



# hellyer college

CREATE *YOUR* FUTURE

DEPARTMENT OF  
EDUCATION  
*learners first*



## 2020 STUDENT INFORMATION GUIDE

Including courses offered by Extension High Schools  
in the Hellyer Regional Collective

Hellyer College Department of Education







## SECRETARY'S FOREWORD

2020 is an exciting time to be starting Year 11 or embarking on your final year of school. There is no longer a one-size-fits-all approach to study at school, and there are a number of different ways to structure your courses to suit your strengths and aspirations. Completing Year 12 gives you a meaningful qualification that will open doors to a variety of options beyond school. Many of you may already know what you want to do when you finish school, but many of you may not have a firm plan just yet. There are many different options to plan for the future you would like. If you are not sure what you want to do or what your options are, talk to your teachers, parents or carers, look at the information you have gathered through My Education, use the information in the Guide and visit [www.anything.tas.gov.au](http://www.anything.tas.gov.au) which includes information about what choices are available.

Schools and colleges offer a lot of flexibility, diverse practical and classroom-based subjects and extracurricular activities, some of which you might not have even considered. You can choose a broad range of study options that allow you to consider a variety of career paths once you complete school as a way of keeping your options open, or you can make targeted choices to a specific area or work sector that you are interested in. The most important thing is that you take control of your final years of school in order to get what you want out of your learning.

This will be a time of growth where you will be learning about what you want out of life and how to achieve it; this applies not only to school but to your personal life as well. It's important to take time to look after your physical and mental health. Draw on the support of those around you, speak with your family, friends or teachers about anything that concerns you or that you are not sure about and ask questions and seek advice and help when you need it. Most of all, enjoy this time and use it to set yourself up for a successful and fulfilling future. Do your best with what you have available to you and seek advice and opportunities wherever you can. Everything is there for the taking!

All the best for your studies in 2020 and beyond.

**Tim Bullard**  
Secretary - Department  
of Education



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## PRINCIPAL’S WELCOME

Years 11 and 12 are important milestones in your education. For the first time in your school life you are able to build a personalised course of study. This is because the courses you complete in the final two years of school establish the foundation for your future. For these reasons, when selecting subjects, I encourage you to start with the end in mind as different subject choices are required for different post school pathways. Your choices should reflect your strengths and interests to ensure that you enjoy your studies and gain the best results possible.

If your goal is to gain an apprenticeship or traineeship, or if you want to enter the workforce after college you might look at vocational subjects. If you are planning to attend university you must choose academic subjects that count towards the Australian Tertiary Admission Rank (ATAR). Alternatively, you may find that a mix of academic and vocational subjects is right for you, especially if you are undecided about what you want to do after Year 12.

Regardless of your post Year 12 pathway, you must aspire to complete the Tasmanian Certificate of Education (TCE). In an ever changing education and employment market this qualification demonstrates that you have successfully completed Year 12 and have the capacity to learn, be that at university, or through employment.

The Hellyer College learning environment is designed to support your needs as a young adult learner. We hold high expectations for your learning. We want you to feel that you are part of a dynamic and supportive college environment. I remember my grandmother saying, “The more you give the more you receive.” To this end, I urge you to look for ways to become involved in college life beyond the classroom. Excursions, extra-curricular activities, study support, lunch time sport, the climate action group and student leadership group are just some of the things you can do to meet new people, make new friends and become a connected and active citizen of Hellyer College.

This Student Information Guide has been designed to provide you with material to assist you plan your course. In addition, talk to your parents and your teachers. Equally, feel free to call the College if you have any queries, no matter how small.

I look forward to working with you in the coming years as you work with our staff to create your future.



**Judy Fahey**  
Principal - Hellyer College

## COLLEGE CONTACT DETAILS

<b>Address</b>	41-43 Mooreville Road Burnie Tasmania 7320
<b>Postal Address</b>	PO Box 1223 Burnie Tasmania 7320
<b>Phone</b>	(03) 6435 5200
<b>Website</b>	<a href="https://hellyercollege.education.tas.edu.au/">https://hellyercollege.education.tas.edu.au/</a>
<b>Email</b>	<a href="mailto:hellyer.college@education.tas.gov.au">hellyer.college@education.tas.gov.au</a>
<b>Facebook</b>	<a href="http://www.facebook.com/hellyercollege">www.facebook.com/hellyercollege</a>

### KEY CONTACTS

<b>Principal</b>	Judy Fahey
<b>Assistant Principal</b>	Amanda Muruste
<b>Assistant Principal</b>	Kaye Mitchell
<b>Assistant Principal</b>	Marion Ferguson
<b>Acting Assistant Principal</b>	Jeff Beddows
<b>Administration Manager</b>	Rose French





## MESSAGE FROM THE HELLYER REGIONAL COLLECTIVE

When the Tasmanian Education Act was put in place in July of 2016, it included a range of decisions and policies to improve the outcomes of young Tasmanians, reflecting the world that they would be stepping in to. We know that systems need to change and adapt to suit the purposes they are in place for, and this equally applies to the provision of education in our state.

The schools that make up the Hellyer Regional Collective have adapted to the new landscape by working together in an intentional and strategic way to support student success across our schools and college. This work was refined further in 2017-2018 around a shared purpose to collectively ensure that every student, regardless of location, successfully completes year 12 or its equivalent. This group is inclusive of Hellyer College, Smithton, King Island, Mountain Heights, Rosebery, Wynyard, Yolla, Burnie, Parklands and Penguin district high and high schools.

The collaborative work of the Collective is around three priorities:

- **Priority 1** All students in grades 9 - 12 will demonstrate high levels of engagement in relevant learning opportunities, where their voice is sought and valued
- **Priority 2** A highly collaborative network for decision making is strengthened and sustained, demonstrating collective responsibility and strong leadership, resulting in motivated and dedicated staff
- **Priority 3** The Hellyer Regional community of parents, businesses, service groups, further education bodies and councils are active supporters of the development and implementation of the Collective

The Hellyer Regional Collective has evolved and grown in 2019 and will continue to do so in 2020. Each of the schools and the college have coordinated their course and program offerings by maximising the teaching expertise and facilities available to support students within their community, and extended this opportunity to all students in the region. This provides rich experiences and qualifications in a number of specialist fields that you can consider when planning your two years of study. It may be that your program is across one site or that your programs could be split across two of our schools and college. Either way, the Collective will be working closely together, supporting transition from year 10 into year 11 and tracking your progress through to your completion of year 12.

There may be occasions where it's determined that the course or campus that you are studying at is not the best fit, or your personal and/or family circumstances change. This will result in your year 10 school and the college working closely with you to determine the best plan to support your ongoing engagement in learning and working towards completion of your senior secondary education. Equally, if there are concerns with levels of attendance or engagement, school and college staff will work with you and your year 10 school to identify and work towards any barriers that may be preventing you from engaging deeply in your chosen courses.

We are excited about the direction of education in our region and how you can take the opportunities provided by the Hellyer Regional Collective of schools to plan a challenging but rewarding post year 10 pathway.

### **Mat Grining**

On behalf of the Hellyer Regional Collective







## HELLYER COLLEGE OVERVIEW

If you are between 16 and 19 years old and live in Burnie or its surrounding regions Hellyer College is your major gateway into post-Year 10 education and training.

The college provides a wide range of options into Vocational Education and Training (VET) and academic pathways with strong links to TasTAFE, the University of Tasmania and other education providers. There are over one hundred subjects to choose from.

We provide a safe, supportive and caring adult learning environment that is a bridge between your younger school days and the adult world of employment, work and training. Hellyer College is purpose designed for young adults and as such we provide a wide range of support services; a nurse, youth worker, doctor, psychologist, careers advisor and police officer.

The friendly size of the college ensures all students have the opportunity to work in smaller classes with highly skilled teachers. Hellyer has highly trained expert staff, specialist teaching areas and industry standard workshops. Our facilities include an extensive, wired and wireless computer network, STEM Makerspace, photography and art suites, well-equipped weight training and fitness room, gym and

climbing wall, tennis courts and oval, performance studio, industrial kitchen, fully equipped hair salon, technology and design workshops.

Your choice of course should be based on your individual career goals, your interests and your learning needs. Your high school teachers, Year 10 coordinators, college course counsellors and parents will work with you to plan your personalised course.

At college you may also be involved in a large number of extracurricular activities within Tasmania and interstate. The college runs various sporting rosters during lunch times that you can join. Opportunities to gain additional qualifications such as First Aid Certificates, RSA, Barista and White Card are encouraged.

This booklet provides you with some information about how the college operates, expenses that you may encounter, key dates and accommodation for students living away from home. There is also information about the Tasmanian Certificate of Education and university prerequisites.

## OUR VALUES

### High Expectations

We empower all students and staff to achieve and celebrate their personal best through high expectations.

### Relationships

We build positive relationships with students, staff and the community.

### Creativity

We encourage creativity in everyone; this is the cornerstone which fosters curiosity, experimentation, innovation, inspiration and connected learning.

### Learning

We provide a learning environment that is collaborative, innovative and relevant.

### Respect

We respect and care for each other and our environment.

### Resilience

We show our resilience as we learn from our mistakes and use the opportunity to improve; building a sense of determination and optimism when faced with challenges.

### Integrity

Integrity drives all of our decision making, underpins all learning experiences and is the hallmark of staff and student relationships.







## STUDENT SUPPORT

College life is, in many ways, different from high school. There are many people who can support and help you during your studies at Hellyer College.

Students are encouraged to talk to any of the following staff if they have any questions about their course or require any assistance with personal or social matters.

- Subject Teachers
- Career and Life Planning (CLP) Teacher
- Assistant Principals
- Principal

Student welfare is a part of every staff member's day to day contact with students. Career and Life Planning (CLP) is a compulsory class designed to support you to develop your knowledge of career pathways and options. Your CLP teacher will take a special interest in all aspects of your progress and is the first contact for parents/carers. Students will have the same CLP teacher for two years.

