

# Student Information Guide

Including courses offered by  
Extension High Schools in the  
Hellyer Regional Collective





## SECRETARY'S FOREWORD

Welcome!

2021 is an exciting time to be commencing Year 11 or embarking on your final year of school, and it is more important than ever to have a meaningful qualification that plays to your strengths and aspirations, and sets you up for your future.

This journey you're on is as unique as you. Some of you may already know what you want to do when you finish school, and some may not have a plan just yet that's okay, you can keep your options open and choose a broad range of study options allowing you to consider a variety of career paths once you complete school. Or, you can make targeted choices to a specific area or type of work that you're interested in.

There is no longer a one-size-fits-all approach to study at school, and there are a number of different ways to structure your courses to suit your strengths, interests and aspirations.

Completing Year 12 gives you a meaningful qualification that will open doors to a variety of options beyond school. Schools and colleges offer a lot of flexibility, diverse practical and classroom-based subjects and extracurricular activities, some of which you might not have even considered.

If you are not sure what you want to do or what your options are, don't worry, talk to your career advisors at school, teachers, parents or carers. Look over the information you have gathered through My Education, use the information in this Guide and visit [www.anything.tas.gov.au](http://www.anything.tas.gov.au) which shows some of the journey's others have gone on and includes information about what choices are available.

Remember to look after your wellbeing. Draw on the support of those around you - your family, friends or teachers to seek the help when you need it.

Most important of all, enjoy this time and use it to set yourself up for the next stage of your Journey.

All the best for your studies in 2021 and beyond.

**Tim Bullard**

Secretary of the  
Department of Education



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## PRINCIPAL'S WELCOME

Year 11 and 12 provides you with the freedom to design a course of study, or learning program, that is tailored to your personal strengths and future employment options. This freedom comes with increased responsibility for thinking about your future, setting goals and choosing subjects that will allow you to move beyond Year 12 with the confidence, knowledge and skills for the world of work and or adult learning.

When planning something new and exciting it is often useful to dream and imagine. We can trigger our imagination and future plans by asking ourselves questions, such as:

- What do I want to do at the end of Year 12?
- Where would I like to work and/or study?
- What are the essential requirements for my preferred employment pathway or future study at TAFE or University?
- What things might I do to build upon my personal strengths and interests?
- What new knowledge and skills might I like to explore during Year 11 and 12?
- What exciting opportunities can I create for myself during my final compulsory years of school?

You will have most likely explored some of these questions during your My Education Program if you are in Year 10, or Career and Life Planning if you are in Year 11.

If your goal is to gain an apprenticeship or traineeship, or, if you want to enter the workforce after college you might look at vocational subjects. If you are planning to attend university you must choose academic subjects that count towards the Australian Tertiary Admission Rank (ATAR). Alternatively, you may find that a mix of academic and vocational subjects is right for you, especially if you are undecided about what you want to do after Year 12.

The attainment of the Tasmanian Certificate of Education (TCE) is a shared goal for all students. It is the golden ticket that shows you have successfully completed Year 12 and have the capacity to learn and have achieved fundamental adult skills in English, Mathematics and computer use.

I encourage you to make the time to become familiar with this Student Information Guide. Use it to think about your options, as a basis for talking with your parents/carers and teachers.

Hellyer College staff are looking forward to working with you to create your future as you work to make your dreams a reality.

*Judy Fahey*  
Principal  
Hellyer College.



## COLLEGE CONTACT DETAILS

<b>Address</b>	41-43 Mooreville Road Burnie Tasmania 7320
<b>Postal Address</b>	PO Box 1223 Burnie Tasmania 7320
<b>Phone</b>	(03) 6435 5200
<b>Website</b>	<a href="https://hellyercollege.education.tas.edu.au/">https://hellyercollege.education.tas.edu.au/</a>
<b>Email</b>	<a href="mailto:hellyer.college@education.tas.gov.au">hellyer.college@education.tas.gov.au</a>
<b>Facebook</b>	<a href="http://www.facebook.com/hellyercollege">www.facebook.com/hellyercollege</a>

### KEY CONTACTS

<b>Principal</b>	Judy Fahey
<b>Assistant Principal</b>	Amanda Muruste
<b>Assistant Principal</b>	Kaye Mitchell
<b>Assistant Principal</b>	Marion Ferguson
<b>Acting Assistant Principal</b>	Michelle Summers
<b>Administration Manager</b>	Rose French



## MESSAGE FROM THE HELLYER REGIONAL COLLECTIVE

The 2018-2021 Department of Education Strategic Plan places an emphasis on having a culture of high aspirations and achievement under its core value of 'Aspiration' and there is no doubt that the Hellyer Regional Collective puts this at the forefront of its mission to ensure that all Year 11 and 12 students have a high level of engagement in all of the learning opportunities available within our region.

In 2020 the schools that make up the Hellyer Regional Collective have continued to adapt to the changing landscape of education by working in an intentional and strategic way to support student success across our Extension Schools and Regional College. The shared purpose of our Collective is to ensure that every student, regardless of location, successfully completes year 12 or its equivalent, which is inclusive of Hellyer College, Penguin District High School, Smithton, King Island, Mountain Heights, Roseberry, Wynyard, Yolla, Burnie and Parklands High Schools.

The collaborative work of the Collective is around three priorities:

- **Priority 1:** All students in Grades 9-12 will demonstrate high levels of engagement in relevant learning opportunities, where their voice is sought and valued.
- **Priority 2:** A highly collaborative network for decision making is strengthened and sustained, demonstrating collective responsibility and strong leadership, resulting in motivated and dedicated staff.
- **Priority 3:** The Hellyer Regional community of parents, businesses, service groups, further education bodies and councils are active supporters of the development and implementation of the Collective.

The Hellyer Collective has been faced with a unique situation this year, along with all other schools around Australia, because of the unprecedented nature of the COVID Pandemic. Throughout the first and second stages of restrictions, students were for the most part learning from home, and as a Collective we are proud of the manner in which students and staff were able to adapt to this situation and continue to fulfil the priorities outlined above. Through utilising different technologies, the Collective schools were able to continue to collaborate online and the pandemic has in many ways demonstrated ways of working that we are likely to adopt and continue to use in the future. I am confident that all schools in the Collective have been able to grow and develop from their experience in working in new ways and that students in each of our schools have been provided with authentic and meaningful learning experiences across the 9-12 sector.

Schools in the Collective will continue to provide course and program offerings that are tailored to their particular school communities in 2021. In 2020 this process has continued to be further streamlined, with many students undertaking dual enrolments across the Extension Schools and Hellyer College. Schools in the Collective will continue to work closely together to ensure that each student will be able to access a quality education across all schools, with a focus on student engagement, attendance, high quality learning experiences and appropriate and individualised transition across all schools from Year 10 into Year 11.

We are excited about the direction of education within our region and the many opportunities provided by the Hellyer Regional Collective to plan and implement a meaningful and rewarding post Year 10 pathway.

Nikki Clark  
Principal - Smithton High School







## HELLYER COLLEGE OVERVIEW

If you are between 16 and 19 years old and live in Burnie or its surrounding regions Hellyer College is your major gateway into post-Year 10 education and training.

The college provides a wide range of options into Vocational Education and Training (VET) and academic pathways with strong links to TasTAFE, the University of Tasmania and other education providers. There are over one hundred subjects to choose from.

We provide a safe, supportive and caring adult learning environment that is a bridge between your younger school days and the adult world of employment, work and training. Hellyer College is purpose designed for young adults and as such we provide a wide range of support services; a nurse, youth worker, doctor, psychologist, careers advisor and police officer.

The friendly size of the college ensures all students have the opportunity to work in smaller classes with highly skilled teachers. Hellyer has highly trained expert staff, specialist teaching areas and industry standard workshops. Our facilities include an extensive, wired and wireless computer network, STEAM Makerspace, photography and art suites, well-equipped weight training and fitness room, gym and

climbing wall, tennis courts and oval, performance studio, industrial kitchen, fully equipped hair salon, technology and design workshops.

Your choice of course should be based on your individual career goals, your interests and your learning needs. Your high school teachers, Year 10 coordinators, college course counsellors and parents will work with you to plan your personalised course.

At college you may also be involved in a large number of extracurricular activities within Tasmania and interstate. The college runs various sporting rosters during lunch times that you can join. Opportunities to gain additional qualifications such as First Aid Certificates, RSA, Barista and White Card are encouraged.

This guide provides you with some information about how the college operates, expenses that you may encounter, key dates and accommodation for students living away from home. There is also information about the Tasmanian Certificate of Education and university prerequisites.

## OUR VALUES

### Relationships

Building connections and enabling learning.

### Aspiration

A culture of high expectations and high achievement.

### Growth

Improving by always learning and finding better ways to do things.

### Courage

Accepting challenges and embracing opportunities.

### Respect

Respecting ourselves, others, our past and our environment.





## STUDENT SUPPORT

College life is, in many ways, different from high school. There are many people who can support and help you during your studies at Hellyer College.

Students are encouraged to talk to any of the following staff if they have any questions about their course or require any assistance with personal or social matters:

- Subject Teachers
- Career and Life Planning (CLP) Teacher
- Assistant Principals
- Principal.

Student welfare is a part of every staff member's day to day contact with students. Career and Life Planning (CLP) is a compulsory class designed to support you to develop your knowledge of career pathways and options. Your CLP teacher will take a special interest in all aspects of your progress and is the first contact for parents/carers. Students will have the same CLP teacher for two years.

### YOUR CLP TEACHER WILL:

- Support you to settle into college life
- Introduce themselves via phone to your parent/guardian
- Meet with you to talk about your progress towards your TCE and personal goals
- Keep an eye on your attendance (CLP teachers receive a weekly attendance report)
- Generally watch out for you and support you during your two years at college
- Contact your parent/guardian if there are any issues or concerns
- Talk with you about your transition plan and deliver the TASC Career and Life Planning course
- Help you find career information
- Encourage you to make the most of all the opportunities available to you.

### SPECIALIST ASSISTANCE IS AVAILABLE FROM THE SUPPORT SERVICES TEAM:

- Psychologist
- Youth Health Nurse
- Youth Counsellor
- Careers Officer
- Doctor
- Police Officer
- Chaplin

### LEARNING SUPPORT

The college library is available for students during school hours for:

- Private study
- Group study
- Study Support
- Peer mentor program
- Literacy, numeracy and ICT support.

Students are able to access this additional support during study time in their college program.

### BREAKFAST CLUB

Every day, students can access a free breakfast at the back of the café.

### HELLYER STUDENT RESIDENCE

Accommodation for 82 students is available on site. This facility is exclusively for student's whose family live in rural and isolated areas of the North West Coast.

the  
greenhouse  
RESTAURANT & CAFE





## COLLEGE FACILITIES

### THE COLLEGE FACILITIES INCLUDE:

- Accommodation for up to 82 students
- Library with an extensive book and journal collection
- Computer facilities as well as areas for private study
- Extensive Intranet supporting study and research
- Brand new Science labs and maths classrooms in 2020
- Stadium/Gym
- Weights room and climbing wall
- Drama studio
- Contemporary sound and recording studio
- Spacious art rooms
- Photography darkrooms and computer facilities
- Woodwork centre
- Automotive workshop
- Computer design centre
- Greenhouse Restaurant
- Playgroup centre for Working with Children
- Model office for Business Administration students
- Hairdressing studio
- Music studios
- Hellyer Café – providing healthy hot and cold food from 8:00am-1:30pm

### DISABILITY ACCESS

Hellyer College has provision for students with mobility and access concerns. There is a designated entrance providing level access to the campus, a lift which services most levels and wheelchair access to most teaching areas.

### CAR AND MOTORBIKE PARKING

If you drive or ride to Hellyer College you can park in the public car park next to the campus which has allocation for cars and motorbikes. You are reminded that there are speed limits (20km per hour) and that general road rules apply in this area.

### MAKERSPACE

The Hellyer College Makerspace is located at the back of the library. Its primary aim is to bring students together to use emerging technology such as 3D printers and Virtual Reality experiences to enhance learning, or develop projects through the design process. In conjunction with STEAM, the Makerspace acts as a hub that hosts a range of activities with flexible educational goals and purposes to foster innovation and/or problem solving through formal and informal learning activities and collaborative learning. Our evolving Makerspace aims to support creating rather than consuming, participatory learning and harnessing the mindset of the school and broader College community.

