from the Library during 'Prepare for College' days.

If you lose your Hellyer College student ID card, a new one can be purchased from our library for a cost of \$5.00.

PREPARE FOR COLLEGE 2027

Students will require textbooks and stationery. In addition there are certain subjects that require special items and these are listed in the **Textbook and Stationery List 2027** which will be provided in late 2026.

Hellyer College uses an online ordering system for text books & stationery (provider TBA). Details pertaining to each student's requirements will be posted to parents/carers in December.

Course adjustments, along with parent submission of validation and medical forms, locker allocation, magazine payments and distribution of STAS packs will take place on the following dates:

WEDNESDAY

27 January 2027, 9am to 3.00pm

THURSDAY

28 January 2027, 9am to 3.00pm



STUDENT ALLOWANCES

What about Youth Allowance?

Youth Allowance is to assist students and their families to meet the costs of studying. Not all students are eligible and not all students get the same amount. It is paid to parents of students up to the age of 18 or to the end of the year in which the student completes Year 12. Eligibility is dependant on a full time student's continous attendance and determined by Centrelink and is affected by:

- How much parents earn
- How much the student may earn in a part-time job
- The number of children in the family and their ages
- Whether the student lives away from home

To apply, contact Centrelink or a Hellyer College Youth Worker.



Department for Education, Children and Young People Student Assistance Scheme (STAS)

What is the Student Assistance Scheme?

The Student Assistance Scheme provides assistance for low income families towards the cost of levies. STAS is provided through school and college resourcing rather than payment direct to families. Catholic sector schools directly assess eligibility for assistance to families and queries for assistance need to be directed to the relevant school.

Are there any other forms of assistance?

If you have a Health Care or Health Benefit Card or a Pensioner Concession Card then you may be eligible for a Student Concession Pass for bus travel. You must apply for this on the official form available from www.transport.tas.gov.au/passenger/student_travel. Contact Centrelink for information on Assistance for Isolated Children, Conveyance Allowance, ABSTUDY and Disability Support Pension. Contact Veterans' Affairs for details of the Veterans' Children Education Scheme.

A Tasmanian Government Allowance is available to provide extra assistance with accommodation. It is called **Student Accommodation Allowance Secondary (SAA)** and is available to full-time and part-time (minimum 300 hours) students. This should not be confused with Isolated Children's Allowance available through Centrelink.

Student Accommodation Allowance

What is the Student Accommodation Allowance?

The Student Accommodation Allowance (SAA) provides financial help for students in years 11 and 12. It allows students to live away from their usual parental/guardian's Tasmanian home to study subjects that are not available at their local registered government or non-government school. The allowance is available for two years unless special circumstances exist. The allowance is not means tested. **A new application form is needed each year.**

BUS TRAVEL ARRANGEMENTS

Metro Buses: Timetables are available from Metro Buses or the Main Office at Hellyer College. ALL students are entitled to a student concession fare on production of a Student Concession Card. For further information go to www.metrotas.com.au or phone 13 22 01. Students eligible for either a fare-free student concession pass or a student transfer bus pass MUST apply on the official form to the Department of Transport, GPO Box 1242, Hobart 7001. Application forms are available from Service Tasmania or online at www.transport.tas.gov.au

To apply for a Metro Green card contact Metro Buses.

Kinetic Buses: Operate a daily service from Smithton to the College. Kinetic also operate between Ulverstone and Devonport (which connects with Metro to and from Burnie). For further information go to www.wearekinetic.com/au or phone 1300 360 000.

Contract buses: Contract buses service rural areas as well as Wynyard and Yolla. Their contact details are listed here.

THE MAIN BUS CONTRACTORS ARE:

Natone

Buses 'R' Us (03) 6437 6371

Wynyard, Ridgley, Sisters Beach and West Coast

(Friday & Sunday only) Kinetic 1300 360 000

Boat Harbour, Rocky Cape, Wynyard

Wynyard Bus Lines (03) 6442 2891

Myalla, Calder, Preolenna

Wynyard Bus Lines (03) 6442 2891

From Smithton (Sunday), to Smithton (Thur/Fri)

Kinetic 1300 360 000

Wivenhoe, Stowport, Upper Natone, South Riana

Buses 'R' Us (03) 6437 6371

West Coast

Tassielink 1300 300 520

Burnie/Penguin/Wynyard

Metro Buses 13 22 01

Information correct at time of printing, July 2026



LIBRARY INFORMATION CENTRE

Hours of operation: 8.15am - 3.45pm Monday - Friday

We have a range of fiction and non-fiction books for subject use and for general reading pleasure. Students may book a study room for quiet study or use the open space for quiet group work. It is worthwhile learning how to use the catalogue to find the books and information you need or you can always find helpful library staff to assist you.

We expect you to respect other users of the library by not bringing in hot food.

The following outlines the services we provide.

ID cards: These are available from the library in the first few weeks of Term 1. You can also come into the library and have your photo taken on the 'Prepare for College' days. Your ID card enables you to borrow books and laptops.

Printing, Photocopying and Scanning can be done by students in the library and your ID card is needed for this also.

Borrowing limits: You can borrow up to 15 items from the library. Most books are available for a 3-week loan. Other library items have variable loan periods: magazines and DVDs are typically 1 week; exam papers and camera equipment are usually 1 day or overnight only. Please see library staff for further information.