### YOUR CLP TEACHER WILL:

- Support you to settle into college life
- Introduce themselves via phone to your parent/guardian
- Meet with you to talk about your progress towards your TCE and personal goals
- Keep an eye on your attendance (CLP teachers receive a weekly attendance report)
- Generally watch out for you and support you during your two years at college
- Contact your parent/guardian if there are any issues or concerns
- Talk with you about your transition plan and deliver the TASC Career and Life Planning course
- Help you find career information
- Encourage you to make the most of all the opportunities available to you

### SPECIALIST ASSISTANCE IS AVAILABLE FROM THE SUPPORT SERVICES TEAM:

- Psychologist
- Youth Health Nurse
- Youth Counsellor
- Careers Officer
- Doctor
- Police Officer

### LEARNING SUPPORT

The college library is available for students during school hours for:

- Private study
- Group study
- Study Support
- Peer mentor program
- Literacy, numeracy and ICT support

Students are able to access this additional support during study time in their college program.

### BREAKFAST CLUB

Every day, students can access a free breakfast at the back of the café.

### HELLYER STUDENT RESIDENCE

Accommodation for 82 student is available on site. This facility is exclusively for students whose family live in rural and isolated areas of the North West Coast.

the  
greenhouse  
RESTAURANT & CAFE





## COLLEGE FACILITIES

### THE COLLEGE FACILITIES INCLUDE:

- Accommodation for up to 82 students
- Library with an extensive book and journal collection
- Computer facilities as well as areas for private study
- Extensive Intranet supporting study and research
- Brand new science labs in 2020
- Stadium/Gym
- Weights room and climbing wall
- Drama studio
- Contemporary sound and recording studio
- Spacious art rooms
- Photography darkrooms and computer facilities
- Woodwork centre
- Automotive workshop
- Computer design centre
- Greenhouse Restaurant
- Playgroup centre for Working with Children
- Model office for Business Administration students
- Hairdressing studio
- Music studios
- Hellyer Café – providing healthy hot and cold food from 8:00am-1:30pm

### DISABILITY ACCESS

Hellyer College has provision for students with mobility and access concerns. There is a designated entrance providing level access to the campus, a lift which services most levels and wheelchair access to most teaching areas.

### CAR AND MOTORBIKE PARKING

If you drive or ride to Hellyer College you can park in the public car park next to the campus which has allocation for cars and motorbikes. You are reminded that there are speed limits (20km per hour) and that general road rules apply in this area.

### MAKERSPACE

The Hellyer College Makerspace is located at the back of the library. Its primary aim is to bring students together to use emerging technology such as 3D printers and Virtual Reality experiences to enhance learning, or develop projects through the design process. In conjunction with STEAM, the Makerspace acts as a hub that hosts a range of activities with flexible educational goals and purposes to foster innovation and/or problem solving through formal and informal learning activities and collaborative learning. Our evolving Makerspace aims to support creating rather than consuming, participatory learning and harnessing the mindset of the school and broader College community. Students have access to 3D printers, vinyl/laser cutters, CNC routers, green screen facilities, Virtual Reality technology and touchscreen TV, Arduino and robotics, and object/textiles sewing and embroidery machines. The space is open to those who will safely learn and demonstrate necessary competence and skills needed to use technology. Projects include internal and external undertakings:

- Think Big for primary schools – coding with sphero obstacle course / DIY looms and weaving
- Create new toys by reusing and recycling materials
- Australian APEX Teenage Fashion awards
- Project implementation course facilitated by Makerspace Teachers
- Extra subject support e.g. housing and design, design wood/metals or other curriculum when needed





## COLLEGE ACTIVITIES

There are always plenty of activities happening at Hellyer.

It's a great place to learn new skills, not just in the classroom, and to make new friends.

### Activities can include:

- Gym and weights room are available at lunchtimes
- Gym Manager - provides sports equipment and many extra programs at lunch time such as:
  - Soccer Roster
  - Basketball Roster
- Outdoor facilities include tennis courts and sports oval
- Mainland trips
- International trips
- Excursions
- Student clubs/action groups
- Music performances
- Theatre performances
- Study Support



## STUDENT LEADERSHIP GROUP

The main role of the Student Leadership Group is to represent the student voice and to raise ideas and concerns with staff on issues that affect the student cohort. It is comprised of a core group of students who are elected at the beginning of the year and who volunteer their time for the college. Student Leaders represent the school at community events and play a major role in leading assemblies. Student Leaders are passionate about making a difference at Hellyer College and are role models of our

values. They organise and support lunchtime events. The group aims to fundraise each year for the wider community and for the College.

Through these activities, the students gain valuable opportunities to develop their leadership skills. Genuine involvement with and contribution to the group provides strong evidence of leadership skills on your CV and when applying for university scholarships and work.

## IMPORTANT DATES FOR 2019

**June, July and August**

**Wednesday 21 August**

**Mon 2 - Fri 27 September**

**Friday 25 October**

**Friday 22 November**

**Mon 25 Nov – Fri 13 December**

**Monday 16 December**

Thinking About Hellyer Days, including classroom visits

Parent Information Evening at Hellyer College 5:30pm

Course Selection Interviews in high schools with students and their parents/guardians

Course selection is posted to parents

Orientation Day at Hellyer

Parents/Guardians may contact Hellyer via phone for course adjustments

Confirmation of 2020 enrolment, levies and stationary requirements mailed to parents





# THE TASMANIAN CERTIFICATE OF EDUCATION (TCE)

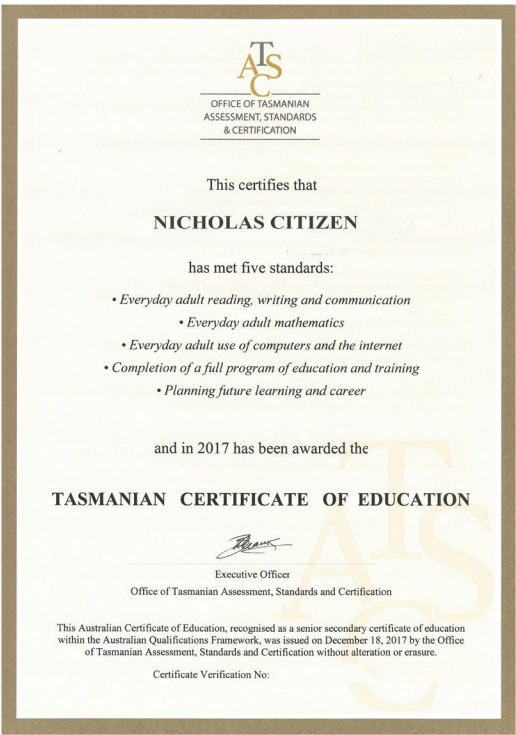
This is a significant qualification that is being increasingly sought by employers. Students planning a University pathway need to have gained their TCE in order to receive an ATAR score.

If you are in Year 10 in 2019, you should plan your study program so that you can gain this qualification over Years 11 and 12.

### How do you qualify?

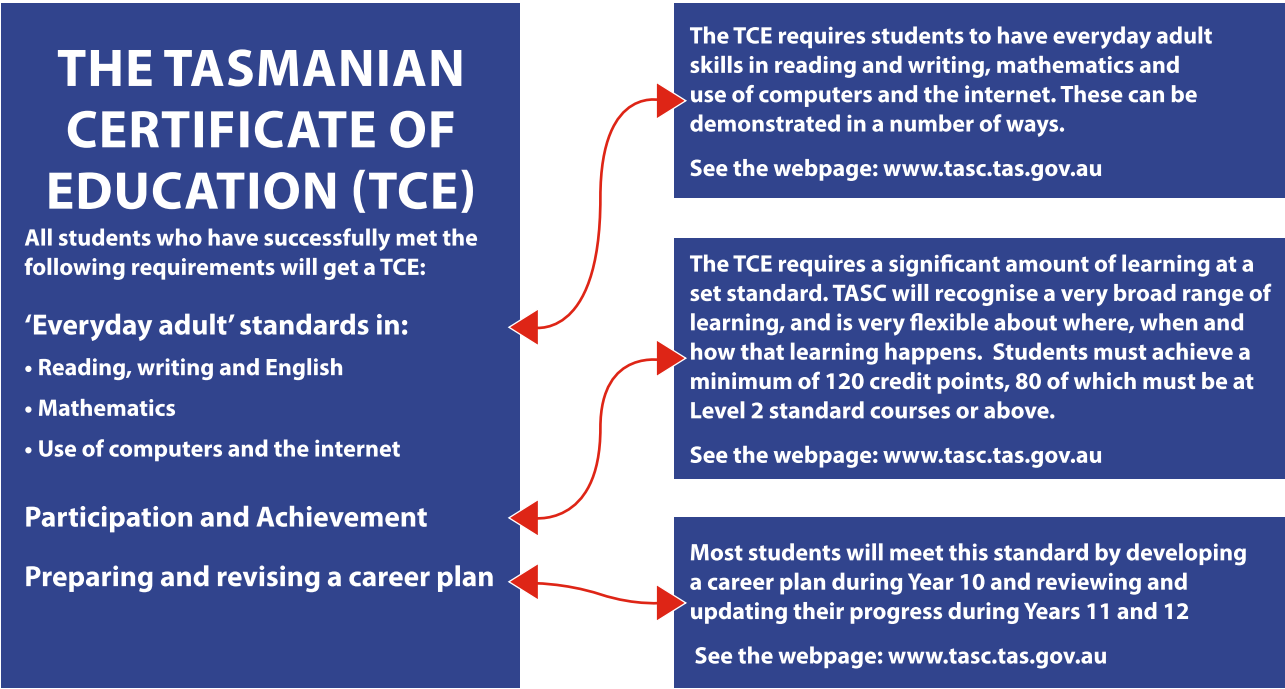
This is a qualification that informs employers and the community that you have completed two years of full-time study after Year 10 and have achieved minimum standards in literacy, numeracy and ICT. You will attain the TCE if your course contains subjects that allow you to gain the necessary credit and points and demonstrate the literacy, numeracy and ICT standards. You must also complete Career and Life Planning 2. For more information on how you can qualify for the TCE check out the TASC website: <https://www.tasc.tas.gov.au/>

*The TCE does not qualify you for University Entrance. An ATAR is required for this purpose.*



### Working it all out

When you enrol, counsellors will help you with your subject choice so that you can gain this qualification.







