



hellyer college
CREATE YOUR FUTURE

2022

Student Information Guide

Including courses offered by
Extension High Schools in the
Hellyer Regional Collective



Tasmanian
Government

Hellyer College Department of Education



SECRETARY'S FOREWORD



Hi 2022 students (and families),

I know that the next couple of years of your study can at times seem a bit daunting. Great news though: you don't need to know 'what you want to do with the rest of your life' to make your education work for you this year. All you have to do is commit to being curious, to showing up, trying new things and seeing where that takes you.

Have a look through the incredible learning programs on offer in this guide and design your perfect program, in a way that works for you.

Remember that:

Success looks completely different for each of us

It's your journey, and your life. Forget about template 'success stories', and make this year about uncovering or honing your worthy blend of talents and interests. You know what interests you and what doesn't; you know the kind of learning that makes you feel energised versus counting the minutes until lunch. Ultimately, there's more than one way to get to where you want to be.

This is your education to design, your year to create, so back yourself. Anything can happen with an education.

People who finished formal education in 2020 may have up to 17 different jobs over their lifetime

So, keep your options open. You might not know what your niche is yet, that makes total sense – you will figure it out as you go. If you do know what path you want to take, that's alright too! Take your passion and go for it, but don't forget to be open to the possibilities around you – you might be surprised.

Trying things that don't work out is a normal part of life and learning

You aren't locked into the subject choices you make when you first enrol. If you find that a course is not working for you, chat to your teachers, your family or your friends at school about your options. There is more than one way to get to where you want to be, and these days there are more options available to you than ever before.

Your wellbeing is your foundation

Be kind to yourself. We can't operate at peak courage or peak aspiration, 24/7/365. Never forget to treat your wellbeing as your priority, make it something you talk with your friends and family about, and that you seek advice on when you feel stuck.

Wishing you all the best for a great year. You are on your way to a bright future – remember that anything can happen with an education.

Tim Bullard

Secretary of the Department of Education

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PRINCIPAL'S WELCOME

Dear Students and Parent/Carers

The staff of Hellyer College look forward to supporting current and future students to design a personalised course of study for 2022. In Tasmania, indeed across our nation, completing Year 12, or an equivalent qualification is an important milestone in the journey between childhood and adult life. The importance of education and the difference it makes to employment prospects and wellbeing throughout our lives is what motivates Hellyer College staff and those in the extension schools which form the Hellyer Regional Collective, to collaborate to provide a range of courses and learning experiences for our youth.

Whilst completing Year 12 and attaining the Tasmanian Certificate of Education (TCE) is an important goal for all our students, the journey that supports the attainment of this goal is as important as the goal itself. Hellyer College staff enjoy the privilege of observing the transformation which takes place during a student's association with Hellyer College. We see students thrive within the personalised courses they tailor to meet their post school ambitions. These courses allow our students to become highly skilful and proficient in their areas of interest, be that in a vocational course, academic options, or a combination of the two. We witness the growth in maturity, self-confidence and optimism that occurs in these transformational years as our students develop their strengths, discover new talents, and embrace the diversity of our curriculum offerings and the campus experience.

Hellyer College is a place of learning where you will be supported to create your future by an exceptional staff who are committed to ensuring that all students experience a strong sense of belonging and connection to staff and each other. We encourage you to strive to better your best and involve yourself fully in the college life.

We urge you to make wise use of this Guide as you plan your course for 2022. The staff at Hellyer College look forward to meeting and supporting you as you navigate study and life in the coming year.

Judy Fahey
Principal
Hellyer College



COLLEGE CONTACT DETAILS

Address	41-43 Mooreville Road Burnie Tasmania 7320
Postal Address	PO Box 1223 Burnie Tasmania 7320
Phone	(03) 6435 5200
Website	https://hellyercollege.education.tas.edu.au/
Email	hellyer.college@education.tas.gov.au
Facebook	www.facebook.com/hellyercollege
Instagram	hellyercollege_

KEY CONTACTS

Principal	Judy Fahey
Assistant Principal	Amanda Muruste
Assistant Principal	Kaye Mitchell
Assistant Principal	Marion Ferguson
Acting Assistant Principal	Michelle Summers
Administration Manager	Rose French



MESSAGE FROM THE HELLYER REGIONAL COLLECTIVE

The Hellyer Regional Collective consists of Hellyer College and nine North West Extension High Schools; Penguin District High School, Smithton, King Island, Mountain Heights, Rosebery, Wynyard, Yolla, Burnie and Parklands High Schools. The vision of the Collective is for every student, regardless of location or interest, to successfully complete Year 12 or its equivalent.

Most jobs today require a TCE or higher qualification, and employers tell us that they are looking for young people who are flexible, adaptable, and willing to learn new things. Completing Year 12, or attaining equivalent qualifications, should be the aim for all students in Tasmanian Government schools.

The most recent data from the Productivity Commission shows that only 58 per cent of potential Year 12 students in Tasmania received Year 12 or equivalent qualifications, compared to a national average of 72 per cent. However, separate figures from the Productivity Commission show the number of full-time students continuing from Year 10 to Year 12 has increased since the first regional high schools were extended. There has been a rise from 74 per cent of year 10 students continuing to Year 11 in 2015, to more than 80 per cent in 2019, which was in fact better than the national average. The Hellyer Regional Collective means that more options at more locations are available to our learners. The evidence is telling us that we are catering better for our increasingly diverse cohort of students with lots of different interests.

We strongly give the message that the aim of the Hellyer Regional Collective is for our Year 11 and 12 schools to complement, not compete. In our eight extension schools students are telling us that they like the courses on offer, they like that teachers are called by their first name, that uniforms are no longer required, and they are treated as young adults. Our relentless focus is on supporting all students in our 'collective care' to achieve their individual goals and reach their full potential to help Tasmania thrive in the decades to come.

Trudy Durkin
Principal - Burnie High School





HELLYER COLLEGE OVERVIEW

If you are between 16 and 19 years old and live in Burnie or its surrounding regions Hellyer College is your major gateway into post-Year 10 education and training.

The college provides a wide range of options into Vocational Education and Training (VET) and academic pathways with strong links to TasTAFE, the University of Tasmania and other education providers. There are over 102 subjects to choose from and 19 additional in our Extension High Schools.

We provide a safe, supportive and caring adult learning environment that is a bridge between your younger school days and the adult world of employment, work and training. Hellyer College is purpose designed for young adults and as such we provide a wide range of support services; a nurse, youth worker, doctor, psychologist, careers advisor and police officer.

The friendly size of the college ensures all students have the opportunity to work in smaller classes with highly skilled teachers. Hellyer has highly trained expert staff, specialist teaching areas and industry standard workshops. Our facilities include an extensive, wired and wireless computer network, STEAM Makerspace, photography and art suites, well-equipped weight training and fitness room, gym and

climbing wall, tennis courts and oval, performance studio, industrial kitchen, fully equipped hair salon, technology and design workshops.

Your choice of course should be based on your individual career goals, your interests and your learning needs. Your high school teachers, Year 10 coordinators, college course counsellors and parents will work with you to plan your personalised course.

At college you may also be involved in a large number of extracurricular activities within Tasmania and interstate. The college runs various sporting rosters during lunch times that you can join. Opportunities to gain additional qualifications such as First Aid Certificates, RSA, Barista and White Card are encouraged.

This guide provides you with some information about how the college operates, expenses that you may encounter, key dates and accommodation for students living away from home. There is also information about the Tasmanian Certificate of Education and university prerequisites.

OUR VALUES

Relationships

Building connections and enabling learning.

Aspiration

A culture of high expectations and high achievement.

Growth

Improving by always learning and finding better ways to do things.

Courage

Accepting challenges and embracing opportunities.

Respect

Respecting ourselves, others, our past and our environment.





STUDENT WELLBEING

College life is, in many ways, different from high school. There are many people who can support and help you during your studies at Hellyer College.

Students are encouraged to talk to any of the following staff if they have any questions about their course or require any assistance with personal or social matters:

- Subject Teachers
- Career and Life Planning (CLP) Teacher
- Assistant Principals
- Principal.

Student wellbeing is a part of every staff member's day to day contact with students. Career and Life Planning (CLP) is a compulsory class designed to support you to develop your knowledge of career pathways and options. Your CLP teacher will take a special interest in all aspects of your progress and is the first contact for parents/carers. Students will have the same CLP teacher for two years.

YOUR CLP TEACHER WILL:

- Support you to settle into college life
- Introduce themselves via phone to your parent/guardian
- Meet with you to talk about your progress towards your TCE and personal goals
- Keep an eye on your attendance (CLP teachers receive a weekly attendance report)
- Generally watch out for you and support you during your two years at college
- Contact your parent/guardian if there are any issues or concerns
- Talk with you about your transition plan and deliver the TASC Career and Life Planning course
- Help you find career information
- Encourage you to make the most of all the opportunities available to you.

SPECIALIST ASSISTANCE IS AVAILABLE FROM THE STUDENT WELLBEING TEAM:

- Psychologist
- Youth Health Nurse
- Youth Counsellor
- Social Worker
- Careers Officer
- Chaplin.

LEARNING SUPPORT

The college library is available for students during school hours for:

- Private study
- Group study
- Study Support
- Peer mentor program
- Literacy, numeracy and ICT support.

Students are able to access this additional support during study time in their college program.

BREAKFAST CLUB

Every day, students can access a free breakfast at the back of the café.

HELLYER STUDENT RESIDENCE

Accommodation for 82 students is available on site. This facility is exclusively for student's whose family live in rural and isolated areas of the North West Coast.



COLLEGE FACILITIES

THE COLLEGE FACILITIES INCLUDE:

- Accommodation for up to 82 students
- Library with an extensive book and journal collection
- Computer facilities as well as areas for private study
- Extensive Intranet supporting study and research
- Refurbished Science labs and maths classrooms
- Stadium/Gym
- Weights room and climbing wall
- Drama and dance studio
- Contemporary sound and recording studio
- Spacious art rooms
- Photography darkrooms and computer facilities
- Woodwork centre
- Automotive workshop
- Computer design centre
- Greenhouse Restaurant
- Playgroup centre for Working with Children
- Model office for Business Administration students
- Hairdressing studio
- Music studios
- Hellyer Café – providing healthy hot and cold food from 8:00am-1:30pm

DISABILITY ACCESS

Hellyer College has provision for students with mobility and access concerns. There is a designated entrance providing level access to the campus, a lift which services most levels and wheelchair access to most teaching areas.

CAR AND MOTORBIKE PARKING

If you drive or ride to Hellyer College you can park in the public car park next to the campus which has allocation for cars and motorbikes. You are reminded that there are speed limits (20km per hour) and that general road rules apply in this area.

MAKERSPACE

The Hellyer College Makerspace is located at the back of the library. Its primary aim is to bring students together to use emerging technology such as 3D printers and Virtual Reality experiences to enhance learning, or develop projects through the design process. In conjunction with STEAM, the Makerspace acts as a hub that hosts a range of activities with flexible educational goals and purposes to foster innovation and/or problem solving through formal and informal learning activities and collaborative learning. Our evolving Makerspace aims to support creating rather than consuming, participatory learning and harnessing the mindset of the school and broader College community.

Students have access to 3D printers, vinyl/laser cutters, CNC routers, green screen facilities, Virtual Reality technology and touchscreen TV, Arduino and robotics, and object/textiles sewing and embroidery machines. The space is open to those who will safely learn and demonstrate necessary competence and skills needed to use technology. Projects include internal and external undertakings:

- Dream Big for primary schools – coding with sphero obstacle course / DIY looms and weaving
- Create new toys by reusing and recycling materials
- Australian APEX Teenage Fashion awards
- Project implementation course facilitated by Makerspace Teachers
- Extra subject support e.g. Housing and Design, Design in Wood/Metals or other curriculum when needed.

the

MAKERSPACE

a space dedicated to creating, making and idea generating



COLLEGE ACTIVITIES

There are always plenty of activities happening at Hellyer.

It's a great place to learn new skills, not just in the classroom, and to make new friends.

Activities can include:

- Gym and weights room which are available at lunchtimes
- The Gym Manager provides sports equipment and many extra programs at lunch time such as:
 - Soccer Roster
 - Basketball Roster
- Outdoor facilities include tennis courts and sports oval
- Mainland trips
- International trips
- Excursions
- Student clubs/action groups
- Music performances
- Theatre performances
- Study Support.



