

Including courses offered by
High Schools in the
Hellyer Regional Collective



2023 Student Information Guide



Hi 2023 students (and families),



It's been a big few years! School has probably looked a bit different than you had anticipated. Every student has shown such courage in adapting to the challenges of COVID-19. I hope you are feeling excited about your options for your next years of school.

You don't need to know 'what you want to do with the rest of your life'

to make your education work for you. All you have to do is commit to being curious, to showing up, trying new things and seeing where that takes you.

This is your education to design, your year to create, so back yourself. Our schools are working together in each region so that we can offer you more options than ever before. Have a look through the incredible courses on offer in this guide and design a program that works for you.

But remember that:

Success looks completely different for each of us.

It's your journey, and your life. Forget about template 'success stories', and make this year about exploring your own blend of talents and passions. You know what interests you and what doesn't; you know the kinds of learning that lights you up, or not.

You might not know what your niche is yet, that makes total sense – you will figure it out as you go. If you do know what path you want to take, that's okay too. Take your passion

and go for it, but don't forget to be open to the possibilities around you – you might find some completely new interests.

Keeping your options open is never a bad thing. Ultimately, there's more than one way to get to where you want to be – and where you want to be might change over time anyway.

It's fine to try something and decide it doesn't work for you.

You aren't locked into the course choices you make when you first enrol. If you find that a course is not the right fit, chat to your teachers, your family or your friends at school about your options.

Your wellbeing is your foundation.

Be kind to yourself. We can't operate at peak courage or aspiration all the time. Treat your wellbeing as your priority, make it something you talk with your friends and family about, and ask for some help when you feel stuck.

You can make anything happen with an education.

Wishing you all the best for a great year.

Tim Bullard

Secretary of the Department of Education

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PRINCIPAL'S WELCOME

A warm welcome to Hellyer College!

Hellyer College is a dynamic place of learning that is focussed on providing a breadth of learning opportunities for all year 11/12 students.

The transition to a large college for years 11/12 while exciting, can also be a little daunting at first. Rest assured, the staff for Hellyer College are extremely welcoming and are committed to assisting you to achieve success whatever your chosen pathway beyond Year 12.

From nationally recognised vocational training to opportunities to gain university credit, Hellyer College is designed for you to personalise your learning and 'Create Your Future'.

You will notice the college environment provides increasing opportunity to be self-directed in your learning and broaden your friendship groups, as you meet other young people from across the entire Hellyer Collective. This includes residential students from King Island, Smithton and the West Coast.

This guide is designed to provide detailed information to assist you to make subject choices that match your needs and interests. Dip into the guide over time, focus on your strengths, interests and possible pathways to employment or further study beyond Year 12. While it can feel a little overwhelming with the range of subject choices available to you, take the time to talk with our counselling staff, your

parents and high school teachers to ensure you are happy with your subject selections.

We are proud to be working collectively with the Hellyer Collective High Schools to ensure all students complete Year 12 in our region and strive to attain the Tasmanian Certificate of Education (TCE) or Tasmanian Certificate of Educational Achievement (TCEA).

The staff at Hellyer College are looking forward to meeting and supporting you in your next steps on your pathway to Year 12 completion.

Shane Cleaver
Principal
Hellyer College



COLLEGE CONTACT DETAILS

Address	41-43 Mooreville Road Burnie Tasmania 7320
Postal Address	PO Box 1223 Burnie Tasmania 7320
Phone	(03) 6435 5200
Website	https://hellyercollege.education.tas.edu.au/
Email	hellyer.college@education.tas.gov.au
Facebook	www.facebook.com/hellyercollege
Instagram	hellyercollege_

KEY CONTACTS

Principal	Shane Cleaver
Assistant Principal	Marion Ferguson
Assistant Principal	Michelle Summers
Assistant Principal	Craig White
Administration Manager	Rose French



MESSAGE FROM THE HELLYER REGIONAL COLLECTIVE

Welcome to the Hellyer Regional Collective (HRC). The HRC was established over five years ago with the aim to support young people to successfully complete Year 12. The Collective consists of Hellyer College and nine local and regional Extension Secondary Schools: Burnie High School, King Island District High School, Mountain Heights School, Parklands High School, Penguin District School, Rosebery District School, Smithton High School, Wynyard High School and Yolla District School.

Our schools work collaboratively, complementing each other and offering a broader range of courses and subjects catering for students who will undertake apprenticeships and traineeships or seek a career in the service and retail industries or continue tertiary studies.

Our students can study a range of subjects at varying locations, for example, Sport Coaching at Penguin, Horticulture at Wynyard, through to Tourism at Mountain Heights or Catering and Hospitality at Hellyer College.

The Hellyer Regional Collective works closely with industry, local businesses, Government agencies, and other education providers to identify future career options and pathways. We regularly review courses ensuring they meet the needs of our students and our region. We take pride in our personalised, inclusive practices that promote access, participation, and engagement for all students within the Collective.

Over the past five years we have seen consistent growth in the number of students continuing onto year 11 and 12 and those achieving the TCE. In 2022 84.4% % of our 2021 year 10 students transitioned to year 11 compared to 80.7% in 2016. We also have seen a growth of 49.5% of students who have achieved their TCE in 2021 compared to 41% in 2016.

The 2017 vision statement agreed upon by the then principals of the Hellyer Regional Collective was to 'ensure that every student, regardless of location or interest, successfully completes Year 12 or its equivalent'. We are proud of our work in supporting our collective students to achieve this and their personal goals and reach their full potential.

Magella Dudley

Principal – Parklands High School





HELLYER COLLEGE OVERVIEW

If you are between 16 and 19 years old and live in Burnie or its surrounding regions Hellyer College is your major gateway into post-Year 10 education and training.

The college provides a wide range of options into Vocational Education and Training (VET) and academic pathways with strong links to TasTAFE, the University of Tasmania and other education providers. There are over 94 subjects to choose from and 18 additional in our Extension High Schools.

We provide a safe, supportive and caring adult learning environment that is a bridge between your younger school days and the adult world of employment, work and training. Hellyer College is purpose designed for young adults and as such we provide a wide range of support services; a nurse, youth worker, psychologist, social worker and careers advisor.

The friendly size of the college ensures all students have the opportunity to work in smaller classes with highly skilled teachers. Hellyer has highly trained expert staff, specialist teaching areas and industry standard workshops. Our facilities include an extensive wired and wireless computer network, STEAM Makerspace, photography and art suites, well-equipped weight training and fitness room, gym and climbing wall, tennis courts and oval, performance studio,

industrial kitchen, fully equipped hair salon and technology & design workshops.

Your choice of course should be based on your individual career goals, your interests and your learning needs. Your high school teachers, Year 10 coordinators, college course counsellors and parents will work with you to plan your personalised course.

At college you may also be involved in a large number of extracurricular activities within Tasmania and interstate. The college runs various sporting rosters during lunch times that you can join. Opportunities to gain additional qualifications such as First Aid Certificates, RSA, Barista and White Card are encouraged.

This guide provides you with some information about how the college operates, expenses that you may encounter, key dates and accommodation for students living away from home. There is also information about the Tasmanian Certificate of Education and university prerequisites.

OUR VALUES

Relationships

Building connections and enabling learning.

Aspiration

A culture of high expectations and high achievement.

Growth

Improving by always learning and finding better ways to do things.

Courage

Accepting challenges and embracing opportunities.

Respect

Respecting ourselves, others, our past and our environment.



Department of Education

hellyer college
CREATE YOUR FUTURE

Tasmanian Government



STUDENT WELLBEING

College life is, in many ways, different from high school. There are many people who can support and help you during your studies at Hellyer College.

Students are encouraged to talk to any of the following staff if they have any questions about their course or require any assistance with personal or social matters:

- Subject Teachers
- Career and Life Planning (CLP) Teacher
- Assistant Principals
- Principal.

Student wellbeing is a part of every staff member's day to day contact with students. Career and Life Planning (CLP) is a compulsory class designed to support you to develop your knowledge of career pathways and options. Your CLP teacher will take a special interest in all aspects of your progress and is the first contact for parents/carers. Students will have the same CLP teacher for two years.

YOUR CLP TEACHER WILL:

- Support you to settle into college life
- Introduce themselves via phone to your parent/guardian
- Meet with you to talk about your progress towards your TCE and personal goals
- Keep an eye on your attendance (CLP teachers receive a weekly attendance report)
- Generally watch out for you and support you during your two years at college
- Contact your parent/guardian if there are any issues or concerns
- Talk with you about your transition plan and deliver the TASC Career and Life Planning course
- Help you find career information
- Encourage you to make the most of all the opportunities available to you.

SPECIALIST ASSISTANCE IS AVAILABLE FROM THE STUDENT WELLBEING TEAM:

- Psychologist
- Youth Health Nurse
- Youth Counsellor
- Social Worker
- Careers Officer
- Student Support Officer
- Chaplain.

LEARNING SUPPORT

The college library is available for students during school hours for:

- Private study
- Group study
- Study Support
- Peer mentor program
- Literacy, numeracy and ICT support.

Students are able to access this additional support during study time in their college program.

BREAKFAST CLUB

Every day, students can access a free breakfast at the back of the café.

HELLYER STUDENT RESIDENCE

Accommodation for 82 students is available on site. This facility is exclusively for students whose families live in rural and isolated areas of the North West Coast.





COLLEGE FACILITIES

THE COLLEGE FACILITIES INCLUDE:

- Accommodation for up to 82 students
- Library with an extensive book and journal collection
- Computer facilities as well as areas for private study
- Extensive Intranet supporting study and research
- Modern Science labs and maths classrooms
- Stadium/Gym
- Weights room and climbing wall
- Drama and dance studio
- Contemporary sound and recording studio
- Spacious art rooms
- Photography darkrooms and computer facilities
- Woodwork centre
- Automotive workshop
- Computer design centre
- Greenhouse Restaurant
- Playgroup centre for Working with Children
- Model office for Business Administration students
- Hairdressing studio
- Music studios
- Hellyer Café – providing healthy hot and cold food from 8:00am-1:30pm.

DISABILITY ACCESS

Hellyer College has provision for students with mobility and access concerns. There is a designated entrance providing level access to the campus, a lift which services most levels and wheelchair access to most teaching areas.

CAR AND MOTORBIKE PARKING

If you drive or ride to Hellyer College you can park in the public car park next to the campus which has allocation for cars and motorbikes. You are reminded that there are speed limits (20km per hour) and that general road rules apply in this area.

MAKERSPACE

The Hellyer College Makerspace is located at the back of the library. Its primary aim is to bring students together to use emerging technology such as 3D printers and Virtual Reality experiences to enhance learning, or develop projects through the design process. In conjunction with STEAM, the Makerspace acts as a hub that hosts a range of activities with flexible educational goals and purposes to foster innovation and/or problem solving through formal and informal learning activities and collaborative learning. Our evolving Makerspace aims to support creating rather than consuming, participatory learning and harnessing the mindset of the school and broader College community.

Students have access to 3D printers, vinyl/laser cutters, CNC routers, green screen facilities, Virtual Reality technology and touchscreen TV, Arduino and robotics, and object/textiles sewing and embroidery machines. The space is open to those who will safely learn and demonstrate necessary competence and skills needed to use technology. Projects include internal and external undertakings:

- Dream Big for primary schools – coding with sphero obstacle course / DIY looms and weaving
- Create new toys by reusing and recycling materials
- Australian APEX Teenage Fashion awards
- Project implementation course facilitated by Makerspace Teachers
- Extra subject support e.g. Housing and Design, Design in Wood/Metals or other curriculum when needed.

the

MAKERSPACE

a space dedicated to creating, making and idea generating



COLLEGE ACTIVITIES

There are always plenty of activities happening at Hellyer.

It's a great place to learn new skills, not just in the classroom, and to make new friends.

Activities can include:

- Gym and weights room are available at lunchtimes
- The Gym Manager provides sports equipment and many extra programs at lunch time such as:
 - Soccer Roster
 - Basketball Roster
- Outdoor facilities include tennis courts and sports oval
- Mainland trips
- International trips
- Excursions
- Student clubs/action groups
- Music performances
- Theatre performances
- Study Support.



STUDENT LEADERSHIP GROUP

The main role of the Student Leadership Group is to represent the student voice and to raise ideas and concerns with staff on issues that affect the student cohort. It is comprised of a core group of students who are selected at the beginning of the year and who volunteer their time for the college. Student Leaders represent the school at community events and play a major role in leading assemblies. Student Leaders are passionate about making a difference at Hellyer College and are role models of our

values. They organise and support lunchtime events. The group aims to fundraise each year for the wider community and for the College.

Through these activities, the students gain valuable opportunities to develop their leadership skills. Genuine involvement with and contribution to the group provides strong evidence of leadership skills on your CV and when applying for university scholarships and work.

IMPORTANT DATES FOR THE REMAINDER OF 2022

Wednesday 24 August

Parent Information Evening from 5:00pm

Friday 26 August

Taste of Year 11 and 12

Mon 5 Sept - Thur 29 Sept

Course Selection Interviews in high schools with students and their parents/guardians

Friday 28 October

Course selection is posted to parents

Thursday 1 December

Orientation Day at Hellyer College

Fri 2 Dec – Fri 9 December

Parents/Guardians may contact Hellyer via phone for course adjustments

Monday 12 December

Confirmation of 2023 enrolment, levies and stationery requirements mailed to parents



THE TASMANIAN CERTIFICATE OF EDUCATION (TCE)

This is a significant qualification that is being increasingly sought by employers. Students planning a University pathway need to have gained their TCE in order to receive an ATAR score.