## UNIVERSITY ENTRANCE

A minimum of four TASC Level 3 or 4 subjects is required to qualify for university admission but most students study at least five over the two years to gain a good ATAR (Australian Tertiary Admission Rank) score.

Of these, **at least three must have been gained in Year 12**. It is recommended that students wishing to go to university consider studying at least two TASC Level 3 or 4 subjects in Year 11 and four TASC Level 3 or 4 subjects in Year 12.

The rank is calculated automatically for those students in Year 12 who meet the requirements. It is based on a student's best results. Students hoping to gain an ATAR will also need to have completed the requirements for the Tasmanian Certificate of Education (TCE).

### Enrolling In Level 3 and 4 (Pre-Tertiary) Subjects

**These subjects are demanding.** The following outlines what you need to consider to help you make appropriate and realistic selections.

It is recommended that you have achieved an A/B rating in the relevant Australian Curriculum subjects by the end of Year 10 in order to study Level 3 and 4 subjects in Year 11.

*If you achieve a C in the Australian Curriculum, you will need to check with your high school teachers and Hellyer College counsellors. A positive attitude and excellent work habits may get you through in some subjects. Refer to individual subject recommendations in the subject grid for further information.*

### Students who are successful in Level 3 and 4 subjects:

- work hard
- ask for help
- attend study support
- are prepared to do homework
- take care in the presentation of their work
- are prepared to catch up on any work missed

### ASSISTANCE WITH YOUR STUDIES

Study support is available during the year in most subjects:

- some are held at lunch-times, some after school, some just before exams
- they provide one-to-one assistance from subject teachers
- they help you to keep on top of your subjects and to enjoy your studies
- you can attend regularly or only when you have specific problems

### ASK YOURSELF: DO I MEET THE FOLLOWING EXPECTATIONS?

- I have a regular pattern of attendance  
This ensures that you will cover the topics in depth and will not have missed key learning
- I am prepared to do a considerable amount of homework  
You may need to do two to three hours of homework each week for each subject
- I understand that many Level 3 subjects have a substantial reading and writing component  
You will need to:
  - be prepared to read a range of texts for information
  - have a reasonable level of accuracy (spelling, punctuation, grammar, etc.)
  - be prepared to write extended answers
- I am comfortable with presentations and group work as these form part of assessments in many Level 3 subjects
- I realise that most of these subjects have exams.  
The exams are two to three hours long and are mostly handwritten
- I am able to manage my time and workload  
You may need to juggle the demands of your college subjects with part-time work, sport and other interests, as well as allowing time with family and friends
- The Office of Tasmanian Assessment, Standards and Certification (TASC) sets deadlines for some assignments and folios and these are not negotiable
- I am able to meet deadlines

### YEAR 11 FOUNDATION SUBJECTS

If you do not have the skills and work habits, and cannot tick the boxes in the above column, you can build these skills during Year 11 by enrolling in Level 2 Foundation subjects. Foundation subjects are available in all learning areas and prepare students for study at Level 3 in Year 12.

Take the time to find out as much as you can about the subjects in which you hope to enrol. If you make careful and considered choices you are more likely to be successful in your time at college.

Remember that you have two years to achieve your goals.





## VOCATIONAL EDUCATION AND TRAINING (VET)

Vocational programs enable students to begin their industry training at the college. Many of these courses involve work placements which use on-the-job training. Students who satisfactorily complete these courses will gain nationally recognised qualifications. On completion, students may gain employment or an apprenticeship or continue with higher level courses at another registered training organisation.

Note: In some programs part or all of the course may be undertaken at another school campus within the Hellyer Regional Collective. There are Vocational programs to choose from across the Hellyer Regional Collective.

Note: VET programs do not contribute to the Australian Tertiary Admissions Rank (ATAR).

## UNIVERSITY CONNECTIONS PROGRAM

The University Connections Program and University High Achievers Program offer our students the opportunity to study first year level University of Tasmania (UTAS) studies at Hellyer College. Some of these course are offered entirely at Hellyer College, some at UTAS Cradle Coast Campus and others are offered alongside existing classes, with additional off campus workshops and learning experiences. All Year 11 and 12 students are eligible. Further discussion is encouraged with College Assistant Principals if students are interested in further information. Course offerings are listed in the following pages.

Find out more information at:

<https://www.utas.edu.au/schools-engagement/ucp>

## UNIVERSITY COLLEGE (BURNIE CAMPUS)

Students who have achieved their TCE gain direct entry into this program. Students who complete one year gain a Diploma, two years an Associate Degree (University College) and can transfer to UTAS for a final year and gain a Bachelor degree (UTAS).

Find out more information at:

<https://www.utas.edu.au/college>

## OTHER UNIVERSITIES

Students intending to apply for entry into mainland universities should check the relevant websites and handbooks. A pre-tertiary (TASC Level 3) English is compulsory for entrance into some mainland universities. Be aware that there may be different prerequisites for entry into other universities. Our staff will assist you in this process.

## AUSTRALIAN SCHOOL BASED APPRENTICESHIPS (ASbA)

Students who currently hold a School based Apprenticeship need to inform their college course counsellor, as adjustments may need to be made to their timetable to support the requirements of the ASbA.

## STUDY LOADS

For Years 11 and 12, the minimum full time study load at Hellyer is 600 hours. This will be composed mainly of TASC subjects or a certificate program. Most TASC subjects are 150 hours in length and take up one line on the timetable. Most, but not all, certificate programs are 300 hours and run over two lines. Your course counsellor will discuss this with you.

All students must study in Career and Life Planning 2 and attend this course once a week.

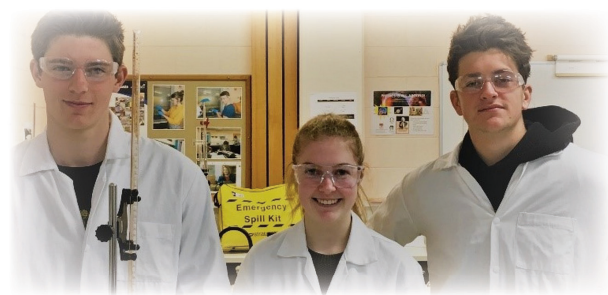
Part-time study is only possible where there are compelling personal circumstances. It requires an application to the Department of Education which must be endorsed by the Principal and relevant Support Staff.







# NOTE FOR PARENTS/CARERS



As the transition to Years 11 and 12 can be challenging for some students, parents/guardians can help in this process. We welcome your involvement in course selection and in the enrolment of your child.

We would encourage you to be actively involved in your child's education during their two years at Hellyer College. If you need more information or would just like to talk over options with one of our Assistant Principals please feel free to contact the college on (03) 6435 5200.

# PLANNING FOR ENROLMENT

## Choosing your subjects

- Be guided by your personal and career goals as well as your learning needs.
- Refer to your pathway plan and transition profile to complete the following:

Tick one or more boxes and where possible add a description or focus area such as industry or university faculty. Note any questions you would like to raise with the subject counsellor.

☐ **University**, including possible faculty/faculties

.....  
.....

Prerequisite subjects .....

Remember to check with the relevant university including any mainland universities you may wish to attend

☐ **Vocational (VET area)**, including possible area(s)

.....  
.....

Prerequisite subjects .....

.....

☐ **TasTAFE**, including possible area(s)

.....  
.....

Prerequisite subjects .....

.....

☐ **Apprenticeship**, including possible area(s)

.....  
.....

Prerequisite subjects .....

.....

☐ **Work**, including possible area(s)

.....  
.....

Prerequisite subjects .....

.....

☐ **Undecided**, possible areas

.....  
.....

Prerequisite subjects .....

.....

Subjects to build your options .....

.....  
.....

.....

.....





### IF YOU ARE HAVING DIFFICULTY DECIDING ON A CAREER PATH

- Highlight the subjects you want to know more about
- Rule out the subjects you are definitely not interested in and do not need for your TCE or career goal
- Remember to plan a **two** year program

### PLANNING FOR ENROLMENT

#### 2020 Plan for Year 11 - what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	<b>Total</b>						

#### 2021 Plan for Year 12 – what is your plan to achieve the TCE?

	Subject	Level	Hours	TCE points	Literacy tick	Numeracy tick	ICT tick
1	Career and Life Planning	2	50	5			
2							
3							
4							
5							
6							
	<b>Total</b>						

#### STUDY LOADS

For Years 11 and 12, the required study load at Hellyer College is 600 hours plus 50 hours of Career and Life Planning 2.

#### PATHWAY FOR 2020 CHECKLIST, HAVE YOU CHECKED?

- ☐ I have the number of recommended hours of study
- ☐ I have a two year plan
- ☐ I will achieve my literacy, numeracy and ICT ticks in my classes or do a short course or test in Year 12



## EXPLANATION OF SUBJECT GRIDS

### Subject Groupings

From the following page, subjects are listed under Learning Areas in the same order as in the Course Information Handbook for Years 11 and 12. For example, Science, English, Health, Physical and Outdoor Education. Each Learning Area has a grid which indicates recommended prerequisites, length of course and how the subject meets the requirements of the Tasmanian Certificate of Education (TCE).

### Explanation of the Subject Grids

The grids for each learning area show the subjects that are offered at Hellyer College, and extension high schools in the Hellyer Regional Collective.