Students have access to 3D printers, vinyl/laser cutters, CNC routers, green screen facilities, Virtual Reality technology and touchscreen TV, Arduino and robotics, and object/textiles sewing and embroidery machines. The space is open to those who will safely learn and demonstrate necessary competence and skills needed to use technology. Projects include internal and external undertakings:

- Think Big for primary schools – coding with sphero obstacle course / DIY looms and weaving
- Create new toys by reusing and recycling materials
- Australian APEX Teenage Fashion awards
- Project implementation course facilitated by Makerspace Teachers
- Extra subject support e.g. housing and design, design wood/metals or other curriculum when needed.





## COLLEGE ACTIVITIES

There are always plenty of activities happening at Hellyer.

It's a great place to learn new skills, not just in the classroom, and to make new friends.

### Activities can include:

- Gym and weights room which are available at lunchtimes
- The Gym Manager provides sports equipment and many extra programs at lunch time such as:
  - Soccer Roster
  - Basketball Roster
- Outdoor facilities include tennis courts and sports oval
- Mainland trips
- International trips
- Excursions
- Student clubs/action groups
- Music performances
- Theatre performances
- Study Support.



## STUDENT LEADERSHIP GROUP

The main role of the Student Leadership Group is to represent the student voice and to raise ideas and concerns with staff on issues that affect the student cohort. It is comprised of a core group of students who are elected at the beginning of the year and who volunteer their time for the college. Student Leaders represent the school at community events and play a major role in leading assemblies. Student Leaders are passionate about making a difference at Hellyer College and are role models of our values. They organise and

support lunchtime events. The group aims to fundraise each year for the wider community and for the College.

Through these activities, the students gain valuable opportunities to develop their leadership skills. Genuine involvement with and contribution to the group provides strong evidence of leadership skills on your CV and when applying for university scholarships and work.

## IMPORTANT DATES FOR 2020

<b>Friday 21 August</b>	Taste of College Day
<b>Wednesday 2 September</b>	Parent Information Evening at Hellyer College 5:30pm
<b>Mon 7 - Fri 25 September</b>	Course Selection Interviews in high schools with students and their parents/guardians
<b>Friday 30 October</b>	Course selection is posted to parents
<b>Thursday 3 December</b>	Orientation Day at Hellyer College
<b>Fri 4 Dec – Fri 11 December</b>	Parents/Guardians may contact Hellyer via phone for course adjustments
<b>Monday 14 December</b>	Confirmation of 2021 enrolment, levies and stationary requirements mailed to parents





## THE TASMANIAN CERTIFICATE OF EDUCATION (TCE)

This is a significant qualification that is being increasingly sought by employers. Students planning a University pathway need to have gained their TCE in order to receive an ATAR score.

If you are in Year 10 in 2020, you should plan your study program so that you can gain this qualification over Years 11 and 12.

### How do you qualify?

This is a qualification that informs employers and the community that you have completed two years of full-time study after Year 10 and have achieved minimum standards in literacy, numeracy and ICT. You will attain the TCE if your course contains subjects that allow you to gain the necessary credit and points and demonstrate the literacy, numeracy and ICT standards. You must also complete Career and Life Planning 2. For more information on how you can qualify for the TCE check out the TASC website: <https://www.tasc.tas.gov.au/>

*The TCE does not qualify you for University Entrance. An ATAR is required for this purpose.*



### Working it all out

When you enrol, counsellors will help you with your subject choice so that you can gain this qualification.

## THE TASMANIAN CERTIFICATE OF EDUCATION (TCE)

All students who have successfully met the following requirements will get a TCE:

### 'Everyday adult' standards in:

- Reading, writing and English
- Mathematics
- Use of computers and the internet

### Participation and Achievement

### Preparing and revising a career plan

The TCE requires students to have everyday adult skills in reading and writing, mathematics and use of computers and the internet. These can be demonstrated in a number of ways.

See the webpage: [www.tasc.tas.gov.au](http://www.tasc.tas.gov.au)

The TCE requires a significant amount of learning at a set standard. TASC will recognise a very broad range of learning, and is very flexible about where, when and how that learning happens. Students must achieve a minimum of 120 credit points, 80 of which must be at Level 2 standard courses or above.

See the webpage: [www.tasc.tas.gov.au](http://www.tasc.tas.gov.au)

Most students will meet this standard by developing a career plan during Year 10 and reviewing and updating their progress during Years 11 and 12.

See the webpage: [www.tasc.tas.gov.au](http://www.tasc.tas.gov.au)



## UNIVERSITY ENTRANCE

A minimum of four TASC Level 3 or 4 subjects is required to qualify for university admission but most students study at least five over the two years to gain a good ATAR (Australian Tertiary Admission Rank) score.

Of these, **at least three must have been gained in Year 12**. It is recommended that students wishing to go to university consider studying at least two TASC Level 3 or 4 subjects in Year 11 and four TASC Level 3 or 4 subjects in Year 12.

The rank is calculated automatically for those students in Year 12 who meet the requirements. It is based on a student's best results. Students hoping to gain an ATAR will also need to have completed the requirements for the Tasmanian Certificate of Education (TCE).

### Enrolling In Level 3 and 4 (Pre-Tertiary) Subjects

**These subjects are demanding.** The following outlines what you need to consider to help you make appropriate and realistic selections.

It is recommended that you have achieved an A/B rating in the relevant Australian Curriculum subjects by the end of Year 10 in order to study Level 3 and 4 subjects in Year 11.

*If you achieve a C in the Australian Curriculum, you will need to check with your high school teachers and Hellyer College counsellors. A positive attitude and excellent work habits may get you through in some subjects. Refer to individual subject recommendations in the subject grid for further information.*

### Students who are successful in Level 3 and 4 subjects:

- work hard
- ask for help
- attend study support
- are prepared to do homework
- take care in the presentation of their work
- are prepared to catch up on any work missed.

## ASSISTANCE WITH YOUR STUDIES

Study support is available during the year in most subjects:

- some are held at lunch-times, some after school, some just before exams
- they provide one-to-one assistance from subject teachers
- they help you to keep on top of your subjects and to enjoy your studies
- you can attend regularly or only when you have specific problems

## ASK YOURSELF: DO I MEET THE FOLLOWING EXPECTATIONS?

- I have a regular pattern of attendance  
This ensures that you will cover the topics in depth and will not have missed key learning
- I am prepared to do a considerable amount of homework I may need to do two to three hours of homework each week for each subject
- I understand that many Level 3 subjects have a substantial reading and writing component  
You will need to:
  - be prepared to read a range of texts for information
  - have a reasonable level of accuracy (spelling, punctuation, grammar, etc.)
  - be prepared to write extended answers
- I am comfortable with presentations and group work as these form part of assessments in many Level 3 subjects
- I realise that most of these subjects have exams.  
The exams are two to three hours long and are mostly handwritten
- I am able to manage my time and workload  
You may need to juggle the demands of your college subjects with part-time work, sport and other interests, as well as allowing time with family and friends
- I am able to meet deadlines
- The Office of Tasmanian Assessment, Standards and Certification (TASC) sets deadlines for some assignments and folios and these are not negotiable.

## YEAR 11 FOUNDATION SUBJECTS

If you do not have the skills and work habits, and cannot tick the boxes in the above column, you can build these skills during Year 11 by enrolling in Level 2 Foundation subjects. Foundation subjects are available in all learning areas and prepare students for study at Level 3 in Year 12.

Take the time to find out as much as you can about the subjects in which you hope to enrol. If you make careful and considered choices you are more likely to be successful in your time at college.

Remember that you have two years to achieve your goals.





## VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational programs enable students to begin their industry training at the college. Many of these courses involve work placements which use on-the-job training. Students who satisfactorily complete these courses will gain nationally recognised qualifications. On completion, students may gain employment or an apprenticeship or continue with higher level courses at another registered training organisation.

Note: In some programs part or all of the course may be undertaken at another school campus within the Hellyer Regional Collective. There are vocational programs to choose from across the Hellyer Regional Collective.

Note: VET programs do not contribute to the Australian Tertiary Admissions Rank (ATAR).

## UNIVERSITY CONNECTIONS PROGRAM

The University Connections Program and University High Achievers Program offer our students the opportunity to study first year level University of Tasmania (UTAS) studies at Hellyer College. Some of these course are offered entirely at Hellyer College, some at UTAS Cradle Coast Campus and others are offered alongside existing classes, with additional off campus workshops and learning experiences. All Year 11 and 12 students are eligible. Further discussion is encouraged with College Assistant Principals if students are interested in further information. Course offerings are listed in the following pages.

Find out more information at:

<https://www.utas.edu.au/schools-engagement/ucp>

## UNIVERSITY COLLEGE (BURNIE CAMPUS)

Students who have achieved their TCE gain direct entry into this program. Students who complete one year gain a Diploma, two years an Associate Degree (University College) and can transfer to UTAS for a final year and gain a Bachelor degree (UTAS).

Find out more information at:

<https://www.utas.edu.au/college>

## OTHER UNIVERSITIES

Students intending to apply for entry into mainland universities should check the relevant websites and handbooks. A pre-tertiary (TASC Level 3) English is compulsory for entrance into some mainland universities. Be aware that there may be different prerequisites for entry into other universities. Our staff will assist you in this process.

## AUSTRALIAN SCHOOL-BASED APPRENTICESHIPS (ASbA)

Students who currently hold a School-based Apprenticeship need to inform their college course counsellor, as adjustments may need to be made to their timetable to support the requirements of the ASbA.

## STUDY LOADS

For Years 11 and 12, the minimum full time study load at Hellyer is 600 hours. This will be composed mainly of TASC subjects or a certificate program. Most TASC subjects are 150 hours in length and take up one line on the timetable. Most, but not all, certificate programs are 300 hours and run over two lines. Your course counsellor will discuss this with you.

All students must study in Career and Life Planning 2 and attend this course once a week.

Part-time study is only possible where there are compelling personal circumstances. It requires an application to the Department of Education which must be endorsed by the Principal and relevant Support Staff.





## NOTE FOR PARENTS/CARERS

As the transition to Years 11 and 12 can be challenging for some students, parents/guardians can help in this process. We welcome your involvement in course selection and in the enrolment of your child.

We would encourage you to be actively involved in your child's education during their two years at Hellyer College. If you need more information or would just like to talk over options with one of our Assistant Principals please feel free to contact the college on (03) 6435 5200.

## PLANNING FOR ENROLMENT

### Choosing your subjects

- Be guided by your personal and career goals as well as your learning needs.
- Refer to your pathway plan and transition profile to complete the following:

Tick one or more boxes and where possible add a description or focus area such as industry or university faculty. Note any questions you would like to raise with the subject counsellor.

☐ **University**, including possible faculty/faculties

.....  
.....

Prerequisite subjects .....

.....  
Remember to check with the relevant university including any mainland universities you may wish to attend

☐ **Vocational (VET area)**, including possible area(s)

.....  
.....

Prerequisite subjects .....

☐ **TasTAFE**, including possible area(s)

.....  
.....

Prerequisite subjects .....

.....

☐ **Apprenticeship**, including possible area(s)

.....  
.....

Prerequisite subjects .....

.....

☐ **Work**, including possible area(s)

.....  
.....

Prerequisite subjects .....

.....

☐ **Undecided**, possible areas

.....  
.....

Prerequisite subjects .....

.....

Subjects to build your options .....

.....  
.....

.....

.....





## IF YOU ARE HAVING DIFFICULTY DECIDING ON A CAREER PATH

- Highlight the subjects you want to know more about
- Rule out the subjects you are definitely not interested in and do not need for your TCE or career goal
- Remember to plan a **two year program**.

## PLANNING FOR ENROLMENT

### 2021 Plan for Year 11 - what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	<b>Total</b>						

### 2022 Plan for Year 12 – what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	<b>Total</b>						

### STUDY LOADS

For Years 11 and 12, the required study load at Hellyer College is 600 hours plus 50 hours of Career and Life Planning 2.

### PATHWAY FOR 2021 CHECKLIST, HAVE YOU CHECKED?

- ☐ I have the number of recommended hours of study
- ☐ I have a two year plan
- ☐ I will achieve my literacy, numeracy and ICT ticks in my classes or do a short course or test in Year 12.



## EXPLANATION OF SUBJECT GRIDS

### Subject Groupings

From the following page, subjects are listed under Learning Areas in the same order as in the Course Information Handbook for Years 11 and 12. For example, Science, English, Health, Physical and Outdoor Education. Each Learning Area has a grid which indicates recommended prerequisites, length of course and how the subject meets the requirements of the Tasmanian Certificate of Education (TCE).