Audio visual equipment: The library has a limited supply of digital (not SLR) and video cameras available for loan for school use, needing teacher permission. Some cameras are for Photography students only.

Computers / Laptops: Six PCs are situated in the library – no booking required. A limited supply of laptops are available for lesson loans – but only for students who bring their ID cards. We also have a limited number of computers and Wi-Fi devices available for longer term loan. You can also bring your own device to connect to the school Wi-Fi.

Reference shelf: Need a subject dictionary? A map or illustration? Atlases, dictionaries or encyclopaedias are useful for quick information.

Newspapers, Magazines and DVDs: National and Tasmanian newspapers including The Advocate, The Examiner and The Mercury are available to access online through the Library Intranet page. A wide variety of magazines (eg art, science, food and cooking) are also available for loan. You can borrow a film from our DVD collection or use Clickview (see below) to view various films and videos. See library staff if you need assistance.

Exam papers are available online (see TASC link on intranet) and hardcopies are also in the library. Most are available for overnight loan in hardcopy form.

Referencing help is available from the librarian. Our Student Portal provides help with different referencing styles. We also have many print based resources to support your academic integrity.

Clickview is available to all staff and students. This allows you to view a film/video (recorded from broadcast TV) from a computer or device. Library staff can help you access Clickview Online.

STUDENT RESIDENCE

Student Residence North West is based at the Hellyer College site and provides a safe, homely, and caring environment for students. Accommodation is available for students who meet the residence entry criteria, which includes eligibility for Commonwealth funding support such as the Assistance for Isolated Children (AIC) Scheme.



ACCOMMODATION FEES FOR 2027

Families can access information about allowances to support their child living away from home at <https://guides.dss.gov.au/aicsg>

Students eligible for accommodation will be provided with further information at enrolment in September.

If you have any questions, please contact the residence directly.

E-mail: student.residence.northwest@decyp.tas.gov.au

Telephone: 0456 163 426



REGIONAL HIGH SCHOOLS CONTACT LIST

Burnie High School

☎ 6431 2744
✉ burnie.high@decyp.tas.gov.au
🌐 www.burniehigh.education.tas.edu.au

King Island District High School

☎ 6462 1366
✉ king.island.district.high@decyp.tas.gov.au
🌐 www.kingislanddistricthigh.education.tas.edu.au

Mountain Heights School

☎ 6471 0200
✉ mountain.heights@decyp.tas.gov.au
🌐 www.mountainheights.education.tas.edu.au

Parklands High School

☎ 6464 0600
✉ parklands.high@decyp.tas.gov.au
🌐 www.parklandshigh.education.tas.edu.au

Penguin District School

☎ 6434 2222
✉ penguin.district.School@decyp.tas.gov.au
🌐 www.penguindistrict.education.tas.edu.au

Rosebery District High School

☎ 6473 1223
✉ rosebery.district.high@decyp.tas.gov.au
🌐 www.roseberydistrict.education.tas.edu.au

Smithton High School

☎ 6452 9222
✉ smithton.high@decyp.tas.gov.au
🌐 www.smithtonhigh.education.tas.edu.au

Wynyard High School

☎ 6442 2385
✉ wynyard.high@decyp.tas.gov.au
🌐 www.wynyardhigh.education.tas.edu.au

Yolla District School

☎ 6438 0222
✉ yolla.district.school@decyp.tas.gov.au
🌐 www.yolladistricthigh.education.tas.edu.au



IMPORTANT DATES FOR 2027

Wednesday 27 January	Prepare for College 2027 (9am – 3.00pm)
Thursday 28 January	Prepare for College 2027 (9am – 3.00pm)
Thursday 4 February	Students begin (Year 11 and 12)
Monday 8 March	Eight Hour Day Public Holiday
Week beginning 15 March	Interim Reports Posted
Wednesday 24 March	Parent Teacher Evening
Friday 26 March - Tuesday 30 March	Easter Break
Friday 9 April	Last day Term 1
Sunday 25 April	ANZAC Day
Monday 26 April	First day Term 2
Week beginning 24 May	May Reports Posted
Wednesday 2 June & Thursday 3 June	Parent Teacher Evening
Friday 4 June	Moderation Day
Monday 14 June	King's Birthday Public Holiday
Monday 21 June to Friday 25 June (TBC)	Midyear Assessment Zone
Friday 2 July	Last day Term 2
Monday 19 July	First day Term 3
Wednesday 11 August	2028 Student & Parent Information Evening
Week of 16 August	August Reports Posted
Wednesday 1 September & Thursday 2 September	Parent Teacher Evening
Friday 24 September	Last day Term 3
Friday 1 October	Burnie Show Public Holiday
Monday 11 October	First day Term 4
Monday 1 November	Recreation Day Public Holiday
Friday 5 November	'Celebration Day' Last Day of classes
Friday 5 November	'Celebration Day' Assembly 11:50am
Monday 8 to Wednesday 17 November	Level 2 & VET Classes Follow-up Assessments
Monday 8 November to Thursday 18 November (TBC)	TASC Exams commence
Wednesday 15 December (TBC)	TASC results emailed

Note: These dates are correct at the time of printing - July 2026



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hellyer college

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E: hellyercollege@decyp.tas.gov.au