The information in the grids will help you plan how to qualify for the Tasmanian Certificate of Education (TCE). The listings show you which subjects enable you to meet the literacy, numeracy and ICT requirements of the TCE as well as the number of credit points towards the TCE.

Level 1 and 2 subjects have a white background.

The pre-tertiary (Level 3 and 4) subjects are shaded blue. Pre-tertiary subjects are used to gain university entrance.

VET subjects are shaded green.

UTAS programs are offered in orange shading.

**Subject titles** in blue show courses offered only in an Extension High School.

VLT are courses that are offered through Virtual Learning Tasmania.

The 'Recommended Prior Study' column refers to the Australian Curriculum (A-E), or TASC Year 11 subjects awards (SA, CA).

The 'Campus' column indicates which Hellyer Regional Collective site will offer that subject for study in 2020.







Literacy, numeracy and ICT skills. These columns indicate whether the subject enables you to meet the requirements for TCE literacy, numeracy and ICT.

This column indicates which Hellyer Regional Collective site will offer this subject for study in 2020

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
English Applied 2	2	150	15	✓			C/D English	Training or job where working English skills are required	Hellyer Penguin
Theatre Performance 3	3	150	15				Year 12 only, with previous performance experience	Further study and career in the performing arts	Hellyer
Cert II in Retail Cosmetics	1/2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
<b>Cert II in Animal Studies</b>	2	300	30+				No entry requirements	Further study and employment	Yolla
FCJ110 Music Technology Project 1 (UTAS)		15					Some prior experience with music technology tools (desirable but not mandatory)	Further study	Hellyer

Subject titles in blue are only offered in Extension High Schools

This column indicates the subject's level.  
Note: only level 3 & 4 subjects count towards university entrance.  
The level 3 & 4 subject names are shown with blue shading in the grid.

The recommended study load at Hellyer is a total of 600 subject hours per year.

This column indicates the number of Credit Points gained by successfully completing the subject. (120 points are required over 2 years, 80 of which must be in a level 2, 3 or 4 subject).







## CREATIVE ARTS - PERFORMING

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Contemporary Music 2	2	150	15				Foundation skills on their chosen instrument	Music 3 Practical Study (University College Program)	Hellyer, Smithton
Drama Foundation 2	2	150	15				No entry requirement	Drama 3	Hellyer
<b>Media Production Fdn 2 must also enrol in Exploring Issues in Society 2 (p23)</b>	2	150	15			✓	C in English	Media Production 3	Wynyard
Music Studies 2	2	150	15				Foundation skills on their chosen instrument	Music 3	Hellyer
Music Technology Projects – Foundation 2	2	150	15				No entry requirement	Further study	Hellyer
Musical Theatre 2	2	150	15				No entry requirement	Further study or work	Hellyer
Drama 3	3	150	15	✓			A/B (C*) in English or CA in English Foundation	Theatre Performance 3	Hellyer
Music 3	3	150	15				A/B Music or Grade 4 AMEB or equivalent	Practical Study (University College Program) or study in music	Hellyer
Music Technology Projects 3	3	150	15				No entry requirement, however completing Music Technology Projects – Foundation 2 would be an advantage		Hellyer
Theatre Performance 3	3	150	15	✓			Generally for Year 12 only, with previous performance experience	Further study and career in the performing arts	Hellyer
FCJ110 Music Technology Project 1 (UTAS)			15				Some prior experience with music technology tools (desirable but not mandatory)	Further study	Hellyer
FCP113 Foundation Practical Study			15				Music 3	Further study	Hellyer







## EXTRA INFORMATION

### Contemporary Music 2

Contemporary Music provides a vehicle for students to engage with and create music aligned with popular culture. They acquire skills in musical creativity, performance and collaboration as well as develop an understanding of recording processes, workplace safety and marketing.

### Drama – Foundation 2

This course introduces students to the foundations of Drama. Students acquire skills in collaborative processes, imaginative exploration of ideas and beliefs, and the appreciation of Drama as an art form.

### Music Studies 2

Music Studies provides opportunities for students to gain skills, knowledge and understanding by performing, creating and listening to music. Students gain an understanding of music and musicianship, and develop as musicians through an experience based program that promotes a coherent relationship between performing music, creating music and listening to music.

### Music Technology Projects – Foundation 2

Music Technology Projects - Foundation is a course which requires students to have an interest in audio design and sound technology. There are 5 compulsory units of study: The Physics of Sound, Microphone Characteristics and Techniques, Signal Flow and System Use, Mix Aesthetics and Professional Practice.

### Drama 3

In this subject, students will be provided with practical and creative opportunities to acquire drama skills, knowledge and understanding. Through a practical and theoretical study of Drama, students are exposed to a wide range of experiences and stagecraft. Students develop an understanding of the creative and collaborative processes and skills needed to make Drama works.

### Music 3

Music will enable students to develop as musicians through an experience-based program that provides opportunities to investigate the relationship between creating, listening to and performing music. Students will engage in reflective and critical analysis in order to refine, evaluate and articulate their ideas, and to consolidate their musical practice. Students require a substantial theory background.

### Music Technology Projects 3

Students will learn about creating and shaping an audio product; the tools used and skill-sets required in the audio/music technology industry; how to read, interpret and fulfil the requirements of a music technology project brief; working effectively as an individual and as a member of a project team and workplace health and safety issues relevant to the field.

### Theatre Performance 3

Working individually and as a member of a theatrical ensemble, students present polished performances and dramatic monologues to a variety of audiences. Through class and personal research work, students study the contexts of play scripts, as well as their language and theatrical possibilities. Live theatre performances are attended and critically analysed, with emphasis placed on the observation of individual acting performances in theatrical contexts.

### Music Technology Projects 1 (UTAS)

This unit is designed to develop student awareness of what is required for musical expression utilising a range of music technologies, as well as how and why this might be achieved at a professional level. Using industry standard audio design tools, students will engage in problem based learning requiring them to analyse, experiment with, reflect on, revise and develop their craft and skill as music technologists.

### Foundation Practical Study (UTAS)

This 'Full UTAS Unit' is the first of two aimed at providing an intensive course of study in music performance or composition designed to build skills to allow a successful audition into the Bachelor of Music Degree.

### Media Production and Society Bundle

Through the acquisition of basic theoretical and practical skills in media work, such as, film making, print and digital media and radio, students will be able to create their own media products, using Adobe Creative Cloud software. Public issues experienced in communities, both Australian and global in nature, will be investigated and students will be expected to produce a folio as evidence of their community engagement. Students will develop their communication skills, both written and verbal, including their capacity for story-telling. It should be noted that a minimum of one practical community engagement project must be undertaken and students may be required to obtain their 'Working with Vulnerable People Registration'.

Note: Students may obtain accreditation for both courses should they satisfy the work requirements and assessment criteria for Media Production Foundations 2 and Exploring Issues in Society 2.

### Musical Theatre 2 - College Production

In studying Musical Theatre, students work as a member of a musical theatre ensemble to create a school production. Students will have the opportunity to acquire music and/or performance skills, and learn specialised techniques necessary to create a polished school musical. Through this development process students will participate in Theatre Skill Development, Ensemble Performance Skills and understanding and responding to text, score or music. Students wishing to be a part of the school musical in the role of on-stage, back-stage or band will need to choose this course. **2020 production is 'The Wedding Singer'.**



## CREATIVE ARTS – VISUAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Rcommended Prior Study	May lead to:	Campus
Visual Art 2 (one studio)	2	150	15				No entry requirement	Art Production 3 or further study in the arts	Hellyer Mt Heights Smithton
Art Production 3 (one studio)	3	150	15				No entry requirement	Art Studio Practice 3 TasTAFE University	Hellyer Smithton
Art Studio Practice 3	3	150	15				Art Production 3	TasTAFE University Art Production 3	Hellyer Smithton
Art Theory and Criticism 3	3	150	15	✓		✓	A/B in English or SA in English Foundation or equivalent	TasTAFE University Art Production 3 Art Studio Practice	Hellyer

### EXTRA INFORMATION

#### Visual Art 2

Visual Art has been developed for students seeking to engage with art practice in a particular studio area. In this subject students develop a body of work in a single art studio - developing their technical skills and aesthetic understanding. Methods and processes specific to their studio of choice are introduced and explored. Students also develop initial skills in the research, analysis and criticism of art. At Hellyer students can select from the following studios: Photography (Traditional black and white printing, digital printing, graphics, video and animation) or General Art (Drawing painting ceramics, sculpture, collage, mixed media and print making).

#### Art Production 3

This course is designed for students wishing to extend practical work together with analysis and criticism of art. Students will be familiar with current trends in art and will see their own work in relation to the local, national and global cultural context. Art-making techniques will be developed to advanced levels in order to facilitate the expression of ideas. At Hellyer students can select from the following studios: Photography (Traditional black and white printing, digital printing, graphics, video and animation) or General Art (Drawing, painting, ceramics and sculpture, collage, mixed media and print making).