### Explanation of the Subject Grids

The grids for each Learning Area show the subjects that are offered at Hellyer College, and Extension High Schools in the Hellyer Regional Collective.

The information in the grids will help you plan how to qualify for the Tasmanian Certificate of Education (TCE). The listings show you which subjects enable you to meet the literacy, numeracy and ICT requirements of the TCE as well as the number of credit points towards the TCE.

Level 1 and 2 subjects have a white background.

The pre-tertiary (Level 3 and 4) subjects are shaded blue. Pre-tertiary subjects are used to gain university entrance.

VET subjects are shaded green.

UTAS programs are offered in orange shading.

**Subject titles** in blue show courses offered only in an Extension High School.

VLT are courses that are offered through Virtual Learning Tasmania.

The 'Recommended Prior Study' column refers to the Australian Curriculum (A-E), or TASC Year 11 subjects awards (SA, CA).

The 'Campus' column indicates which Hellyer Regional Collective site will offer that subject for study in 2021.







TASC Level 1 & 2 in white  
TASC Level 3 & 4 shaded blue  
Certificate (VET) Courses shaded green  
UTAS courses shaded orange

Literacy, numeracy and ICT skills. These columns indicate whether the subject enables you to meet the requirements for TCE literacy, numeracy and ICT.

This column indicates which Hellyer Regional Collective site will offer this subject for study in 2021

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
English Applied 2	2	150	15	✓			C/D English	Training or job where working English skills are required	Hellyer <a href="#">Penguin Smithton</a>
Theatre Performance 3	3	150	15	✓			Year 12 only, with previous performance experience	Further study and career in the performing arts	Hellyer
Cert II in Retail Cosmetics	1/2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
<a href="#">Cert II in Animal Studies ACM20117</a>	2	300	30+				No entry requirements	Further study and employment	<a href="#">Yolla</a>
FCJ110 Music Technology Project 1 (UTAS)		15					Some prior experience with music technology tools (desirable but not mandatory)	Further study	Hellyer

Subject titles in blue are only offered in Extension High Schools

This column indicates the subject's level.  
Note: only Level 3 & 4 subjects count towards university entrance.

The recommended study load at Hellyer is a total of 600 subject hours per year.

This column indicates the number of Credit Points gained by successfully completing the subject. (120 points are required over 2 years, 80 of which must be in a Level 2, 3 or 4 subject).





## CREATIVE ARTS - PERFORMING

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Contemporary Music 2	2	150	15				Foundation skills on their chosen instrument	Music 3 Practical Study (University College Program)	Hellyer
Dance 2	2	150	15				No entry requirements	Further study	Hellyer
Drama Foundation 2	2	150	15				No entry requirement	Drama 3	Hellyer
Media Production Fdn 2 must also enrol in Exploring Issues in Society 2 (p23)	2	150	15				C in English	Media Production 3	Wynyard
Music Studies 2	2	150	15				Foundation skills on their chosen instrument	Music 3	Hellyer
Music Technology Projects Foundation 2	2	150	15				No entry requirement	Further study	Hellyer
Dance Choreography and Performance 3	3	150	15				No entry requirement	Further study	Hellyer
Drama 3	3	150	15	✓			A/B (C*) in English or CA in English Foundation	Theatre Performance 3	Hellyer
Media Production 3	3	150	15	✓		✓	Strong interest in subject	Further study	Wynyard
Music 3	3	150	15				A/B Music or Grade 4 AMEB or equivalent	Practical Study (University College Program) or study in music	Hellyer
Music Technology Projects 3	3	150	15				No entry requirement, however completing Music Technology Projects – Foundation 2 would be an advantage		Hellyer
Theatre Performance 3	3	150	15	✓			Generally for Year 12 only, with previous performance experience	Further study and career in the performing arts	Hellyer
FCJ110 Music Technology Project 1 (UTAS)			15				Some prior experience with music technology tools (desirable but not mandatory)	Further study	Hellyer
FCP113 Foundation Practical Study			15				Music 3	Further study	Hellyer

### EXTRA INFORMATION

#### Contemporary Music 2

Contemporary Music provides a vehicle for students to engage with and create music aligned with popular culture. They acquire skills in musical creativity, performance and collaboration as well as develop an understanding of recording processes, workplace safety and marketing.

#### Dance 2

If you are a student who has a keen interest in Dance and teamwork, then this subject is for you. You will learn about dance making and performance skills as well as reflecting on and responding to, your own and others work. You will study solo and group work within the four compulsory units of work: Dance skills, Dance Making, Preparation and Performance and Reflection and Appreciation.





### **Drama – Foundation 2**

This course introduces students to the foundations of Drama. Students acquire skills in collaborative processes, imaginative exploration of ideas and beliefs, and the appreciation of Drama as an art form.

### **Media Production and Society Bundle**

Through the acquisition of basic theoretical and practical skills in media work, such as, film making, print and digital media and radio, students will be able to create their own media products, using Adobe Creative Cloud software. Public issues experienced in communities, both Australian and global in nature, will be investigated and students will be expected to produce a folio as evidence of their community engagement. Students will develop their communication skills, both written and verbal, including their capacity for story-telling. It should be noted that a minimum of one practical community engagement project must be undertaken and students may be required to obtain their 'Working with Vulnerable People Registration'.

Note: Students may obtain accreditation for both courses should they satisfy the work requirements and assessment criteria for Media Production Foundations 2 and Exploring Issues in Society 2.

### **Music Studies 2**

Music Studies provides opportunities for students to gain skills, knowledge and understanding by performing, creating and listening to music. Students gain an understanding of music and musicianship, and develop as musicians through an experience based program that promotes a coherent relationship between performing music, creating music and listening to music.

### **Music Technology Projects – Foundation 2**

Music Technology Projects - Foundation is a course which requires students to have an interest in audio design and sound technology. There are 5 compulsory units of study: The Physics of Sound, Microphone Characteristics and Techniques, Signal Flow and System Use, Mix Aesthetics and Professional Practice.

### **Dance Choreography and Performance 3**

Students must have an interest in dance composition and choreography. Solid English skills (minimum C in Year 10). An appreciation of dance as an art form, and the inter-relationship of performance, composition and appreciation. This subject comprises reflective practice, creating your own expressive movement and developing an appreciation of how other dance artists represent thoughts and intentions. Students will work with other class members to create dance works.

### **Drama 3**

In this subject, students will be provided with practical and creative opportunities to acquire drama skills, knowledge and understanding. Through a practical and theoretical study of Drama, students are exposed to a wide range of experiences and stagecraft. Students develop an understanding of the creative and collaborative processes and skills needed to make Drama works.

### **Media Production 3**

Students choose to specialise in radio, screen, or print and digital media. They will learn and apply technical production processes to create media.

### **Music 3**

Music will enable students to develop as musicians through an experience-based program that provides opportunities to investigate the relationship between creating, listening to and performing music. Students will engage in reflective and critical analysis in order to refine, evaluate and articulate their ideas, and to consolidate their musical practice. Students require a substantial theory background.

### **Music Technology Projects 3**

Students will learn about creating and shaping an audio product; the tools used and skill-sets required in the audio/music technology industry; how to read, interpret and fulfil the requirements of a music technology project brief; working effectively as an individual and as a member of a project team and workplace health and safety issues relevant to the field.

### **Theatre Performance 3**

Working individually and as a member of a theatrical ensemble, students present polished performances and dramatic monologues to a variety of audiences. Through class and personal research work, students study the contexts of play scripts, as well as their language and theatrical possibilities. Live theatre performances are attended and critically analysed, with emphasis placed on the observation of individual acting performances in theatrical contexts.

### **Music Technology Projects 1 (UTAS)**

This unit is designed to develop student awareness of what is required for musical expression utilising a range of music technologies, as well as how and why this might be achieved at a professional level. Using industry standard audio design tools, students will engage in problem-based learning requiring them to analyse, experiment with, reflect on, revise and develop their craft and skill as music technologists.

### **Foundation Practical Study (UTAS)**

This 'Full UTAS Unit' is the first of two aimed at providing an intensive course of study in music performance or composition designed to build skills to allow a successful audition into the Bachelor of Music Degree.



## CREATIVE ARTS – VISUAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Rcommended Prior Study	May lead to:	Campus
Visual Art 2 (one studio)	2	150	15				No entry requirement	Art Production 3 or further study in the arts	Hellyer Mt Heights Smithton
Art Production 3 (one studio)	3	150	15				No entry requirement	Art Studio Practice 3 TasTAFE University	Hellyer
Art Studio Practice 3	3	150	15				Art Production 3	TasTAFE University Art Production 3	Hellyer
Art Theory and Criticism 3	3	150	15	✓		✓	A/B in English or SA in English Foundation or equivalent	TasTAFE University Art Production 3 Art Studio Practice	Hellyer

### EXTRA INFORMATION

#### Visual Art 2

Visual Art has been developed for students seeking to engage with art practice in a particular studio area. In this subject students develop a body of work in a single art studio - developing their technical skills and aesthetic understanding. Methods and processes specific to their studio of choice are introduced and explored. Students also develop initial skills in the research, analysis and criticism of art. At Hellyer students can select from the following studios: Photography (traditional black and white printing, digital printing, graphics, video and animation) or General Art (drawing painting ceramics, sculpture, collage, mixed media and print making).

#### Art Production 3

This course is designed for students wishing to extend practical work together with analysis and criticism of art. Students will be familiar with current trends in art and will see their own work in relation to the local, national and global cultural context. Art-making techniques will be developed to advanced levels in order to facilitate the expression of ideas. At Hellyer students can select from the following studios: Photography (traditional black and white printing, digital printing, graphics, video and animation) or General Art (drawing, painting, ceramics and sculpture, collage, mixed media and print making).

#### Art Studio Practice 3

This is a Year 12 course with the completion of Art Production as a prerequisite. The course consists of two compulsory areas of learning: Conceptual Knowledge and Practice. Students are required to prepare a research paper, visual schematic overview, artist's statement and present an exhibition. Students can specialise in Digital Media, Photography and General Art.

#### Art Theory and Criticism 3

Art Theory and Criticism is designed to teach students to write and speak/sign about the content, form and contexts of visual art, architecture and design. Students engage in understanding political, social and cultural perspectives which have shaped individuals and movements. They identify and analyse art, design and architectural practices and works across a spectrum that includes historical, political, social and contemporary contexts and through research and inquiry, develop analytical and critical thinking skills.







## ENGLISH

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Practical English 1	1	100	10				An interest or need for literacy skills in work and everyday life Meet TASC entry requirements	Essential Skills - Reading and Writing 2 English Applied 2	Hellyer
Essential Skills Reading and Writing 2	2	100	10	✓			An interest or need for literacy skills in work and everyday life	Essential Skills - Reading and Writing 2 English Applied 2	Hellyer - CCB Parklands Rosebery Smithton Wynyard
English Applied 2	2	150	15	✓			C/D English	Training or job where working English skills are required	Hellyer King Island Parklands Penguin Mt Heights Smithton Wynyard
English Foundation 2	2	150	15	✓			C English	English Writing 3 English 3	Hellyer
English 3	3	150	15	✓			A (or B*) English or CA in English Foundation	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer Mt Heights (VLT)
English Literature 3	3	150	15	✓		✓	A/B (or C*) English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer
English Writing 3	3	150	15	✓		✓	A/B (or C*) English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer





## ENGLISH

### EXTRA INFORMATION

#### Practical English 1

Students do not need previous experience to enrol in this subject. Students will learn to develop their vocabulary, read, view and interpret information from simple everyday texts. They will learn to write and create simple, everyday texts using correct spelling, punctuation and grammar.

#### Essential Skills Reading and Writing 2

Students will receive support to develop their reading and writing skills. Students will also learn to write a range of texts, predominately those appropriate in the workplace, focussing on texts that are straightforward and used in everyday situations.

#### English Applied 2

English Applied is designed to consolidate and refine the skills and knowledge needed by students to become confident, competent and engaged users of English in many contexts including everyday individual, community, and workplace contexts. This course will develop students' language and literacy skills to enable them to communicate successfully, both orally and in writing in the 21st Century.

#### Foundations English 2

English Foundations focuses on developing students' analytical, creative and critical thinking and communication skills in all language modes. It encourages students to engage with texts from their contemporary world and with texts from Australian and other cultures.