STUDENT LEADERSHIP GROUP

The main role of the Student Leadership Group is to represent the student voice and to raise ideas and concerns with staff on issues that affect the student cohort. It is comprised of a core group of students who are selected at the beginning of the year and who volunteer their time for the college. Student Leaders represent the school at community events and play a major role in leading assemblies. Student Leaders are passionate about making a difference at Hellyer College and are role models of our

values. They organise and support lunchtime events. The group aims to fundraise each year for the wider community and for the College.

Through these activities, the students gain valuable opportunities to develop their leadership skills. Genuine involvement with and contribution to the group provides strong evidence of leadership skills on your CV and when applying for university scholarships and work.

IMPORTANT DATES FOR 2021

Friday 20 August	Taste of Year 11 and 12
Wednesday 18 August	Online Parent Information Evening from 5:30pm
Mon 30 August - Fri 24 Sept	Course Selection Interviews in high schools with students and their parents/guardians
Friday 29 October	Course selection is posted to parents
Thursday 2 December	Orientation Day at Hellyer College
Fri 3 Dec – Fri 10 December	Parents/Guardians may contact Hellyer via phone for course adjustments
Monday 13 December	Confirmation of 2022 enrolment, levies and stationary requirements mailed to parents



THE TASMANIAN CERTIFICATE OF EDUCATION (TCE)

This is a significant qualification that is being increasingly sought by employers. Students planning a University pathway need to have gained their TCE in order to receive an ATAR score.

If you are in Year 10 in 2021, you should plan your study program so that you can gain this qualification over Years 11 and 12.

How do you qualify?

This is a qualification that informs employers and the community that you have completed two years of full-time study after Year 10 and have achieved minimum standards in literacy, numeracy and ICT. You will attain the TCE if your course contains subjects that allow you to gain the necessary credit and points and demonstrate the literacy, numeracy and ICT standards. You must also complete Career and Life Planning 2. For more information on how you can qualify for the TCE check out the TASC website: <https://www.tasc.tas.gov.au/>

The TCE does not qualify you for University Entrance. An ATAR is required for this purpose.



Working it all out

When you enrol, counsellors will help you with your subject choice so that you can gain this qualification.

THE TASMANIAN CERTIFICATE OF EDUCATION (TCE)

All students who have successfully met the following requirements will get a TCE:

'Everyday adult' standards in:

- Reading, writing and English
- Mathematics
- Use of computers and the internet

Participation and Achievement

The TCE requires students to have everyday adult skills in reading and writing, mathematics and use of computers and the internet. These can be demonstrated in a number of ways.

See the webpage: www.tasc.tas.gov.au

The TCE requires a significant amount of learning at a set standard. TASC will recognise a very broad range of learning, and is very flexible about where, when and how that learning happens. Students must achieve a minimum of 120 credit points, 80 of which must be at Level 2 standard courses or above.

See the webpage: www.tasc.tas.gov.au



UNIVERSITY ENTRANCE

A minimum of four TASC Level 3 or 4 subjects is required to qualify for university admission but most students study at least five over the two years to gain a good ATAR (Australian Tertiary Admission Rank) score.

Of these, **at least three must have been gained in Year 12**. It is recommended that students wishing to go to university consider studying at least two TASC Level 3 or 4 subjects in Year 11 and four TASC Level 3 or 4 subjects in Year 12.

The rank is calculated automatically for those students in Year 12 who meet the requirements. It is based on a student's best results. Students hoping to gain an ATAR will also need to have completed the requirements for the Tasmanian Certificate of Education (TCE).

Enrolling In Level 3 and 4 (Pre-Tertiary) Subjects

These subjects are demanding. The following outlines what you need to consider to help you make appropriate and realistic selections.

It is recommended that you have achieved an A/B rating in the relevant Australian Curriculum subjects by the end of Year 10 in order to study Level 3 and 4 subjects in Year 11.

If you achieve a C in the Australian Curriculum, you will need to check with your high school teachers and Hellyer College counsellors. A positive attitude and excellent work habits may get you through in some subjects. Refer to individual subject recommendations in the subject grid for further information.

Students who are successful in Level 3 and 4 subjects:

- work hard
- ask for help
- attend study support
- are prepared to do homework
- take care in the presentation of their work
- are prepared to catch up on any work missed.

ASSISTANCE WITH YOUR STUDIES

Study support is available during the year in most subjects:

- some are held at lunch-times, some after school, some just before exams
- they provide one-to-one assistance from subject teachers
- they help you to keep on top of your subjects and to enjoy your studies
- you can attend regularly or only when you have specific questions.

ASK YOURSELF: DO I MEET THE FOLLOWING EXPECTATIONS?

- I have a regular pattern of attendance
This ensures that you will cover the topics in depth and will not have missed key learning
- I am prepared to do a considerable amount of homework. I may need to do two to three hours of homework each week for each subject
- I understand that many Level 3 subjects have a substantial reading and writing component
You will need to:
 - be prepared to read a range of texts for information
 - have a reasonable level of accuracy (spelling, punctuation, grammar, etc.)
 - be prepared to write extended answers
- I am comfortable with presentations and group work as these form part of assessments in many Level 3 subjects
- I realise that most of these subjects have exams. The exams are two to three hours long and are mostly handwritten
- I am able to manage my time and workload. You may need to juggle the demands of your college subjects with part-time work, sport and other interests, as well as allowing time with family and friends
- I am able to meet deadlines
- The Office of Tasmanian Assessment, Standards and Certification (TASC) sets deadlines for some assignments and folios and these are not negotiable.

YEAR 11 FOUNDATION SUBJECTS

If you do not have the skills and work habits, and cannot tick the boxes in the above column, you can build these skills during Year 11 by enrolling in Level 2 Foundation subjects. Foundation subjects are available in all learning areas and prepare students for study at Level 3 in Year 12.

Take the time to find out as much as you can about the subjects in which you hope to enrol. If you make careful and considered choices you are more likely to be successful in your time at college.

Remember that you have two years to achieve your goals.



VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational programs enable students to begin their industry training at the college. Many of these courses involve work placements which use on-the-job training. Students who satisfactorily complete these courses will gain nationally recognised qualifications. On completion, students may gain employment or an apprenticeship or continue with higher level courses at another registered training organisation.

Note: In some programs part or all of the course may be undertaken at another school campus within the Hellyer Regional Collective. There are vocational programs to choose from across the Hellyer Regional Collective.

Note: VET programs do not contribute to the Australian Tertiary Admissions Rank (ATAR).



Subject to MoU arrangements, the Tasmanian Secondary Colleges RTO, code 60100, will be the registered training organisation for all qualifications excluding the following:

Certificate II in Community Pharmacy (SIR20116), the training and assessment will be provided by The Pharmacy Guild.

Certificate II in Aquaculture (SFI20119), the RTO and training and assessment will be provided by an outside provider. TBA at induction.

UNIVERSITY CONNECTIONS PROGRAM

The University Connections Program and University High Achievers Program offer our students the opportunity to study first year level University of Tasmania (UTAS) studies at Hellyer College. Some of these course are offered entirely at Hellyer College, some at UTAS Cradle Coast Campus and others are offered alongside existing classes, with additional off campus workshops and learning experiences. All Year 11 and 12 students are eligible. Further discussion is encouraged with College Assistant Principals if students are interested in further information. Course offerings are listed in the following pages.

Find out more information at:

<https://www.utas.edu.au/underwood-centre/projects-and-initiatives/ucp>

UNIVERSITY COLLEGE (BURNIE CAMPUS)

Students who have achieved their TCE gain direct entry into this program. Students who complete one year gain a Diploma, two years an Associate Degree (University College) and can transfer to UTAS for a final year and gain a Bachelor degree (UTAS).

Find out more information at:

<https://www.utas.edu.au/college>

OTHER UNIVERSITIES

Students intending to apply for entry into mainland universities should check the relevant websites and handbooks. A pre-tertiary (TASC Level 3) English is compulsory for entrance into some mainland universities. Be aware that there may be different prerequisites for entry into other universities. Our staff will assist you in this process.

AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS (ASbA)

Students who currently hold a School-based Apprenticeship need to inform their college course counsellor, as adjustments may need to be made to their timetable to support the requirements of the ASbA.

STUDY LOADS

For Years 11 and 12, the minimum full time study load at Hellyer is 600 hours. This will be composed mainly of TASC subjects or a certificate program. Most TASC subjects are 150 hours in length and take up one line on the timetable. Most, but not all, certificate programs are 300 hours and run over two lines. Your course counsellor will discuss this with you.

All students must study Career and Life Planning 2 and attend this course once a week.

Part-time study is only possible where there are compelling personal circumstances. It requires an application to the Department of Education which must be endorsed by the Principal and relevant Support Staff.



NOTE FOR PARENTS/CARERS



As the transition to Years 11 and 12 can be challenging for some students, parents/guardians can help in this process. We welcome your involvement in course selection and in the enrolment of your child.

We would encourage you to be actively involved in your child's education during their two years at Hellyer College. If you need more information or would just like to talk over options with one of our Assistant Principals please feel free to contact the college on (03) 6435 5200.

PLANNING FOR ENROLMENT

Choosing your subjects

- Be guided by your personal and career goals as well as your learning needs.
- Refer to your pathway plan and transition profile to complete the following:

Tick one or more boxes and where possible add a description or focus area such as industry or university faculty. Note any questions you would like to raise with the subject counsellor.

☐ **University**, including possible faculty/faculties

.....

.....

Prerequisite subjects

Remember to check with the relevant university including any mainland universities you may wish to attend

☐ **Vocational (VET area)**, including possible area(s)

.....

.....

Prerequisite subjects

.....

.....

☐ **TasTAFE**, including possible area(s)

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Prerequisite subjects

.....

☐ **Apprenticeship**, including possible area(s)

.....

.....

Prerequisite subjects

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☐ **Work**, including possible area(s)

.....

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Prerequisite subjects

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☐ **Undecided**, possible areas

.....

.....

Prerequisite subjects

.....

Subjects to build your options

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.....

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IF YOU ARE HAVING DIFFICULTY DECIDING ON A CAREER PATH

- Highlight the subjects you want to know more about
- Rule out the subjects you are definitely not interested in and do not need for your TCE or career goal
- Remember to plan a **two year program**.

PLANNING FOR ENROLMENT

2022 Plan for Year 11 - what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	Total						

2023 Plan for Year 12 – what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	Total						

STUDY LOADS

For Years 11 and 12, the required study load at Hellyer College is 600 hours plus 50 hours of Career and Life Planning 2.

PATHWAY FOR 2022 CHECKLIST, HAVE YOU CHECKED?

- ☐ I have the number of recommended hours of study
- ☐ I have a two year plan
- ☐ I will achieve my literacy, numeracy and ICT ticks in my classes or do a short course or test in Year 12.



EXPLANATION OF SUBJECT GRIDS

Subject Groupings

From the following page, subjects are listed under Learning Areas in the same order as in the Course Information Handbook for Years 11 and 12. For example, Science, English, Health, Physical and Outdoor Education. Each Learning Area has a grid which indicates recommended prerequisites, length of course and how the subject meets the requirements of the Tasmanian Certificate of Education (TCE).

Explanation of the Subject Grids

The grids for each Learning Area show the subjects that are offered at Hellyer College, and Extension High Schools in the Hellyer Regional Collective.

The information in the grids will help you plan how to qualify for the Tasmanian Certificate of Education (TCE). The listings show you which subjects enable you to meet the literacy, numeracy and ICT requirements of the TCE as well as the number of credit points towards the TCE.

Level 1 and 2 subjects have a white background.

The pre-tertiary (Level 3 and 4) subjects are shaded blue. Pre-tertiary subjects are used to gain university entrance.

VET subjects are shaded green.

UTAS programs are offered in orange shading.

Subject titles in blue show courses offered only in an Extension High School.

VLT are courses that are offered through Virtual Learning Tasmania@Tasmanian eSchool.

The 'Recommended Prior Study' column refers to the Australian Curriculum (A-E), or TASC Year 11 subjects awards (SA, CA).

The 'Campus' column indicates which Hellyer Regional Collective site will offer that subject for study in 2022.