#### Art Studio Practice 3

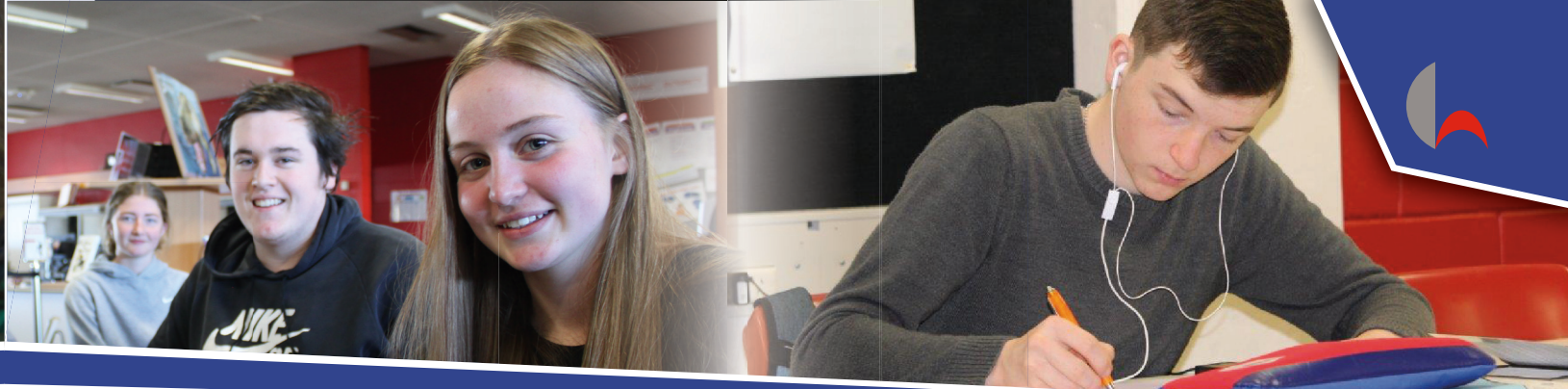
This is a Year 12 course with the completion of Art Production as a prerequisite. The course consists of two compulsory areas of learning: Conceptual Knowledge and Practice. Students are required to prepare a research paper, visual schematic overview, artist's statement and present an exhibition. Students can specialise in Digital Media, Photography and General Art.

#### Art Theory and Criticism 3

Art Theory and Criticism is designed to teach students to write and speak/sign about the content, form and contexts of visual art, architecture and design. Students engage in understanding political, social and cultural perspectives which have shaped individuals and movements. They identify and analyse art, design and architectural practices and works across a spectrum that includes historical, political, social and contemporary contexts and through research and inquiry, develop analytical and critical thinking skills.







## ENGLISH

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Practical English 1	1	100	10				An interest or need for literacy skills in work and everyday life Meet TASC entry requirements	Essential Skills - Reading and Writing 2 English Applied 2	Hellyer Parklands Smithton
Essential Skills Reading and Writing 2	2	100	10	✓			An interest or need for literacy skills in work and everyday life	Essential Skills - Reading and Writing 2 English Applied 2	Hellyer - CCB Parklands Penguin Rosebery Smithton Wynyard
English Applied 2	2	150	15	✓			C/D English	Training or job where working English skills are required	Hellyer Penguin Wynyard Smithton Parklands
English Foundation 2	2	150	15	✓			C English	English Writing 3 English 3	Hellyer Smithton Mt Heights
English 3	3	150	15	✓			A (or B*) English or CA in English Foundation	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer Smithton
English Literature 3	3	150	15	✓		✓	A/B (or C*) English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer
English Writing 3	3	150	15	✓		✓	A/B (or C*) English	University study in arts, education, media, journalism, graphic design Pre-tertiary English is often a pre-requisite for mainland university	Hellyer Mt Heights







## ENGLISH

### EXTRA INFORMATION

#### Practical English 1

Students do not need previous experiences to enrol in this subject. Students will learn to develop their vocabulary, read, view and interpret information from simple everyday texts. They will learn to write and create simple, everyday texts using correct spelling, punctuation and grammar.

#### Essential Skills Reading and Writing 2

Students will receive support to develop their reading and writing skills. Students will also learn to write a range of texts, predominately those appropriate in the workplace. Focusing on texts that are straightforward and used in everyday situations.

#### English Applied 2

English Applied is designed to consolidate and refine the skills and knowledge needed by students to become confident, competent and engaged users of English in many contexts including everyday individual, community, and workplace contexts. This course will develop students' language and literacy skills to enable them to communicate successfully, both orally and in writing in the 21st Century.

#### Foundations English 2

English Foundations focuses on developing students' analytical, creative and critical thinking and communication skills in all language modes. It encourages students to engage with texts from their contemporary world and with texts from Australian and other cultures.

#### English 3

English is a study of contemporary language, literacy, media and literature. It is designed to develop students' analytical, creative, critical thinking and communication skills in all language modes. Through close study and wide reading, viewing and listening, students engage critically and imaginatively with contemporary non-literary and literary texts.

#### English Literature 3

English Literature focuses on the study of literary texts. Students establish and articulate their views through creative responses and logical arguments. They reflect on qualities of literary texts, appreciate the power of language and inquire into the relationships between personal preference and texts, authors, audiences and contexts as they explore ideas, concepts, attitudes and values.

#### English Writing 3

English Writing aims to develop students' skills in the exploration of ideas through writing. Students investigate texts and create their own, producing a significant body of original work. Emphasis is given to developing skills in crafting writing, both through workshop processes and through investigation of other writers' approaches.







## HEALTH AND PHYSICAL EDUCATION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Athlete Development 2	2	150	15				Currently training under the supervision of a qualified coach	Further study	Hellyer
Community Sport and Recreation 2	2	150	15				No entry requirements	Athlete Development 2 Sport Science 2	Hellyer
Outdoor Education 2	2	150	15				No entry requirements	Outdoor Leadership 3	Hellyer
Personal Health and Wellbeing 2	2	150	15				No entry requirement	Health Studies 3	Hellyer Smithton
Sports Science Foundation 2	2	150	15				No entry requirements	Employment Sport Science 3	Hellyer
<b>Sport &amp; Recreation Experiences 1</b>	1	100	10				No entry requirements	Further study	Smithton
<b>Outdoor Experiences 1</b>	1	50	5				No entry requirements	Further study	Mt Heights Rosebery Smithton
Sports Science 3	3	150	15				A/B (or C*) English or CA in English Foundation or Sports Science Foundation	Further study	Hellyer
Outdoor Leadership 3	3	150	15	✓			Experience in Outdoor Education	Further study	Hellyer
Health Studies 3	3	150	15	✓			A/B (or C*) English or CA in English Foundation or Personal Health and Wellbeing	Study and careers in education and a wide range of health-related areas	Hellyer Smithton
<b>Cert II in Sport and Recreation SIS20115</b>	1/2	300	30+				No entry requirements	Employment Further study in the area	Penguin Smithton
<b>Cert II in Sport Coaching SIS20513</b>	1/2	300	30+				No entry requirements	Community Coach Further study in the area	Penguin
Cert II in Salon Assistant SHB20216	1/2	300	30+				No entry requirements	Employment Apprenticeship	Hellyer
Cert II in Retail Cosmetics SHB20116	1/2	300	30+				No entry requirements	Employment Further study in the area	Hellyer
<b>Cert III Health Services Assistance HLT33115 (Introduction to Nursing)</b>	1/2	300	TBC				No entry requirements	Certificate III in Individual Support, Community Services or nursing qualifications	Parklands

### EXTRA INFORMATION

#### Athlete Development 2

Athlete Development focuses on sports specific learning. The course prepares students with the necessary critical elements leading to an improvement in their chosen sport, emphasising technical development, physical preparation and sports specific knowledge.

#### Community Sport and Recreation 2

Students studying Physical Recreation will develop sport and recreation skills, knowledge and understanding of health and fitness concepts, and the capacity to work constructively with others. This subject has both practical and theoretical components.

#### Outdoor Education 2

Outdoor Education is designed to foster the development of independence and self-sufficiency within the context of outdoor recreational activities. Skills and knowledge will be developed through theoretical learning and experiences in a range of outdoor activities.

#### Personal Health and Wellbeing 2

Personal Health and Wellbeing has been developed for students seeking to improve their personal fitness, increase their self-awareness and broaden their understanding of personal care, good health and wellbeing issues.





## HEALTH AND PHYSICAL EDUCATION

### Sports Science Foundation 2

In Sport Science Foundation students develop an understanding of the importance of physical activity, sport, recreation and fitness in their lives as well as an understanding of how the body functions and the factors that influence sporting performance. This course provides opportunities to apply theory in a practical context through participating in sports and practical laboratory activities.

### Sport and Recreation 1

In an inclusive and fun way this course helps students improve skills and build knowledge. Students learn at least four different sport and recreation activities through practical experience.

### Outdoor Experiences 1

Students acquire skills to allow for safe and responsible outdoor recreation practice, including basic navigation techniques, weather forecasting basics, sustainable practice and responsibly managing the environment.

### Sports Science 3

Sport Science encompasses the physiological, psychological and skill acquisition components when planning and analysing human performance. This theoretical course has been designed to allow students to develop their skills, knowledge and understanding of issues related to high level athletes training and performance.

### Outdoor Leadership 3

Outdoor Leadership encourages students to develop effective leadership techniques, a positive relationship with others and the natural environment, including awareness and responsibility for its care and conservation.

### Health Studies 3

In Health Studies, students will learn about and investigate health in the context of personal health, Australian health and global health. This approach is a continuum of learning where students will develop the knowledge, skills and understanding enabling a global perspective of health.

### Certificate II in Sport and Recreation

This qualification allows individuals to develop knowledge and skills for work in the recreation industry. In this

certificate, students do coaching and officiating courses, first aid training and a sports injury management course. Work placement is provided with sport and recreation facilities, leisure and aquatic centers, fitness centers, sports clubs and local primary schools, assisting physical education teachers. Students need to be willing to do administrative tasks as well as practical activities.

### Certificate II in Sport Coaching

This qualification reflects the role of individuals who apply the skills and knowledge to be competent in delivering a basic instruction session for a sport. Work may be undertaken as part of a team and would be performed under supervision or independently in a structured environment such as a sporting club or school. Individuals wishing to undertake this qualification should be current or past participants in the respective sport specialisation chosen as part of this qualification.

### Certificate II in Salon Assistant

This qualification reflects the role of individuals who work as salon assistants and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a hairdressing team.

### Certificate II in Retail Cosmetics

This qualification reflects the role of individuals who work in the retail and beauty industries and are competent in communicating in the workplace, interacting with and providing service to clients and assisting colleagues. They perform routine functions under direct supervision as part of a retail and beauty team.