#### English 3

English is a study of contemporary language, literacy, media and literature. It is designed to develop students' analytical, creative, critical thinking and communication skills in all language modes. Through close study and wide reading, viewing and listening, students engage critically and imaginatively with contemporary non-literary and literary texts.

#### English Literature 3

English Literature focuses on the study of literary texts. Students establish and articulate their views through creative responses and logical arguments. They reflect on qualities of literary texts, appreciate the power of language and inquire into the relationships between personal preference and texts, authors, audiences and contexts as they explore ideas, concepts, attitudes and values.

#### English Writing 3

English Writing aims to develop students' skills in the exploration of ideas through writing. Students investigate texts and create their own, producing a significant body of original work. Emphasis is given to developing skills in crafting writing, both through workshop processes and through investigation of other writers' approaches.







## HEALTH AND PHYSICAL EDUCATION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Outdoor Experiences 1	1	50	5				No entry requirements	Further study	Mt Heights Rosebery Smithton
Sport & Recreation Experiences 1	1	100	10				No entry requirements	Further study	Smithton
Fitness Experiences 1	1	50	5				No entry requirements	Further study	Mt Heights
Athlete Development 2	2	150	15				Currently training under the supervision of a qualified coach	Further study	Hellyer
Community Sport and Recreation 2	2	150	15				No entry requirements	Athlete Development 2 Sport Science 2	Hellyer
Outdoor Education 2	2	150	15				No entry requirements	Outdoor Leadership 3	Hellyer
Personal Health and Wellbeing 2	2	150	15				No entry requirement	Health Studies 3	Hellyer King Island P'lands (VLT) Mt Hght (VLT)
Sports Science Foundation 2	2	150	15				No entry requirements	Employment Sport Science 3	Hellyer
Sports Science 3	3	150	15				A/B (or C*) English or CA in English Foundation or Sports Science Foundation	Further study	Hellyer
Outdoor Leadership 3	3	150	15	✓			Experience in Outdoor Education	Further study	Hellyer
Health Studies 3	3	150	15	✓			A/B (or C*) English or CA in English Foundation or Personal Health and Wellbeing	Study and careers in education and a wide range of health-related areas	Hellyer Mt Heights (VLT)
Cert II in Sport and Recreation SIS20115	1/2	300	30+				No entry requirements	Employment Further study in the area	Penguin
Cert II in Sport Coaching SIS20219	1/2	300	30				No entry requirements	Community Coach Further study in the area	Penguin
Cert II in Salon Assistant SHB20216	1/2	300	30+				No entry requirements	Employment Apprenticeship	Hellyer
Cert II in Retail Cosmetics SHB20116	1/2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
Cert III Health Services Assistance HLT33115 (Introduction to Nursing)	1/2	300	30+ TBC				No entry requirements	Certificate III in Individual Support, Community Services or nursing qualifications	Parklands

### EXTRA INFORMATION

#### Outdoor Experiences 1

Students acquire skills to allow for safe and responsible outdoor recreation practice, including basic navigation techniques, weather forecasting basics, sustainable practice and responsibly managing the environment.

#### Sport and Recreation 1

This course helps students improve skills and build knowledge in an inclusive and fun way. Students learn at least four different sport and recreation activities through practical experience.

#### Fitness Experiences 1

Students will develop and maintain personal fitness.

#### Athlete Development 2

Athlete Development focuses on sports specific learning. The course prepares students with the necessary critical elements leading to an improvement in their chosen sport, emphasising technical development, physical preparation and sports specific knowledge.



## HEALTH AND PHYSICAL EDUCATION

### **Community Sport and Recreation 2**

Students studying this course will develop sport and recreation skills, knowledge and understanding of health and fitness concepts, and the capacity to work constructively with others. This subject has both practical and theoretical components.

### **Outdoor Education 2**

Outdoor Education is designed to foster the development of independence and self-sufficiency within the context of outdoor recreational activities. Skills and knowledge will be developed through theoretical learning and experiences in a range of outdoor activities.

### **Personal Health and Wellbeing 2**

Personal Health and Wellbeing has been developed for students seeking to improve their personal fitness, increase their self-awareness and broaden their understanding of personal care, good health and wellbeing issues.

### **Sports Science Foundation 2**

In Sport Science Foundation students develop an understanding of the importance of physical activity, sport, recreation and fitness in their lives as well as an understanding of how the body functions and the factors that influence sporting performance. This course provides opportunities to apply theory in a practical context through participating in sports and practical laboratory activities.

### **Sports Science 3**

Sport Science encompasses the physiological, psychological and skill acquisition components when planning and analysing human performance. This theoretical course has been designed to allow students to develop their skills, knowledge and understanding of issues related to high level athletes training and performance.

### **Outdoor Leadership 3**

Outdoor Leadership encourages students to develop effective leadership techniques, a positive relationship with others and the natural environment, including awareness and responsibility for its care and conservation.

### **Health Studies 3**

In Health Studies, students will learn about and investigate health in the context of personal health, Australian health and global health. This approach is a continuum of learning where students will develop the knowledge, skills and understanding enabling a global perspective of health.

### **Certificate II in Sport and Recreation**

This qualification allows individuals to develop knowledge and skills for work in the recreation industry. In this certificate, students do coaching and officiating courses, first aid training and a sports injury management course. Work placement is provided with sport and recreation facilities, leisure and aquatic centers, fitness centers, sports clubs and local primary schools, assisting physical education teachers. Students need to be willing to do administrative tasks as well as practical activities.

### **Certificate II in Sport Coaching**

This qualification reflects the role of individuals who apply the skills and knowledge to be competent in delivering a basic instruction session for a sport. Work may be undertaken as part of a team and would be performed under supervision or independently in a structured environment such as a sporting club or school. Individuals wishing to undertake this qualification should be current or past participants in the respective sport specialisation chosen as part of this qualification.

### **Certificate II in Salon Assistant**

This qualification reflects the role of individuals who work as salon assistants and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a hairdressing team.

### **Certificate II in Retail Cosmetics**

This qualification reflects the role of individuals who work in the retail and beauty industries and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a retail and beauty team.

### **Certificate III Health Services Assistance (Introduction to Nursing)**

This course provides students with an opportunity to learn about body systems, infection control and hygiene, medical terminology, first aid, communication in health services and work health and safety through participation in theory and practical scenarios. Students are required to complete a work placement for this course.





## HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Working with Children 2	2	150	15				No entry requirements	Certificate II in Community Services Certificate III in Early Childhood Education and Care	Hellyer Smithton Mt Hgts
Exploring Issues in Society 2 -must also enrol in Media Production Fdn 2 (see p17 for details)	2	150	15				C/D English	Further study or careers in a range of service industries	Wynyard
You, Your Family and the Community	1	50	5				No entry requirements	Further study	Smithton
Introduction to Sociology and Psychology 2	2	150	15	✓			C/D English	Further study or careers in a range of service industries	Hellyer Smithton Mt Hgts (VLT)
Australia in Asia and the Pacific 3	3	150	15	✓			A/B in English	Modern History 3 Ancient History 3	Wynyard
Psychology 3	3	150	15	✓		✓	A/B English	Further study or careers in a range of service industries	Hellyer
Sociology 3	3	150	15	✓		✓	A/B English	Further study or careers in a range of service industries	Hellyer
Cert II in Community Services CHC22015	1/2	300	30+				No entry requirements	Certificate III in Community Services Education Support-TasTAFE	Hellyer Mt Heights (VLT)
Cert III in Community Services CHC32015	1/2	300	30+				Cert II Community Services	Certificate IV in Community Services-TasTAFE	Hellyer

### EXTRA INFORMATION

#### Working with Children 2

Working with Children is designed to equip students with a broad set of practical skills, attitudes and essential knowledge centered on working with and caring for children in a wide range of contexts. The compulsory practical component is designed to provide experience in the playgroup environment as well as to apply knowledge and develop practical understanding of the theoretical underpinnings of child development. Paddington's Playgroup operates as part of this course.

#### You, Your Family and the Community

The course focuses on basic issues relating to oneself and ones family within a community. Students will develop awareness of their community as well as the role they, as individuals, and their families play in it.

#### Introduction to Sociology and Psychology 2

In Introduction to Sociology and Psychology students develop an understanding of themselves and other individuals, groups and institutions within society. It explores common human experiences and the interaction between motivation & behaviour.

#### Australia in Asia and the Pacific

In this subject students learn about diversity and relationships in the Asia Pacific region. Students learn about Australia's role & the impacts of tourism and geographical features of the region.

#### Psychology 3

Psychology provides an understanding of human behaviour and experiences of the individual. Through studying the individual differences, psychobiological processes, human learning and remembering, students develop an understanding of the basic concepts and techniques of psychology and the relationship between thoughts, feelings and behaviour, and how these are underpinned by environmental and biological factors.

#### Sociology 3

Sociology is about understanding and interpreting society and the people within it. Theories are applied to a range of social issues to understand why patterns exist, why problems have occurred (e.g. crime), and how they might be dealt with. It examines issues such as those related to inequality, power, culture and identity and investigates how these are changing in contemporary Australian society.

#### Certificate II/III in Community Services

This VET program focuses on developing skills required for working in the childcare sector, aged care work, youth work, home help services, disability services and social work. Students learn about work health and safety, health and development, basic administration tasks and gain a first aid certificate.



## HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Financial Literacy 1	1	50	5				No entry requirements	Further study	Mt Hgt (VLT) Smithton
Business Studies Foundation 2	2	150	15				C (D with consultation) English and Mathematics	Business Studies 3 Accounting 3 Economics 3	Hellyer
Accounting 3	3	150	15		✓		A/B English and Mathematics	Further study Employment	Hellyer
Business Studies 3	3	150	15				A/B English and Mathematics	Further study Employment	Hellyer
Economics 3	3	150	15	✓			A/B English and Mathematics	Further study Employment	Hellyer
Cert II in Community Pharmacy SIR20116	2	300	30+				C English and Maths or SA in Year 11	Further study Employment	Burnie
Cert II in Business BSB20115	2	300 (150)	30+				No entry requirements	Cert III Business Employment	Hellyer Smithton (Skillset)

### EXTRA INFORMATION

#### Financial Literacy

Students will learn how to become more informed financial decision makers, how to set and reach financial goals and how to find and apply useful financial information.

#### Business Studies Foundation 2

This subject enables students to gain an understanding of small business and enterprise. The course develops the knowledge, understanding and skills that will inform students about the small business environment in Australia and encourages them to participate in, and contribute to, it.

#### Accounting 3

Accounting aims to make students financially literate by creating an understanding of the systems and processes through which financial practices and decision-making are carried out, as well as the ethical, social and regulatory issues involved.

#### Business Studies 3

In this pre-tertiary subject, students develop business literacy skills which enhance their ability to appreciate the issues that face businesses and stakeholders in a rapidly changing world and to make informed and rational decisions about business matters.

#### Economics 3

This subject investigates how individuals, groups and societies use scarce resources in the best possible way. Students learn how economic events and issues affect their lives and how they can use the knowledge and skills of economics to inform their participation in society.

#### Certificate II in Community Pharmacy

This course provides students with the skills required to work as a pharmacy assistant. A major part of a pharmacy assistant's role is to interact with customers and find out how the pharmacy can best meet their needs. Pharmacy assistants are responsible for a wide range of duties which can include accepting prescriptions; providing information on infant care, pharmacy only medicines, wound care, vitamin supplements and giving beauty advice.

#### Certificate II in Business

This course teaches the foundation skills required for business and office administration. Students will study business communication skills; work health and safety processes; relevant computer programs to assist in the daily running of a business as well as environmentally sustainable work practices.





## HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
History and the Environment 2	2	150	15	✓			C or D in English	Modern History 3 Geography 3 Ancient History 3	Hellyer
Tasmanian Aboriginal Studies 2	2	150	15	✓			No entry requirements	Further study	Parklands (VLT) Mt Heights (VLT)
Ancient History 3	3	150	15	✓			A/B (or C with consultation) English	Further study at university level	Hellyer
Geography 3	3	150	15	✓			A/B (or C with consultation) in English	Further study at university level	Hellyer
Modern History 3	3	150	15	✓			A/B (or C with consultation) in English	Further study at university level	Hellyer
Legal Studies 3	3	150	15	✓			A/B (or C with consultation) English	Further study at university level	Hellyer
Cert II in Tourism SIT20116	2	300 (150)	30+				No entry requirements	Certificate III in Tourism	Hellyer Smithton (Skillset) Mt Heights (VLT)
Cert III in Tourism SIT30116	2	300	30+				Certificate II in Tourism	Certificate IV qualification	Hellyer

### EXTRA INFORMATION

#### History and the Environment 2

This course enables students to study ways that human activity has impacted our environment. The course focuses primarily on the three distinct cultures of Australia, China and India and it invites students to examine the different ways in which human cultures have adapted and impacted on the natural environment. Through a focus on both the ancient and recent past, the course allows students to examine case studies on threatened species, as well as modernisation in Asia.