TASC Level 1 & 2 in white
TASC Level 3 & 4 shaded blue
Certificate (VET) Courses shaded green
UTAS courses shaded orange

Literacy, numeracy and ICT skills. These columns indicate whether the subject enables you to meet the requirements for TCE literacy, numeracy and ICT.

This column indicates which Hellyer Regional Collective site will offer this subject for study in 2022

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
English Applied 2	2	150	15	✓			C/D English	Training or job where working English skills are required	Hellyer Penguin Smithton
Theatre Performance 3	3	150	15	✓			Year 12 only, with previous performance experience	Further study and career in the performing arts	Hellyer
Cert II in Retail Cosmetics	1/2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
Cert II in Agriculture AHC20116	2	300	30+				No entry requirements	Further study and employment	Yolla
FCJ110 Music Technology Project 1 (UTAS)		15					Some prior experience with music technology tools (desirable but not mandatory)	Further study	Hellyer

Subject titles in blue are only offered in Extension High Schools

This column indicates the subject's level.
Note: only Level 3 & 4 subjects count towards university entrance.

The recommended study load at Hellyer is a total of 600 subject hours per year.

This column indicates the number of Credit Points gained by successfully completing the subject. (120 points are required over 2 years, 80 of which must be in a Level 2, 3 or 4 subject).





CREATIVE ARTS - PERFORMING

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Contemporary Music 2	2	150	15				Foundation skills on their chosen instrument	Music 3 Practical Study (University College Program)	Hellyer
Dance 2	2	150	15				No entry requirements	Further study	Hellyer
Drama Foundation 2	2	150	15				No entry requirement	Drama 3	Hellyer
Media Production Fdn 2 <i>must also enrol in Exploring Issues in Society 2 (p23)</i>	2	150	15			✓	C in English	Media Production 3	Wynyard
Music Studies 2	2	150	15				Foundation skills on their chosen instrument	Music 3	Hellyer
Music Technology Projects Foundation 2	2	150	15				No entry requirement	Further study	Hellyer
Musical Theatre	2	150	15				No entry requirements	Further study	Hellyer
Dance Choreography and Performance 3	3	150	15				No entry requirement	Further study	Hellyer
Drama 3	3	150	15	✓			A/B (C*) in English or CA in English Foundation	Theatre Performance 3	Hellyer
Media Production 3	3	150	15	✓		✓	Strong interest in subject	Further study	Wynyard
Music 3	3	150	15				A/B Music or Grade 4 AMEB or equivalent	Practical Study (University College Program) or study in music	Hellyer
Theatre Performance 3	3	150	15	✓			Generally for Year 12 only, with previous performance experience	Further study and career in the performing arts	Hellyer
FCJ110 Music Technology Project 1 (UTAS)			15				Some prior experience with music technology tools (desirable but not mandatory)	Further study	Hellyer
FCP113 Foundation Practical Study			15				Music 3	Further study	Hellyer

EXTRA INFORMATION

Contemporary Music 2

Contemporary Music provides a vehicle for students to engage with and create music aligned with popular culture. They acquire skills in musical creativity, performance and collaboration as well as develop an understanding of recording processes, workplace safety and marketing.

Drama – Foundation 2

This course introduces students to the foundations of Drama. Students acquire skills in collaborative processes, imaginative exploration of ideas and beliefs, and the appreciation of Drama as an art form.

Dance 2

If you are a student who has a keen interest in Dance and teamwork, then this subject is for you. You will learn about dance making and performance skills as well as reflecting

on and responding to, your own and others work. You will study solo and group work within the four compulsory units of work: Dance skills, Dance Making, Preparation and Performance and Reflection and Appreciation.

Media Production Foundation 2

This course is one of a pair of courses that offer learners experiences in media production and media analysis. It provides both a foundation for further study in media and may serve as an endpoint of learning for those learners wishing to gain basic skills and understanding to create their own media products.

The practical component of this course involves media making in one of the formats listed below:

- Radio (radio/digital media)
- Screen (TV/film/online content)
- Print and Digital Media
- Convergent media (new and multimedia.)



Music Studies 2

Music Studies provides opportunities for students to gain skills, knowledge and understanding by performing, creating and listening to music. Students gain an understanding of music and musicianship, and develop as musicians through an experience based program that promotes a coherent relationship between performing music, creating music and listening to music.

Music Technology Projects – Foundation 2

Music Technology Projects - Foundation is a course which requires students to have an interest in audio design and sound technology. There are 5 compulsory units of study: The Physics of Sound, Microphone Characteristics and Techniques, Signal Flow and System Use, Mix Aesthetics and Professional Practice.

Musical Theatre 2 - College Production

In studying Musical Theatre, students work as a member of a musical theatre ensemble to create a school production. Students will have the opportunity to acquire music and/or performance skills, and learn specialised techniques necessary to create a polished school musical. Through this development process students will participate in Theatre Skill Development, Ensemble Performance Skills and understanding and responding to text, score or music. Students wishing to be a part of the school musical in the role of on-stage, back-stage or band will need to choose this course. **2022 production is 'Like You Like It'.**

Dance Choreography and Performance 3

Students must have an interest in dance composition and choreography. Solid English skills (minimum C in Year 10). An appreciation of dance as an art form, and the inter-relationship of performance, composition and appreciation. This subject comprises reflective practice, creating your own expressive movement and developing an appreciation of how other dance artists represent thoughts and intentions. Students will work with other class members to create dance works.

Drama 3

In this subject, students will be provided with practical and creative opportunities to acquire drama skills, knowledge and understanding. Through a practical and theoretical study of Drama, students are exposed to a wide range of experiences and stagecraft. Students develop an understanding of the creative and collaborative processes and skills needed to make Drama works.

Media Production 3

This course offers learners experiences in media production and media analysis at the highest level of complexity available in senior secondary courses. Learners are provided with practical and creative opportunities to acquire media skills, knowledge and understanding through a practical and theoretical study of media. Learners develop an understanding of the creative and collaborative processes needed to make media products.

Learners study the practical components of this course in the context of ONE of the following specialised areas:

- Radio (radio/digital media)
- Screen (tv/film/online content)
- Print and Digital Media.

Music 3

Music will enable students to develop as musicians through an experience-based program that provides opportunities to investigate the relationship between creating, listening to and performing music. Students will engage in reflective and critical analysis in order to refine, evaluate and articulate their ideas, and to consolidate their musical practice. Students require a substantial theory background.

Music Technology Projects 3

Students will learn about creating and shaping an audio product; the tools used and skill-sets required in the audio/music technology industry; how to read, interpret and fulfil the requirements of a music technology project brief; working effectively as an individual and as a member of a project team and workplace health and safety issues relevant to the field.

Theatre Performance 3

Working individually and as a member of a theatrical ensemble, students present polished performances and dramatic monologues to a variety of audiences. Through class and personal research work, students study the contexts of play scripts, as well as their language and theatrical possibilities. Live theatre performances are attended and critically analysed, with emphasis placed on the observation of individual acting performances in theatrical contexts.

Music Technology Projects 1 (UTAS)

This unit is designed to develop student awareness of what is required for musical expression utilising a range of music technologies, as well as how and why this might be achieved at a professional level. Using industry standard audio design tools, students will engage in problem-based learning requiring them to analyse, experiment with, reflect on, revise and develop their craft and skill as music technologists.

Foundation Practical Study (UTAS)

This 'Full UTAS Unit' is the first of two aimed at providing an intensive course of study in music performance or composition designed to build skills to allow a successful audition into the Bachelor of Music Degree.



CREATIVE ARTS – VISUAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Art Practice 2	2	150	15				No entry requirement	Art Production 3 or further study in the arts	Parklands
Visual Art 2	2	150	15				No entry requirement	Art Production 3 or further study in the arts	Hellyer Mt Heights Smithton
Art Production 3	3	150	15				No entry requirement	Art Studio Practice 3 TasTAFE University	Hellyer
Art Studio Practice 3	3	150	15				Art Production 3	TasTAFE University Art Production 3	Hellyer

EXTRA INFORMATION

Visual Art 2

Visual Art has been developed for students seeking to engage with art practice in a particular studio area. In this subject students develop a body of work in a single art studio - developing their technical skills and aesthetic understanding. Methods and processes specific to their studio of choice are introduced and explored. Students also develop initial skills in the research, analysis and criticism of art. At Hellyer students can select from the following studios: Photography (traditional black and white printing, digital printing, graphics, video and animation) or General Art (drawing painting ceramics, sculpture, collage, mixed media and print making).

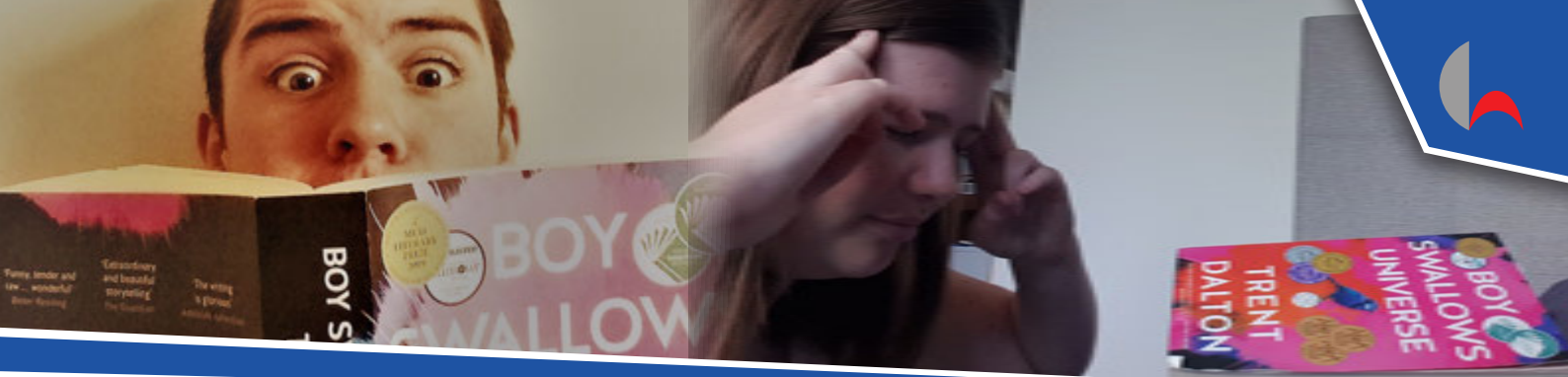
Art Production 3

This course is designed for students wishing to extend practical work together with analysis and criticism of art. Students will be familiar with current trends in art and will see their own work in relation to the local, national and global cultural context. Art-making techniques will be developed to advanced levels in order to facilitate the expression of ideas. At Hellyer students can select from the following studios: Photography (traditional black and white printing, digital printing, graphics, video and animation) or General Art (drawing, painting, ceramics and sculpture, collage, mixed media and print making).

Art Studio Practice 3

This is a Year 12 course with the completion of Art Production as a prerequisite. The course consists of two compulsory areas of learning: Conceptual Knowledge and Practice. Students are required to prepare a research paper, visual schematic overview, artist's statement and present an exhibition. Students can specialise in Digital Media, Photography and General Art.





ENGLISH

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Practical English 1	1	100	10				An interest or need for literacy skills in work and everyday life Meet TASC entry requirements	Essential Skills - Reading and Writing 2 English Applied 2	Hellyer
Essential Skills Reading and Writing 2	2	100	10	✓			An interest or need for literacy skills in work and everyday life	Essential Skills - Reading and Writing 2 English Applied 2	Hellyer - CCB King Island Parklands Penguin Mt Heights Rosebery Smithton Wynyard
English Applied 2	2	150	15	✓			C/D English	Training or job where working English skills are required	Hellyer Parklands Penguin Smithton Wynyard Yolla (VLT)
English Foundation 2	2	150	15	✓			C English	English Writing 3 English 3	Hellyer
English 3	3	150	15	✓			A (or B*) English or CA in English Foundation	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer
English Literature 3	3	150	15	✓		✓	A/B (or C*) English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer
English Writing 3	3	150	15	✓		✓	A/B (or C*) English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer





ENGLISH

EXTRA INFORMATION

Practical English 1

Students do not need previous experience to enrol in this subject. Students will learn to develop their vocabulary, read, view and interpret information from simple everyday texts. They will learn to write and create simple, everyday texts using correct spelling, punctuation and grammar.

Essential Skills Reading and Writing 2

Students will receive support to develop their reading and writing skills. Students will also learn to write a range of texts, predominately those appropriate in the workplace, focussing on texts that are straightforward and used in everyday situations.