### Certificate III Health Services Assistance (Introduction to Nursing)

This course provides students with an opportunity to learn about body systems, infection control and hygiene, medical terminology, first aid, communication in health services and work health and safety through participation in theory and practical classes along with work placements. Students will receive a Statement of Attainment at the end of the year.







# HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Working with Children 2	2	150	15				No entry requirements	Certificate II in Community Services Certificate III in Early Childhood Education and Care	Hellyer Smithton
<b>Exploring Issues in Society 2 -must also enrol in Media Production Fdn 2 (see p16 for details)</b>	2	150	15				C/D English	Further study or careers in a range of service industries	Wynyard
<b>You, Your Family and the Community</b>	1	50	5				No entry requirements	Further study	Smithton
Introduction to Sociology and Psychology 2	2	150	15	✓			C/D English	Further study or careers in a range of service industries	Hellyer Parklands Smithton (VLT) Mt Heights (VLT)
Psychology 3	3	150	15	✓		✓	A/B English	Further study or careers in a range of service industries	Hellyer Mt Heights (VLT)
Sociology 3	3	150	15	✓		✓	A/B English	Further study or careers in a range of service industries	Hellyer
Cert II in Community Services CHC22015	1/2	300	30+				No entry requirements	Certificate III in Community Services Education Support- TasTAFE	Hellyer Mt Heights (VLT) Penguin (VLT)
Cert III in Community Services CHC32015	1/2	300	30+				Cert II Community Services	Certificate IV in Community Services- TasTAFE	Hellyer

## EXTRA INFORMATION

### Working with Children 2

Working with Children is designed to equip students with a broad set of practical skills, attitudes and essential knowledge centered on working with and caring for children in a wide range of contexts. The compulsory practical component is designed to provide experience in the playgroup environment as well as to apply knowledge and develop practical understanding of the theoretical underpinnings of child development. Paddington's Playgroup operates as part of this course.

### Certificate II/III in Community Services

This VET program focuses on developing skills required for working in the childcare sector, aged care work, youth work, home help services, disability services and social work. Students learn about work health and safety, health and development, basic administration tasks and gain a first aid certificate.

### You, Your Family and the Community

The course focuses on basic issues relating to themselves and their family within a community. Students will develop awareness of their community as well as the role they, as individuals, and their families play in it.

### Introduction to Sociology and Psychology 2

In Introduction to Sociology and Psychology students develop an understanding of themselves and other individuals, groups and institutions within society. It explores common human experiences and the interaction between motivation and behaviour.

### Psychology 3

Psychology provides an understanding of human behaviour and experiences of the individual. Through studying the individual differences, psychobiological processes, human learning and remembering, students develop an understanding of the basic concepts and techniques of psychology and the relationship between thoughts, feelings and behaviour, and how these are underpinned by environmental and biological factors.

### Sociology 3

Sociology is about understanding and interpreting society and the people within it. Theories are applied to a range of social issues to understand why patterns exist, why problems have occurred (e.g. crime), and how they might be dealt with. It examines issues such as those related to inequality, power, culture and identity and investigates how these are changing in contemporary Australian society.





## HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
<b>Financial Literacy 1</b>	1	50	5				No entry requirements	Further study	Mt Heights Rosebery Smithton
Business Studies Foundation 2	2	150	15				C (D with consultation) English and Mathematics	Business Studies 3 Accounting 3 Economics 3	Hellyer
Accounting 3	3	150	15		✓		A/B English and Mathematics	Further study Employment	Hellyer
Business Studies 3	3	150	15				A/B English and Mathematics	Further study Employment	Hellyer
Economics 3	3	150	15	✓			A/B English and Mathematics	Further study Employment	Hellyer
<b>Cert II in Community Pharmacy SIR20116</b>	2	300	30+				C English and Maths or SA in Year 11	Further study Employment	Burnie
Cert II in Business BSB20115	2	300 (150)	30+				No entry requirements	Cert III Business Employment	Hellyer Smithton (Skillset)
Cert III in Business BSB30115	2	300	30+				Cert II Business or equivalent skills and knowledge	Further study Employment	Hellyer

### EXTRA INFORMATION

#### Financial Literacy

Students will learn how to become more informed financial decision makers, how to set and reach financial goals and how to find and apply useful financial information.

#### Business Studies Foundation 2

This subject enables students to gain an understanding of small business and enterprise. The course develops the knowledge, understanding and skills that will inform students about the small business environment in Australia and encourages them to participate in, and contribute to, it.

#### Accounting 3

Accounting aims to make students financially literate by creating an understanding of the systems and processes through which financial practices and decision-making are carried out, as well as the ethical, social and regulatory issues involved.

#### Business Studies 3

In this pre-tertiary subject, students develop business literacy skills which enhance their ability to appreciate the issues that face businesses and stakeholders in a rapidly changing world and to make informed and rational decisions about business matters.

#### Economics 3

This subject investigates how individuals, groups and societies use scarce resources in the best possible way. Students learn how economic events and issues affect their

lives and how they can use the knowledge and skills of economics to inform their participation in society.

#### Certificate II in Community Pharmacy

This course provides students with the skills required to work as a pharmacy assistant. Once working as a pharmacy assistant, there are opportunities to specialise in an area that interests you and further your career by completing additional training through Certificate III in Community Pharmacy and Certificate IV in Community Pharmacy. Students will attend one day a week at Burnie High, one day a week in a pharmacy workplace and 3 days a week at Hellyer College.

#### Certificate II in Business

This course teaches the foundation skills required for business and office administration. Students will study business communication skills; work health and safety processes; relevant computer programs to assist in the daily running of a business as well as environmentally sustainable work practices.

#### Certificate III in Business

This course teaches how to manage basic financial records, customer service and effective business communication in the workplace. Students will study work health and safety processes; relevant computer programs to assist in the daily running of a business as well as environmentally sustainable work practices.



# HUMANITIES AND SOCIAL SCIENCES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
History and the Environment 2	2	150	15	✓			C or D in English	Modern History 3 Geography 3 Ancient History 3	Hellyer
<b>Tasmanian Aboriginal Studies 2</b>	2	150	15	✓			No entry requirements	Further study	Parklands (VLT) Mt Heights (VLT)
Ancient History 3	3	150	15	✓			A/B (or C with consultation) English	Further study at university level	Hellyer
Modern History 3	3	150	15	✓			A/B (or C with consultation) in English	Further study at university level	Hellyer
Legal Studies 3	3	150	15	✓			A/B (or C with consultation) English	Further study at university level	Hellyer
Geography 3	3	150	15	✓			A/B (or C with consultation) in English	Further study at university level	Hellyer
Cert II in Tourism SIT20116	2	300 (150)	30+				No entry requirements	Certificate III in Tourism	Hellyer Smithton (Skillset) Mt Heights (VLT)
Cert III in Tourism SIT30116	2	300	30+				Certificate II in Tourism	Certificate IV qualification	Hellyer

## EXTRA INFORMATION

### History and the Environment 2

This course enables students to study ways that human activity has impacted our environment. The course focuses primarily on the three distinct cultures of Australia, China and India and it invites students to examine the different ways in which human cultures have adapted and impacted on the natural environment. Through a focus on both the ancient and recent past, the course allows students to examine case studies on threatened species, as well as modernisation in Asia.

### Tasmanian Aboriginal Studies 2

Students learn the interrelationship between place and culture in the construction of Aboriginal identity. They learn the history of Tasmanian Aborigines pre and post European arrival. The key characteristics of Aboriginal culture and cultural practices are explored. Roles and contributions of Tasmanian Aborigines, historically and in the contemporary period are discussed.

### Ancient History 3

Ancient History enables students to study life in an early civilisation based on the analysis and interpretation of physical and written remains. It shows how the world and its people have changed, as well as the significant legacies that exist into the present, and gives a context for this interconnectedness of past and present. It is also concerned with the possible motivations and actions of individuals and groups, and how they shaped the political, social and cultural landscapes of the ancient world.

### Legal Studies 3

Legal Studies gives students core knowledge and equips them to describe and assess essential principles, features and institutions of our legal and political systems, and how they operate locally, nationally and in an international context. The course promotes understanding of the dynamic nature of Australia's liberal democracy, its interactive processes, and the pursuit of equity and justice under the rule of law.

### Modern History 3

This Modern History course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. The focus of the course is on the larger historical themes that have dominated the twentieth century, individuals, movements, events and ideas that have shaped the contemporary world and key drivers of change. Students are encouraged to make connections with the changing world to the present.

### Geography 3

Geography provides a structured, disciplinary framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include rapid change in biophysical environments, the sustainability of places, dealing with environmental risks and the consequences of international integration.

### Certificate II/III in Tourism

This course provides students with the skills and knowledge required for work within the tourism industry. Course work covers a range of industry sectors including retail travel, tour operators, tour wholesalers, attractions, cultural and heritage sites and small business.





# LANGUAGES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Japanese Foundation 2	2	150	15				No entry requirements	Japanese 3	Hellyer
Japanese 3	3	150	15				Japanese Foundation 2	Further study in the selected language at university level	Hellyer (VLT)
HMJ103 Introductory Japanese			0				A/B (or C with consultation) in English	Further study at university level	Hellyer

## EXTRA INFORMATION

### Japanese Foundation 2

This foundation course is designed for beginners with no experience in learning Japanese. This course is also suitable for students who have had some prior exposure to Japanese and who wish to develop their skills, knowledge, and understanding of Japanese language and culture.