If you are in Year 10 in 2022, you should plan your study program so that you can gain this qualification over Years 11 and 12.

How do you qualify?

This is a qualification that informs employers and the community that you have completed two years of full-time study after Year 10 and have achieved minimum standards in literacy, numeracy and ICT. You will attain the TCE if your course contains subjects that allow you to gain the necessary credit and points and demonstrate the literacy, numeracy and ICT standards. You must also complete Career and Life Planning 2. For more information on how you can qualify for the TCE check out the TASC website: <https://www.tasc.tas.gov.au/>

The TCE does not qualify you for University Entrance. An ATAR is required for this purpose.



Working it all out

When you enrol, counsellors will help you with your subject choice so that you can gain this qualification.

THE TASMANIAN CERTIFICATE OF EDUCATION (TCE)

All students who have successfully met the following requirements will get a TCE:

'Everyday adult' standards in:

- Reading, writing and English
- Mathematics
- Use of computers and the internet

Participation and Achievement

The TCE requires students to have everyday adult skills in reading and writing, mathematics and use of computers and the internet. These can be demonstrated in a number of ways.

See the webpage: www.tasc.tas.gov.au

The TCE requires a significant amount of learning at a set standard. TASC will recognise a very broad range of learning, and is very flexible about where, when and how that learning happens. Students must achieve a minimum of 120 credit points, 80 of which must be at Level 2 standard courses or above.

See the webpage: www.tasc.tas.gov.au



UNIVERSITY ENTRANCE

A minimum of four TASC Level 3 or 4 subjects is required to qualify for university admission but most students study at least five over the two years to gain a good ATAR (Australian Tertiary Admission Rank) score.

Of these, **at least three must have been gained in Year 12**. It is recommended that students wishing to go to university consider studying at least two TASC Level 3 or 4 subjects in Year 11 and four TASC Level 3 or 4 subjects in Year 12.

The rank is calculated automatically for those students in Year 12 who meet the requirements. It is based on a student's best results. Students hoping to gain an ATAR will also need to have completed the requirements for the Tasmanian Certificate of Education (TCE).

Enrolling In Level 3 and 4 (Pre-Tertiary) Subjects

These subjects are demanding. The following outlines what you need to consider to help you make appropriate and realistic selections.

It is recommended that you have achieved a 7-9 rating in the relevant Australian Curriculum subjects by the end of Year 10 in order to study Level 3 and 4 subjects in Year 11.

If you achieve a 4-6 rating in the Australian Curriculum, you will need to check with your high school teachers and Hellyer College counsellors. A positive attitude and excellent work habits may get you through in some subjects. Refer to individual subject recommendations in the subject grid for further information.

Students who are successful in Level 3 and 4 subjects:

- work hard
- ask for help
- attend study support
- are prepared to do homework
- take care in the presentation of their work
- are prepared to catch up on any work missed.

ASSISTANCE WITH YOUR STUDIES

Study support is available during the year in most subjects:

- some are held at lunch-times, some after school, some just before exams
- they provide one-to-one assistance from subject teachers
- they help you to keep on top of your subjects and to enjoy your studies
- you can attend regularly or only when you have specific questions.

ASK YOURSELF: DO I MEET THE FOLLOWING EXPECTATIONS?

- I have a regular pattern of attendance
This ensures that you will cover the topics in depth and will not have missed key learning
- I am prepared to do a considerable amount of homework. I may need to do two to three hours of homework each week for each subject
- I understand that many Level 3 subjects have a substantial reading and writing component
You will need to:
 - be prepared to read a range of texts for information
 - have a reasonable level of accuracy (spelling, punctuation, grammar, etc.)
 - be prepared to write extended answers
- I am comfortable with presentations and group work as these form part of assessments in many Level 3 subjects
- I realise that most of these subjects have exams. The exams are two to three hours long and are mostly handwritten
- I am able to manage my time and workload. You may need to juggle the demands of your college subjects with part-time work, sport and other interests, as well as allowing time with family and friends
- I am able to meet deadlines
- The Office of Tasmanian Assessment, Standards and Certification (TASC) sets deadlines for some assignments and folios and these are not negotiable.

YEAR 11 FOUNDATION SUBJECTS

If you do not have the skills and work habits, and cannot tick the boxes in the above column, you can build these skills during Year 11 by enrolling in Level 2 Foundation subjects. Foundation subjects are available in all learning areas and prepare students for study at Level 3 in Year 12.

Take the time to find out as much as you can about the subjects in which you hope to enrol. If you make careful and considered choices you are more likely to be successful in your time at college.

Remember that you have two years to achieve your goals.



VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational programs enable students to begin their industry training at the college. Many of these courses involve work placements which use on-the-job training. Students who satisfactorily complete these courses will gain nationally recognised qualifications. On completion, students may gain employment or an apprenticeship or continue with higher level courses at another registered training organisation.

Note: In some programs part or all of the course may be undertaken at another school campus within the Hellyer Regional Collective. There are vocational programs to choose from across the Hellyer Regional Collective.

Note: VET programs do not contribute to the Australian Tertiary Admissions Rank (ATAR).

All VET courses listed, unless otherwise stated, are delivered by the Department of Education Registered Training Organisation (DoE RTO). RTO Code: 60100

Refer to pages 38-42 for more detailed information on VET subjects which are delivered by the DoE RTO.



Department of Education
RTO 60100



UNIVERSITY CONNECTIONS PROGRAM

The University Connections Program and University High Achievers Program offer our students the opportunity to study first year level University of Tasmania (UTAS) studies at Hellyer College. Some of these course are offered entirely at Hellyer College, some at UTAS Cradle Coast Campus and others are offered alongside existing classes, with additional off campus workshops and learning experiences. All Year 11 and 12 students are eligible. Further discussion is encouraged with College Assistant Principals if students are interested in further information. Course offerings are listed in the following pages.

Find out more information at:

<https://www.utas.edu.au/underwood-centre/projects-and-initiatives/ucp>

UNIVERSITY COLLEGE (BURNIE CAMPUS)

Students who have achieved their TCE gain direct entry into this program. Students who complete one year gain a Diploma, two years an Associate Degree (University College) and can transfer to UTAS for a final year and gain a Bachelor degree (UTAS).

Find out more information at:

<https://www.utas.edu.au/college>

OTHER UNIVERSITIES

Students intending to apply for entry into mainland universities should check the relevant websites and handbooks. A pre-tertiary (TASC Level 3) English is compulsory for entrance into some mainland universities. Be aware that there may be different prerequisites for entry into other universities. Our staff will assist you in this process.

AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS (ASbA)

Students who currently hold a School-based Apprenticeship need to inform their college course counsellor, as adjustments may need to be made to their timetable to support the requirements of the ASbA.

STUDY LOADS

For Years 11 and 12, the minimum full time study load at Hellyer is 600 hours. This will be composed mainly of TASC subjects or a certificate program. Most TASC subjects are 150 hours in length and take up one line on the timetable. Most, but not all, certificate programs are 300 hours and run over two lines. Your course counsellor will discuss this with you.

All students must study Career and Life Planning 2 and attend this course once a week.

Part-time study is only possible where there are compelling personal circumstances. It requires an application to the Department of Education which must be endorsed by the Principal and relevant Support Staff.



NOTE FOR PARENTS/CARERS



As the transition to Years 11 and 12 can be challenging for some students, Parents/Carers can help in this process. We welcome your involvement in course selection and in the enrolment of your child.

We would encourage you to be actively involved in your child's education during their two years at Hellyer College. If you need more information or would just like to talk over options with one of our Assistant Principals please feel free to contact the college on (03) 6435 5200.

PLANNING FOR ENROLMENT

Choosing your subjects

- Be guided by your personal and career goals as well as your learning needs.
- Refer to your pathway plan and transition profile to complete the following:

Tick one or more boxes and where possible add a description or focus area such as industry or university faculty. Note any questions you would like to raise with the subject counsellor.

☐ **University**, including possible faculty/faculties

.....

.....

Prerequisite subjects

.....

Remember to check with the relevant university including any mainland universities you may wish to attend

☐ **Vocational (VET area)**, including possible area(s)

.....

.....

Prerequisite subjects

.....

☐ **TasTAFE**, including possible area(s)

.....

.....

Prerequisite subjects

.....

☐ **Apprenticeship**, including possible area(s)

.....

.....

Prerequisite subjects

.....

☐ **Work**, including possible area(s)

.....

.....

Prerequisite subjects

.....

☐ **Undecided**, possible areas

.....

.....

Prerequisite subjects

.....

Subjects to build your options

.....

.....



IF YOU ARE HAVING DIFFICULTY DECIDING ON A CAREER PATH

- Highlight the subjects you want to know more about
- Rule out the subjects you are definitely not interested in and do not need for your TCE or career goal
- Remember to plan a **two year program**.

PLANNING FOR ENROLMENT

2023 Plan for Year 11 - what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	Total						

2024 Plan for Year 12 – what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	Total						

STUDY LOADS

For Years 11 and 12, the required study load at Hellyer College is 600 hours plus 50 hours of Career and Life Planning 2.

PATHWAY FOR 2023 CHECKLIST, HAVE YOU CHECKED?

- ☐ I have the number of recommended hours of study
- ☐ I have a two year plan
- ☐ I will achieve my literacy, numeracy and ICT ticks in my classes or do a short course or test in Year 12.



EXPLANATION OF SUBJECT GRIDS

Subject Groupings

From the following page, subjects are listed under Learning Areas in the same order as in the Course Information Handbook for Years 11 and 12. For example, Science, English, Health, Physical and Outdoor Education. Each Learning Area has a grid which indicates recommended prerequisites, length of the course and how the subject meets the requirements of the Tasmanian Certificate of Education (TCE).

Explanation of the Subject Grids

The grids for each Learning Area show the subjects that are offered at Hellyer College, and Extension High Schools in the Hellyer Regional Collective.

The information in the grids will help you plan how to qualify for the Tasmanian Certificate of Education (TCE). The listings show you which subjects enable you to meet the literacy, numeracy and ICT requirements of the TCE as well as the number of credit points towards the TCE.

Level 1 and 2 subjects have a white background.

The pre-tertiary (Level 3 and 4) subjects are shaded blue. Pre-tertiary subjects are used to gain university entrance.

VET subjects are shaded green.

UTAS programs are offered in orange shading.

Subject titles in blue show courses offered only in the High Schools.

VLT are courses that are offered through Virtual Learning Tasmania @Tasmanian eSchool.

The 'Recommended Prior Study' column refers to the Australian Curriculum (9 point visual scale), or TASC Year 11 subjects awards (SA, CA).

The 'Campus' column indicates which Hellyer Regional Collective site will offer that subject for study in 2023.





TASC Level 1 & 2 in white
TASC Level 3 & 4 shaded blue
Certificate (VET) Courses shaded green
UTAS courses shaded orange.

Literacy, numeracy and ICT skills. These columns indicate whether the subject enables you to meet the requirements for TCE literacy, numeracy and ICT.

This column indicates which Hellyer Regional Collective site will offer this subject for study in 2023.

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
English Foundation 2	2	150	15	✓			4-6 rating in English	English Writing 3 English 3 English Literature 3	Hellyer Smithton
Theatre Performance 3	3	150	15	✓			Year 12 only, with previous performance experience	Further study and career in the performing arts	Hellyer
SHB20120 Cert II in Retail Cosmetics	2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
AHC20116 Cert II in Agriculture	2	300	30+				No entry requirements	Further study and employment	Yolla
FCP113 Foundation Practical Study		15					Music 3	Further study	Hellyer

Subject titles in blue are only offered in High Schools

This column indicates the subject's level.
Note: only Level 3 & 4 subjects count towards university entrance.

The recommended study load at Hellyer is a total of 600 subject hours per year.

This column indicates the number of Credit Points gained by successfully completing the subject (120 points are required over 2 years, 80 of which must be in a Level 2, 3 or 4 subject).





CREATIVE ARTS - PERFORMING

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Contemporary Music and Songwriting 2	2	150	15				Foundation skills on their chosen instrument	Music 3 Practical Study (University College Program)	Hellyer
Dance 2	2	150	15				No entry requirements	Further study	Hellyer
Drama Foundation 2	2	150	15				No entry requirements	Drama 3	Hellyer
Media Production Fdn 2	2	150	15			✓	4-6 rating in English	Media Production 3	Hellyer Wynyard
Music Studies 2	2	150	15				Foundation skills on their chosen instrument	Music 3	Hellyer Mt Heights
Music Technology Projects Foundation 2	2	150	15				No entry requirements	Further study	Hellyer
Dance Choreography and Performance 3	3	150	15				No entry requirements	Further study	Hellyer
Drama 3	3	150	15	✓			7-9 (5-6 with consultation) in English or CA in English Foundation	Theatre Performance 3	Hellyer
Media Production 3	3	150	15	✓		✓	Strong interest in subject	Further study	Hellyer Wynyard
Music 3	3	150	15				7-9 rating in Music or Grade 4 AMEB or equivalent	Practical Study (University College Program) or study in music	Hellyer
Theatre Performance 3	3	150	15	✓			Generally for Year 12 only, with previous performance experience	Further study and career in the performing arts	Hellyer
FCP113 Foundation Practical Study			15				Music 3	Further study	Hellyer

EXTRA INFORMATION

Contemporary Music and Songwriting 2

Contemporary Music provides a vehicle for students to engage with and create music aligned with popular culture. They acquire skills in musical creativity, performance and collaboration as well as develop an understanding of recording processes, workplace safety and marketing.