English Applied 2

English Applied is designed to consolidate and refine the skills and knowledge needed by students to become confident, competent and engaged users of English in many contexts including everyday individual, community, and workplace contexts. This course will develop students' language and literacy skills to enable them to communicate successfully, both orally and in writing in the 21st Century.

Foundations English 2

English Foundations focuses on developing students' analytical, creative and critical thinking and communication skills in all language modes. It encourages students to engage with texts from their contemporary world and with texts from Australian and other cultures.

English 3

English is a study of contemporary language, literacy, media and literature. It is designed to develop students' analytical, creative, critical thinking and communication skills in all language modes. Through close study and wide reading, viewing and listening, students engage critically and imaginatively with contemporary non-literary and literary texts.

English Literature 3

English Literature focuses on the study of literary texts. Students establish and articulate their views through creative responses and logical arguments. They reflect on qualities of literary texts, appreciate the power of language and inquire into the relationships between personal preference and texts, authors, audiences and contexts as they explore ideas, concepts, attitudes and values.

English Writing 3

English Writing aims to develop students' skills in the exploration of ideas through writing. Students investigate texts and create their own, producing a significant body of original work. Emphasis is given to developing skills in crafting writing, both through workshop processes and through investigation of other writers' approaches.





HEALTH AND PHYSICAL EDUCATION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Outdoor Experiences 1	1	50	5				No entry requirements	Further study	Mt Heights Rosebery Smithton
Sport & Recreation Experiences 1	1	100	10				No entry requirements	Further study	Smithton
Athlete Development 2	2	150	15				Currently training under the supervision of a qualified coach	Further study	Hellyer
Community Sport and Recreation 2	2	150	15				No entry requirements	Athlete Development 2 Sport Science 2	Hellyer
Outdoor Education 2	2	150	15				No entry requirements	Outdoor Leadership 3	Hellyer
Personal Health and Wellbeing 2	2	150	15				No entry requirement	Health Studies 3	Hellyer King Island Wynyard
Sports Science Foundation 2	2	150	15				No entry requirements	Employment Sport Science 3	Hellyer
Sports Science 3	3	150	15				A/B (or C*) English or CA in English Foundation or Sports Science Foundation	Further study	Hellyer
Outdoor Leadership 3	3	150	15	✓			Experience in Outdoor Education	Further study	Hellyer
Health Studies 3	3	150	15	✓			A/B (or C*) English or CA in English Foundation or Personal Health and Wellbeing	Study and careers in education and a wide range of health-related areas	Hellyer
Cert II in Community Pharmacy SIR20116	1/2	300	30 TBC				No entry requirements	Certificate III or IV in Community Pharmacy	Burnie
Cert II in Retail Cosmetics SHB20116	1/2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
Cert II in Sport Coaching SIS20319	1/2	300	30				No entry requirements	Community Coach Further study in the area	Penguin
Cert II in Salon Assistant SHB20216	1/2	300	30+				No entry requirements	Employment Apprenticeship	Hellyer
Cert III Health Services Assistance HLT33115 (Introduction to Nursing)	1/2	300	30+ TBC				No entry requirements	Certificate III in Individual Support, Community Services or nursing qualifications	Parklands

EXTRA INFORMATION

Outdoor Experiences 1

Students acquire skills to allow for safe and responsible outdoor recreation practice, including basic navigation techniques, weather forecasting basics, sustainable practice and responsibly managing the environment.

Sport and Recreation Experiences 1

This course helps students improve skills and build knowledge in an inclusive and fun way. Students learn at least four different sport and recreation activities through practical experience.

Athlete Development 2

Athlete Development focuses on sports specific learning. The course prepares students with the necessary critical elements leading to an improvement in their chosen sport, emphasising technical development, physical preparation and sports specific knowledge.

Community Sport and Recreation 2

Students studying this course will develop sport and recreation skills, knowledge and understanding of health and fitness concepts, and the capacity to work constructively with others. This subject has both practical and theoretical components.



HEALTH AND PHYSICAL EDUCATION

Outdoor Education 2

Outdoor Education is designed to foster the development of independence and self-sufficiency within the context of outdoor recreational activities. Skills and knowledge will be developed through theoretical learning and experiences in a range of outdoor activities.

Personal Health and Wellbeing 2

Personal Health and Wellbeing has been developed for students seeking to improve their personal fitness, increase their self-awareness and broaden their understanding of personal care, good health and wellbeing issues.

Sports Science Foundation 2

In Sport Science Foundation students develop an understanding of the importance of physical activity, sport, recreation and fitness in their lives as well as an understanding of how the body functions and the factors that influence sporting performance. This course provides opportunities to apply theory in a practical context through participating in sports and practical laboratory activities.

Sports Science 3

Sport Science encompasses the physiological, psychological and skill acquisition components when planning and analysing human performance. This theoretical course has been designed to allow students to develop their skills, knowledge and understanding of issues related to high level athletes training and performance.

Outdoor Leadership 3

Outdoor Leadership encourages students to develop effective leadership techniques, a positive relationship with others and the natural environment, including awareness and responsibility for its care and conservation.

Health Studies 3

In Health Studies, students will learn about and investigate health in the context of personal health, Australian health and global health. This approach is a continuum of learning where students will develop the knowledge, skills and understanding enabling a global perspective of health.

Certificate II in Community Pharmacy (SIR20116)

This course provides students with the skills required to work as a pharmacy assistant. A big part of a pharmacy assistant's role is to interact with customers and find out how the pharmacy can best meet their needs.

Pharmacy assistants are responsible for a wide range of duties which can include accepting prescriptions, providing information on infant care, pharmacy only medicines, wound care, vitamin supplements and giving beauty advice. Once working as a pharmacy assistant, there are opportunities to specialise in areas that interest you. You can further your career by completing additional training through Certificate III in Community Pharmacy and Certificate IV in Community Pharmacy. These areas can include dispensary assistant, vitamin consultant, hair and beauty consultant, stock control manager or retail pharmacy manager. Please contact Burnie High School for further information.

Certificate II in Sport Coaching (SIS20319)

This qualification reflects the role of individuals who apply the skills and knowledge to be competent in delivering a basic instruction session for a sport. Work may be undertaken as part of a team and would be performed under supervision or independently in a structured environment such as a sporting club or school. Individuals wishing to undertake this qualification should be current or past participants in the respective sport specialisation chosen as part of this qualification.

Certificate II in Salon Assistant (SHB20216)

This qualification reflects the role of individuals who work as salon assistants and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a hairdressing team.

Certificate II in Retail Cosmetics (SHB20116)

This qualification reflects the role of individuals who work in the retail and beauty industries and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a retail and beauty team.

Certificate III Health Services Assistance (Introduction to Nursing) (HLT33115)

This course provides students with an opportunity to learn about body systems, infection control and hygiene, medical terminology, first aid, communication in health services and work health and safety through participation in theory and practical scenarios. Students are required to complete a work placement for this course.



HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
You, Your Family and the Community	1	50	5				No entry requirements	Further study	Smithton
Community Service Learning 2	2	50	5				No entry requirements	Further study	Wynyard
Working with Children 2	2	150	15				No entry requirements	Certificate II in Community Services Certificate III in Early Childhood Education and Care	Hellyer Smithton
Exploring Issues in Society 2 -must also enrol in Media Production Fdn 2 (see p16 for details)	2	150	15				C/D English	Further study or careers in a range of service industries	Wynyard
Introduction to Sociology and Psychology 2	2	150	15	✓			C/D English	Further study or careers in a range of service industries	Hellyer Smithton Mt Hgts (VLT)
Psychology 3	3	150	15	✓		✓	A/B English	Further study or careers in a range of service industries	Hellyer Mt Hgts (VLT)
Sociology 3	3	150	15	✓		✓	A/B English	Further study or careers in a range of service industries	Hellyer
Cert II in Community Services CHC22015	1/2	300	30+				No entry requirements	Certificate III in Community Services Education Support-TasTAFE	Hellyer Penguin (VLT) Mt Hgts (VLT)
Cert III in Community Services CHC32015	1/2	300	30+				Cert II Community Services	Certificate IV in Community Services-TasTAFE	Hellyer

EXTRA INFORMATION

Working with Children 2

Working with Children is designed to equip students with a broad set of practical skills, attitudes and essential knowledge centered on working with and caring for children in a wide range of contexts. Paddington's Playgroup operates as part of this course.

You, Your Family and the Community

The course focuses on basic issues relating to oneself and one's family within a community. Students will develop awareness of their community as well as the role they, as individuals, and their families play in it.

Introduction to Sociology and Psychology 2

Students develop an understanding of themselves and other individuals, groups and institutions within society. It explores common human experiences and the interaction between motivation & behaviour.

Exploring Issues in Society 2

Learners gain an understanding of a broad range of issues relating to the world we live in. Examine issues, causes, impacts and possible solutions in Australia and globally, that affect individuals and nations. The range of community support and organisations will be explored. You will learn how to determine what is reliable and accurate information

and further develop your communication skills in relation to social issues. Use the inquiry process to investigate problems and solutions.

Psychology 3

Psychology provides an understanding of human behaviour and experiences of the individual. Through studying the individual differences, psychobiological processes, human learning and remembering, students develop an understanding of the basic concepts and techniques of psychology and the relationship between thoughts, feelings and behaviour.

Sociology 3

Sociology is about understanding and interpreting society and the people within it. Theories are applied to a range of social issues to understand why patterns exist, why problems have occurred (e.g. crime), and how they might be dealt with. It examines issues such as those related to inequality, power, culture and identity and investigates how these are changing in contemporary Australian society.

Certificate II/III in Community Services (CHC22015/ CHC32015)

This VET program focuses on developing skills required for working in the childcare sector, aged care work, youth work, home help services, disability services and social work. Students learn about work health and safety, health and development, basic administration tasks and gain a first aid certificate.



HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Financial Literacy 1	1	50	5				No entry requirements	Further study	Mt Hgts (VLT) Smithton
Business Studies Foundation 2	2	150	15				C (D with consultation) English and Mathematics	Business Studies 3 Accounting 3 Economics 3	Hellyer
Accounting 3	3	150	15		✓		A/B English and Mathematics	Further study Employment	Hellyer
Business Studies 3	3	150	15				A/B English and Mathematics	Further study Employment	Hellyer
Cert II in Workplace Skills BSB20120	2	300	30+				No entry requirements	Cert III Business Employment	Hellyer
BFA113 Accounting and Financial Decision Making (UTAS)		8					This course needs to be done at the same time as Accounting 3	A Business or Accounting degree as UTAS	Hellyer

EXTRA INFORMATION

Financial Literacy

Students will learn how to become more informed financial decision makers, how to set and reach financial goals and how to find and apply useful financial information.

Business Studies Foundation 2

This subject enables students to gain an understanding of small business and enterprise. The course develops the knowledge, understanding and skills that will inform students about the small business environment in Australia and encourages them to participate in, and contribute to the business environment.

Accounting 3

Accounting aims to make students financially literate by creating an understanding of the systems and processes through which financial practices and decision-making are carried out, as well as the ethical, social and regulatory issues involved.

Business Studies 3

In this pre-tertiary subject, students develop business literacy skills which enhance their ability to appreciate the issues that face businesses and stakeholders in a rapidly changing world and to make informed and rational decisions about business matters.

Certificate II in Workplace Skills (BSB20120)

This course teaches the foundation skills required for business and office administration. Students will study business communication skills; work health and safety processes; relevant computer programs to assist in the daily running of a business as well as environmentally sustainable work practices.

Accounting and Financial Decision Making (UTAS)

This course is an extension on the Accounting 3 course that gives you one unit towards a Business or Accounting degree.





HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
History and the Environment 2	2	150	15	✓			C or D in English	Modern History 3 Geography 3 Ancient History 3	Hellyer
Tasmanian Aboriginal Studies 2	2	150	15	✓			No entry requirements	Further study. Career in history, sociology or anthropology	Hellyer Mt Hgts (VLT)
Ancient History 3	3	150	15	✓			A/B (or C with consultation) English	Further study at university level	Hellyer
Geography 3	3	150	15	✓			A/B (or C with consultation) in English	Further study at university level	Hellyer
Modern History 3	3	150	15	✓			A/B (or C with consultation) in English	Further study at university level	Hellyer
Legal Studies 3	3	150	15	✓			A/B (or C with consultation) English	Further study at university level	Hellyer
Cert II in Tourism SIT20116	2	300	30+				No entry requirements	Certificate III in Tourism	Hellyer Mt Hgts (VLT)
Cert III in Tourism SIT30116	2	300	30+				Certificate II in Tourism	Certificate IV qualification	Hellyer

EXTRA INFORMATION

History and the Environment 2

This course enables students to study ways that human activity has impacted our environment. The course focuses primarily on the three distinct cultures of Australia, China and India and it invites students to examine the different ways in which human cultures have adapted and impacted on the natural environment. Through a focus on both the ancient and recent past, the course allows students to examine case studies on threatened species, as well as modernisation in Asia.

Tasmanian Aboriginal Studies 2

Students learn the interrelationship between place and culture in the construction of Aboriginal identity. They learn the history of Tasmanian Aboriginals pre and post European arrival.

The key characteristics of Aboriginal culture and cultural practices are explored. Roles and contributions of Tasmanian Aboriginals, historically and in the contemporary period are discussed.

Ancient History 3

Ancient History enables students to study life in an early civilisation based on the analysis and interpretation of physical and written remains. It shows how the world and its people have changed, as well as the significant legacies that exist into the present, and gives a context for this interconnectedness of past and present. It is also concerned with the possible motivations and actions of individuals and groups, and how they shaped the political, social and cultural landscapes of the ancient world.

Geography 3

Geography provides a structured, disciplinary framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include rapid change in biophysical environments, the sustainability of places, dealing with environmental risks and the consequences of international integration.

Modern History 3

This Modern History course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. The focus of the course is on the larger historical themes that have dominated the twentieth century, individuals, movements, events and ideas that have shaped the contemporary world and key drivers of change. Students are encouraged to make connections with the changing world to the present.

Legal Studies 3

Legal Studies gives students core knowledge and equips them to describe and assess essential principles, features and institutions of our legal and political systems, and how they operate locally, nationally and in an international context. The course promotes understanding of the dynamic nature of Australia's liberal democracy, its interactive processes, and the pursuit of equity and justice under the rule of law.

Certificate II/III in Tourism (SIT20116/ SIT30116)

This course provides students with the skills and knowledge required for work within the tourism industry. Course work covers a range of industry sectors including retail travel, tour operators, tour wholesalers, attractions, cultural and heritage sites and small business.



LANGUAGES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Japanese Foundation 2	2	150	15				No entry requirements	Japanese 3	Hellyer

EXTRA INFORMATION

Japanese Foundation 2

This foundation course is designed for beginners with no experience in learning Japanese. This course is also suitable for students who have had some prior exposure to Japanese and who wish to develop their skills, knowledge, and understanding of Japanese language and culture.





MATHEMATICS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Essential Skills Maths 2	2	100	10		✓		An interest or need to develop mathematical skills	Workplace Maths 2 Training or job where mathematical skills are required	Hellyer(CCB) King Island Mt Heights Parklands Penguin Rosebery Smithton Wynyard
Workplace Maths 2	2	150	15		✓		D/E Mathematics	General Mathematics Foundation 2 Training or job where mathematical skills are required	Hellyer Parklands Penguin Wynyard Smithton
General Mathematics Foundation 2	2	150	15		✓		C Mathematics	General Mathematics 3 Training or job where mathematical skills are required	Hellyer Penguin Yolla (VLT)
General Mathematics 3	3	150	15		✓		A/B Mathematics	University study in fields requiring mathematics	Hellyer Mt Hgts (VLT)
Mathematics Methods Foundation 3	3	150	15		✓		A/B Mathematics	Mathematics Methods Foundation 4 General Mathematics 3	Hellyer
Mathematics Methods 4	4	150	15		✓		Mathematics Methods 3 or A/B Mathematics 10A	Mathematics Specialised 4 Required by the University of Tasmania and some mainland universities as pre-requisite for further study in some areas	Hellyer
Mathematics Specialised 4	4	150	15		✓		Mathematics Methods 4	A recommended subject for university subjects in Science, Technology, Engineering and Mathematics (STEM). Please see university guides for details.	Hellyer
KMA007 Essential Algebra Skills (UTAS)			0				Concurrently studying Mathematics Methods Foundation 3 or Mathematics Methods 4	University Studies	Hellyer
JEE103/JEE104 Mathematics I and II (UTAS High Achiever Program)			8				Mathematics Methods 4	University Studies	Hellyer



MATHEMATICS

EXTRA INFORMATION

Essential Skills Maths 2

Students will learn how to apply essential numeracy and mathematical skills in practical everyday situations. This course would suit students who need to further develop their core numeracy and mathematical skills in order to seek employment. This subject is offered as part of the Creating Connections Program at Hellyer College or online.

Workplace Maths 2

Workplace Maths focusses on enabling students to use maths to make informed decisions in their daily lives. The emphasis of Workplace Maths is to provide students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings.

General Mathematics Foundation 2

Studying General Mathematics – Foundation provides students with a breadth of mathematical experience that enables the recognition and application of mathematics to real-world situations. Students solve applied problems of concepts and techniques drawn from the content areas of linear equations, measurement and right angle trigonometry, consumer arithmetic, matrices, graphs and networks, and univariate data analysis.

General Mathematics 3

General Mathematics aims to develop students' understanding of concepts and techniques drawn from number and algebra, trigonometry and world geometry, sequences, finance, networks and decision mathematics and statistics, in order to solve applied problems.

Mathematics Methods Foundation 3

Mathematics Methods – Foundation Level 3 provides an introductory study of algebra, functions and their graphs, calculus, probability and statistics. It is designed as a preparation course for the study of Mathematics Methods Level 4 and covers assumed knowledge and skills required for that course. This course does not fulfil entry requirements to university courses which specify Mathematics Methods 3 as a prerequisite. Mathematics Methods 4 is the new requirement in these instances.

Mathematics Methods 4

Mathematics Methods Level 4 extends the study of elementary functions of a single variable to include the study of combinations of these functions, algebra, differential and integral calculus, probability and statistics and their applications in a variety of theoretical and practical contexts.

Mathematics Specialised 4

Mathematics Specialised is designed for students with a strong interest in mathematics, including those intending to study mathematics, statistics, all sciences and associated fields, economics or engineering at university. This course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively.

Essential Algebra Skills (UTAS)

This unit aims to develop and strengthen the essential algebraic skills necessary to undertake any pre-tertiary/tertiary mathematics unit. It is offered as an extension unit through the UCP for students who are currently completing Mathematics Methods 3 Foundation (MTM315117) or Mathematics Methods 4 (MTM415117).

Mathematics I (UTAS High Achiever Program)

This first year mathematics unit provides a broad introduction to the fundamental mathematical operations and methods (differentiation, integration and partial differentiation) and mathematical objects (vectors) needed in engineering and science. We initiate themes of mathematical modelling which are most important in connection with practical problems. This unit lays a solid foundation for more advanced mathematics undertaken in semester two and higher years.

Mathematics II (UTAS High Achiever Program)

This first year mathematics unit builds on the fundamentals learnt in Mathematics I and provides students of Science and Engineering an introduction to those areas of mathematics which are most important in connection with practical problems. We will initiate the themes of mathematical modelling beginning with direct applications of theory and methods (complex numbers, matrices, differential equations, series and probability and statistics). You will develop numerical techniques where appropriate and use modern mathematical software packages such as MAPLE to investigate less tractable problems in calculus, linear algebra and modelling. This unit lays a solid foundation for more advanced mathematics undertaken in higher years.



MIXED FIELD PROGRAMS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Pathways to Work	1	150	15				No entry requirement	Work Readiness 2	Wynyard Smithton
Creating Connections A	1/2	600	30+	✓	✓	✓	No entry requirement	Creating Connections B	Hellyer
Creating Connections B	1/2	300	30	✓	✓	✓	No entry requirement	employment	Hellyer
Career and Life Planning 2	2	50	5				No entry requirement	Enables you to satisfy the TCE requirements for Pathway Planning	Hellyer All Collective schools
Enterprise at Work 2	2	150	15				No entry requirement	Business Level 3 UTAS Connections Program Entrepreneurship	Hellyer
Learning Through the Workplace 2	2	150	15				No entry requirements	Learning Through the Workplace 3	Hellyer Mt Heights Yolla
Road Safety Education 2	2	50	5				No entry requirement	Further study	Rosebery
Work Readiness 2	2	150	15	✓	✓	✓	No entry requirement	Further study, employment	Hellyer Wynyard

EXTRA INFORMATION

Pathways to Work 1

Students learn the methods to be successful in gaining employment. They learn the skills needed for job seeking and the workplace that is expected of any new employee. Basic communication, numeracy and ICT skills used in the workplace will be developed.

Creating Connections A

This course aims to assist young people to engage with education and to identify future employment options. This is a flexible, connected and supported program. Its primary focus is to provide the skills and behaviours that support students to successfully participate in education and to engage in potential career pathways. Essential Skills English, Maths and ICT are part of this course. Participation in this program will usually result from nomination by high school staff and with active consultation with parents.

Creating Connections B

This is a supportive program for students who require additional focus on literacy, numeracy and ICT development. Learning opportunities might include work experience and short courses such as First Aid, White Card and RSA and team building excursions. Participation in this program will usually result from nomination by high school staff and with active consultation with parents.

Career and Life Planning 2

This course enables students to locate and use career information and to make career enhancing decisions. Students learn to build and maintain a positive self-concept and reflect on their study and work options for next year and into the future.

Enterprise at Work 2

This is a practical course that connects students to enterprises as they learn what it means to be enterprising. Students will discover their strengths, develop transferrable enterprise skills and gain insight into future job options including self-employment.

Learning Through the Workplace 2

This course allows students to gain credit towards their TCE from work that they already do. When students finish they will have 80 hours of workplace experience, either as work placements or as paid/unpaid work, or a mixture of these. Students develop their employability skills, reflect on their experiences, and increase their confidence in the workplace.

Road Safety Education 2

Students learn how to make informed decisions as a driver, pedestrian, passenger and cyclist. They learn ways in which personal decisions impact upon road safety in society. Student learn to develop positive attitudes which are demonstrated in safe road user behaviour.

Work Readiness 2

This course will help students plan for their future, understand themselves in relation to work, and provide them with the essential skills, knowledge and understandings they require for participation in the rapidly changing world of work.



SCIENCE

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Life Sciences 2	2	150	15				No entry requirement	Biology 3 Environmental Science 3	Hellyer Smithton Mt Hgts (VLT)
Physical Sciences Foundation 2	2	150	15				C/D in Mathematics	Physical Sciences 3 Work where knowledge of science is beneficial	Hellyer
Physical Sciences 3	3	150	15		✓		B/C in Science, Maths and English or CA in Physical Sciences Foundation 2. A minimum of General Maths Foundation 2 is recommended for study.	Essential for Physics 4 and Chemistry 4 Further study at tertiary level or work	Hellyer
Biology 3	3	150	15				A/B in Science, Maths and English	Further study at tertiary level or work	Hellyer
Chemistry 4	4	150	15		✓		SA in Physical Sciences 3, Maths Methods 3/Maths General 3	Further study at tertiary level or work	Hellyer
Environmental Science 3	3	150	15				B (or C in consultation) in Science and English	Further study at tertiary level or work	Hellyer
Physics 4	4	150	15		✓		SA in Physical Sciences 3, Maths Methods 3/Maths General 3	Further study at tertiary level or work	Hellyer
Cert II in Animal Care ACM20121	2	300	30+				No entry requirements	Further study and employment	Yolla
Cert II in Conservation and Ecosystem Management AHC21020	2	300	30+				No entry requirements	Further study and employment	Yolla

EXTRA INFORMATION

Life Sciences 2

Life Sciences is the study of the biodiversity of life and how it interacts with the environment. The subject focuses on the chemistry of life at an introductory level and also looks more closely at cell, organisms (body systems) and develops an understanding of the processes of biological continuity and change over time. There is a strong emphasis on students gaining knowledge and skills through practical activities and investigations.

Physical Sciences – Foundation 2

Physical Sciences - Foundation aims to equip students with skills and knowledge in Physical Sciences to apply basic principles to explain observations of the properties and behaviour of matter and natural phenomena that occur in the real world.