#### Tasmanian Aboriginal Studies 2

Students learn the interrelationship between place and culture in the construction of Aboriginal identity. They learn the history of Tasmanian Aboriginals pre and post European arrival.

The key characteristics of Aboriginal culture and cultural practices are explored. Roles and contributions of Tasmanian Aboriginals, historically and in the contemporary period are discussed.

#### Ancient History 3

Ancient History enables students to study life in an early civilisation based on the analysis and interpretation of physical and written remains. It shows how the world and its people have changed, as well as the significant legacies that exist into the present, and gives a context for this interconnectedness of past and present. It is also concerned with the possible motivations and actions of individuals and groups, and how they shaped the political, social and cultural landscapes of the ancient world.

#### Geography 3

Geography provides a structured, disciplinary framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include rapid change in biophysical environments, the sustainability of places, dealing with environmental risks and the consequences of international integration.

#### Modern History 3

This Modern History course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. The focus of the course is on the larger historical themes that have dominated the twentieth century, individuals, movements, events and ideas that have shaped the contemporary world and key drivers of change. Students are encouraged to make connections with the changing world to the present.

#### Legal Studies 3

Legal Studies gives students core knowledge and equips them to describe and assess essential principles, features and institutions of our legal and political systems, and how they operate locally, nationally and in an international context. The course promotes understanding of the dynamic nature of Australia's liberal democracy, its interactive processes, and the pursuit of equity and justice under the rule of law.

#### Certificate II/III in Tourism

This course provides students with the skills and knowledge required for work within the tourism industry. Course work covers a range of industry sectors including retail travel, tour operators, tour wholesalers, attractions, cultural and heritage sites and small business.



## LANGUAGES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Japanese Foundation 2	2	150	15				No entry requirements	Japanese 3	Hellyer

### EXTRA INFORMATION

#### Japanese Foundation 2

This foundation course is designed for beginners with no experience in learning Japanese. This course is also suitable for students who have had some prior exposure to Japanese and who wish to develop their skills, knowledge, and understanding of Japanese language and culture.







## MATHEMATICS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Essential Skills Maths 2	2	100	10		✓		An interest or need to develop mathematical skills	Workplace Maths 2 Training or job where mathematical skills are required	Hellyer(OL) <a href="#">Parklands</a> <a href="#">Rosebery</a> <a href="#">Smithton</a> <a href="#">Wynyard</a>
Workplace Maths 2	2	150	15		✓		D/E Mathematics	General Mathematics Foundation 2 Training or job where mathematical skills are required	Hellyer <a href="#">King Island</a> <a href="#">Parklands</a> <a href="#">Penguin</a> <a href="#">Wynyard</a> <a href="#">Smithton</a> <a href="#">Mt Heights</a>
General Mathematics Foundation 2	2	150	15		✓		C Mathematics	General Mathematics 3 Training or job where mathematical skills are required	Hellyer <a href="#">King Island</a> <a href="#">Penguin</a> <a href="#">Mt Hgt (VLT)</a>
General Mathematics 3	3	150	15		✓		A/B Mathematics	University study in fields requiring mathematics	Hellyer
Mathematics Methods Foundation 3	3	150	15		✓		A/B Mathematics	Mathematics Methods Foundation 4 General Mathematics 3	Hellyer
Mathematics Methods 4	4	150	15		✓		Mathematics Methods 3 or A/B Mathematics 10A	Mathematics Specialised 4 Required by the University of Tasmania and some mainland universities as pre-requisite for further study in some areas	Hellyer
Mathematics Specialised 4	4	150	15		✓		Mathematics Methods 4	A recommended subject for university subjects in Science, Technology, Engineering and Mathematics (STEM). Please see university guides for details.	Hellyer
KMA007 Essential Algebra Skills (UTAS)			0				Concurrently studying Mathematics Methods Foundation 3 or Mathematics Methods 4	University Studies	Hellyer
JEE103/JEE104 Mathematics I and II (UTAS High Achiever Program)			8				Mathematics Methods 4	University Studies	Hellyer



# MATHEMATICS

## EXTRA INFORMATION

### Essential Skills Maths 2

Students will learn how to apply essential numeracy and mathematical skills in practical everyday situations. This course would suit students who need to further develop their core numeracy and mathematical skills in order to seek employment. This subject is offered as part of the Creating Connections Program at Hellyer College or online.

### Workplace Maths 2

Workplace Maths focusses on enabling students to use maths to make informed decisions in their daily lives. The emphasis of Workplace Maths is to provide students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings.

### General Mathematics Foundation 2

Studying General Mathematics – Foundation provides students with a breadth of mathematical experience that enables the recognition and application of mathematics to real-world situations. Students solve applied problems of concepts and techniques drawn from the content areas of linear equations, measurement and right angle trigonometry, consumer arithmetic, matrices, graphs and networks, and univariate data analysis.

### General Mathematics 3

General Mathematics aims to develop students' understanding of concepts and techniques drawn from number and algebra, trigonometry and world geometry, sequences, finance, networks and decision mathematics and statistics, in order to solve applied problems.

### Mathematics Methods Foundation 3

Mathematics Methods – Foundation Level 3 provides an introductory study of algebra, functions and their graphs, calculus, probability and statistics. It is designed as a preparation course for the study of Mathematics Methods Level 4 and covers assumed knowledge and skills required for that course. This course does not fulfil entry requirements to university courses which specify Mathematics Methods 3 as a prerequisite. Mathematics Methods 4 is the new requirement in these instances.

### Mathematics Methods 4

Mathematics Methods Level 4 extends the study of elementary functions of a single variable to include the study of combinations of these functions, algebra, differential and integral calculus, probability and statistics and their applications in a variety of theoretical and practical contexts.

### Mathematics Specialised 4

Mathematics Specialised is designed for students with a strong interest in mathematics, including those intending to study mathematics, statistics, all sciences and associated fields, economics or engineering at university. This course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively.

### Essential Algebra Skills (UTAS)

This unit aims to develop and strengthen the essential algebraic skills necessary to undertake any pre-tertiary/tertiary mathematics unit. It is offered as an extension unit through the UCP for students who are currently completing Mathematics Methods 3 Foundation (MTM315117) or Mathematics Methods 4 (MTM415117).

### Mathematics I (UTAS High Achiever Program)

This first year mathematics unit provides a broad introduction to the fundamental mathematical operations and methods (differentiation, integration and partial differentiation) and mathematical objects (vectors) needed in engineering and science. We initiate themes of mathematical modelling which are most important in connection with practical problems. This unit lays a solid foundation for more advanced mathematics undertaken in semester two and higher years.

### Mathematics II (UTAS High Achiever Program)

This first year mathematics unit builds on the fundamentals learnt in Mathematics I and provides students of Science and Engineering an introduction to those areas of mathematics which are most important in connection with practical problems. We will initiate the themes of mathematical modelling beginning with direct applications of theory and methods (complex numbers, matrices, differential equations, series and probability and statistics). You will develop numerical techniques where appropriate and use modern mathematical software packages such as MAPLE to investigate less tractable problems in calculus, linear algebra and modelling. This unit lays a solid foundation for more advanced mathematics undertaken in higher years.





## MIXED FIELD PROGRAMS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Pathways to Work	1	150	15				No entry requirement	Work Readiness 2	Smithton
Road Safety Education	2	50	5				No entry requirement	Further study	King Island Rosebery
Career and Life Planning 2	2	50	5				No entry requirement	Enables you to satisfy the TCE requirements for Pathway Planning	Hellyer All Collective schools
Creating Connections A	1/2	600	30+	✓	✓	✓	No entry requirement	Creating Connections B	Hellyer
Creating Connections B	1/2	300	30	✓	✓	✓	No entry requirement	employment	Hellyer
Learning Through Internship	2	150	15				Independent study skills	Further study, employment	Hellyer
Work Readiness 2	2	150	15	✓	✓	✓	No entry requirement	Further study, employment	Hellyer

### EXTRA INFORMATION

#### Pathways to Work 1

Students learn the methods to be successful in gaining employment. They learn the skills needed for job seeking and the workplace that is expected of any new employee. Basic communication, numeracy and ICT skills used in the workplace will be developed.

#### Road Safety Education 2

Students learn how to make informed decisions as a driver, pedestrian, passenger and cyclist. They learn ways in which personal decisions impact upon road safety in society. Student learn to develop positive attitudes which are demonstrated in safe road user behaviour.

#### Career and Life Planning 2

This course enables students to locate and use career information and to make career enhancing decisions. Students learn to build and maintain a positive self-concept and reflect on their study and work options for next year and into the future.

#### Creating Connections A

This course aims to assist young people to engage with education and to identify future employment options. This is a flexible, connected and supported program. Its primary focus is to provide the skills and behaviours that support students to successfully participate in education and to engage in potential career pathways. Essential Skills English, Maths and ICT are part of this course. Participation in this program will usually result from nomination by high school staff and with active consultation with parents.

#### Creating Connections B

This is a supportive program for students who require additional focus on literacy, numeracy and ICT development. Learning opportunities might include work experience and short courses such as First Aid, White Card and RSA and team building excursions. Participation in this program will usually result from nomination by high school staff and with active consultation with parents.

#### Learning Through Internship

The course provides opportunities for students to further develop employability skills to support a successful transition to post-school options and to help identify the most appropriate career pathway. Students will engage in a minimum of 10 days of LTI experience. Students participate in application interviews, shadow days and completing a project linked to the LTI organisation. Local industry partners and the University College P-TECH program assists by organising internships and providing mentor support. This course may be bundled with Contemporary Business Environments (UC) TBC.

#### Work Readiness 2

This course will help students plan for their future, understand themselves in relation to work, and provide them with the essential skills, knowledge and understandings they require for participation in the rapidly changing world of work.



## SCIENCE

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Life Sciences 2	2	150	15				No entry requirement	Biology 3 Environmental Science 3	Hellyer Smithton Mt Heights (VLT)
Physical Sciences Foundation 2	2	150	15				C/D in Mathematics	Physical Sciences 3 Work where knowledge of science is beneficial	Hellyer
Physical Sciences 3	3	150	15		✓		B/C in Science, Maths and English or CA in Physical Sciences Foundation 2. A minimum of General Maths Foundation 2 is recommended for study.	Essential for Physics 4 and Chemistry 4 Further study at tertiary level or work	Hellyer
Biology 3	3	150	15				A/B in Science, Maths and English	Further study at tertiary level or work	Hellyer
Chemistry 4	4	150	15		✓		SA in Physical Sciences 3, Maths Methods 3/Maths General 3	Further study at tertiary level or work	Hellyer
Environmental Science 3	3	150	15				B (or C in consultation) in Science and English	Further study at tertiary level or work	Hellyer
Physics 4	4	150	15		✓		SA in Physical Sciences 3, Maths Methods 3/Maths General 3	Further study at tertiary level or work	Hellyer
Cert II in Animal Studies AMC20117	2	300	30+				No entry requirements	Further study and employment	Yolla
Cert II in Conservation and Land Management AHC21016	2	300	30+				No entry requirements	Further study and employment	Yolla

### EXTRA INFORMATION

#### Life Sciences 2

Life Sciences is the study of the biodiversity of life and how it interacts with the environment. The subject focuses on the chemistry of life at an introductory level and also looks more closely at cell, organisms (body systems) and develops an understanding of the processes of biological continuity and change over time. There is a strong emphasis on students gaining knowledge and skills through practical activities and investigations.

#### Physical Sciences – Foundation 2

Physical Sciences - Foundation aims to equip students with skills and knowledge in Physical Sciences to apply basic principles to explain observations of the properties and behaviour of matter and natural phenomena that occur in the real world.

#### Physical Science 3

In studying Physical Sciences a student has the opportunity to explore concepts, models and theories of both physics and chemistry. Physics and chemistry are fundamental sciences that: provide a foundation for undertaking investigations; endeavour to explain physical and chemical phenomena that occur in the universe; and can be applied to, and have an impact on issues in society.