Drama – Foundation 2

This course introduces students to the foundations of Drama. Students acquire skills in collaborative processes, imaginative exploration of ideas and beliefs, and the appreciation of Drama as an art form.

Dance 2

If you are a student who has a keen interest in Dance and teamwork, then this subject is for you. You will learn about dance making and performance skills as well as reflecting on and responding to, your own and others work. You will study solo and group work within the four compulsory units of work: Dance skills, Dance Making, Preparation and Performance and Reflection and Appreciation.

Media Production Foundation 2

This course is one of a pair of courses that offer students experiences in media production and media analysis. It provides both a foundation for further study in media and may serve as an endpoint of learning for those students wishing to gain basic skills and understanding to create their own media products.

The practical component of this course involves media making in one of the formats listed below:

- Radio (radio/digital media)
- Screen (TV/film/online content)
- Print and Digital Media
- Convergent media (new and multimedia).

Music Studies 2

Music Studies provides opportunities for students to gain skills, knowledge and understanding by performing, creating and listening to music. Students gain an understanding of music and musicianship, and develop as musicians through an experience based program that promotes a coherent relationship between performing music, creating music and listening to music.



Music Technology Projects – Foundation 2

Music Technology Projects - Foundation is a course which requires students to have an interest in audio design and sound technology. There are 5 compulsory units of study: The Physics of Sound, Microphone Characteristics and Techniques, Signal Flow and System Use, Mix Aesthetics and Professional Practice.

Dance Choreography and Performance 3

Students must have an interest in dance composition and choreography. Solid English skills (minimum C in Year 10). An appreciation of dance as an art form, and the inter-relationship of performance, composition and appreciation. This subject comprises reflective practice, creating your own expressive movement and developing an appreciation of how other dance artists represent thoughts and intentions. Students will work with other class members to create dance works.

Drama 3

In this subject, students will be provided with practical and creative opportunities to acquire drama skills, knowledge and understanding. Through a practical and theoretical study of Drama, students are exposed to a wide range of experiences and stagecraft. Students develop an understanding of the creative and collaborative processes and skills needed to make Drama works.

Media Production 3

This course offer students experiences in media production and media analysis at the highest level of complexity available in senior secondary courses. Students are provided with practical and creative opportunities to acquire media skills, knowledge and understanding through a practical and theoretical study of media. Students develop an understanding of the creative and collaborative processes needed to make media products.

Students study the practical components of this course in the context of ONE of the following specialised areas:

- Radio (radio/digital media)
- Screen (tv/film/online content)
- Print and Digital Media.

Music 3

Music will enable students to develop as musicians through an experience-based program that provides opportunities to investigate the relationship between creating, listening to and performing music. Students will engage in reflective and critical analysis in order to refine, evaluate and articulate their ideas, and to consolidate their musical practice. Students require a substantial theory background.

Theatre Performance 3

Working individually and as a member of a theatrical ensemble, students present polished performances and dramatic monologues to a variety of audiences. Through class and personal research work, students study the contexts of play scripts, as well as their language and theatrical possibilities. Live theatre performances are attended and critically analysed, with emphasis placed on the observation of individual acting performances in theatrical contexts.

Foundation Practical Study (UTAS)

This 'Full UTAS Unit' is the first of two aimed at providing an intensive course of study in music performance or composition designed to build skills to allow a successful audition into the Bachelor of Music Degree.





CREATIVE ARTS – VISUAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Art Practice 2	2	150	15				No entry requirements	Art Production 3 or further study in the arts	Hellyer Parklands
Visual Art 2	2	150	15				No entry requirements	Art Production 3 or further study in the arts	Hellyer Smithton
Visual Art 3	3	150	15				No entry requirements	Art Studio Practice 3 TasTAFE University	Hellyer
Art Studio Practice 3	3	150	15				Art Production 3	TasTAFE University Art Production 3	Hellyer

EXTRA INFORMATION

Art Practice 2

Art Practice 2 is specially designed for students who wish to work across multiple art forms. Each student must demonstrate completed examples of art produced from 3 different mediums. For example, Drawing, Ceramics, Printmaking, Sculpture, Painting, Digital/Photography and Mixed Media. This subject allows students to explore and experiment in a wide variety of materials and develop their design skills and enhance their creativity. Students will be expected to keep a visual journal of their idea generation and progress. There is a written component to this subject where students research and reflect on ways to create art, however, it is specifically focussed on the student as a maker of art. A great choice for the student who just wants to explore a variety of different materials.

Visual Art 2

Visual Art has been developed for students seeking to engage with art practice in a particular studio area. In this subject students develop a body of work in a single art studio - developing their technical skills and aesthetic understanding. Methods and processes specific to their studio of choice are introduced and explored. Students also develop initial skills in the research, analysis and criticism of art. At Hellyer students can select from the following studios: Photography (traditional black and white printing, digital printing, graphics, video and animation) or General Art (drawing painting ceramics, sculpture, collage, mixed media and print making).

Visual Art 3

This course is designed for students wishing to extend practical work together with analysis and criticism of art. students will be familiar with current trends in art and will see their own work in relation to the local, national and global cultural context. Art-making techniques will be developed to advanced levels in order to facilitate the expression of ideas. At Hellyer students can select from the following studios: Photography (traditional black and white printing, digital printing, graphics, video and animation) or General Art (drawing, painting, ceramics and sculpture, collage, mixed media and print making).

Art Studio Practice 3

This is a Year 12 course with the completion of Art Production as a prerequisite. The course consists of two compulsory areas of learning: Conceptual Knowledge and Practice. Students are required to prepare a research paper, visual schematic overview, artist's statement and present an exhibition. Students can specialise in Digital Media, Photography and General Art.





ENGLISH

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Practical English 1	1	100	10				An interest or need for literacy skills in work and everyday life Meet TASC entry requirements	Essential Skills - Reading and Writing 2 English Inquiry 2	Hellyer
Essential Skills Reading and Writing 2	2	100	10	✓			An interest or need for literacy skills in work and everyday life	Essential Skills - Reading and Writing 2 English Inquiry 2	Hellyer - CCB Parklands Penguin Mt Heights Rosebery Smithton Wynyard
English Inquiry 1	1	150	15				1-2 rating in English Below Standard A need to improve understanding and impact of English in work and community life	English Inquiry 2	Hellyer
English Inquiry 2	2	150	15	✓			At or below standard 2-6 rating in English	Training or job where working standard English skill are required	Hellyer Penguin Wynyard Rosebery
English Foundation 2	2	150	15	✓			4-6 rating in English	English Writing 3 English 3 English Literature 3	Hellyer Smithton
English 3	3	150	15	✓			7-9 rating in English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer
English Literature 3	3	150	15	✓		✓	7-9 rating in English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer
English Writing 3	3	150	15	✓		✓	7-9 rating in English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer



ENGLISH

EXTRA INFORMATION

Practical English 1

Students do not need previous experience to enrol in this subject. Students will learn to develop their vocabulary, read, view and interpret information from simple everyday texts. They will learn to write and create simple, everyday texts using correct spelling, punctuation and grammar.

Essential Skills Reading and Writing 2

Students will receive support to develop their reading and writing skills. Students will also learn to write a range of texts, predominately those appropriate in the workplace, focussing on texts that are straightforward and used in everyday situations.

English Inquiry 1

In English Inquiry Level 1 students develop their basic English skills by making purposeful connections with other relevant disciplines. They undertake a series of inquiries which explore attitudes, values, themes and issues through texts from a range of disciplines. The course is designed to consolidate the development of their speaking, listening, reading, writing, viewing and representing skills through an approach that is engaging, relevant and meaningful. Students are guided to make connections with aspects of English and other disciplines to respond to and create imaginative, informative and persuasive texts that evidence their understandings.

English Inquiry 2

English Inquiry Level 2 is designed for learners who wish to consolidate and develop their knowledge, skills and understanding of English, by making purposeful connections with transdisciplinary texts from English as the primary discipline and a range of other disciplines. The course offers students opportunities for agency, and to enjoy language and be empowered as competent, confident and engaged users of English for a variety of purposes through inquiry-based learning.

Foundations English 2

English Foundations focuses on developing students' analytical, creative and critical thinking and communication skills in all language modes. It encourages students to engage with texts from their contemporary world and with texts from Australian and other cultures.

English 3 (to be replaced in 2024)

English is a study of contemporary language, literacy, media and literature. It is designed to develop students' analytical, creative, critical thinking and communication skills in all language modes. Through close study and wide reading, viewing and listening, students engage critically and imaginatively with contemporary non-literary and literary texts.

English Literature 3

English Literature focuses on the study of literary texts. Students establish and articulate their views through creative responses and logical arguments. They reflect on qualities of literary texts, appreciate the power of language and inquire into the relationships between personal preference and texts, authors, audiences and contexts as they explore ideas, concepts, attitudes and values.

English Writing 3 (to be replaced in 2024)

English Writing aims to develop students' skills in the exploration of ideas through writing. Students investigate texts and create their own, producing a significant body of original work. Emphasis is given to developing skills in crafting writing, both through workshop processes and through investigation of other writers' approaches.





HEALTH AND PHYSICAL EDUCATION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Fitness Experiences 1	1	50	5				No entry requirements	Further study	Mt Heights
Outdoor Experiences 1	1	50	5				No entry requirements	Further study	Rosebery Smithton
Sport & Recreation Experiences 1	1	100	10				No entry requirements	Further study	Smithton
Athlete Development 2	2	150	15				Currently training under the supervision of a qualified coach	Further study	Hellyer
Community Sport and Recreation 2	2	150	15				No entry requirements	Athlete Development 2 Sport Science 2	Hellyer
Outdoor Education 2	2	150	15				No entry requirements	Outdoor Leadership 3	Hellyer
Sport Science Foundation 2	2	150	15				No entry requirements	Employment Sport Science 3	Hellyer
Sport Science 3	3	150	15				7-9 in English English or CA in English Foundation or Sports Science Foundation	Further study	Hellyer
Outdoor Leadership 3	3	150	15	✓			Experience in Outdoor Education. 7-9 (6 with consultation) in English	Further study	Hellyer
Health Studies 3	3	150	15	✓			7-9 (6 with consultation) in English or CA in English Foundation or Personal Health and Wellbeing	Study and careers in education and a wide range of health-related areas	Hellyer
SIR20116 Cert II in Community Pharmacy	2	300	30 TBC				No entry requirements	Certificate III or IV in Community Pharmacy	Burnie
SHB20121 Cert II in Retail Cosmetics	2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
SHB20216 Cert II in Salon Assistant	2	300	30+				No entry requirements	Employment Apprenticeship	Hellyer
SIS20321 Cert II in Sport Coaching	2	300	30				No entry requirements	Community Coach Further study in the area	Penguin
HLT33115 Cert III Health Services Assistance	2	300	30+ TBC				No entry requirements	Certificate III in Individual Support, Community Services or nursing qualifications	Parklands

EXTRA INFORMATION

Fitness Experiences 1

This course aims to support students develop and undertake a fitness program that is structured around students setting and recording progress towards their personal fitness goals.

Outdoor Experiences 1

Students acquire skills to allow for safe and responsible outdoor recreation practice, including basic navigation techniques, weather forecasting basics, sustainable practice and responsibly managing the environment.

Sport and Recreation Experiences 1

This course helps students improve skills and build knowledge in an inclusive and fun way. Students learn at least four different sport and recreation activities through practical experience.

Athlete Development 2

Athlete Development focuses on sports specific learning. The course prepares students with the necessary critical elements leading to an improvement in their chosen sport, emphasising technical development, physical preparation and sports specific knowledge.



HEALTH AND PHYSICAL EDUCATION

Community Sport and Recreation 2

Students studying this course will develop sport and recreation skills, knowledge and understanding of health and fitness concepts, and the capacity to work constructively with others. This subject has both practical and theoretical components.

Outdoor Education 2

Outdoor Education is designed to foster the development of independence and self-sufficiency within the context of outdoor recreational activities. Skills and knowledge will be developed through theoretical learning and experiences in a range of outdoor activities.

Sport Science Foundation 2

In Sport Science Foundation students develop an understanding of the importance of physical activity, sport, recreation and fitness in their lives as well as an understanding of how the body functions and the factors that influence sporting performance. This course provides opportunities to apply theory in a practical context through participating in sports and practical laboratory activities.

Sport Science 3

Sport Science encompasses the physiological, psychological and skill acquisition components when planning and analysing human performance. This theoretical course has been designed to allow students to develop their skills, knowledge and understanding of issues related to high-level athletes' training and performance.

Outdoor Leadership 3

Outdoor Leadership encourages students to develop effective leadership techniques, a positive relationship with others and the natural environment, including awareness and responsibility for its care and conservation.

Health Studies 3

In Health Studies, students will learn about and investigate health in the context of personal health, Australian health and global health. This approach is a continuum of learning where students will develop the knowledge, skills and understanding enabling a global perspective of health.

(SIR20116) Certificate II in Community Pharmacy

(delivered by the Pharmacy Guild- Burnie High Campus)

The Pharmacy Guild of Australia is a nationally Registered Training Organisation (RTO 0452)

This course provides students with the skills required to work as a pharmacy assistant. A big part of a pharmacy assistant's role is to interact with customers and find out how the

pharmacy can best meet their needs.