Physical Sciences 3

Students studying Physical Sciences will be introduced to the models and theories used to explain physical and chemical concepts. Students will undertake practical experiments and use their understanding of the physical sciences to examine global issues in our environment and society. This course is required for further study in Chemistry 4 or Physics 4.

Biology 3

Students study the structure and function of cells and the processes within cells that support their function. Students study plant and human systems and how the body defends against disease. Students study how organisms survive in their environment and pass on their genes. This is a practical subject and students also learn how to design experiments. Students discuss current biological issues, how they impact society and design solutions for the future. This subject is recommended for Year 12 students.



Chemistry 4

Chemistry is the study of materials and substances, and the transformations they undergo through interactions and transfer of energy. Studying Chemistry provides a student the opportunity to explore key concepts, models and theories through active inquiry into phenomena and through contexts that exemplify the role of chemistry and chemists in society.

Environmental Sciences 3

Environmental Science explores the interrelationship between the natural world and human society. Students further develop investigative, analytical and communication skills and use scientific understandings and evidence to make informed decisions about contemporary environmental issues and their impact in society.

Physics 4

Physics attempts to explain the universe in which we live through observation, experimentation and mathematical modelling. It encompasses a wide range of topics from the fundamental particles inside an atom, to theories and questions about space and time. Students will learn about concepts such as Newton's Laws, electromagnetism, the properties of waves, atomic physics and will be introduced to the particle nature of light.

Certificate II in Animal Care (ACM20121)

In this VET program students will learn how to care for animals at an industry standard within a range of practical and theory activities. Students will cover topics of workplace communication, animal husbandry, animal first aid, sustainability, and the care of specific species. Students must have a passion for working with animals and enjoy working outdoors.

Certificate II in Conservation & Ecosystem Management (AHC21020)

This VET program focuses on students participating in both practical and theory activities relating to the conservation and land management industry in Australia, learning about plants, how they grow, land management and the machinery involved and environmentally sustainable work practices. Students need to have an interest in land care, working outdoors and with people.





TECHNOLOGIES- DESIGN AND TECHNOLOGIES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Automotive and Mechanical Technologies 2	2	150	15				No entry requirement	Certificate II in Automotive Vocational Preparation	Hellyer
Computing Graphics and Design Foundation 2	2	150	15			✓	No entry requirements	Computing Graphics and Design 3 and further study	Hellyer
Design and Production 2 (Metal)	2	150	15				No entry requirement	Object Design (University Connections Program) Housing and Design 3	Hellyer
Design and Production 2 (Wood)	2	150	15				No entry requirement	Object Design (University Connections Program) Housing and Design 3	Hellyer
Design and Production 2 (Textiles)	2	150	15				No entry requirement	Object Design (University Connections Program) Housing and Design 3	Hellyer
Workshop Techniques - Introduction	2	100	10					Design and Production	King Island Mt Heights
Computing Graphics and Design 3	3	150	15			✓	B/C* English	May lead to further study or employment in a design-related area	Hellyer
Housing and Design 3	3	150	15			✓	B/C* in English	May lead to further study or employment in a design-related area	Hellyer
Cert II in Automotive Vocational Preparation AUR20720	2	300	30+				No entry requirement	Further study or employment in the industry area	Hellyer
Cert II in Construction Pathways CPC20220	2	300 (150)	30+				No entry requirement	Further study or employment in the industry area	Hellyer Smithton (Skillset)
Cert II in Electrotechnology (Career Start) UEE22020	2	300	30+				No entry requirement	Further study or employment in the industry area	Hellyer
Cert II in Electrotechnology (Career Start) UEE22020 and Certificate II in Sustainable Energy (Career Start) UEE22120	2	340	40				No entry requirement	Further study or employment in the industry area	Hellyer
Cert II in Engineering Pathways MEM20413	2	300 (150)	40				No entry requirement	Further study or employment in the industry area	Burnie Smithton (Skillset)
Certificate II in Skills for Work and Vocational Pathways (focus on Advanced Manufacturing) FSK20119	2	300	30+ TBC				No entry requirement	Further study or employment in the industry area	Parklands
FSF104 Object Design (UTAS Connections Program)			15				Design and Production 2 Housing & Design 3 Computer Graphics Design 3	Further study	Hellyer



EXTRA INFORMATION

Automotive and Mechanical Technologies 2

Automotive and Mechanical Technologies focuses on understanding how and why mechanical vehicles, plant and equipment function. Through practical activities students use specialist tools and equipment to identify mechanical faults and complete system maintenance, repairs and adjustments.

Computer Graphics and Design Foundation 2

Computer Graphics and Design - Foundation develops skills in using computer graphic techniques and processes. A design process is used to create digital content including 2D and 3D digital graphics and animation.

Design and Production 2

Design and Production develops design thinking, systems thinking and project implementation skills which typify contemporary design practice. A range of technological skills are developed through the use of tools and equipment to transform materials to meet a need in areas such as furniture and homewares, clothing, fashion, tools and devices. At Hellyer, students can specialise in Wood, Metals or Textiles.

Workshop Techniques 2 - Introduction

Workshop Techniques develops design thinking, systems thinking and project implementation skills which typify contemporary design practice. A range of technological skills are developed through the use of tools and equipment.

Computer Graphics and Design 3

Computer Graphics and Design focuses on contemporary digital technologies in design and computer graphics by developing skills in the use of processes and systems of 3D modelling. Design principles, processes and practices are applied in order to create digital visual content. A design process is used to plan, undertake and evaluate a variety of design projects, techniques and complete a range of design briefs.

Housing and Design 3

Housing and Design develops architectural skills to respond to design briefs for indoor and outdoor spaces. A design process is used to develop appropriate responses by researching design precedents and the needs of users and analysing the context and site. Design development and final drawings are communicated using freehand sketching and scale drawing skills.

Certificate II in Automotive Vocational Preparation (AUR20720)

This VET program focuses on developing skills required for working in the automotive industry sector. Students learn about work health and safety, automotive workshop practices, mechanical and electrical fundamentals and use of tools and equipment.

Certificate II in Construction Pathways (CPC20220)

This VET program focuses on developing skills required for working in the construction and allied trades industry sector. Students learn about work health and safety, construction practices and use of tools and equipment.

Certificate II in Electrotechnology (Career Start) (UEE22020)

This course offers students the skills required to gain an apprenticeship in electrotechnology (electrical, refrigeration, electronics and telecommunications).

Certificate II in Electrotechnology (Career Start) (UEE22020)

Certificate II in Sustainable Energy (Career start) (UEE22120)

Students will enrol in both courses and on completion of all of the required units, students will receive two qualifications. In Electrotechnology, students will learn the skills required to gain an apprenticeship in electrotechnology (electrical, refrigeration, electrics and telecommunications). In the sustainable energy units, students focus on solutions for energy reduction in residential premises. It also explores how the energy sector can support sustainable energy practices within the community.

Certificate II in Engineering Pathways (MEM20413)

In this course students will learn skills and knowledge in welding, metal fabrication, machining and fitting. They will also use engineering tools to produce or modify objects.

Certificate II in Skills in Work and Vocational Pathways (Focus on Advanced Manufacturing) (FSK20119)

There is a strong emphasis on project-based learning throughout this course. Students will work on real life tasks with support from our industry partners to learn about innovative technologies and methodologies for improving outcomes in the manufacturing sector.

Object Design (UTAS)

Object Design will focus on the making of bespoke functional items with a strong design emphasis. Students will attend a symposium that includes designer talks, technical demonstrations and an introduction to their project brief. Access to UTAS workshops will be organised through the college, with students and staff able to use specialist facilities by negotiation. Students will be required to produce a major design piece for assessment, backed up by a project journal and drawing, model or project plans. Completed student works will be presented at a group exhibition, which will also form the basis of the student assessment process.



TECHNOLOGIES- FOOD AND HOSPITALITY

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Food, Cooking and Essentials 1	1	100	10				No previous experience	Further study	Hellyer Parklands
Food and Hospitality Enterprise 2	2	150	15				No previous experience	Certificate II in Kitchen Operations Certificate II in Hospitality	Hellyer Mt Heights
Food, Cooking and Nutrition 2	2	150	15				No previous experience	Food and Nutrition 3	Hellyer Wynyard
Food and Nutrition 3	3	150	15	✓			B/C in English	Further study or careers in food and nutrition	Hellyer
Cert II in Hospitality SIT20316	2	300	30				An interest in the hospitality industry	Certificate III in Hospitality	Hellyer Smithton
Cert III in Hospitality SIT30616	2	300	30				Cert II in Hospitality	Employment Certificate IV in Hospitality	Hellyer
Cert II in Kitchen Operations SIT20416	2	300	30				An interest in the hospitality industry. An Apprenticeship	Further study or employment	Hellyer Smithton

EXTRA INFORMATION

Food, Cooking and Essentials 1

In this course students plan a budget and learn to cook a range of healthy foods.

Food and Hospitality Enterprise 2

This course develops introductory skills in food and beverage production and service through planning and implementing hospitality events and devising food products based on local ingredients. Students develop generic work related skills and a knowledge of the nature of the food and hospitality sectors and related sectors in primary production and tourism.

Food, Cooking and Nutrition 2

This course provides students an opportunity to develop knowledge of food and food preparation skills. Students will apply safe food handling practices and food safety hygiene procedures as they work individually and in a team to prepare key foods for a range of contexts. They will learn about the nutritional, sensory and functional properties of foods and prepare healthy meals.



Food and Nutrition 3

Food and Nutrition provides a broad study of nutrition and an analysis of diets and the connection to diet related conditions. The study of food issues on a global and local level and the connection these issues have to individuals and the community. Students critically inquire into the environmental impacts of food production practices and what impacts the food security of an individual and community. May lead to : study at university in the areas of health and nutrition industry.

Certificate II in Hospitality (SIT20316)

This VET program focuses on developing skills required for working in the hospitality industry sector. Students learn food and beverage service skills, coffee and beverage preparation and team work in a café and restaurant setting.

Certificate III in Hospitality (SIT30616)

This VET program focuses on extending skills required for working in the hospitality industry sector. Students learn food and beverage service skills, coffee and beverage preparation and team work in a café and restaurant setting.

Certificate II in Kitchen Operations (SIT20416)

This VET program focuses on developing skills required for working in the catering industry sector. Students learn food preparation techniques, food hygiene practices and team work in a commercial kitchen setting.



TECHNOLOGIES- FOOD AND FIBRE PRODUCTION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Cert II in Agriculture AHC20116	2	300	30+				Certificate II in Animal Studies No entry requirement	Further study and employment	Yolla
Cert II in Aquaculture SFI20119	2	300	30+				No entry requirements	Further study and employment	Yolla
Cert II in Horticulture AHC20416	2	300	30+				No entry requirements	Further study and employment	Wynyard

EXTRA INFORMATION

Certificate II in Agriculture (AHC20116)

This course provides students with a range of practical skills and associated knowledge related to animal and plant production. This qualification can provide students with an entry level occupational outcome in agriculture. Experiences include, select, treat and move livestock, cropping production, sustainability, job focussed machinery and tools and fencing. Students must have an interest in agriculture and working outdoors.

Certificate II in Aquaculture (SFI20119)

In this VET course students will cover a range of skills and knowledge relevant to working in the aquaculture industry. Learning opportunities will include; farming, hatcheries and nurseries, live post-harvest holding and processing, maintaining structures and machinery and sustainability. Students would benefit from having a desire to work in the industry or aquatic retail.

Certificate II in Horticulture (AHC20416)

Certificate II in Horticulture is an entry level qualification and offers students the basic skills and knowledge required for their chosen horticulture stream such as retail or production nursery, landscaping, arboriculture, parks and garden and general horticulture. this qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification. Horticulture industry which is one of the fastest growing sectors of the Tasmanian economy. Horticulture is experiencing an increasing demand for employees.





TECHNOLOGIES - DIGITAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Basic Computing 1	1	100	10				No entry requirements	Employment and further computer studies	Smithton
Computer Applications 2	2	50	5			✓	No entry requirements	Further study	Mt Heights Penguin
Computing 2 (Game Design)	2	150	15			✓	No entry requirements	Employment and further computer studies	Hellyer
Computing 2 (System Management and Support)	2	150	15			✓	No entry requirements	Employment and further computer studies	Hellyer
Essential Skills - Using Computers and the Internet 2	2	50	5			✓	No entry requirement	Employment and further computer studies	HC(OL) King Island Penguin Smithton Wynyard (VLT)
Computer Science 3	3	150	15			✓	B Mathematics	Study in computing, engineering, sciences and other areas	Hellyer

EXTRA INFORMATION

Basic Computing 1

In this subject students will acquire skills in how to use computer hardware and software to perform basic functions such as: word processing, using spread sheets, working with graphics, using email and using the internet.