#### Biology 3

Students study the structure and function of cells and the processes within cells that support their function. Students study plant and human systems and how the body defends against disease. Students study how organisms survive in their environment and pass on their genes. This is a practical subject and students also learn how to design experiments. Students discuss current biological issues, how they impact society and design solutions for the future. This subject is recommended for Year 12 students.





#### **Chemistry 4**

Chemistry is the study of materials and substances, and the transformations they undergo through interactions and transfer of energy. Studying Chemistry provides a student the opportunity to explore key concepts, models and theories through active inquiry into phenomena and through contexts that exemplify the role of chemistry and chemists in society.

#### **Environmental Sciences 3**

Environmental Science explores the interrelationship between the natural world and human society. Students further develop investigative, analytical and communication skills and use scientific understandings and evidence to make informed decisions about contemporary environmental issues and their impact in society.

#### **Physics 4**

Physics attempts to explain the universe in which we live through observation, experimentation and mathematical modelling. It encompasses a wide range of topics from the fundamental particles inside an atom, to theories and questions about space and time. Students will learn about concepts such as Newton's Laws, electromagnetism, the properties of waves, atomic physics and will be introduced to the particle nature of light.

#### **Certificate II in Animal Studies**

In this VET program students will learn how to care for animals at an industry standard within a range of practical and theory activities. Students will cover topics of workplace communication, animal husbandry, animal first aid, sustainability, and the care of specific species. Students must have a passion for working with animals and enjoy working outdoors.

#### **Certificate II in Conservation and Land Management**

This VET program focuses on students participating in both practical and theory activities relating to the conservation and land management industry in Australia, learning about plants, how they grow, land management and the machinery involved and environmentally sustainable work practices. Students need to have an interest in land care, working outdoors and with people.





## TECHNOLOGIES- DESIGN AND TECHNOLOGIES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Automotive and Mechanical Technologies 2	2	150	15				No entry requirement	Certificate II in Automotive Vocational Preparation	Hellyer
Computing Graphics and Design Foundation 2	2	150	15			✓	No entry requirements	Computing Graphics and Design 3 and further study	Hellyer
Design and Production 2 (Metal)	2	150	15				No entry requirement	Object Design (University Connections Program) Housing and Design 3	Hellyer Wynyard Mt Heights
Design and Production 2 (Wood)	2	150	15				No entry requirement	Object Design (University Connections Program) Housing and Design 3	Hellyer Wynyard Mt Heights
Design and Production 2 (Textiles)	2	150	15				No entry requirement	Object Design (University Connections Program) Housing and Design 3	Hellyer
Computing Graphics and Design 3	3	150	15			✓	B/C* English	May lead to further study or employment in a design-related area	Hellyer Mt Hgts
Housing and Design 3	3	150	15			✓	B/C* in English	May lead to further study or employment in a design-related area	Hellyer
Cert II in Automotive Vocational Preparation AUR20716	2	300 (150)	30+				No entry requirement	Further study or employment in the industry area	Hellyer Smithton (Skillset)
Cert II in Construction Pathways CPC20211	2	300 (150)	30+				No entry requirement	Further study or employment in the industry area	Hellyer Smithton (Skillset)
Cert II in Electrotechnology (Career Start) UEE22011	2	300	30+				No entry requirement	Further study or employment in the industry area	Hellyer
Cert II in Electrotechnology (Career Start) UEE22011 and Certificate II in Sustainable Energy (Career Start) UEE22111	2	340	40				No entry requirement	Further study or employment in the industry area	Hellyer
Cert II in Engineering Pathways MEM20413	2	300 (150)	30+				No entry requirement	Further study or employment in the industry area	Burnie Smithton (Skillset)
Certificate II in Skills for Work and Vocational Pathways (Advanced Manufacturing) FSK20119	2	300	30+ TBC				No entry requirement	Further study or employment in the industry area	Parklands
FSF104 Object Design (UTAS Connections Program)			15				Design and Production 2 Housing and Design 3 Computer Graphics and Design 3	Further study	Hellyer





## EXTRA INFORMATION

### **Automotive and Mechanical Technologies 2**

Automotive and Mechanical Technologies focuses on understanding how and why mechanical vehicles, plant and equipment function. Through practical activities students use specialist tools and equipment to identify mechanical faults and complete system maintenance, repairs and adjustments.

### **Computer Graphics and Design Foundation 2**

Computer Graphics and Design - Foundation develops skills in using computer graphic techniques and processes. A design process is used to create digital content including 2D and 3D digital graphics and animation.

### **Design and Production 2**

Design and Production develops design thinking, systems thinking and project implementation skills which typify contemporary design practice. A range of technological skills are developed through the use of tools and equipment to transform materials to meet a need in areas such as furniture and homewares, clothing, fashion, tools and devices. At Hellyer, students can specialise in Wood, Metals or Textiles.

### **Computer Graphics and Design 3**

Computer Graphics and Design focuses on contemporary digital technologies in design and computer graphics by developing skills in the use of processes and systems of 3D modelling. Design principles, processes and practices are applied in order to create digital visual content. A design process is used to plan, undertake and evaluate a variety of design projects, techniques and complete a range of design briefs.

### **Housing and Design 3**

Housing and Design develops architectural skills to respond to design briefs for indoor and outdoor spaces. A design process is used to develop appropriate responses by researching design precedents and the needs of users and analysing the context and site. Design development and final drawings are communicated using freehand sketching and scale drawing skills.

### **Certificate II in Automotive Vocational Preparation**

This VET program focuses on developing skills required for working in the automotive industry sector. Students learn about work health and safety, automotive workshop practices, mechanical and electrical fundamentals and use of tools and equipment.

### **Certificate II in Construction Pathways**

This VET program focuses on developing skills required for working in the construction and allied trades industry sector. Students learn about work health and safety, construction practices and use of tools and equipment.

### **Certificate II in Electrotechnology (Career Start)**

This course offers students the skills required to gain an apprenticeship in electrotechnology (electrical, refrigeration, electronics and telecommunications).

### **Certificate II in Electrotechnology (Career Start)**

#### **Certificate II in Sustainable Energy (Career start)**

Students will enrol in both courses and on completion of all of the required units, students will receive two qualifications. In Electrotechnology, students will learn the skills required to gain an apprenticeship in electrotechnology (electrical, refrigeration, electrics and telecommunications). In the sustainable energy units, students focus on solutions for energy reduction in residential premises. It also explores how the energy sector can support sustainable energy practices within the community.

### **Certificate II in Skills in Work and Vocational Pathways (Advanced Manufacturing focus)**

There is a strong emphasis on project-based learning throughout this course. Students will work on real life tasks with support from our industry partners to learn about innovative technologies and methodologies for improving outcomes in the manufacturing sector.

### **Object Design (UTAS)**

Object Design will focus on the making of bespoke functional items with a strong design emphasis. Students will attend a symposium that includes designer talks, technical demonstrations and an introduction to their project brief. Access to UTAS workshops will be organised through the college, with students and staff able to use specialist facilities by negotiation. Students will be required to produce a major design piece for assessment, backed up by a project journal and drawing, model or project plans. Completed student works will be presented at a group exhibition, which will also form the basis of the student assessment process.



## TECHNOLOGIES- FOOD AND HOSPITALITY

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Food, Cooking and Essentials 1	1	100	10				No previous experience	Further study	Wynyard
Food and Hospitality Enterprise 2	2	150	15				No previous experience	Certificate II in Kitchen Operations Certificate II in Hospitality	Hellyer
Food, Cooking and Nutrition 2	2	150	15				No previous experience	Food and Nutrition 3	Hellyer Mt Hgts
Food and Nutrition 3	3	150	15	✓			B/C in English	Further study or careers in food and nutrition	Hellyer
Cert II in Hospitality SIT20316	2	300	30				An interest in the hospitality industry	Certificate III in Hospitality	Hellyer Smithton
Cert III in Hospitality SIT30616	2	300	30				Cert II in Hospitality	Employment Certificate IV in Hospitality	Hellyer
Cert II in Kitchen Operations SIT20416	2	300	30				An interest in the hospitality industry. An Apprenticeship	Further study or employment	Hellyer Smithton

### EXTRA INFORMATION

#### Food, Cooking and Essentials 1

In this course students plan a budget and learn to cook a range of healthy foods.

#### Food and Hospitality Enterprise 2

This course develops introductory skills in food and beverage production and service through planning and implementing hospitality events and devising food products based on local ingredients. Students develop generic work related skills and a knowledge of the nature of the food and hospitality sectors and related sectors in primary production and tourism.

#### Food, Cooking and Nutrition 2

This course provides students an opportunity to develop knowledge of food and food preparation skills. Students will apply safe food handling practices and food safety hygiene procedures as they work individually and in a team to prepare key foods for a range of contexts. They will learn about the nutritional, sensory and functional properties of foods and prepare healthy meals.



#### Food and Nutrition 3

Food and Nutrition provides a broad study of food issues which have ongoing relevance to individuals and community, health and wellbeing. Students will analyse influences on food choice and the effects on dietary behaviour and health. Students critically inquire into the environmental impacts of current food production practices.

#### Certificate II in Hospitality

This VET program focuses on developing skills required for working in the hospitality industry sector. Students learn food and beverage service skills, coffee and beverage preparation and team work in a café and restaurant setting.

#### Certificate III in Hospitality

This VET program focuses on extending skills required for working in the hospitality industry sector. Students learn food and beverage service skills, coffee and beverage preparation and team work in a café and restaurant setting.

#### Certificate II in Kitchen Operations

This VET program focuses on developing skills required for working in the catering industry sector. Students learn food preparation techniques, food hygiene practices and team work in a commercial kitchen setting.





## TECHNOLOGIES- FOOD AND FIBRE PRODUCTION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
<a href="#">Cert II in Agriculture AHC20116</a>	2	300	30+				Certificate II in Animal Studies No entry requirement	Further study and employment	Yolla
<a href="#">Cert II in Aquaculture SIF20119</a>	2	300	30+				No entry requirements	Further study and employment	Yolla
<a href="#">Cert I in Horticulture AHC10316</a>	1	150	15+				No entry requirements	Cert II in Horticulture	Wynyard
<a href="#">Cert II in Horticulture AHC20416</a>	2	300	30+				No entry requirements	Further study and employment	Wynyard

### EXTRA INFORMATION

#### Certificate II in Agriculture

This course provides students with a range of practical skills and associated knowledge related to animal and plant production. This qualification can provide students with an entry level occupational outcome in agriculture. Experiences include, select, treat and move livestock, cropping production, sustainability, job focussed machinery and tools and fencing. Students must have an interest in agriculture and working outdoors.

#### Certificate II in Aquaculture

In this VET course students will cover a range of skills and knowledge relevant to working in the aquaculture industry. Learning opportunities will include; farming, hatcheries and nurseries, live post-harvest holding and processing, maintaining structures and machinery and sustainability. Students would benefit from having a desire to work in the industry or aquatic retail.

#### Certificate I in Horticulture

This qualification is a pre-entry level qualification aimed at individuals entering the horticulture industry. It allows individuals to develop basic skills and knowledge to prepare for work. They may undertake a range of simple tasks under close supervision. The range of technical skills and knowledge is limited. The qualification is suited to VET in Schools programs or students with no previous connection to the horticulture industry or relevant employment history.

#### Certificate II in Horticulture

Certificate II in Horticulture is an entry level qualification and offers students the basic skills and knowledge required for their chosen horticulture stream such as retail or production nursery, landscaping, arboriculture, parks and gardens and general horticulture. This qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification.







## TECHNOLOGIES - DIGITAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Basic Computing 1	1	100	10				No entry requirements	Employment and further computer studies	Smithton
Computer Applications 2	2	50	5			✓	No entry requirements	Further study	King Island Mt Hgts
Computing 2 (Game Design)	2	150	15			✓	No entry requirements	Employment and further computer studies	Hellyer
Computing 2 (System Management and Support)	2	150	15			✓	No entry requirements	Employment and further computer studies	Hellyer
Essential Skills - Using Computers and the Internet 2	2	50	5			✓	No entry requirement	Employment and further computer studies	HC(OL) Penguin Smithton
Computer Science 3	3	150	15			✓	B Mathematics	Study in computing, engineering, sciences and other areas	Hellyer

### EXTRA INFORMATION

#### Basic Computing 1

In this subject students will acquire skills in how to use computer hardware and software to perform basic functions such as: word processing, using spread sheets, working with graphics, using email and using the internet.