Pharmacy assistants are responsible for a wide range of duties which can include accepting prescriptions, providing information on infant care, pharmacy only medicines, wound care, vitamin supplements and giving beauty advice. Once working as a pharmacy assistant, there are opportunities to specialise in areas that interest you. You can further your career by completing additional training through Certificate III in Community Pharmacy and Certificate IV in Community Pharmacy. These areas can include dispensary assistant, vitamin consultant, hair and beauty consultant, stock control manager or retail pharmacy manager. Please contact Burnie High School for further information.

(SIS20319) Certificate II in Sport Coaching

This qualification reflects the role of individuals who apply the skills and knowledge to be competent in delivering a basic instruction session for a sport. Work may be undertaken as part of a team and would be performed under supervision or independently in a structured environment such as a sporting club or school. Individuals wishing to undertake this qualification should be current or past participants in the respective sport specialisation chosen as part of this qualification.

(SHB20216) Certificate II in Salon Assistant

This qualification reflects the role of individuals who work as salon assistants and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a hairdressing team.

(SHB20121) Certificate II in Retail Cosmetics

This qualification reflects the role of individuals who work in the retail and beauty industries and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a retail and beauty team.

(HLT33115) Certificate III Health Services Assistance

This course provides students with an opportunity to learn about body systems, infection control and hygiene, medical terminology, first aid, communication in health services and work health and safety through participation in theory and practical scenarios. Students are required to complete a work placement for this course. This is a good introduction to Enrolled Nursing.



HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
You, Your Family and the Community	1	50	5				No entry requirements	Further study	Smithton
Working with Children 2	2	150	15				No entry requirements	Certificate II in Community Services Certificate III in Early Childhood Education and Care	Hellyer
Introduction to Sociology and Psychology 2	2	150	15	✓			2-6 rating in English	Further study or careers in a range of service industries	Hellyer Smithton
Psychology 3	3	150	15	✓		✓	7-9 rating in English	Further study or careers in a range of service industries	Hellyer
Sociology 3	3	150	15	✓		✓	7-9 rating in English	Further study or careers in a range of service industries	Hellyer
CHC22015 Cert II in Community Services	2	300	30+				No entry requirements	Certificate III in Community Services Education Support-TasTAFE	Hellyer Penguin (VLT)
CHC32015 Cert III in Community Services	2	300	30+				Cert II Community Services	Certificate IV in Community Services-TasTAFE	Hellyer

EXTRA INFORMATION

Working with Children 2

Working with Children is designed to equip students with a broad set of practical skills, attitudes and essential knowledge centered on working with and caring for children in a wide range of contexts. Paddington Playgroup operates as part of this course.

You, Your Family and the Community

The course focuses on basic issues relating to oneself and one's family within a community. Students will develop awareness of their community as well as the role they, as individuals, and their families play in it.

Introduction to Sociology and Psychology 2

Students develop an understanding of themselves and other individuals, groups and institutions within society. The course explores common human experiences and the interaction between motivation & behaviour.

Psychology 3

Psychology provides an understanding of human behaviour and experiences of the individual. Through studying the individual differences, psychobiological processes, human learning and remembering, students develop an understanding of the basic concepts and techniques of psychology and the relationship between thoughts, feelings and behaviour.

Sociology 3

Sociology is about understanding and interpreting society and the people within it. Theories are applied to a range of social issues to understand why patterns exist, why problems have occurred (e.g. crime), and how they might be dealt with. It examines issues such as those related to inequality, power, culture and identity and investigates how these are changing in contemporary Australian society.

(CHC22015/ CHC32015) Certificate II/III in Community Services

This VET program focuses on developing skills required for working in the childcare sector, aged care work, youth work, home help services, disability services and social work. Students learn about work health and safety, health and development, basic administration tasks and gain a first aid certificate.





HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Financial Literacy 1	1	50	5				No entry requirements	Further study	Smithton
Business Studies Foundation 2	2	150	15				4-6 rating (3 with consultation) English and Mathematics	Business Studies 3 Accounting 3 Economics 3	Hellyer
Accounting 3	3	150	15		✓		7-9 rating in English and Mathematics	Further study Employment	Hellyer
Business Studies 3	3	150	15				7-9 rating in English and Mathematics	Further study Employment	Hellyer
BSB20120 Cert II in Workplace Skills	2	300	30+				No entry requirements	Cert III Business Employment	Hellyer Smithton
BFA113 Accounting and Financial Decision Making (UTAS)		8					This course needs to be done at the same time as Accounting 3	A Business or Accounting degree as UTAS	Hellyer

EXTRA INFORMATION

Financial Literacy

Students will learn how to become more informed financial decision makers, how to set and reach financial goals and how to find and apply useful financial information.

Business Studies Foundation 2

This subject enables students to gain an understanding of small business and enterprise. The course develops the knowledge, understanding and skills that will inform students about the small business environment in Australia and encourages them to participate in, and contribute to the business environment.

Accounting 3

Accounting aims to make students financially literate by creating an understanding of the systems and processes through which financial practices and decision-making are carried out, as well as the ethical, social and regulatory issues involved.

Business Studies 3

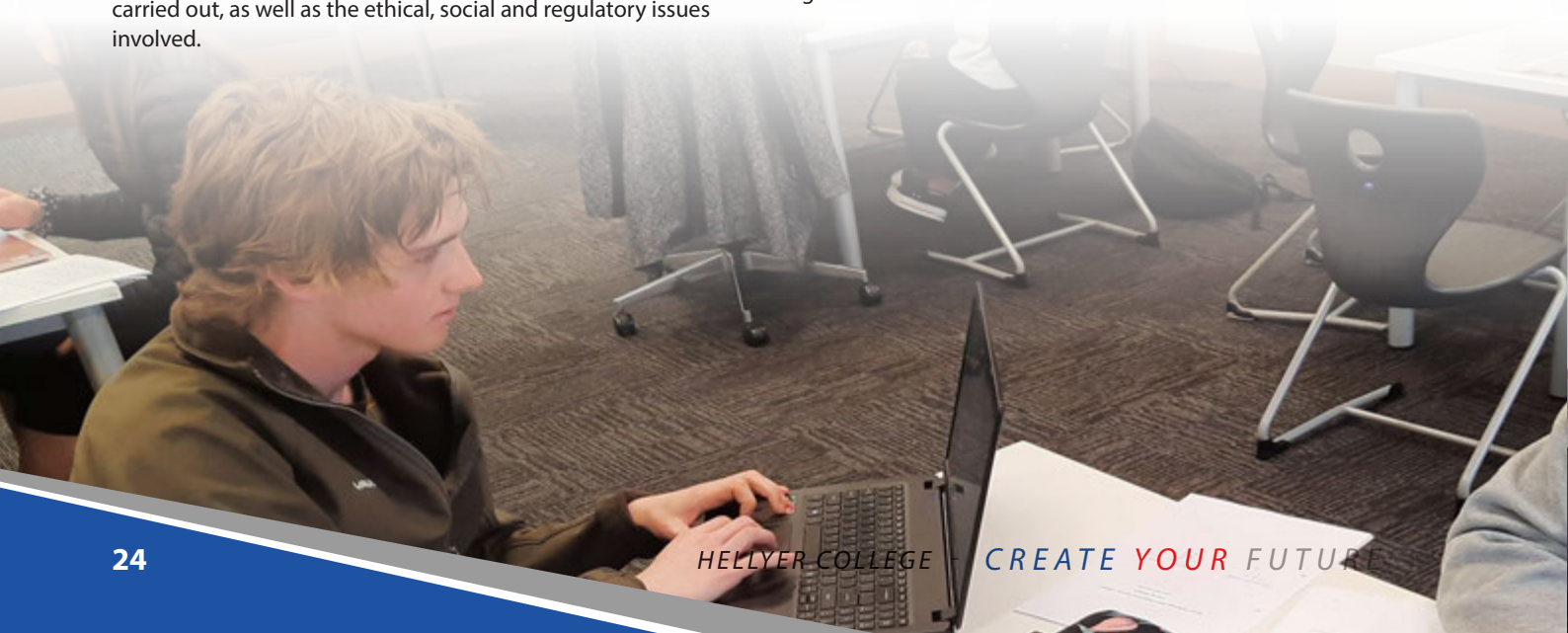
In this pre-tertiary subject, students develop business literacy skills which enhance their ability to appreciate the issues that face businesses and stakeholders in a rapidly changing world and make informed and rational decisions about business matters.

(BSB20120) Certificate II in Workplace Skills

This course teaches the foundation skills required for business and office administration. Students will study business communication skills, work health and safety processes, relevant computer programs to assist in the daily running of a business as well as environmentally sustainable work practices.

Accounting and Financial Decision Making (UTAS)

This course is an extension on the Accounting 3 course that gives students one unit towards a Business or Accounting degree.





HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Tasmanian Aboriginal Studies 2	2	150	15	✓			No entry requirements	Further study. Career in history, sociology or anthropology	Hellyer
Ancient History 3	3	150	15	✓			7-9 (6 with consultation) in English	Further study at university level	Hellyer
Geography 3	3	150	15	✓			7-9 (6 with consultation) in English	Further study at university level	Hellyer
Modern History 3	3	150	15	✓			7-9 (6 with consultation) in English	Further study at university level	Hellyer
Legal Studies 3	3	150	15	✓			7-9 (6 with consultation) in English	Further study at university level	Hellyer
SIT20116 Cert II in Tourism	2	300	30+				No entry requirements	Certificate III in Tourism	Hellyer
SIT30116 Cert III in Tourism	2	300	30+				Certificate II in Tourism	Certificate IV qualification	Hellyer

EXTRA INFORMATION

Tasmanian Aboriginal Studies 2

Students learn about Tasmanian Aboriginals' deep connection to country and place (past and present), contact with European cultures, cultural practices, and the key groups/clans and individuals that comprise this rich history.

Ancient History 3

Ancient History enables students to study life in an early civilisation based on the analysis and interpretation of physical and written remains. It shows how the world and its people have changed, as well as the significant legacies that exist into the present, and gives a context for this interconnectedness of past and present. It is also concerned with the possible motivations and actions of individuals and groups, and how they shaped the political, social and cultural landscapes of the ancient world.

Geography 3

Geography provides a structured, disciplinary framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include rapid change in biophysical environments, the sustainability of places, dealing with environmental risks and the consequences of international integration.

Modern History 3

This Modern History course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world

in which they live. The focus of the course is on the larger historical themes that have dominated the twentieth century, individuals, movements, events and ideas that have shaped the contemporary world and key drivers of change.

Legal Studies 3

Legal Studies gives students core knowledge and equips them to describe and assess essential principles, features and institutions of our legal and political systems, and how they operate locally, nationally and in an international context. The course promotes understanding of the dynamic nature of Australia's liberal democracy, its interactive processes, and the pursuit of equity and justice under the rule of law.

(SIT20116/ SIT30116) Certificate II/III in Tourism

'Students will be enrolled in SIT20122 Certificate II in Tourism for 2023 when it is available on the Department of Education RTO (60100) scope.'

'Students will be enrolled in SIT30122 Certificate III in Tourism for 2023 when it is available on the Department of Education RTO (60100) scope. These courses provide students with the skills and knowledge required for work within the tourism industry. Course work covers a range of industry sectors including retail travel, tour operators, tour wholesalers, attractions, cultural and heritage sites and small business.





LANGUAGES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Japanese 2	2	150	15				No entry requirements	Japanese 3	Hellyer

EXTRA INFORMATION

Japanese 2

This foundation course is designed for beginners with no experience in learning Japanese. This course is also suitable for students who have had some prior exposure to Japanese and who wish to develop their skills, knowledge, and understanding of Japanese language and culture.





MATHEMATICS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Essential Skills Maths 2	2	100	10		✓		An interest or need to develop mathematical skills	Essential Maths 2. (Personal or Workplace) Training or job where mathematical skills are required	Hellyer(CCB) Mt Heights Parklands Penguin Rosebery Smithton Wynyard
Essential Mathematics 2 (Personal)	2	150	15		✓		1-4 rating in Mathematics	General Mathematics. Training or job where mathematical skills are required	Hellyer
Essential Mathematics 2 (Workplace)	2	150	15		✓		3-6 rating in mathematics	General Mathematics Training or job where mathematical skills are required	Hellyer Parklands Penguin Smithton Rosebery
General Mathematics 2	2	150	15		✓		4-6 rating in Mathematics	General Mathematics 3 Training or job where mathematical skills are required	Hellyer Penguin
General Mathematics 3	3	150	15		✓		7-9 rating in Mathematics	University study in fields requiring mathematics	Hellyer
Mathematics Methods Foundation 3	3	150	15		✓		7-9 rating in Mathematics	Mathematics Methods Foundation 4 General Mathematics 3	Hellyer
Mathematics Methods 4	4	150	15		✓		Mathematics Methods 3 or 8-9 rating in Mathematics 10A	Mathematics Specialised 4 Required by the University of Tasmania and some mainland universities as pre-requisite for further study in some areas	Hellyer
Mathematics Specialised 4	4	150	15		✓		Mathematics Methods 4	A recommended subject for university subjects in Science, Technology, Engineering and Mathematics (STEM). Please see university guides for details.	Hellyer
JEE103/JEE104 Mathematics I and II (UTAS High Achiever Program)			8				Mathematics Methods 4	University Studies	Hellyer



MATHEMATICS

EXTRA INFORMATION

Essential Skills Maths 2

Students will learn how to apply essential numeracy and mathematical skills in practical everyday situations. This course would suit students who need to further develop their core numeracy and mathematical skills in order to seek employment. This subject is offered as part of the Creating Connections Program at Hellyer College or online.