Computer Applications 2

Students will learn skills within an area of focus including: business, game design, information processing and management, multimedia (website development, digital imagery, etc.) programming and control, robotics, publishing, system management and support, computer hardware and software as well as social, legal and ethical issues.

Computer Applications 2 (Game Design)

This course is a combination of three 50 hour courses: Essential Skills – Using Computers and the internet, Computer Applications and Project Implementation. Game design focusses on creating games and coding. The main programming language used is Python.

Computing 2 (System Management and Support)

This course is a combination of three 50 hour courses: Essential Skills - Using Computers and the Internet, Computer Applications and Project Implementation. System Management and Support reviews PC hardware, operating systems, software and networks and trouble shooting in these areas.

Essential Skills – Using Computers and the Internet

The course is for students with reasonable computing skills who need to meet the ICT standard for the TCE. It is for students who need a small amount of help when using a computer.

Computer Science 3

Computer Science involves the study of the processes underlying the storage, transformation and transfer of data. It includes both the theoretical study of algorithms and the practical problems involved in implementing them, usually via a programming language.



PROGRAMS FOR STUDENTS WITH PERSONALISED LEARNING NEEDS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Preliminary English Stage 1-4	0	50-150	0				No entry requirements	Practical English	Hellyer
Practical English 1 (Year 11)	1	100	10				No entry requirements	Essential Skills Reading & Writing 2	Hellyer
Essential Skills Reading and Writing 2	2	100	10	✓			No entry requirements	English Applied 2	Hellyer
Everyday Maths 1	1	100	10				No entry requirements	Essential Skills Maths 2	Hellyer
Preliminary Maths Stage 1-4	0	50-150	0				No entry requirements	Everyday Maths	Hellyer
Essential Skills Maths 2	2	100	10		✓		No entry requirements	Work Place Maths	Hellyer
Essential Skills ICT 2	2	50	5			✓	No entry requirements	Employment and further computer studies	Hellyer
Building Connections (Year 12)	1	150	15				No entry requirements	Employment	Hellyer
Food, Cooking and Essentials 1	1	100	10				No entry requirements	Employment	Hellyer

EXTRA INFORMATION

These courses are designed to provide basic skills to students with personalised learning needs.

Each course has a whole-of-life approach and aims to offer better outcomes in all aspects of students' lives and to assist those with disabilities to access achievable pathways to further training and/or employment outcomes.

Some students may need it for only part of their course load, and others may need these courses for Year 11 before moving into other programs for Year 12.

Students may also select from a range of Level 1 and 2 subjects.

These subjects are "Life Skills" courses and as such some do not attract credit points towards the TCE.

If students are successful in passing these subjects, they will be listed on their Qualifications Certificate issued by the TASC.

Online learning programs for Years 11 and 12 (OL)

Hellyer College has access to a range of courses delivered through online learning programs for Years 11 and 12. These programs are designed for students who cannot enrol in their chosen courses at their local college or high school, or are unable to attend face-to-face classes for health or distance reasons. For more information please contact an Assistant Principal. Current offerings include: Essential Skills - Reading and Writing 2, Essential Skills Maths 2, Essential Skills - Using Computers and the Internet. Other courses offered will be by negotiation with teachers before the 2021 year begins.

Virtual Learning Tasmania (VLT) Tasmanian eSchool

Extension High Schools and colleges may offer subjects through VLT, for health or distance reasons. Students have a regular timetable and the classroom in a virtual environment.





COLLEGE TIMETABLE

The College timetable has five lines.

If you have Mathematics on Line 3 then this means that you would have Mathematics after lunch on Monday, after recess on Wednesday and at the beginning of the day on Friday.

Certificate II and III VET programs will run on two full days a week.

All students are required to enrol in Career and Life Planning 2 which is run on Wednesday before lunch.

Timetable 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	1	4	2	5	3
10:30	Recess	Recess	Recess	Recess	Recess
11:00	2	5	3	4	1
12:30	Lunch	Lunch	12:10 12:15 Career and Life Planning 1:00	Lunch	Lunch
1:30	Study Support	Study Support	1:00 Lunch 1:40	Study Support	Study Support
3:00	3	5	1	4	2

ATTENDANCE PROCEDURE

It comes as no surprise that students learn best when they are in class. Absences interfere with learning and jeopardise success.

- School days are **Monday to Friday - 8:50am to 3:00pm**
- In the event of absence, because of illness, incapacity or other cause, Parents/Caregivers are required to notify the college by telephone on 6435 5200, or email: hellyer.college@education.tas.gov.au, or SMS **0418 131 038** between 8:00am & 9:00am on the day of the absence, as well as on any subsequent days
- Parents/caregivers provide a certificate from a medical practitioner as requested by the principal, if the student's non-attendance due to illness extends beyond three (3) days

- Any unexplained absence will be noted and the College will contact the student's Parents/Caregivers, who will be asked to provide an explanation for the absence
- Parents/Caregivers will be notified via SMS messaging if their son/daughter is not at school for full or part day (Sent at 3.15pm each College day)
- Subject teachers will contact parent/caregivers after 3 absences to offer their support
- Career and Life Planning teachers and senior teachers will work with students and their parents/caregivers when attendance is of concern.

INFORMATION & COMMUNICATION TECHNOLOGY

You will be required to sign an ICT Network User Agreement when you complete your enrolment form. This form must be signed by both student and parent/guardian and returned to the college office.

Bring Your Own Technology (BYOT)

A BYOT device refers to any electronic device such as, but not limited to, mobile phones, music and video players, still and video cameras, voice recorders, handheld games systems, smartphones, app-based tablets, netbooks, ultrabooks, laptops or computers.

Whilst Hellyer College will provide a number of devices

for students to use while on campus, this will vary in type and number from year to year. If you wish to use a portable device you are encouraged to supply your own.

Please see the Hellyer College General ICT Information brochure for further details.

Graphics Calculators

Texas Instruments, TI-nspire CX CAS Calculator is required for General Mathematics 3, Mathematics Methods Foundation 3, Mathematics Methods 4 and Mathematics Specialised 4. Students who are eligible for Student Assistance Scheme (STAS) may borrow these through the library.



COLLEGE COMMUNICATION

Communication with Parents

Student reports will be sent home three times a year to parents/guardians or directly to independent students. We encourage parents/guardians to contact Hellyer College should they have any queries or concerns.

After student reports are sent home, we invite all parents/guardians to meet with subject teachers at our Parent-Teacher evenings. We would however also encourage parents to phone their child's Career and Life Planning teacher or subject teachers at any time if they have any concerns.

First 'Meet the Teacher Evening'

There will be an opportunity for parents to meet their child's teachers in March in an informal, social setting.

May Reports

The first report will be distributed to students in May. This will be followed by a Parent-Teacher evening in early June where parents/guardians will have the opportunity to discuss their child's progress in particular subjects.

August Reports

This is the major report for the year. It follows the mid-year assessment and examination period. This will contain assessments against criteria or competencies and constructive comments on a student's progress and potential. This will be followed by another Parent-Teacher evening at the college.

TCE Results

Results, tertiary entrance and external assessment advice and information will be emailed to students (who have requested this service) on December 14, 2022. Students will also be posted a statement of their final results directly from Tasmanian Assessment, Standards and Certification (TASC).

Website

The College website contains contact details and is updated with all relevant information relating to the College.

<https://www.hellyercollege.education.tas.edu.au/>

Messages

Only URGENT messages can be delivered to students during school hours.

Newsletter

Newsletters are online in an eNewsletter format with Schoolzine. They are issued regularly to celebrate student achievements, acknowledge involvement in the greater community and promote future activities.

If you haven't advised the college of your e-mail address you can subscribe to the newsletter by going to:

<http://hellyerc.schoolzineplus.com/subscribe>

Facebook

Parents, students and community members are invited to join the Hellyer College Facebook page to access information on upcoming events and share in student successes.

<https://www.facebook.com/hellyercollege/>

Instagram

Parents, students and community members are invited to join the Hellyer College Instagram page.

[hellyercollege_](#)

Change of Contact Details

Please notify the Main Office of any changes to address, phone or emergency contact details as soon as possible so your information can be updated.

SMOKING, DRUGS AND ALCOHOL POLICY

In line with Department of Education policy, smoking is not permitted on Department of Education property for all staff and students. In addition, the use, possession, consumption,

sale of, and being under the influence of drugs or alcohol is strictly prohibited at Hellyer College and the Hellyer College Student Residence.



LEVIES

All Year 11 and 12 students pay a general levy which provides for essential learning resources. In 2021 this levy was \$420. Levies are established in consultation with the College Association. Details relating to levies will be confirmed with final enrolment information in December.

While the general levy covers all of the basic materials needed in most subjects, additional subject levies may be applicable dependent on course selection. These will be invoiced mid-late Term One. Please note: other subject levies may be transferrable from subject to subject if students change their course throughout the year, however, **no refund is payable on other subject levies** as they are used to ensure

each subject is adequately resourced at the commencement of Term One.

STAS (Student Assistance Scheme) is available for:

- Students deemed independent by Centrelink
- Families on low income, who meet the income test
- Grandparents raising grandchildren.

Those who are approved for the Student Assistance Scheme (STAS) will not be required to pay the general levy or other subject levies. Applications for STAS are available from the College Office.

LOCKER HIRE AND STUDENT PROPERTY

Lockers may be hired for the non-refundable fee of \$10.00 for the year. Students need to get approval from the main office if they wish to change the location of their locker throughout the year. Students should only use the locker they have been allocated.

Any property students bring to Hellyer College, including books, stationery, computers and clothing, should be clearly

named so that if something is misplaced it can be returned easily. Any lost property is kept for a short period of time at the Main Office.

Hellyer College does not insure student's property.

Locks

Students are required to **supply their own locks** for lockers.

HELLYER COLLEGE HOODIES AND POLO TOPS

Hellyer College makes available for purchase non-compulsory hoodies and polo tops. Limited samples are available to assist with sizing from 2 February 2022.

Hoodies will be approximately \$42.00 each and polo tops approximately \$32.00 each.

STUDENT ID CARDS

All Year 11 and 12 students are issued with a Hellyer College student ID card which also serves as their library borrower's card. Students have the opportunity to obtain their 2022 card from the Library during 'Welcome to College' days.

Please ensure that photo ID is brought to verify identity. This is required before cards can be printed. ID Cards will also be available at the commencement of Term One.

WELCOME TO COLLEGE 2022

Students will require textbooks and stationery. In addition there are certain subjects that require special items and these are listed in the **Textbook and Stationery List 2022** which will be provided in late 2021.

Hellyer College uses an online ordering system for text books & stationery (provider TBA). Details pertaining to each students' requirements will be posted to parents/guardians in December.

Course revisions along with payment of levies, subject fees (if applicable) locker and magazine payments will take place on the following dates:

WEDNESDAY

2 February 2022, 9am to 3.00pm

THURSDAY

3 February 2022, 9am to 3.00pm




STUDENT ALLOWANCES

What about Youth Allowance?

Youth Allowance is to assist students and their families to meet the costs of studying. Not all students are eligible and not all students get the same amount. It is paid to parents of students up to the age of 18 or to the end of the year the student completes Year 12. Eligibility is determined by Centrelink and is affected by:

- How much your parents earn
- How much you earn in a part-time job
- The number of children in your family and their ages
- Whether you live away from home
- It is dependent on full time students continuous attendance.

To apply, contact Centrelink or a Hellyer College Youth Worker.



Department of Education
Student Assistance Scheme (STAS)
ONE APPLICATION PER FAMILY

What is the Student Assistance Scheme?

The Student Assistance Scheme provides assistance for low income families towards the cost of fees. STAS is provided through school and college resourcing rather than payment direct to families. Catholic sector schools directly assess eligibility for assistance to families and queries for assistance need to be directed to the relevant school.

Are there any other forms of assistance?