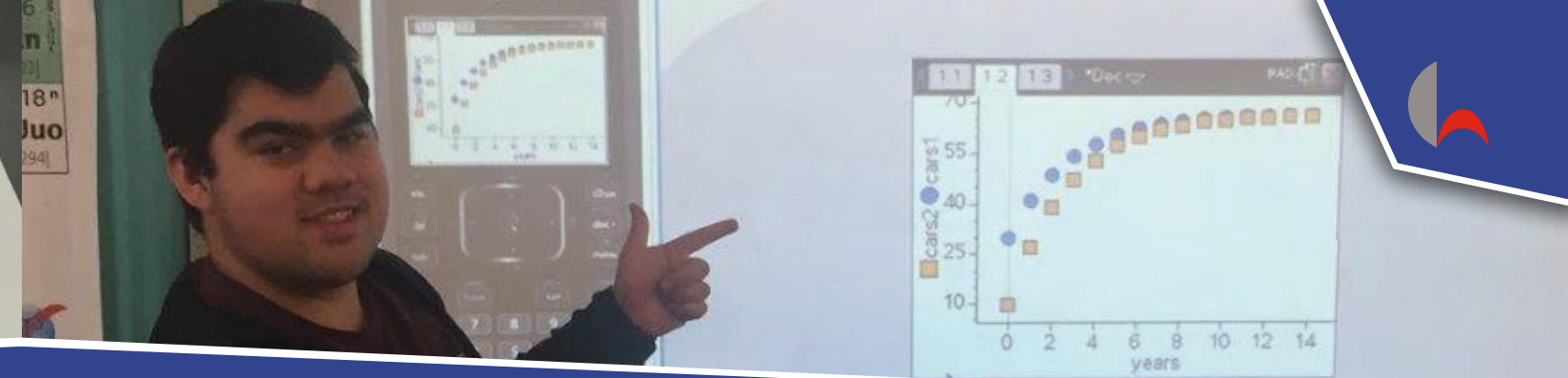
### Japanese 3

Students will use Japanese to communicate with others by: listening and responding to spoken Japanese; communicating in spoken Japanese; reading and responding to written Japanese and expressing ideas and information in written Japanese. This course will be offered through Virtual Learning Tasmania (VLT).

### Introductory Japanese (UTAS)

This is an intensive unit for pupils enrolled in Japanese (TASC level 3). It aims to bring students' Japanese language competence to a level at least equivalent to first year tertiary Japanese.





## MATHEMATICS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Everyday Maths 1	1	100	10				An interest or need to develop mathematical skills	Essential Skills - Maths 2 Training or job where mathematical skills are required	Parklands
Essential Skills Maths 2	2	100	10		✓		An interest or need to develop mathematical skills	Workplace Maths 2 Training or job where mathematical skills are required	Hellyer(OL) Parklands Penguin Rosebery Smithton Wynyard
Workplace Maths 2	2	150	15		✓		D/E Mathematics	General Mathematics Foundation 2 Training or job where mathematical skills are required	Hellyer Parklands Penguin Wynyard Smithton Mt Heights
General Mathematics Foundation 2	2	150	15		✓		C Mathematics	General Mathematics 3 Training or job where mathematical skills are required	Hellyer Penguin Mt Heights
General Mathematics 3	3	150	15		✓		A/B Mathematics	University study in fields requiring mathematics	Hellyer Mt Heights (VLT)
Mathematics Methods Foundation 3	3	150	15		✓		A/B Mathematics	Mathematics Methods Foundation 4 General Mathematics 3	Hellyer
Mathematics Methods 4	4	150	15		✓		Mathematics Methods 3 or A/B Mathematics 10A	Mathematics Specialised 4 Required by the University of Tasmania and some mainland universities as pre-requisite for further study in some areas	Hellyer
Mathematics Specialised 4	4	150	15		✓		Mathematics Methods 4	A recommended subject for university subjects in Science, Technology, Engineering and Mathematics (STEM). Please see university guides for details.	Hellyer
KMA007 Essential Algebra Skills (UTAS)			0				Concurrently studying Mathematics Methods Foundation 3 or Mathematics Methods 4	University Studies	Hellyer
JEE103/JEE104 Mathematics I and II (UTAS High Achiever Program)			8				Mathematics Methods 4	University Studies	Hellyer





# MATHEMATICS

## EXTRA INFORMATION

### Everyday Maths 1

Students learn to apply mathematical skills in practical everyday situations. This course would suit students who need to further develop their core numeracy and mathematical skills. Students will learn to apply these skills better in their everyday lives.

### Essential Skills Maths 2

Students will learn how to apply essential numeracy and mathematical skills in practical everyday situations. This course would suit students who need to further develop their core numeracy and mathematical skills in order to seek employment. This subject is offered as part of the Creating Connections Program at Hellyer College or online.

### Workplace Maths 2

Workplace Maths focusses on enabling students to use maths to make informed decisions in their daily lives. The emphasis of Workplace Maths is to provide students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings.

### General Mathematics Foundation 2

Studying General Mathematics – Foundation provides students with a breadth of mathematical experience that enables the recognition and application of mathematics to real-world situations. Students solve applied problems of concepts and techniques drawn from the content areas of linear equations, measurement and right angle trigonometry, consumer arithmetic, matrices, graphs and networks, and univariate data analysis.

### General Mathematics 3

General Mathematics aims to develop students' understanding of concepts and techniques drawn from number and algebra, trigonometry and world geometry, sequences, finance, networks and decision mathematics and statistics, in order to solve applied problems.

### Mathematics Methods Foundation 3

Mathematics Methods – Foundation Level 3 provides an introductory study of algebra, functions and their graphs, calculus, probability and statistics. It is designed as a preparation course for the study of Mathematics Methods Level 4 and covers assumed knowledge and skills required for that course. This course does not fulfil entry requirements to university courses which specify Mathematics Methods 3 as a prerequisite. Mathematics Methods 4 is the new requirement in these instances.

### Mathematics Methods 4

Mathematics Methods Level 4 extends the study of elementary functions of a single variable to include the study of combinations of these functions, algebra, differential and integral calculus, probability and statistics and their applications in a variety of theoretical and practical contexts.

### Mathematics Specialised 4

Mathematics Specialised is designed for students with a strong interest in mathematics, including those intending to study mathematics, statistics, all sciences and associated fields, economics or engineering at university. This course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively.

### Essential Algebra Skills (UTAS)

This unit aims to develop and strengthen the essential algebraic skills necessary to undertake any pre-tertiary/tertiary mathematics unit. It is offered as an extension unit through the UCP for students who are currently completing Mathematics Methods 3 Foundation (MTM315117) or Mathematics Methods 4 (MTM415117).

### Mathematics I (UTAS High Achiever Program)

This first year mathematics unit provides a broad introduction to the fundamental mathematical operations and methods (differentiation, integration and partial differentiation) and mathematical objects (vectors) needed in engineering and science. We initiate themes of mathematical modelling which are most important in connection with practical problems. This unit lays a solid foundation for more advanced mathematics undertaken in semester two and higher years.

### Mathematics II (UTAS High Achiever Program)

This first year mathematics unit builds on the fundamentals learnt in Mathematics I and provides students of science and engineering an introduction to those areas of mathematics which are most important in connection with practical problems. We will initiate the themes of mathematical modelling beginning with direct applications of theory and methods (complex numbers, matrices, differential equations, series and probability and statistics). You will develop numerical techniques where appropriate and use modern mathematical software packages such as MAPLE to investigate less tractable problems in calculus, linear algebra and modelling. This unit lays a solid foundation for more advanced mathematics undertaken in higher years.



## MIXED FIELD PROGRAMS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Career and Life Planning 2	2	50	5				No entry requirement	Enables you to satisfy the TCE requirements for Pathway Planning	Hellyer Parklands Penguin Mt Heights Smithton Wynyard Yolla
Creating Connections A	1/2	600	30+	✓	✓	✓	No entry requirement	Creating Connections B	Hellyer
Creating Connections B	1/2	300	30	✓	✓	✓	No entry requirement	employment	Hellyer
Learning Through Internship	2	150	15				Independent study skills	Further study, employment	Hellyer
<b>Pathways to Work</b>	1	150	15				No entry requirement	Work Readiness 2	Smithton
<b>Road Safety Education</b>	2	50	5				No entry requirement	Further study	Rosebery
<b>Project Implementation</b>	2	50	5				Independent study skills	Further study	Mt Heights
Work Readiness 2	2	150	15	✓	✓	✓	No entry requirement	Further study, employment	Hellyer
Student Directed Inquiry 3	3	150	15				Independent study skills	Further study	Hellyer

### EXTRA INFORMATION

#### Career and Life Planning 2

This course enables students to locate and use career information and to make career enhancing decisions. Students learn to build and maintain a positive self-concept and reflect on their study and work options for next year and into the future.

#### Creating Connections A

This course aims to assist young people to engage with education and to identify future employment options. This is a flexible, connected and supported program. Its primary focus is to provide the skills and behaviours that support students to successfully participate in education and to engage in potential career pathways. Essential Skills English, Maths and ICT are part of this course. Participation in this program will usually result from nomination by high school staff and with active consultation with parents.

#### Creating Connections B

This is a supportive program for students who require additional focus on literacy, numeracy and ICT development. Learning opportunities might include work experience and short courses such as first aid, white card and RSA and team building excursions. Participation in this program will usually result from nomination by high school staff and with active consultation with parents.

#### Learning Through Internship

The course provides opportunities for students to further develop employability skills to support a successful transition to post-school options and to help identify the most appropriate career pathway. Students will engage in a minimum of 10 days of LTI experience. Students participate in application interviews, shadow days and completing a project linked to the LTI organisation. Local industry partners and

the University College P-TECH program assists by organising internships and providing mentor support. This course may be bundled with Contemporary Business Environments (UC) TBC.

#### Pathways to Work 1

Students learn the methods to be successful in gaining employment. They learn the skills needed for job seeking and the workplace that is expected of any new employee. Basic communication, numeracy and ICT skills used in the workplace will be developed.

#### Road Safety Education 2

Students learn how to make informed decisions as a driver, pedestrian, passenger and cyclist. They learn ways in which personal decisions impact upon road safety in society. Student learn to develop positive attitudes which are demonstrated in safe road user behaviour.