Essential Mathematics – Personal 2

This course focusses on enabling students to use maths and make informed decisions in their daily lives. The emphasis of this course is to provide students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of further learning, community, and particularly personal settings.

Essential mathematics – Workplace 2

This course focusses on enabling students to use maths similar to what they may encounter in the workplace. Focus areas are finance and money management, probability and statistics and exploring measurement, scales, plans, and models.

General Mathematics 2

This course provides students with a range of experiences that enables them to model, problem solve and reason. Students solve applied problems of concepts and techniques drawn from the content areas of algebra, matrices, finance, data, right-angled trigonometry, and measurement.

General Mathematics 3

General Mathematics Level 3 enables learners to extend their mathematical experience beyond Year 10 with increasing sophistication. It provides increasingly abstract scenarios for incorporating mathematical arguments and problem solving in situations involving growth and decay, standard financial models, bivariate data analysis, time series analysis, trigonometry, geometry, networks, and decision mathematics.

Mathematics Methods Foundation 3

Mathematics Methods – Foundation Level 3 provides an introductory study of algebra, functions and their graphs, calculus, probability and statistics. It is designed as a preparation course for the study of Mathematics Methods Level 4 and covers assumed knowledge and skills required for that course. This course does not fulfil entry requirements to university courses which specify Mathematics Methods 3 as a prerequisite. Mathematics Methods 4 is the new requirement in these instances.

Mathematics Methods 4

Mathematics Methods Level 4 extends the study of elementary functions of a single variable to include the study of combinations of these functions, algebra, differential and integral calculus, probability and statistics and their applications in a variety of theoretical and practical contexts.

Mathematics Specialised 4

Mathematics Specialised is designed for students with a strong interest in mathematics, including those intending to study mathematics, statistics, all sciences and associated fields, economics or engineering at university. This course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively.

Mathematics I (UTAS High Achiever Program)

This first year mathematics unit provides a broad introduction to the fundamental mathematical operations and methods (differentiation, integration and partial differentiation) and mathematical objects (vectors) needed in engineering and science. We initiate themes of mathematical modelling which are most important in connection with practical problems. This unit lays a solid foundation for more advanced mathematics undertaken in semester two and higher years.

Mathematics II (UTAS High Achiever Program)

This first year mathematics unit builds on the fundamentals learnt in Mathematics I and provides students of Science and Engineering an introduction to those areas of mathematics which are most important in connection with practical problems. We will initiate the themes of mathematical modelling beginning with direct applications of theory and methods (complex numbers, matrices, differential equations, series and probability and statistics). You will develop numerical techniques where appropriate and use modern mathematical software packages such as MAPLE to investigate less tractable problems in calculus, linear algebra and modelling. This unit lays a solid foundation for more advanced mathematics undertaken in higher years.



MIXED FIELD PROGRAMS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Pathways to Work 1	1	150	15				No entry requirements	Work Readiness 2	Smithton
Creating Connections A	1/2	600	30+	✓	✓	✓	No entry requirements	Creating Connections B	Hellyer
Creating Connections B	1/2	300	30	✓	✓	✓	No entry requirements	Employment	Hellyer
Career and Life Planning 2	2	50	5				No entry requirements	Enables you to satisfy the TCE requirements for Pathway Planning	Hellyer Parklands Mt Heights Rosebery Smithton
Enterprise at Work 2	2	150	15				No entry requirements	Business Level 3 UTAS Connections Program Entrepreneurship	Hellyer Mt Heights
Basic Road Safety 2	2	50	5				No entry requirements	Employment	Hellyer (OL) Parklands Mt Heights
Work Readiness 2	2	150	15	✓	✓	✓	No entry requirements	Further study, employment	Hellyer Wynyard

EXTRA INFORMATION

Pathways to Work 1

Students learn the methods to be successful in gaining employment. They learn the skills needed for job seeking and the workplace that is expected of any new employee. Basic communication, numeracy and ICT skills used in the workplace will be developed.

Basic Road Safety 2

Students will learn how road users should behave and interact, risk factors when driving and causes of crashes. Students will learn the steps on how to get a license.

Creating Connections A

This course aims to assist young people to engage with education and to identify future employment options. This is a flexible, connected and supported program. Its primary focus is to provide the skills and behaviours that support students to successfully participate in education and to engage in potential career pathways. Essential Skills English, Maths and ICT are part of this course. Participation in this program will usually result from nomination by high school staff and with active consultation with parents.

Creating Connections B

This is a supportive program for students who require additional focus on literacy, numeracy and ICT development. Learning opportunities might include work experience and short courses such as First Aid, White Card and RSA and team building excursions. Participation in this program will usually result from nomination by high school staff and with consultation with parents.

Career and Life Planning 2

This course enables students to locate and use career information and to make career enhancing decisions. Students learn to build and maintain a positive self-concept and reflect on their study and work options for next year and into the future.

Enterprise at Work 2

This is a practical course that connects students to enterprises as they learn what it means to be enterprising. Students will discover their strengths, develop transferrable enterprise skills and gain insight into future job options including self-employment.

Work Readiness 2

This course will help students plan for their future, understand themselves in relation to work, and provide them with the essential skills, knowledge and understandings they require for participation in the rapidly changing world of work.





SCIENCE

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Biology 2	2	150	15				No entry requirements	Biology 3	Hellyer Smithton
Physical Sciences Foundation 2	2	150	15				No entry requirements	Physical Sciences 3 Work where knowledge of science is beneficial	Hellyer
Transdisciplinary Science 2							No entry requirements	Further study at pre-tertiary level. Work where skills of creativity, collaboration and innovation are valued.	Hellyer
Physical Sciences 3	3	150	15		✓		7-9 in Maths and English or CA in Physical Sciences Foundation 2 or Transdisciplinary Science 2. It should be studied concurrently with a pre-tertiary maths.	Essential for Physics 4 and Chemistry 4 Further study at tertiary level or work	Hellyer
Biology 3	3	150	15				A 9 in Science, Maths and English in year 10 or HA in level 2 TASC science courses or SA in Physical Sciences 3. Completion of pre-tertiary maths is recommended.	Further study at tertiary level or work	Hellyer
Chemistry 4	4	150	15		✓		SA in Physical Sciences 3, Maths Methods 3/Maths General 3	Further study at tertiary level or work	Hellyer
Physics 4	4	150	15		✓		SA in Physical Sciences 3 and SA in Maths Methods 4 or CA in Maths Methods 3 or HA in General Maths 3	Further study at tertiary level or work	Hellyer
ACM20121 Cert II in Animal Care	2	300	30+				No entry requirements	Further study and employment	Yolla

EXTRA INFORMATION

Biology 2

In Biology 2, students will cover three modules:

- Module 1: Science Inquiry and Science as a Human Endeavour
- Module 2: Cell Biology
- Module 3: Multicellular Organisms and Environmental Interactions

Module 1 will be delivered concurrently with Modules 2 and 3, where students will engage in practical experiences to enhance their learning of the topics in these modules. Students will also consider how the concepts in Modules 2 and 3 are central to society.

Transdisciplinary Science 2

Innovative and critical thinking in science underpins understanding of the natural world and the discovery of new ways of doing and thinking. Science is continually refining and expanding knowledge and stimulating new questions for future investigation. Transdisciplinary Science Level 2 provides a powerful platform for learners to develop their capabilities, to think creatively, work collaboratively, be innovative and prepare for Level 3 science courses. In practice, most modern and applied science flows between scientific disciplines and is transdisciplinary by nature.

Physical Sciences – Foundation 2

This course aims to equip students with the skills and knowledge in Physical Sciences to apply basic principles to explain observations of the properties and behaviour of matter and natural phenomena that occur in the real world.



Physical Sciences 3

Students studying Physical Sciences will be introduced to the models and theories used to explain physical and chemical concepts. Students will undertake practical experiments and use their understanding of the physical sciences to examine global issues in our environment and society. This course is required for further study in Chemistry 4 or Physics 4.

Biology 3

Students study the structure and function of cells and the processes within cells that support their function. Students study plant and human systems and how the body defends against disease. Students study how organisms survive in their environment and pass on their genes. This is a practical subject and students also learn how to design experiments. Students discuss current biological issues, how they impact society and design solutions for the future. This subject is recommended for Year 12 students.

Chemistry 4

Chemistry is the study of materials and substances, and the transformations they undergo through interactions and transfer of energy. Studying Chemistry provides a student the opportunity to explore key concepts, models and theories through active inquiry into phenomena and through contexts that exemplify the role of chemistry and chemists in society.

Physics 4

Physics attempts to explain the universe in which we live through observation, experimentation and mathematical modelling. It encompasses a wide range of topics from the fundamental particles inside an atom, to theories and questions about space and time. Students will learn about concepts such as Newton's Laws, electromagnetism, atomic physics, the properties of waves and will be introduced to the particle nature of light.

(ACM20121) Certificate II in Animal Care

In this VET program students will learn how to care for animals at an industry standard within a range of practical and theory activities. Students will cover topics of workplace communication, animal husbandry, animal first aid, sustainability, and the care of specific species. Students must have a passion for working with animals and enjoy working outdoors.





TECHNOLOGIES- DESIGN AND TECHNOLOGIES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Workshop Techniques - Introduction 1	1	100	10				No entry requirements	Design and Production	Mt Heights
Automotive and Mechanical Technologies 2	2	150	15				No entry requirements	Certificate II in Automotive Vocational Preparation	Hellyer
Computing Graphics and Design Foundation 2	2	150	15			✓	No entry requirements	Computing Graphics and Design 3 and further study	Hellyer
Design and Production 2 (Metal)	2	150	15				No entry requirements	Object Design (University Connections Program) Housing and Design 3	Hellyer
Design and Production 2 (Wood)	2	150	15				No entry requirements	Object Design (University Connections Program) Housing and Design 3	Hellyer Mt Heights
Design and Production 2 (Textiles)	2	150	15				No entry requirements	Object Design (University Connections Program) Housing and Design 3	Hellyer
Computing Graphics and Design 3	3	150	15			✓	7-9 (6 with consultation) in English	Further study or employment in a design-related area	Hellyer
Housing and Design 3	3	150	15			✓	7-9 (6 with consultation) in English	Further study or employment in a design-related area	Hellyer
AUR20720 Cert II in Automotive Vocational Preparation	2	300	30+				No entry requirements	Further study or employment in the industry area	Hellyer Smithton (Skillset)
CPC20220 Cert II in Construction Pathways	2	300 (150)	30+				No entry requirements	Further study or employment in the industry area	Hellyer Smithton (Skillset)
UEE22020 Cert II in Electrotechnology (Career Start)	2	300	30+				No entry requirements	Further study or employment in the industry area	Hellyer
UEE22020 Cert II in Electrotechnology (Career Start) and UEE22120 Certificate II in Sustainable Energy (Career Start)	2	340	40				No entry requirements	Further study or employment in the industry area	Hellyer
MEM20413 Cert II in Engineering Pathways	2	300 (150)	40				No entry requirements	Further study or employment in the industry area	Burnie Smithton (Skillset)
FSF104 Object Design (UTAS Connections Program)			15				Design and Production 2 Housing & Design 3 Computer Graphics Design 3	Further study	Hellyer



EXTRA INFORMATION

Automotive and Mechanical Technologies 2

Students learn about mechanical systems and how they operate. Students complete practical challenges and problem solve while working on mechanical equipment. This course is a recommended subject for students wishing to study Certificate II in Automotive during year 12.

Computer Graphics and Design Foundation 2

This course develops skills in using computer graphic techniques and processes. A design process is used to create digital content including 2D and 3D digital graphics and animation.

Design and Production 2

Design and Production develops design thinking, systems thinking and project implementation skills which typify contemporary design practice. A range of technological skills are developed through the use of tools and equipment to transform materials to meet a need in areas such as furniture and homewares, clothing, fashion, tools and devices. At Hellyer, students can specialise in Wood, Metals or Textiles.

Workshop Techniques 1 - Introduction

Workshop Techniques develops design thinking, systems thinking and project implementation skills which typify contemporary design practice. A range of technological skills are developed through the use of tools and equipment.

Computer Graphics and Design 3

Computer Graphics and Design focuses on contemporary digital technologies in design and computer graphics by developing skills in the use of processes and systems of 3D modelling. Design principles, processes and practices are applied in order to create digital visual content. A design process is used to plan, undertake and evaluate a variety of design projects, techniques and complete a range of design briefs.

Housing and Design 3

Housing and Design develops architectural skills to respond to design briefs for indoor and outdoor spaces. A design process is used to develop appropriate responses by researching design precedents and the needs of users and analysing the context and site. Design development and final drawings are communicated using freehand sketching and scale drawing skills.

(AUR20720) Certificate II in Automotive Vocational Preparation

This course develops the knowledge and skills required for identifying and inspecting the mechanical and electrical systems within a light vehicle. This course is for Year 12 students who are seeking an apprenticeship within the automotive industry.

(CPC20220) Certificate II in Construction Pathways

This VET program focuses on developing skills required for working in the construction and allied trades industry sector. Students learn about work health and safety, construction practices and use of tools and equipment.