#### Computer Applications 2

Students will learn skills within an area of focus including: business, game design, information processing and management, multimedia (website development, digital imagery, etc.) programming and control, robotics, publishing, system management and support, computer hardware and software as well as social, legal and ethical issues.

#### Computer 2 (Game Design)

This course is a combination of three 50 hour courses: Essential Skills - Using Computers and the Internet, Computer Applications and Project Implementation. Game design is focussed around coding in Game Engines to create simple games.

#### Computing 2 (System Management and Support)

This course is a combination of three 50 hour courses: Essential Skills - Using Computers and the Internet, Computer Applications and Project Implementation. System Management and Support reviews PC hardware, operating systems, software and networks and trouble shooting in these areas.

#### Essential Skills – Using Computers and the Internet

The course is for students with reasonable computing skills who need to meet the ICT standard for the TCE. It is for students who need a small amount of help when using a computer.

#### Computer Science 3

Computer Science involves the study of the processes underlying the storage, transformation and transfer of data. It includes both the theoretical study of algorithms and the practical problems involved in implementing them, usually via a programming language.





## PROGRAMS FOR STUDENTS WITH PERSONALISED LEARNING NEEDS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Preliminary English Stage 1-4	0	50-150	0				No entry requirements	Practical English	Hellyer
Practical English 1 (Year 11)	1	100	10				No entry requirements	Essential Skills Reading & Writing 2	Hellyer
Essential Skills Reading and Writing 2	2	100	10	✓			No entry requirements	English Applied 2	Hellyer
Everyday Maths 1	1	100	10				No entry requirements	Essential Skills Maths 2	Hellyer
Preliminary Maths Stage 1-4	0	50-150	0				No entry requirements	Everyday Maths	Hellyer
Essential Skills Maths 2	2	100	10		✓		No entry requirements	Work Place Maths	Hellyer
Essential Skills ICT 2	2	50	5			✓	No entry requirements	Employment and further computer studies	Hellyer
Building Connections (Year 12)	1	150	15				No entry requirements	Employment	Hellyer
Food, Cooking and Essentials 1	1	100	10				No entry requirements	Employment	Hellyer

### EXTRA INFORMATION

These courses are designed to provide basic skills to students with personalised learning needs.

Each course has a whole-of-life approach and aims to offer better outcomes in all aspects of students' lives and to assist those with disabilities to access achievable pathways to further training and/or employment outcomes.

Some students may need it for only part of their course load, and others may need these courses for Year 11 before moving into other programs for Year 12.

Students may also select from a range of Level 1 and 2 subjects.

These subjects are "Life Skills" courses and as such some do not attract credit points towards the TCE.

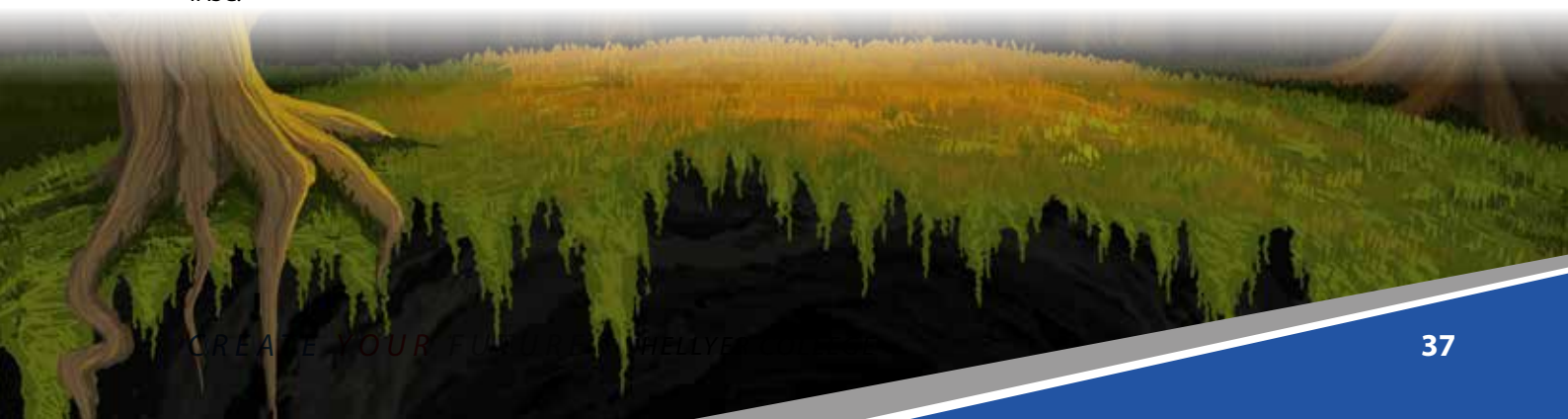
If students are successful in passing these subjects, they will be listed on their Qualifications Certificate issued by the TASC.

### Online learning programs for Years 11 and 12 (OL)

Hellyer College has access to a range of courses delivered through online learning programs for Years 11 and 12. These programs are designed for students who cannot enrol in their chosen courses at their local college or high school, or are unable to attend face-to-face classes for health or distance reasons. For more information please contact an Assistant Principal. Current offerings include: Essential Skills - Reading and Writing 2, Essential Skills Maths 2, Essential Skills - Using Computers and the Internet. Other courses offered will be by negotiation with teachers before the 2021 year begins.

### Virtual Learning Tasmania (VLT)

Extension High Schools and colleges may offer subjects through VLT, for health or distance reasons. Students have a regular timetable and classroom in a virtual environment.





## COLLEGE TIMETABLE

The College timetable has five lines.

If you have Mathematics on Line 3 then this means that you would have Mathematics after lunch on Monday, after recess on Wednesday and at the beginning of the day on Friday.

Certificate II and III VET programs will run on two full days a week.

All students are required to enrol in Career and Life Planning 2 which is run on Wednesday before lunch.

Timetable 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	1	4	2	5	3
10:30	Recess	Recess	Recess	Recess	Recess
11:00	2	5	10:50 3	4	1
12:30	Lunch	Lunch	12:10 12:15 Career and Life Planning 1:00	Lunch	Lunch
1:30	Study Support	Study Support	1:00 Lunch 1:40	Study Support	Study Support
3:00	3	5	1:40 1	4	2
			3:00		

## ATTENDANCE PROCEDURE

It comes as no surprise that students learn best when they are in class. Absences interfere with learning and jeopardise success.

- School days are **Monday to Friday - 8:50am to 3:00pm**
- In the event of absence, because of illness, incapacity or other cause, Parents/Caregivers are required to notify the college by telephone on 6435 5200, or email: [hellyer.college@education.tas.gov.au](mailto:hellyer.college@education.tas.gov.au), or SMS **0418 131 038** between 8:00am & 9:00am on the day of the absence, as well as on any subsequent days
- Parents/caregivers provide a certificate from a medical practitioner as requested by the principal, if the student's non-attendance due to illness extends beyond three (3) days

- Any unexplained absence will be noted and the College will contact the student's Parents/Caregivers, who will be asked to provide an explanation for the absence
- Parents/Caregivers will be notified via SMS messaging if their son/daughter is not at school for full or part day (Sent at 3.15pm each College day)
- Subject teachers will contact parent/caregivers after 3 absences to offer their support
- Career and Life Planning teachers and senior teachers will work with students and their parents/caregivers when attendance is of concern.

## COLLEGE COMMUNICATION

### Communication with Parents

Student reports will be sent home three times a year to parents/guardians or directly to independent students. We encourage parents/guardians to contact Hellyer College should they have any queries or concerns.

After student reports are sent home, we invite all parents/guardians to meet with subject teachers at our Parent-Teacher evenings. We would however also encourage parents to phone their child's Career and Life Planning teacher or subject teachers at any time if they have any concerns.

### First 'Meet the Teacher Evening'

There will be an opportunity for parents to meet their child's teachers in March in an informal, social setting.

### May Reports

The first report will be distributed to students in May. This will be followed by a Parent-Teacher evening in early June where parents/guardians will have the opportunity to discuss their child's progress in particular subjects.





## COLLEGE COMMUNICATION

### August Reports

This is the major report for the year. It follows the mid-year assessment and examination period. This will contain assessments against criteria or competencies and constructive comments on a student's progress and potential. This will be followed by another Parent-Teacher evening at the college.

### TCE Results

Results, tertiary entrance and external assessment advice and information will be emailed to students (who have requested this service) on December 15, 2021. Students will also be posted a statement of their final results directly from Tasmanian Assessment, Standards and Certification (TASC).

### Website

The College website contains contact details and is updated with all relevant information relating to the College.

<https://www.hellyercollege.education.tas.edu.au/>

### Messages

Only URGENT messages can be delivered to students during school hours.

### Newsletter

Newsletters are online in an eNewsletter format with Schoolzine. They are issued regularly to celebrate student achievements, acknowledge involvement in the greater community and promote future activities.

If you haven't advised the college of your e-mail address you can subscribe to the newsletter by going to:

<http://hellyerc.schoolzineplus.com/subscribe>

### Facebook

Parents, students and community members are invited to join the Hellyer College Facebook page to access information on upcoming events and share in student successes.

<https://www.facebook.com/hellyercollege/>

### Instagram

Parents, students and community members are invited to join the Hellyer College Instagram page.

[hellyercollege\\_](https://www.instagram.com/hellyercollege_)

### Change of Contact Details

Please notify the Main Office of any changes to address, phone or emergency contact details as soon as possible so your information can be updated.

## INFORMATION & COMMUNICATION TECHNOLOGY

You will be required to sign an ICT Network User Agreement when you complete your enrolment form. This form must be signed by both student and parent/guardian and returned to the college office.

### Bring Your Own Technology (BYOT)

A BYOT device refers to any electronic device such as, but not limited to, mobile phones, music and video players, still and video cameras, voice recorders, handheld games systems, smartphones, app-based tablets, netbooks, ultrabooks, laptops or computers.

Whilst Hellyer College will provide a number of devices for students to use while on campus, this will vary in type

and number from year to year. If you wish to use a portable device you are encouraged to supply your own.

Please see the Hellyer College General ICT Information brochure for further details.

### Graphics Calculators

Texas Instruments, TI-nspire CX CAS Calculator is required for General Mathematics 3, Mathematics Methods Foundation 3, Mathematics Methods 4 and Mathematics Specialised 4. Students who are eligible for Student Assistance Scheme (STAS) may borrow these through the library.

## SMOKING, DRUGS AND ALCOHOL POLICY

In line with Department of Education policy, smoking is not permitted on Department of Education property for all staff and students. In addition, the use, possession, consumption,

sale of, and being under the influence of drugs or alcohol is strictly prohibited at Hellyer College and the Hellyer College Student Residence.



## LEVIES

All Year 11 and 12 students pay a general levy which provides for essential learning resources. In 2020 this levy was \$420. Levies are established in consultation with the College Association. Details relating to levies will be confirmed with final enrolment information in December.

While the general levy covers all of the basic materials needed in most subjects, additional subject levies may be applicable dependent on course selection. These will be invoiced mid-late Term 1. Please note: other subject levies may be transferrable from subject to subject if students change their course throughout the year, however, **no refund is payable on other subject levies** as they are used to ensure

each subject is adequately resourced at the commencement of Term 1.

STAS (Student Assistance Scheme) is available for:

- Students deemed independent by Centrelink
- Families on low income, who meet the income test
- Grandparents raising grandchildren.

Those who are approved for the Student Assistance Scheme (STAS) will not be required to pay the general levy or other subject levies. Applications for STAS are available from the College Office.

## LOCKER HIRE AND STUDENT PROPERTY

Lockers may be hired for the non-refundable fee of \$10.00 for the year. Students need to get approval from the main office if they wish to change the location of their locker throughout the year. Students should only use the locker they have been allocated.

Any property students bring to Hellyer College, including books, stationery, computers and clothing, should be clearly

named so that if something is misplaced it can be returned easily. Any lost property is kept for a short period of time at the Main Office.

Hellyer College does not insure student's property.

### Locks

Students are required to **supply their own locks** for lockers.

## HELLYER COLLEGE HOODIES AND POLO TOPS

Hellyer College makes available for purchase non-compulsory hoodies and polo tops. Limited samples are available to assist with sizing from 28 January 2021.

Hoodies will be approximately \$42.00 each and polo tops approximately \$32.00 each.

## STUDENT ID CARDS

All Year 11 and 12 students are issued with a Hellyer College student ID card which also serves as their library borrower's card. Students have the opportunity to obtain their 2021 card from the Library during 'Welcome to College' days.