If you have a Health Care or Health Benefit Card or a Pensioner Concession Card then you may be eligible for a Student Concession Pass for bus travel. You must apply for this on the official form available from www.transport.tas.gov.au/passenger/student_travel. Contact Centrelink for information on Assistance for Isolated Children, Conveyance Allowance, ABSTUDY and Disability Support Pension. Contact Veterans' Affairs for details of the Veterans' Children Education Scheme.

A Tasmanian Government Allowance is available to provide extra assistance with accommodation. It is called **Student Accommodation Senior Secondary Students (SAA)** and is available to full-time and part-time (minimum 300 hours) students. This should not be confused with Isolated Children's Allowance available through Centrelink.



Department of Education
Student Accommodation Allowance (SAA)

What is the Student Accommodation Allowance?

The Student Accommodation Allowance (SAA) provides financial assistance for students in years 11 and 12 who must live away from their usual Tasmanian home in order to study subjects that are not available at their local registered government or non-government school. The allowance is limited to a maximum of two years unless special circumstances exist. The allowance is not means tested. **A new application form is required each year.**

BUS TRAVEL ARRANGEMENTS

Metro Buses: Timetables are available from Metro Buses or the Main Office at Hellyer College. ALL students are entitled to a student concession fare on production of a Student Concession Card. For further information go to www.metrotas.com.au or phone 13 22 01. Students eligible for either a fare-free student concession pass or a student transfer bus pass MUST apply on the official form to the Department of Transport, GPO Box 1242, Hobart 7001. Application forms are available from Service Tasmania or online at www.transport.tas.gov.au. To apply for a Metro Green card contact Metro Buses.

Redline Coaches: Operate a daily service from Smithton to the College. For further information go to www.redlinecoaches.com.au or phone 1300 360 000.

MerseyLink Coaches: Operate between Ulverstone and Devonport (which connects with Metro to and from Burnie). For further information go to www.merseylink.com.au or phone 6427 7626.

Contract buses: Contract buses service rural areas as well as Wynyard and Yolla. Their contact details are listed.

THE MAIN BUS CONTRACTORS ARE:

Natone

Smith's Travel (03) 6437 6218

Wynyard, Ridgley, Sisters Beach and West Coast

(Friday & Sunday only) Crawn Motors (03) 6435 7288

Boat Harbour, Rocky Cape, Wynyard

Wynyard Bus Lines (03) 6442 2891

Myalla, Calder, Preolenna

Wynyard Bus Lines (03) 6442 2891

From Smithton (Sunday), to Smithton (Thur/Fri)

Wells Waggons (03) 6452 2900

Wivenhoe, Stowport, U. Natone, S. Riana

Buses 'R' Us (03) 6437 6371

West Coast

Tassielink 1300 300 520



LIBRARY INFORMATION CENTRE

Hours of operation: 8.30am - 4.00pm Monday - Friday

We have a range of fiction and non-fiction books for subject use and for general reading pleasure. Students may book a study room for quiet study or use the open space for quiet group work. It is worthwhile learning how to use the catalogue to find the books and information you need or you can always find helpful library staff to assist you.

We expect you to respect other users of the library by not bringing in hot food.

The following outlines the services we provide.

ID cards: These are available from the library in the first few weeks of Term 1. You can also come into the library and have your photo taken on the 'Welcome to College' days. Your ID card enables you to borrow books and laptops.

Printing, Photocopying and Scanning can be done by students in the library and your ID card is needed for this also.

Borrowing limits: You can borrow up to 15 items for a 3 week loan period. You can renew items if necessary. Reserve items are overnight loans only. Examples are journals, exam papers, DVDs/videos and AV equipment.

Computers / Laptops: A number of PCs are situated in the library. We have wireless internet. Bring your own laptop and we can show you how to connect. Note: laptops are only issued to students who present a current ID card.

Audio visual equipment: The library has a limited supply

of digital (not SLR) and video cameras available for loan for school use, needing teacher permission. Some cameras are for Photography students only.

Reference shelf: Need a subject dictionary? A map or illustration? Atlases, dictionaries or encyclopaedias are useful for quick information.

Newspapers, Magazines and DVDs: Drop in and read The Age, The Advocate, The Australian & The Mercury. A wide variety of magazines (eg art, science, food and cooking) are also available for overnight loan. Why not borrow a film from our DVD collection?

Online databases: Full text magazines and a newspaper index are available. View the College intranet or see library staff for further information.

Exam papers are available online (see TASC link on intranet) and hardcopies are also in the library. Most are available for overnight loan in hardcopy form.

Referencing help is available from the librarian. Our intranet provides help with different referencing styles. We also have many print based resources to support your academic integrity.

Clickview is available to all staff and students. This allows you to view a film/video (recorded from broadcast TV) from a computer or device. Library staff can help you access Clickview Online.

STUDENT RESIDENCE

Alana and Barry Lawes will be managing the Hellyer College Student Residence providing a safe, homely and comfortable environment for students.

ACCOMMODATION FEES FOR 2022

These fees will be as follows:

Short Week - Arriving Sunday night and leaving on Friday afternoon with five breakfasts and dinners included.
Cost: **\$240.00**

Long Week - King Island students staying full time with seven breakfasts and dinners included. Cost: **\$280.00**

A holding fee of **\$480.00** (2 weeks rent) is charged upon acceptance. However, if Centrelink allowance is paid directly to Hellyer Student Residence, this holding fee is not required.

For further information please contact Alana or Barry using the details listed below:

- PO Box U48, UPPER BURNIE TAS 7320
- E-mail: barrylawes@aol.com
- Alana & Barry Office: 6433 4852
- Alana & Barry Mobile: 0400 893 068
- E-mail: hellyer.college@education.tas.gov.au
- Facebook: Hellyer Student Accommodation





HELLYER REGIONAL COLLECTIVE CONTACT LIST

Burnie High School

d 6431 2744
✉ Burnie.High@education.tas.gov.au
| www.burniehigh.org

King Island District High School

d 6462 1366
✉ king.island.district.high@education.tas.gov.au
| www.kingislanddistricthigh.education.tas.edu.au

Mountain Heights School

d 6471 0200
✉ Mountain.Heights@education.tas.gov.au
| <https://mountainheights.education.tas.edu.au>

Parklands High School

d 6434 0600
✉ Parklands.High@education.tas.gov.au
| <https://parklandshigh.education.tas.edu.au/>

Penguin District School

d 6434 2222
✉ Penguin.District.School@education.tas.gov.au
| <https://penguindistrict.education.tas.edu.au/>

Rosebery District High School

d 6473 1223
✉ Rosebery.District.High@education.tas.gov.au
| <https://roseberydistricthigh.education.tas.edu.au/Pages/Home.aspx>

Smithton High School

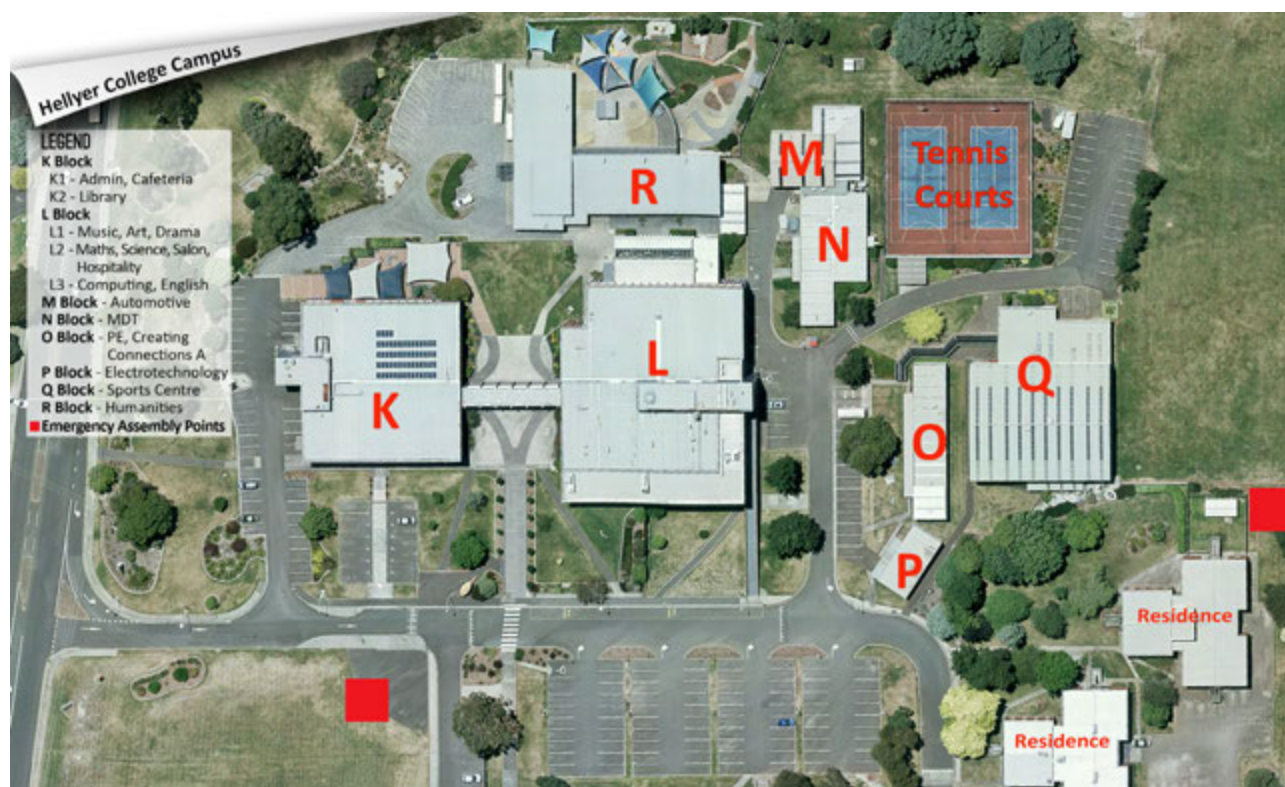
d 6452 9222
✉ Smithton.High@education.tas.gov.au
| <https://smithtonhigh.education.tas.edu.au/Pages/Home.aspx>

Wynyard High School

d 6442 2385
✉ Wynyard.High@education.tas.gov.au
| <https://wynyardhigh.education.tas.edu.au/SitePages/Home.aspx>

Yolla District High School

d 6438 0222
✉ Yolla.District.High@education.tas.gov.au
| <https://yolladistricthigh.education.tas.edu.au/Pages/Home.aspx>





IMPORTANT DATES FOR 2022

Wednesday 2 February	Welcome to College 2022 (9am – 3.00pm)
Thursday 3 February	Welcome to College 2022 (9am – 3.00pm)
Wednesday 9 February	Students begin (Year 11 and 12)
Week of 7 March	Interim Reports Posted
Monday 14 March	Eight Hour Day Public Holiday
Tuesday 15 March	Moderation Day
Thursday 31 March	Informal Parent Teacher Evening
Thursday 14 April	Last day Term 1
Friday 15 April - Tuesday 19 April	Easter Break
Monday 2 May	First day Term 2
Week of 23 May	May Reports Posted
Wednesday 8 and Thursday 9 June	Parent Teacher Evening
Monday 13 June	Queen's Birthday Public Holiday
Monday 27 June to Friday 1 July	Midyear Assessment Zone
Friday 8 July	Last day Term 2
Monday 25 July	First day Term 3
Week of 15 August	August Reports Posted
Wednesday 24 August	2023 Student Information Evening
Wednesday 31 August and Thursday 1 September	Parent Teacher Evening
Friday 2 September	Moderation Day
Thursday 29 September	Last day Term 3
Friday 30 September	Burnie Show Public Holiday
Monday 17 October	First day Term 4
Friday 4 November	Last Day of classes (to be confirmed)
Monday 7 November	Recreation Day Public Holiday
Tuesday 8 to Wednesday 16 November	Level 2 & VET Classes Follow-up Assessments
Tuesday 8 November (to be confirmed)	TASC Exams commence
Friday 18 November (to be confirmed)	TASC Exams finish

Note: These dates are correct at the time of printing - July 2021



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Phone: 03 6435 5200

Website: <https://hellyercollege.education.tas.edu.au>

Email: hellyer.college@education.tas.gov.au

Facebook: <https://www.facebook.com/hellyercollege/>

Please note information contained in this booklet is correct at time of printing but may be subject to change.

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**Tasmanian
Government**