(UEE22020) Certificate II in Electrotechnology (Career Start)

This course offers students the skills required to gain an apprenticeship in electrotechnology (electrical, refrigeration, electronics and telecommunications).

(UEE22020) Certificate II in Electrotechnology (Career Start)

(UEE22120) Certificate II in Sustainable Energy (Career start)

Students will enrol in both courses and on completion of all of the required units, students will receive two qualifications. In Electrotechnology, students will learn the skills required to gain an apprenticeship in electrotechnology (electrical, refrigeration, electrics and telecommunications). In the sustainable energy units, students focus on solutions for energy reduction in residential premises. It also explores how the energy sector can support sustainable energy practices within the community.

(MEM20413) Certificate II in Engineering Pathways

In this course students will learn skills and knowledge in welding, metal fabrication, machining and fitting. They will also use engineering tools to produce or modify objects.

Object Design (UTAS)

Object Design will focus on the making of bespoke functional items with a strong design emphasis. Students will attend a symposium that includes designer talks, technical demonstrations and an introduction to their project brief. Access to UTAS workshops will be organised through the college, with students and staff able to use specialist facilities by negotiation. Students will be required to produce a major design piece for assessment, backed up by a project journal and drawing, model or project plans. Completed student works will be presented at a group exhibition, which will also form the basis of the student assessment process.



TECHNOLOGIES- FOOD AND HOSPITALITY

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Food, Cooking and Essentials 1	1	100	10				No previous experience	Further study	Hellyer Mt Heights Rosebery
Food and Hospitality Enterprise 2	2	150	15				No previous experience	Certificate II in Cookery Certificate II in Hospitality	Hellyer
Food, Cooking and Nutrition 2	2	150	15				No previous experience	Food and Nutrition 3	Hellyer
Food and Nutrition 3	3	150	15	✓			5-9 rating in English	Further study or careers in food and nutrition	Hellyer
SIT20421 Cert II in Cookery	2	300	30				An interest in the hospitality industry An Apprenticeship	Further study or employment	Hellyer Smithton
SIT20322 Cert II in Hospitality	2	300	30				An interest in the hospitality industry	Certificate III in Hospitality	Hellyer Smithton
SIT30616 Cert III in Hospitality	2	300	30				Cert II in Hospitality	Employment Certificate IV in Hospitality	Hellyer

EXTRA INFORMATION

Food, Cooking and Essentials 1

In this course students plan a budget and learn to cook a range of healthy foods.

Food and Hospitality Enterprise 2

This course develops introductory skills in food and beverage production and service through planning and implementing hospitality events and devising food products based on local ingredients. Students develop generic work related skills and a knowledge of the nature of the food and hospitality sectors and related sectors in primary production and tourism.

Food, Cooking and Nutrition 2

This course provides students an opportunity to develop knowledge of food and food preparation skills. Students will apply safe food handling practices and food safety hygiene procedures as they work individually and in a team to prepare key foods for a range of contexts. They will learn about the nutritional, sensory and functional properties of foods and prepare healthy meals.



Food and Nutrition 3

Food and Nutrition provides a broad study of nutrition and an analysis of diets and the connection to diet related conditions, also studies of food issues on a global and local level and the connection these issues have to individuals and the community. Students critically inquire into the environmental impacts of food production practices and what impacts the food security of an individual and community.

(SIT20421) Certificate II in Cookery

This VET program focuses on developing skills required for working in the catering industry sector. Students learn food preparation techniques, food hygiene practices and team work in a commercial kitchen setting.

(SIT20322) Certificate II in Hospitality

This VET program focuses on developing skills required for working in the hospitality industry sector. Students learn food and beverage service skills, coffee and beverage preparation and team work in a café and restaurant setting.

(SIT30616) Certificate III in Hospitality

'Students will be enrolled in SIT30622 Certificate III in Hospitality for 2023 when it is available on the Department of Education RTO (60100) scope.'

This VET program focuses on extending skills required for working in the hospitality industry sector. Students learn food and beverage service skills, coffee and beverage preparation and team work in a café and restaurant setting.



TECHNOLOGIES- FOOD AND FIBRE PRODUCTION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
AHC20116 Cert II in Agriculture	2	300	30+				Certificate II in Animal Studies No entry requirements	Further study and employment	Yolla
SFI20119 Cert II in Aquaculture	2	300	30+				No entry requirements	Further study and employment	Yolla
AHC20416 Cert II in Horticulture	2	300	30+				No entry requirements	Further study and employment	Wynyard

EXTRA INFORMATION

(AHC20116) Certificate II in Agriculture

This course provides students with a range of practical skills and associated knowledge related to animal and plant production. This qualification can provide students with an entry level occupational outcome in agriculture. Experiences include, select, treat and move livestock, cropping production, sustainability, job focussed machinery and tools and fencing. Students must have an interest in agriculture and working outdoors.

(SFI20119) Certificate II in Aquaculture

This course is delivered by Seafood and Maritime Training Inc, a nationally Registered Training Organisation (RTO 7074)

In this VET course students will cover a range of skills and knowledge relevant to working in the aquaculture industry. Learning opportunities will include; farming, hatcheries and nurseries, live post-harvest holding and processing, maintaining structures and machinery and sustainability. Students would benefit from having a desire to work in the industry or aquatic retail.

(AHC20416) Certificate II in Horticulture

Certificate II in Horticulture is an entry level qualification and offers students the basic skills and knowledge required for their chosen horticulture stream such as retail or production nursery, landscaping, arboriculture, parks and garden and general horticulture. this qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification. Horticulture industry which is one of the fastest growing sectors of the Tasmanian economy. Horticulture is experiencing an increasing demand for employees.





TECHNOLOGIES - DIGITAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Digital Projects 1	1	150	15				No entry requirements	Computing 2	Hellyer Smithton
Computer Applications 2	2	50	5			✓	No entry requirements	Further study	Penguin
Computing 2 (Game Design)	2	150	15			✓	No entry requirements	Employment and further computer studies	Hellyer
Computing 2 (Programming)	2	150	15			✓	No entry requirements	Employment and further computer studies	Hellyer
Essential Skills - Using Computers and the Internet 2	2	50	5			✓	No entry requirements	Employment and further computer studies	HC(OL) Penguin Smithton

EXTRA INFORMATION

Digital Projects 1

Students will use their strengths and improvement areas relating to digital literacy. Students will undertake supported digital projects using a range of digital technologies, independently and collaboratively, relating to their personal interests and needs. This will be done through problem-based and project-based inquiries. It will enable you to engage practically and collaboratively with common and emerging technologies and provide opportunities to develop projects to meet personal needs and interests.

Computer Applications 2

Students will learn skills within an area of focus including business, game design, information processing and management, multimedia (website development, digital imagery, etc.) programming and control, robotics, publishing, system management and support, computer hardware and software as well as social, legal and ethical issues.

Computer Applications 2 (Game Design)

This course is a combination of three 50 hour courses: Essential Skills – Using Computers and the internet, Computer Applications and Project Implementation. Game design focusses on creating games and coding. The main programming language used is Python.

Computing 2 (Programming)

This course is a combination of three 50 hour courses: Essential Skills - Using Computers and the Internet, Computer Applications and Project Implementation. Programming provides an introduction to the use of programming techniques and concepts to create or control computer applications or control external peripheral devices.

Essential Skills – Using Computers and the Internet

The course is for students with reasonable computing skills who need to meet the ICT standard for the TCE. It is for students who need a small amount of help when using a computer.





PROGRAMS FOR STUDENTS WITH PERSONALISED LEARNING NEEDS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Preliminary English Stage 1-4	0	50-150	0				No entry requirements	English Inquiry 1	Hellyer Mt Heights Parklands
Practical English 1 (Year 11)	1	100	10				No entry requirements	Essential Skills Reading & Writing 2	Hellyer
Essential Skills Reading and Writing 2	2	100	10	✓			No entry requirements	English Inquiry 2	Hellyer
Preliminary Maths Stage 1-4	0	50-150	0				No entry requirements	Everyday Maths	Hellyer Mt Heights Parklands
Preliminary Technologies Stage 1-4	0	50-150	0				No entry requirements	Employment	Mt Heights
Preliminary Access to Work Stage 1-4	0	50-150	0				No entry requirements	Employment	Mt Heights
Preliminary Health & Physical Education. Stage 2-4	0	50-150	0				No entry requirements	Employment	Mt Heights
Essential Skills Maths 2	2	100	10		✓		No entry requirements	Essential Mathematics 2 (Personal or Workplace)	Hellyer
Essential Skills ICT 2	2	50	5			✓	No entry requirements	Employment and further computer studies	Hellyer Mt Heights Rosebery
Building Connections (Year 12)	1	150	15				No entry requirements	Employment	Hellyer
Food, Cooking and Essentials 1	1	100	10				No entry requirements	Employment	Hellyer Mt Heights Rosebery
Preliminary Art Stage 1	0	100	1				No entry requirements	English Inquiry 1	Parklands

EXTRA INFORMATION

These courses are designed to provide basic skills to students with personalised learning needs.

Each course has a whole-of-life approach and aims to offer better outcomes in all aspects of students' lives and to assist those with disabilities to access achievable pathways to further training and/or employment outcomes.

Some students may need it for only part of their course load, and others may need these courses for Year 11 before moving into other programs for Year 12.

Students may also select from a range of Level 1 and 2 subjects.

These subjects are "Life Skills" courses and as such some do not attract credit points towards the TCE.

If students are successful in passing these subjects, they will be listed on their Qualifications Certificate issued by TASC.

Online learning programs for Years 11 and 12 (OL)

Hellyer College has access to a range of courses delivered through online learning programs for Years 11 and 12. These programs are designed for students who cannot enrol in their chosen courses at their local college or high school, or are unable to attend face-to-face classes for health or distance reasons. For more information please contact an Assistant Principal. Current offerings include: Essential Skills - Reading and Writing 2, Essential Skills Maths 2, Essential Skills - Using Computers and the Internet. Other courses offered will be by negotiation with teachers before the 2023 year begins.

Virtual Learning Tasmania (VLT) Tasmanian eSchool

Extension High Schools and colleges may offer subjects through VLT, for health or distance reasons. Students have a regular timetable and the classroom in a virtual environment.



VET INFORMATION

The information on the following pages is supplied by the Department of Education, Registered Training Organisation (DoE RTO) and relates to VET courses offered by the DoE RTO as part of the Hellyer Regional Collective.

ACM20121 Certificate II in Animal Care

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: ACM20121 **Course Name:** Certificate II in Animal Care

Description:

This qualification provides the skills and knowledge for roles in the animal care and management industry. In this industry, workers provide care for animals in workplaces such as:

- animal shelters
- boarding/day care facilities
- sanctuaries
- veterinary clinics

The work activities are routine, performed under supervision and within clearly defined guidelines.

AHC20116 Certificate II in Agriculture

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: AHC20116 **Course Name:** Certificate II in Agriculture

Description:

This qualification provides a general vocational outcome in agriculture. You could select a livestock production, cropping or livestock context as a job focus. In mixed farming enterprises, you could choose both cropping and livestock.

With this qualification, you carry out routine tasks under supervision. You also show accountability for your work and show initiative. Job roles may include:

- Assistant animal attendant/stockperson
- Assistant farm or station worker
- Assistant farm or station hand
- Assistant farm or station labourer.

AHC20416 Certificate II in Horticulture

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: AHC20416 **Course Name:** Certificate II in Horticulture

Description:

This qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification.

AUR20720 Certificate II in Automotive Vocational Preparation

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: AUR20720 **Course Name:** Certificate II in Automotive Vocational Preparation

Description:

This qualification provides the skills and knowledge to perform tasks related to identifying and inspecting mechanical and electrical components of:

- light vehicles
- heavy vehicles
- outdoor power equipment
- bicycles
- marine craft
- motorcycles.

You will also cover the skills and knowledge required to perform minor maintenance and repair of an automotive vehicle body. The range of technical skills and knowledge is limited.

BSB20120 Certificate II in Workplace Skills

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: BSB20120 **Course Name:** Certificate II in Workplace Skills

Description:

This qualification provides skills and knowledge for entry-level business services job roles.

The qualification would suit those preparing to enter the workforce. You will work on developing the necessary skills in preparation for work.

With this role, you could carry out a range of basic clerical or administrative tasks that need self-management skills.



CHC22015 Certificate II in Community Services

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: CHC22015

Course Name: Certificate II in Community Services

Description:

This qualification may be used as a pathway for workforce entry as community services workers who provide a first point of contact and assist individuals in meeting their immediate needs. At this level, work takes place under direct, regular supervision within clearly defined guidelines.

CHC32015 Certificate III in Community Services

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: CHC32015

Course Name: Certificate III in Community Services

Description:

This qualification reflects the role of entry level community services workers who support individuals through the provision of person-centred services. Work may include day-to-day support of individuals in community settings or support the implementation of specific community-based programs.

CPC20220 Certificate II in Construction Pathways

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: CPC20220

Course Name: Certificate II in Construction Pathways

Description:

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing. Trade outcomes are predominantly achieved through an Australian Apprenticeship and this qualification allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.

HLT33115 Certificate III in Health Services Assistance

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: HLT33115

Course Name: Certificate III in Health Services Assistance

Description:

This qualification reflects the role of a variety of workers who use a range of technical and procedural knowledge to provide assistance to health professional staff. With this qualification, you can work in direct contact with clients as a health services assistant.