Please ensure that photo ID is brought to verify identity. This is required before cards can be printed. ID Cards will also be available at the commencement of Term 1.

## WELCOME TO COLLEGE 2021

Students will require textbooks and stationery. In addition there are certain subjects that require special items and these are listed in the **Textbook and Stationery List 2021** which will be provided in late 2020.

Hellyer College uses an online ordering system for text books & stationery through Officemax. Details pertaining to each students' requirements will be posted to parents/guardians in December.

Course revisions along with payment of levies, subject fees (if applicable) locker and magazine payments will take place on the following dates:

### THURSDAY

28th January 2021, 9am to 3.30pm

### FRIDAY

29th January 2021, 9am to 3.30pm






## STUDENT ALLOWANCES

### What about Youth Allowance?

Youth Allowance is to assist students and their families to meet the costs of studying. Not all students are eligible and not all students get the same amount. It is paid to parents of students up to the age of 18 or to the end of the year the student completes Year 12. Eligibility is determined by Centrelink and is affected by:

- How much your parents earn
- How much you earn in a part-time job
- The number of children in your family and their ages
- Whether you live away from home
- It is dependent on full time students continuous attendance.

To apply, contact Centrelink or a Hellyer College Youth Worker.



**Department of Education**  
**Student Assistance Scheme (STAS)**  
**ONE APPLICATION PER FAMILY**

**What is the Student Assistance Scheme?**

The Student Assistance Scheme provides assistance for low income families towards the cost of fees. STAS is provided through school and college requesting rather than payment direct to families. Catholic sector schools directly assess eligibility for assistance to families and queries for assistance need to be directed to the relevant school.

### Are there any other forms of assistance?

If you have a Health Care or Health Benefit Card or a Pensioner Concession Card then you may be eligible for a Student Concession Pass for bus travel. You must apply for this on the official form available from [www.transport.tas.gov.au/passenger/student\\_travel](http://www.transport.tas.gov.au/passenger/student_travel). Contact Centrelink for information on Assistance for Isolated Children, Conveyance Allowance, ABSTUDY and Disability Support Pension. Contact Veterans' Affairs for details of the Veterans' Children Education Scheme.

A Tasmanian Government Allowance is available to provide extra assistance with accommodation. It is called **Student Accommodation Senior Secondary Students (SAA)** and is available to full-time and part-time (minimum 300 hours) students. This should not be confused with Isolated Children's Allowance available through Centrelink.



**Department of Education**  
**Student Accommodation Allowance (SAA)**

The Student Accommodation Allowance (SAA) provides financial assistance for students in years 11 and 12 who must live away from their usual Tasmanian home in order to study subjects that are not available at their local registered government or non-government school. The allowance is limited to a maximum of two years unless special circumstances exist. The allowance is not means tested. **A new application form is required each year.**

## BUS TRAVEL ARRANGEMENTS

**Metro Buses:** Timetables are available from Metro Buses or the Main Office at Hellyer College. ALL students are entitled to a student concession fare on production of a Student Concession Card. For further information go to [www.metrotas.com.au](http://www.metrotas.com.au) or phone 13 22 01. Students eligible for either a fare-free student concession pass or a student transfer bus pass MUST apply on the official form to the Department of Transport, GPO Box 1242, Hobart 7001. Application forms are available from Service Tasmania or online at [www.transport.tas.gov.au](http://www.transport.tas.gov.au). To apply for a Metro Green card contact Metro Buses.

**Redline Coaches:** Operate a daily service from Smithton to the College. For further information go to [www.redlinecoaches.com.au](http://www.redlinecoaches.com.au) or phone 1300 360 000.

**MerseyLink Coaches:** Operate between Ulverstone and Devonport (which connects with Metro to and from Burnie). For further information go to [www.merseylink.com.au](http://www.merseylink.com.au) or phone 6427 7626.

**Contract buses:** Contract buses service rural areas as well as Wynyard and Yolla. Their contact details are listed.

### THE MAIN BUS CONTRACTORS ARE:

#### Natone

Smith's Travel ..... (03) 6437 6218

#### Wynyard, Ridgley, Sisters Beach and West Coast

(Friday & Sunday only) Crawn Motors ..... (03) 6435 7288

#### Boat Harbour, Wynyard

Wynyard Bus Lines ..... (03) 6442 2891

#### Rocky Cape, Boat Harbour

GM & AM Fenton ..... (03) 6445 1181

#### Myalla, Calder, Preolenna

Wynyard Bus Lines ..... (03) 6442 2891

#### From Smithton (Sunday), to Smithton (Thur/Fri)

Wells Waggon ..... (03) 6452 2900



## LIBRARY INFORMATION CENTRE

Hours of operation: 8.30am - 4.00pm Monday - Friday

We have a range of fiction and non-fiction books for subject use and for general reading pleasure. Students may book a study room for quiet study or use the open space for quiet group work. It is worthwhile learning how to use the catalogue to find the books and information you need or you can always find helpful library staff to assist you.

**We expect you to respect other users of the library by not bringing in hot food.**

The following outlines the services we provide.

**ID cards:** These are available from the library in the first few weeks of Term 1. You can also come into the library and have your photo taken on the 'Welcome to College' days. Your ID card enables you to borrow books and laptops.

**Printing/Photocopying/Scanning** can be done by students in the library and your ID card is needed for this also.

**Borrowing limits:** You can borrow up to 15 items for a 3 week loan period. You can renew items if necessary. Reserve items are overnight loans only. Examples are journals, exam papers, DVDs/videos and AV equipment.

**Computers / Laptops:** A number of PCs are situated in the library. We have wireless internet. Bring your own laptop and we can show you how to connect. Note: laptops are only issued to students who present a current ID card.

**Audio visual equipment:** The library has a limited supply of digital (not SLR) and video cameras available for loan for school use, needing teacher permission. Some cameras are for Photography students only.

**Reference shelf:** Need a subject dictionary? A map or illustration? Atlases, dictionaries or encyclopaedias are useful for quick information.

**Newspapers / Magazines / DVDs:** Drop in and read The Age, The Advocate, The Australian & The Mercury. A wide variety of magazines (eg art, science, food and cooking) are also available for overnight loan. Why not borrow a film from our DVD collection?

**Online databases:** Full text magazines and a newspaper index are available. View the College intranet or see library staff for further information.

**Exam papers** are available online (see TASC link on intranet) and hardcopies are also in the library. Most are available for overnight loan in hardcopy form.

**Referencing** help is available from the librarian. Our intranet provides help with different referencing styles. We also have many print based resources to support your academic integrity.

**Clickview** is available to all staff and students. This allows you to view a film/video (recorded from broadcast TV) from a computer or device. Library staff can help you access Clickview Online.

## STUDENT RESIDENCE

Alana and Barry Lawes will be managing the Hellyer College Student Residence providing a safe, homely and comfortable environment for students.

### ACCOMMODATION FEES FOR 2021

These fees will be as follows:

**Short Week** - Arriving Sunday night and leaving on Friday afternoon with five breakfasts and dinners included.  
Cost: **\$230.00**

**Long Week** - King Island students staying full time with seven breakfasts and dinners included. Cost: **\$270.00**

A holding fee of **\$460.00** (2 weeks rent) is charged upon acceptance. However, if Centrelink allowance is paid directly to Hellyer Student Residence, this holding fee is not required.

**For further information** please contact Alana or Barry using the details listed below:

- PO Box U48, UPPER BURNIE TAS 7320
- E-mail: [barrylawes@aol.com](mailto:barrylawes@aol.com)
- Alana & Barry Office: 6433 4852
- Alana & Barry Mobile: 0400 893 068
- E-mail: [hellyer.college@education.tas.gov.au](mailto:hellyer.college@education.tas.gov.au)
- Facebook: Hellyer Student Accommodation







## HELLYER REGIONAL COLLECTIVE CONTACT LIST

### Burnie High School

☎ 6431 2744  
✉ [Burnie.High@education.tas.gov.au](mailto:Burnie.High@education.tas.gov.au)  
| [www.burniehigh.org](http://www.burniehigh.org)

### King Island District High School

☎ 6462 1366  
✉ [king.island.district.high@education.tas.gov.au](mailto:king.island.district.high@education.tas.gov.au)  
| [www.kingislanddistricthigh.education.tas.edu.au](http://www.kingislanddistricthigh.education.tas.edu.au)

### Mountain Heights School

☎ 6471 0200  
✉ [Mountain.Heights@education.tas.gov.au](mailto:Mountain.Heights@education.tas.gov.au)  
| <https://mountainheights.education.tas.edu.au>

### Parklands High School

☎ 6433 0206  
✉ [Parklands.High@education.tas.gov.au](mailto:Parklands.High@education.tas.gov.au)  
| <https://parklandshigh.education.tas.edu.au/>

### Penguin District School

☎ 6437 2102  
✉ [Penguin.District.School@education.tas.gov.au](mailto:Penguin.District.School@education.tas.gov.au)  
| <https://penguindistrict.education.tas.edu.au/>

### Rosebery District High School

☎ 6473 1223  
✉ [Rosebery.District.High@education.tas.gov.au](mailto:Rosebery.District.High@education.tas.gov.au)  
| <https://roseberydistricthigh.education.tas.edu.au/Pages/Home.aspx>

### Smithton High School

☎ 6452 9222  
✉ [Smithton.High@education.tas.gov.au](mailto:Smithton.High@education.tas.gov.au)  
| <https://smithtonhigh.education.tas.edu.au/Pages/Home.aspx>

### Wynyard High School

☎ 6442 2385  
✉ [Wynyard.High@education.tas.gov.au](mailto:Wynyard.High@education.tas.gov.au)  
| <https://wynyardhigh.education.tas.edu.au/SitePages/Home.aspx>

### Yolla District High School

☎ 6438 0222  
✉ [Yolla.District.High@education.tas.gov.au](mailto:Yolla.District.High@education.tas.gov.au)  
| <https://yolladistricthigh.education.tas.edu.au/Pages/Home.aspx>





## IMPORTANT DATES FOR 2021

Early January .....	Invoices for General Levy will be posted
Thursday 28 January .....	Welcome to College 2021 (9am – 3.30pm)
Friday 29 January .....	Welcome to College 2021 (9am – 3.30pm)
<b>Wednesday 3 February .....</b>	<b>Students begin (Year 11 and 12)</b>
Week of 1 March .....	Interim Reports Posted
Monday 8 March .....	Eight Hour Day Public Holiday
Tuesday 9 March .....	Moderation Day
Thursday 11 March .....	Informal Parent Teacher Evening
Friday 2 April - Tuesday 6 April .....	Easter Break
<b>Friday 9 April .....</b>	<b>Last day Term 1</b>
<b>Monday 26 April .....</b>	<b>First day Term 2</b>
Week of 17 May .....	May Reports Posted
Thursday 3 June .....	Parent Teacher Evening
Monday 14 June .....	Queen's Birthday Public Holiday
Monday 21 June to Monday 28 June .....	Midyear Assessment Zone
<b>Friday 2 July .....</b>	<b>Last day Term 2</b>
<b>Monday 19 July .....</b>	<b>First day Term 3</b>
Week of 9 August .....	August Reports Posted
Wednesday 18 August .....	2022 Student Information Evening
Thursday 26 August .....	Parent Teacher Evening
Friday 3 September .....	Moderation Day
<b>Friday 24 September .....</b>	<b>Last day Term 3</b>
Friday 1 October .....	Burnie Show Public Holiday
<b>Monday 11 October .....</b>	<b>First day Term 4</b>
Monday 1 November .....	Recreation Day Public Holiday
<b>Friday 5 November .....</b>	<b>Last Day of classes (Before exams begin)</b>
Monday 8 to Wednesday 17 November .....	Level 2 & VET Classes Follow-up Assessments
Monday 8 November .....	TASC Exams commence
Thursday 18 November .....	TASC Exams finish

*Note: These dates are correct at the time of printing - July 2020*





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## CONTACT DETAILS

41-43 Mooreville Road / PO Box 1223, Burnie 7320

Phone: 03 6435 5200

Website: <https://hellyercollege.education.tas.edu.au>

Email: [hellyer.college@education.tas.gov.au](mailto:hellyer.college@education.tas.gov.au)

Facebook: <https://www.facebook.com/hellyercollege/>

*Please note information contained in this booklet is correct at time of printing but may be subject to change.*

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**Tasmanian  
Government**

**Hellyer College** Department of Education