MEM20413 Certificate II in Engineering Pathways

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: MEM20413

Course Name: Certificate II in Engineering Pathways

Description:

This qualification applies to a learning and assessment environment where access to structured on-the-job learning in a workplace may not be available. This qualification is only for delivery in learning institutions.

The qualification is intended for people interested in exposure to an engineering or related working environment with a view to entering into employment in that area. This qualification will equip graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related working environment.





SHB20121 Certificate II in Retail Cosmetics

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: SHB20121 **Course Name:** Certificate II in Retail Cosmetics

Description:

This qualification provides the skills and knowledge to sell and demonstrate cosmetic products. With this qualification, you could work in a beauty and hairdressing salon or a retail outlet.

SHB20216 Certificate II in Salon Assistant

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: SHB20216 **Course Name:** Certificate II in Salon Assistant

Description:

This qualification provides basic skills and knowledge for assisting in hairdressing salons. You will also work in assisting with client services. It is intended to prepare you for further training.

SIS20321 Certificate II in Sport Coaching

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: SIS20321 **Course Name:** Certificate II in Sport Coaching

Description:

This qualification provides the skills and knowledge to conduct pre-planned coaching sessions in a specific sport.

This qualification pathway to work in assistant coaching roles at community based sports clubs and organisations. With this qualification, you might use basic coaching skills to engage participants in a specific sport. You would work under supervision of a coach.

SIT20322 Certificate II in Hospitality

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: SIT20322 **Course Name:** Certificate II in Hospitality

Description:

This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

Possible job titles include:

- bar attendant
- café attendant
- catering assistant
- food and beverage attendant
- front office assistant
- porter
- room attendant.





SIT30616 Certificate III in Hospitality

'Students will be enrolled in SIT30622 Certificate III in Hospitality for 2023 when it is available on the Department of Education RTO (60100) scope.'

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: SIT30616

Course Name: Certificate III in Hospitality

Description:

With this qualification, you will show a range of well-developed hospitality service, sales or operational skills. You will also show sound knowledge of industry operations.

This qualification provides a pathway to work in organisations such as restaurants, hotels, motels, clubs, pubs, cafés, and coffee shops. You could specialise in accommodation services, food and beverage and gaming.

Possible job titles include:

- espresso coffee machine operator
- food and beverage attendant
- front desk receptionist
- front office assistant
- function attendant
- function host
- gaming attendant
- guest service agent
- housekeeper
- restaurant host
- senior bar attendant
- waiter

SIT20421 Certificate II in Cookery

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: SIT20421

Course Name: Certificate II in Cookery

Description:

This qualification reflects the role of individuals working in kitchens who use a defined and limited range of food preparation and cookery skills to prepare food and menu items. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in kitchen operations in organisations such as restaurants, hotels, catering operations, clubs, pubs, cafés, and coffee shops; and institutions such as aged care facilities, hospitals, prisons, and schools.

Possible job titles include:

- breakfast cook
- catering assistant
- fast food cook
- sandwich hand
- takeaway cook.

SIT20116 Certificate II in Tourism

'Students will be enrolled in SIT20122 Certificate II in Tourism for 2023 when it is available on the Department of Education RTO (60100) scope.'

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: SIT20116

Course Name: Certificate II in Tourism

Description:

This qualification provides the skills and knowledge to work in the tourism industry. Students will work to achieve a limited range of tourism operational skills and basic industry knowledge.

This qualification provides pathways to work in many tourism and travel industry sectors, including:

- travel agencies
- tour wholesalers
- tour operators
- attractions
- cultural and heritage sites
- small tourism businesses.

Work could be undertaken in an office environment where the planning of tourism and travel products and services takes place, in the field where products are delivered, or a combination of both.

Possible job titles include:

- documentation clerk for a tour wholesaler or travel agency
- receptionist and office assistant for a professional conference organiser or event management business
- receptionist and office assistant in a travel agency
- retail sales assistant in an attraction
- ride attendant in an attraction.
- museum attendant
- office assistant for a tour operator





SIT30116 Certificate III in Tourism

'Students will be enrolled in SIT30122 Certificate III in Tourism for 2023 when it is available on the Department of Education RTO (60100) scope.'

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: SIT30116

Course Name: Certificate III in Tourism

Description:

With this qualification, you will show a range of well-developed tourism service, sales or operational skills. You will also show sound knowledge of industry operations.

This qualification provides a pathway to work in organisations such as:

- tour operators
- visitor information centres
- attractions
- cultural and heritage sites
- any small tourism business.

You could specialise in office-based roles involving the planning and coordination of tourism services, or roles in the field where products are delivered. Possible job titles include:

- adventure tourism guide
- attendant or senior ride operator in an attraction or theme park
- booking agent
- cellar door salesperson and guide in a winery
- customer service agent
- guide and salesperson in an Indigenous cultural centre
- inbound tour coordinator
- marine tourism guide or dive tour operator
- museum attendant
- operations consultant for a tour operator
- reservations sales agent
- sales consultant
- visitor information officer.

UEE22020 – Electrotechnology

UEE22020 Certificate II in Electrotechnology (Career Start)

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: UEE22020

Course Name: Certificate II in Electrotechnology (Career Start)

Description:

This qualification provides skills and knowledge for work in any electrotechnology discipline. It provides grounding for safety as well as other basic skills.

UEE22120 Certificate II in Sustainable Energy (Career Start)

Delivered by: Department of Education Registered Training Organisation RTO Code: 60100

Course Code: UEE22120

Course Name: Certificate II in Sustainable Energy (Career Start)

Description:

This qualification provides skills and knowledge for work in any electrotechnology discipline. It provides grounding for safety as well as other basic skills.





COLLEGE TIMETABLE

The College timetable has five lines.

If you have Mathematics on Line 3 then this means that you would have Mathematics after lunch on Monday, after recess on Wednesday and at the beginning of the day on Friday.

Certificate II and III VET programs will run on two full days a week.

All students are required to enrol in Career and Life Planning 2 which is run on Wednesday before lunch.

Hellyer Timetable 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	Line 1	Line 4	Line 2	Line 5	Line 3
10:30	Recess	Recess	Recess 10:50	Recess	Recess
11:00	Line 2	Line 5	Line 3	Line 4	Line 1
12:30	Lunch	Lunch	12:10 12:15 Career & Life Planning	Lunch	Lunch
1:30	Study Support	Study Support	1:00 Lunch 1:40	Study Support	Study Support
3:00	Line 3	Line 5	1:40 Line 1	Line 4	Line 2

ATTENDANCE PROCEDURE

It comes as no surprise that students learn best when they are in class. Absences interfere with learning and jeopardise success.

- School days are **Monday to Friday - 8:50am to 3:00pm**
- In the event of absence, because of illness, incapacity or other cause, Parents/Carers are required to notify the college by telephone on 6435 5200, or email: hellyer.college@education.tas.gov.au, or SMS **0418 131 038** between 8:00am & 9:00am on the day of the absence, as well as on any subsequent days
- Parents/caregivers provide a certificate from a medical practitioner as requested by the principal, if the student's non-attendance due to illness extends beyond three (3) days

- Any unexplained absence will be noted and the College will contact the student's Parents/Carers, who will be asked to provide an explanation for the absence
- Parents/Carers will be notified via SMS messaging if their son/daughter is not at school for full or part day (Sent at 3.15pm each College day)
- Subject teachers will contact Parent/Carers after 3 absences to offer their support
- Career and Life Planning teachers and senior teachers will work with students and their Parents/Carers when attendance is of concern.

INFORMATION & COMMUNICATION TECHNOLOGY

You will be required to sign an ICT Network User Agreement when you complete your enrolment form. This form must be signed by both student and Parent/Carers and returned to the college office.

Graphics Calculators

A Texas Instruments, TI-nspire CX CAS Calculator is required for General Mathematics 3, Mathematics Methods Foundation 3, Mathematics Methods 4 and Mathematics Specialised 4. Students who are eligible for Student Assistance Scheme (STAS) may borrow these through the library.

Bring Your Own Technology (BYOT)

A BYOT device refers to any electronic device such as, but not limited to, mobile phones, music and video players, still and video cameras, voice recorders, handheld games systems, smartphones, app-based tablets, netbooks, ultrabooks, laptops or computers.

Whilst Hellyer College will provide a number of devices for students to use while on campus, this will vary in type and number from year to year. If you wish to use a portable device you are encouraged to supply your own.

Please see the Hellyer College General ICT Information brochure for further details.



COLLEGE COMMUNICATION

Communication with Parents

Student reports will be sent home three times a year to Parents/Carers or directly to independent students. We encourage Parents/Carers to contact Hellyer College should they have any queries or concerns.

After student reports are sent home, we invite all Parents/Carers to meet with subject teachers at our Parent-Teacher evenings. We would however also encourage parents to phone their child's Career and Life Planning teacher or subject teachers at any time if they have any concerns.

First 'Meet the Teacher Evening'

There will be an opportunity for Parents/Carers to meet their child's teachers in March in an informal, social setting.

May Reports

The first report will be distributed to students in May. This will be followed by a Parent-Teacher evening in early June where Parents/Carers will have the opportunity to discuss their child's progress in particular subjects.

August Reports

This is the major report for the year. It follows the mid-year assessment and examination period. This will contain assessments against criteria or competencies and constructive comments on a student's progress and potential. This will be followed by another Parent-Teacher evening at the college.

TCE Results

Results, tertiary entrance and external assessment advice and information will be emailed to students (who have requested this service) on December 13, 2023. Students will also be posted a statement of their final results directly from Tasmanian Assessment, Standards and Certification (TASC).

Website

The College website contains contact details and is updated with all relevant information relating to the College.

<https://www.hellyercollege.education.tas.edu.au/>

Messages

Only URGENT messages can be delivered to students during school hours.

Newsletter

Newsletters are online in an eNewsletter format with Schoolzine. They are issued regularly to celebrate student achievements, acknowledge involvement in the greater community and promote future activities.

If you haven't advised the college of your e-mail address you can subscribe to the newsletter by going to:

<http://hellyerc.schoolzineplus.com/subscribe>

Facebook

Parents, students and community members are invited to join the Hellyer College Facebook page to access information on upcoming events and share in student successes.

<https://www.facebook.com/hellyercollege/>

Instagram

Parents, students and community members are invited to join the Hellyer College Instagram page.

[hellyercollege_](#)

Change of Contact Details

Please notify the Main Office of any changes to address, phone or emergency contact details as soon as possible so your information can be updated.

SMOKING, DRUGS AND ALCOHOL POLICY

In line with Department of Education policy, smoking and vaping are not permitted on Department of Education property for all staff and students. In addition, the use,

possession, consumption, sale of, and being under the influence of drugs or alcohol is strictly prohibited at Hellyer College and the Hellyer College Student Residence.





LEVIES

All Year 11 and 12 students pay a general levy which provides for essential learning resources. In 2022 this levy was \$420. Levies are established in consultation with the College Association. Details relating to levies will be confirmed with final enrolment information in December.

While the general levy covers all of the basic materials needed in most subjects, additional subject levies may be applicable dependent on course selection. These will be invoiced mid-late Term One. Please note: other subject levies may be transferrable from subject to subject if students change their course throughout the year, however, **no refund is payable on other subject levies** as they are used to ensure

each subject is adequately resourced at the commencement of Term One.

STAS (Student Assistance Scheme) is available for:

- Students deemed independent by Centrelink
- Families on low income, who meet the income test
- Grandparents raising grandchildren.

Those who are approved for the Student Assistance Scheme (STAS) will not be required to pay the general levy or other subject levies. Applications for STAS are available from the College Office.

LOCKER HIRE AND STUDENT PROPERTY

Lockers may be hired for the non-refundable fee of \$10.00 for the year. Students need to get approval from the main office if they wish to change the location of their locker throughout the year. Students should only use the locker they have been allocated.

Any property students bring to Hellyer College, including books, stationery, computers and clothing, should be clearly

named so that if something is misplaced it can be returned easily. Any lost property is kept for a short period of time at the Main Office.

Hellyer College does not insure students' property.

Locks

Students are required to **supply their own locks** for lockers.

HELLYER COLLEGE HOODIES AND POLO TOPS

Hellyer College makes available for purchase non-compulsory hoodies and polo tops. Limited samples are available to assist with sizing from 1 February 2023.

Hoodies will be approximately \$42.00 each and polo tops approximately \$32.00 each.

STUDENT ID CARDS

All Year 11 and 12 students are issued with a Hellyer College student ID card which also serves as their library borrower's card. Students have the opportunity to obtain their 2023 card from the Library during 'Welcome to College' days.

Please ensure that photo ID is brought to verify identity. This is required before cards can be printed. ID Cards will also be available at the commencement of Term One.

WELCOME TO COLLEGE 2023

Students will require textbooks and stationery. In addition there are certain subjects that require special items and these are listed in the **Textbook and Stationery List 2023** which will be provided in late 2022.

Hellyer College uses an online ordering system for text books & stationery (provider TBA). Details pertaining to each student's requirements will be posted to Parents/Carers in December.

Course revisions along with payment of levies, subject fees (if applicable) locker and magazine payments will take place on the following dates:

WEDNESDAY

1 February 2023, 9am to 3.00pm

THURSDAY

2 February 2023, 9am to 3.00pm



STUDENT ALLOWANCES

What about Youth Allowance?

Youth Allowance is to assist students and their families to meet the costs of studying. Not all students are eligible and not all students get the same amount. It is paid to parents of students up to the age of 18 or to the end of the year in which the student completes Year 12. Eligibility is determined by Centrelink and is affected by:

- How much parents earn
- How much the student may earn in a part-time job
- The number of children in the family and their ages
- Whether the student lives away from home
- It is dependent on a full time students continuous attendance.

To apply, contact Centrelink or a Hellyer College Youth Worker.

Are there any other forms of assistance?

If you have a Health Care or Health Benefit Card or a Pensioner Concession Card then you may be eligible for a Student Concession Pass for bus travel. You must apply for this on the official form available from www.transport.tas.gov.au/passenger/student_travel. Contact Centrelink for information on Assistance for Isolated Children, Conveyance Allowance, ABSTUDY and Disability Support Pension. Contact Veterans' Affairs for details of the Veterans' Children Education Scheme.

A Tasmanian Government Allowance is available to provide extra assistance with accommodation. It is called **Student Accommodation Senior Secondary Students (SAA)** and is available to full-time and part-time (minimum 300 hours) students. This should not be confused with Isolated Children's Allowance available through Centrelink.

Department of Education
Student Assistance Scheme (STAS)
ONE APPLICATION PER FAMILY

What is the Student Assistance Scheme?

The Student Assistance Scheme provides assistance for low income families towards the cost of fees. STAS is provided through school and college resourcing rather than payment direct to families. Catholic sector schools directly assess eligibility for assistance so families and queries for assistance need to be directed to the relevant school.

Department of Education
Student Accommodation Allowance (SAA)

What is the Student Accommodation Allowance?

The Student Accommodation Allowance (SAA) provides financial help for students in years 11 and 12. It allows students to live away from their usual Tasmanian home to study subjects that are not available at their local registered government or non-government school. The allowance is available for two years unless special circumstances exist. The allowance is not means tested. **A new application form is needed each year.**

BUS TRAVEL ARRANGEMENTS

Metro Buses: Timetables are available from Metro Buses or the Main Office at Hellyer College. ALL students are entitled to a student concession fare on production of a Student Concession Card. For further information go to www.metrotas.com.au or phone 13 22 01. Students eligible for either a fare-free student concession pass or a student transfer bus pass MUST apply on the official form to the Department of Transport, GPO Box 1242, Hobart 7001. Application forms are available from Service Tasmania or online at www.transport.tas.gov.au. To apply for a Metro Green card contact Metro Buses.

Redline Coaches: Operate a daily service from Smithton to the College. For further information go to www.redlinecoaches.com.au or phone 1300 360 000.

MerseyLink Coaches: Operate between Ulverstone and Devonport (which connects with Metro to and from Burnie). For further information go to www.merseylink.com.au or phone 6427 7626.

Contract buses: Contract buses service rural areas as well as Wynyard and Yolla. Their contact details are listed.

THE MAIN BUS CONTRACTORS ARE:

Natone

Smith's Travel (03) 6437 6218

Wynyard, Ridgley, Sisters Beach and West Coast

(Friday & Sunday only) Crawn Motors (03) 6435 7288

Boat Harbour, Rocky Cape, Wynyard

Wynyard Bus Lines (03) 6442 2891

Myalla, Calder, Preolenna

Wynyard Bus Lines (03) 6442 2891

From Smithton (Sunday), to Smithton (Thur/Fri)

Wells Waggon (03) 6452 2900

Wivenhoe, Stowport, U. Natone, S. Riana

Buses 'R' Us (03) 6437 6371

West Coast

Tassielink 1300 300 520



LIBRARY INFORMATION CENTRE

Hours of operation: 8.30am - 4.00pm Monday - Friday

We have a range of fiction and non-fiction books for subject use and for general reading pleasure. Students may book a study room for quiet study or use the open space for quiet group work. It is worthwhile learning how to use the catalogue to find the books and information you need or you can always find helpful library staff to assist you.

We expect you to respect other users of the library by not bringing in hot food.

The following outlines the services we provide.

ID cards: These are available from the library in the first few weeks of Term 1. You can also come into the library and have your photo taken on the 'Welcome to College' days. Your ID card enables you to borrow books and laptops.

Printing, Photocopying and Scanning can be done by students in the library and your ID card is needed for this also.

Borrowing limits: You can borrow up to 15 items for a 3 week loan period. You can renew items if necessary. Reserve items are overnight loans only. Examples are journals, exam papers, DVDs/videos and AV equipment.

Computers / Laptops: A number of PCs are situated in the library. We have wireless internet. Bring your own laptop and we can show you how to connect. Note: laptops are only issued to students who present a current ID card.

Audio visual equipment: The library has a limited supply of digital (not SLR) and video cameras available for loan for school use, needing teacher permission. Some cameras are for Photography students only.

Reference shelf: Need a subject dictionary? A map or illustration? Atlases, dictionaries or encyclopaedias are useful for quick information.

Newspapers, Magazines and DVDs: Drop in and read The Age, The Advocate, The Australian & The Mercury. A wide variety of magazines (eg art, science, food and cooking) are also available for overnight loan. Why not borrow a film from our DVD collection?

Online databases: Full text magazines and a newspaper index are available. View the College intranet or see library staff for further information.

Exam papers are available online (see TASC link on intranet) and hardcopies are also in the library. Most are available for overnight loan in hardcopy form.

Referencing help is available from the librarian. Our intranet provides help with different referencing styles. We also have many print based resources to support your academic integrity.

Clickview is available to all staff and students. This allows you to view a film/video (recorded from broadcast TV) from a computer or device. Library staff can help you access Clickview Online.

STUDENT RESIDENCE

Alana and Barry Lawes manage the Hellyer College Student Residence, providing a safe, homely and comfortable environment for students.



ACCOMMODATION FEES FOR 2023

These fees will be as follows:

Short Week - Arriving Sunday night and leaving on Friday afternoon with five breakfasts and dinners included.

Cost: **\$240.00**

Long Week - King Island students staying full time with seven breakfasts and dinners included. Cost: **\$280.00**

A holding fee of **\$480.00** (2 weeks rent) is charged upon acceptance. However, if Centrelink allowance is paid directly to Hellyer Student Residence, this holding fee is not required.

For further information please contact Alana or Barry using the details listed below:

- PO Box U48, UPPER BURNIE TAS 7320
- E-mail: barrylawes@aol.com
- Alana & Barry Office: 6433 4852
- Alana & Barry Mobile: 0400 893 068
- E-mail: hellyer.college@education.tas.gov.au
- Facebook: Hellyer Student Accommodation



HELLYER REGIONAL COLLECTIVE CONTACT LIST

Burnie High School

d 6431 2744

✉ Burnie.High@education.tas.gov.au

| www.burniehigh.org

King Island District High School

d 6462 1366

✉ king.island.district.high@education.tas.gov.au

| www.kingislanddistricthigh.education.tas.edu.au

Mountain Heights School

d 6471 0200

✉ Mountain.Heights@education.tas.gov.au

| https://mountainheights.education.tas.edu.au

Parklands High School

d 6464 0600

✉ Parklands.High@education.tas.gov.au

| https://parklandshigh.education.tas.edu.au/

Penguin District School

d 6434 2222

✉ Penguin.District.School@education.tas.gov.au

| https://penguindistrict.education.tas.edu.au/

Rosebery District High School

d 6473 1223

✉ Rosebery.District.High@education.tas.gov.au

| https://roseberydistricthigh.education.tas.edu.au/Pages/Home.aspx

Smithton High School

d 6452 9222

✉ Smithton.High@education.tas.gov.au

| https://smithtonhigh.education.tas.edu.au/Pages/Home.aspx

Wynyard High School

d 6442 2385

✉ Wynyard.High@education.tas.gov.au

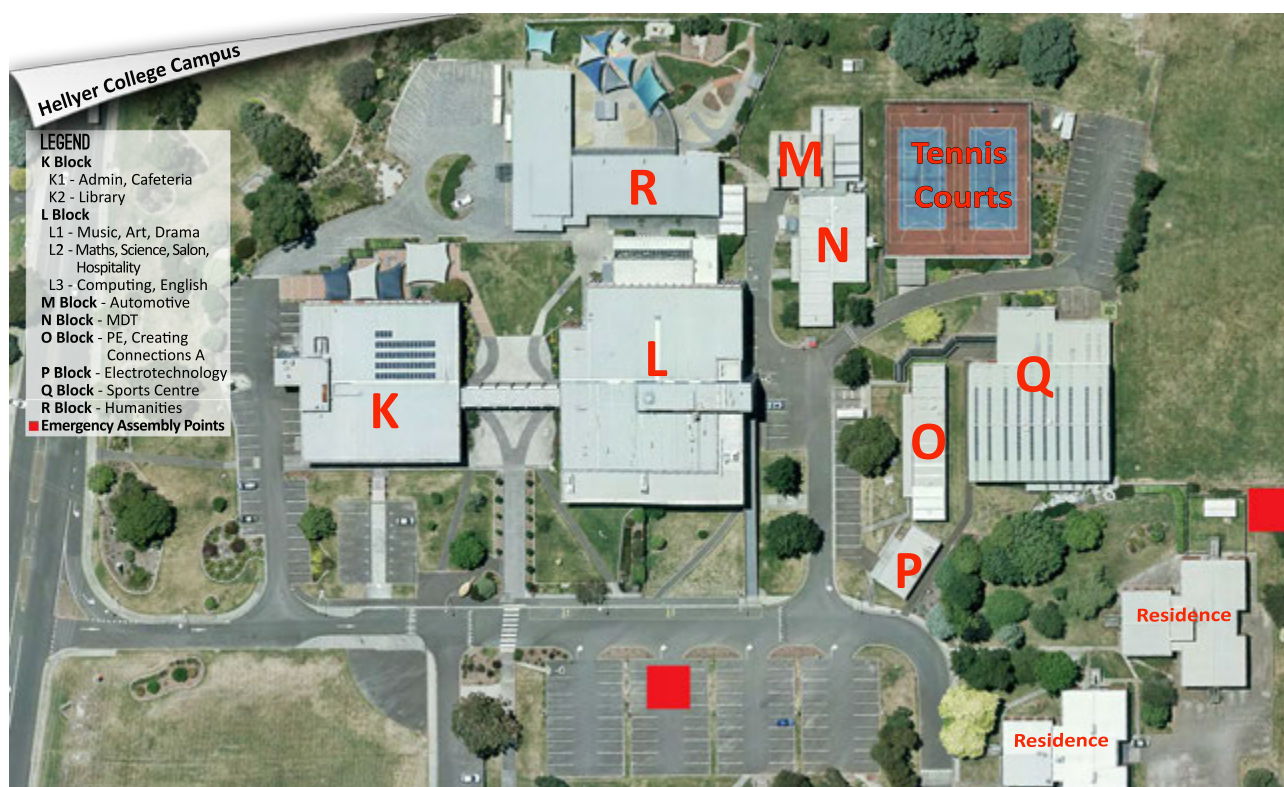
| https://wynyardhigh.education.tas.edu.au/SitePages/Home.aspx

Yolla District High School

d 6438 0222

✉ Yolla.District.High@education.tas.gov.au

| https://yolladistricthigh.education.tas.edu.au/Pages/Home.aspx





IMPORTANT DATES FOR 2023

Wednesday 1 February	Welcome to College 2023 (9am – 3.00pm)
Thursday 2 February	Welcome to College 2023 (9am – 3.00pm)
Wednesday 8 February	Students begin (Year 11 and 12)
Week of 6 March	Interim Reports Posted
Monday 13 March	Eight Hour Day Public Holiday
Tuesday 14 March	Moderation Day
Wednesday 29 March & Thursday 30 March	Parent Teacher Evenings
Wednesday 5 April	Last day Term 1
Friday 7 April - Tuesday 11 April	Easter Break
Wednesday 26 April	First day Term 2
Week of 22 May	May Reports Posted
Wednesday 7 and Thursday 8 June	Parent Teacher Evenings
Monday 12 June	Queen's Birthday Public Holiday
Monday 19 June to Friday 23 June (to be confirmed)	Midyear Assessment Zone
Friday 7 July	Last day Term 2
Tuesday 25 July	First day Term 3
Week of 14 August	August Reports Posted
Wednesday 16 August (to be confirmed)	2024 Student & Parent Information Evening
Friday 25 August (to be confirmed)	Taste of Year 11 & 12 Day
Wednesday 30 August and Thursday 31 August	Parent Teacher Evenings
Friday 1 September	Moderation Day
Friday 29 September	Last day Term 3
Friday 6 October	Burnie Show Public Holiday
Monday 16 October	First day Term 4
Friday 3 November	Last Day of classes
Monday 6 November	Recreation Day Public Holiday
Tuesday 7 to Wednesday 15 November	Level 2 & VET Classes Follow-up Assessments
Tuesday 7 November	TASC Exams commence
Friday 17 November	TASC Exams finish

Note: These dates are correct at the time of printing - July 2022



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CONTACT DETAILS

41-43 Mooreville Road / PO Box 1223, Burnie 7320

Phone: 03 6435 5200

Website: <https://hellyercollege.education.tas.edu.au>

Email: hellyer.college@education.tas.gov.au

Facebook: <https://www.facebook.com/hellyercollege/>

Instagram: https://www.instagram.com/hellyercollege_/

Please note information contained in this booklet is correct at time of printing but may be subject to change.

Printed July 2022



**Tasmanian
Government**