#### Work Readiness 2

This course will help students plan for their future, understand themselves in relation to work, and provide them with the essential skills, knowledge and understandings they require for participation in the rapidly changing world of work.

#### Student Directed Inquiry

Students apply capabilities of decision making, thinking globally, risk management and self-regulation to an inquiry. They learn to apply critical and creative thinking to a transdisciplinary inquiry of their interest area. Students learn to work individually and collaboratively, using effective time management, planning and organising strategies and skills. Students investigate, design, make and appraise within the directed inquiry.

#### Project Implementation 2

Student learn how to set goals and make a plan to achieve them. Students learn how to manage and evaluate a project using technology and project management resources.





## SCIENCE

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Life Sciences 2	2	150	15				No entry requirement	Biology 3 Environmental Science 3	Hellyer Smithton Mt Heights (VLT)
Physical Sciences Foundation 2	2	150	15				C/D in Mathematics	Physical Sciences 3 Work where knowledge of science is beneficial	Hellyer
Physical Sciences 3	3	150	15		✓		B/C in Science, Maths and English or CA in Physical Sciences Foundation 2. A minimum of General Maths Foundation 2 is recommended for study.	Essential for Physics 4 and Chemistry 4 Further study at tertiary level or work	Hellyer
Biology 3	3	150	15				A/B in Science, Maths and English	Further study at tertiary level or work	Hellyer
Environmental Science 3	3	150	15				B (or C in consultation) in Science and English	Further study at tertiary level or work	Hellyer
Chemistry 4	4	150	15		✓		SA in Physical Sciences 3, Maths Methods 3/Maths General 3	Further study at tertiary level or work	Hellyer
Physics 4	4	150	15		✓		SA in Physical Sciences 3, Maths Methods 3/Maths General 3	Further study at tertiary level or work	Hellyer
<b>Cert II in Animal Studies AMC20117</b>	2	300	30+				No entry requirements	Further study and employment	Yolla
<b>Cert II in Conservation and Land Management AHC21016</b>	2	300	30+				No entry requirements	Further study and employment	Yolla

### EXTRA INFORMATION

#### Life Sciences 2

Life Sciences is the study of the biodiversity of life and how it interacts with the environment. The subject focuses on the chemistry of life at an introductory level and also looks more closely at cell, organisms (body systems) and develops an understanding of the processes of biological continuity and change over time. There is a strong emphasis on students gaining knowledge and skills through practical activities and investigations.

#### Physical Sciences – Foundation 2

Physical Sciences - Foundation aims to equip students with skills and knowledge in Physical Sciences to apply basic principles to explain observations of the properties and behaviour of matter and natural phenomena that occur in the real world.

#### Physical Science 3

In studying Physical Sciences a student has the opportunity to explore concepts, models and theories of both physics and chemistry. Physics and chemistry are fundamental sciences that: provide a foundation for undertaking investigations; endeavour to explain physical and chemical phenomena that occur in the universe; and can be applied to, and have an impact on issues in society.

#### Biology 3

Students study the structure and function of cells and the processes within cells that support their function. Students study plant and human systems and how the body defends against disease. Students study how organisms survive in their environment and pass on their genes. This is a practical subject and students also learn how to design experiments. Students discuss current biological issues, how they impact society and design solutions for the future. Recommended for year 12 students.





### **Environmental Sciences 3**

Environmental Science explores the interrelationship between the natural world and human society. Students further develop investigative, analytical and communication skills and use scientific understandings and evidence to make informed decisions about contemporary environmental issues and their impact in society.

### **Chemistry 4**

Chemistry is the study of materials and substances, and the transformations they undergo through interactions and transfer of energy. Studying Chemistry provides a student the opportunity to explore key concepts, models and theories through active inquiry into phenomena and through contexts that exemplify the role of chemistry and chemists in society.

### **Physics 4**

Physics attempts to explain the universe in which we live through observation, experimentation and mathematical modelling. It encompasses a wide range of topics from the fundamental particles inside an atom, to theories and questions about space and time. Students will learn about concepts such as Newton's Laws, electromagnetism, the properties of waves, atomic physics and will be introduced to the particle nature of light.

### **Certificate II in Animal Studies**

In this VET program students will learn how to care for animals at an industry standard within a range of practical and theory activities. Students will cover topics of workplace communication, animal husbandry, animal first aid, sustainability, and the care of specific species. Students must have a passion for working with animals and enjoy working outdoors.

### **Certificate II in Conservation and Land Management**

This VET program focuses on students participating in both practical and theory activities relating to the conservation and land management industry in Australia, learning about plants, how they grow, land management and the machinery involved and environmentally sustainable work practices. Students need to have an interest in land care, working outdoors and with people.







## TECHNOLOGIES- DESIGN AND TECHNOLOGIES

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Pathways to Automotive and Mechanical Technologies Year 11 (Workshops Techniques Introduction 1 & Basic Road Safety)	1	150	15				No entry requirement	Automotive and Mechanical Technologies 2 Cert II Auto	Hellyer
Automotive and Mechanical Technologies 2	2	150	15				No entry requirement	Certificate II in Automotive Vocational Preparation	Hellyer
Pathways to Construction (Year 11) Workshop Techniques Introduction + (VET units: CPCCA2011A: Handle carpentry materials, CPCCWHS1001: White card and HLTAID003: First aid)	1/2	150	15				No entry requirement	Certificate II in Construction Pathways	Hellyer
Design and Production 2 (Metal)	2	150	15				No entry requirement	Object Design (University Connections Program) Housing and Design 3	Hellyer Wynyard Mt Heights
Design and Production 2 (Wood)	2	150	15				No entry requirement	Object Design (University Connections Program) Housing and Design 3	Hellyer Wynyard Mt Heights
Design and Production 2 (Textiles)	2	150	15				No entry requirement	Object Design (University Connections Program) Housing and Design 3	Hellyer
Engineering Design 2	2	150	15				No entry requirement	Computer Science Housing and Design Physical Sciences VET Engineering	Hellyer
Computing Graphics and Design Foundation 2	2	150	15			✓	No entry requirements	Computing Graphics and Design 3 and further study	Hellyer
Computing Graphics and Design 3	3	150	15			✓	B/C* English	May lead to further study or employment in a design-related area	Hellyer
Housing and Design 3	3	150	15			✓	B/C* in English	May lead to further study or employment in a design-related area	Hellyer
Cert II in Automotive Vocational Preparation AUR20716	2	300 (150)	30+				No entry requirement	Further study or employment in the industry area	Hellyer Smithton (Skillset)
Cert II in Construction Pathways CPC20211	2	300 (150)	30+				No entry requirement	Further study or employment in the industry area	Hellyer Smithton (Skillset)
Cert II in Electrotechnology (Career Start) UEE22011	2	300	30+				No entry requirement	Further study or employment in the industry area	Hellyer
<b>Cert II in Engineering Pathways MEM20413</b>	2	300 (150)	30+				No entry requirement	Further study or employment in the industry area	Burnie Smithton (Skillset)



Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
<b>Certificate II in Skills for Work and Vocational Pathways (Advanced Manufacturing) FSK20113</b>	2	300	30+ TBC				No entry requirement	Further study or employment in the industry area	Parklands
FSF104 Object Design (UTAS Connections Program)			15				Design and Production 2 Housing and Design 3 Computer Graphics and Design 3	Further study	Hellyer

### EXTRA INFORMATION

#### Pathways to Automotive & Mechanical Technologies Year 11

This course provides Year 11 students the foundation skills required in Automotive and Mechanical Technologies 2. Students will also gain the Basic Road Safety 1 Certificate.

#### Automotive and Mechanical Technologies 2

Automotive and Mechanical Technologies focuses on understanding how and why mechanical vehicles, plant and equipment function. Through practical activities students use specialist tools and equipment to identify mechanical faults and complete system maintenance, repairs and adjustments.

#### Pathways to Construction Year 11

This course provides Year 11 students the foundation skills required in Certificate II in Construction Pathways. Students will study Workshop Techniques and VET units that include handling carpentry materials, the White Card (CPCWHS1001) and First Aid (HLTAID003).

#### Design and Production 2

Design and Production develops design thinking, systems thinking and project implementation skills which typify contemporary design practice. A range of technological skills are developed through the use of tools and equipment to transform materials to meet a need in areas such as furniture and homewares, clothing, fashion, tools and devices. At Hellyer, students can specialise in Wood, Metals or Textiles.

#### Computer Graphics and Design Foundation 2

Computer Graphics and Design - Foundation develops skills in using computer graphic techniques and processes. A design process is used to create digital content including 2D and 3D digital graphics and animation.

#### Computer Graphics and Design 3

Computer Graphics and Design focuses on contemporary digital technologies in design and computer graphics by developing skills in the use of processes and systems of 3D modelling. Design principles, processes and practices are applied in order to create digital visual content. A design process is used to plan, undertake and evaluate a variety of design projects, techniques and complete a range of design briefs.

#### Engineering Design 2

Engineering Design introduces students to engineering principles and systems through an integrated Science, Technologies, Engineering and Mathematics (STEM) inquiry. Students become aware of factors that influence innovation and enterprise and the success and failure of a product. Students will have the opportunity to research and appraise existing ideas, products, processes and solutions to problems. They will communicate their ideas within the parameters and requirements of engineering-based tasks whilst gaining and applying knowledge of industry standards of design, manufacture and safety.

#### Housing and Design 3

Housing and Design develops architectural skills to respond to design briefs for indoor and outdoor spaces. A design process is used to develop appropriate responses by researching design precedents and the needs of users and analysing the context and site. Design development and final drawings are communicated using freehand sketching and scale drawing skills.

#### Certificate II in Skills in Work and Vocational Pathways (Advanced Manufacturing focus)

At Parklands High School we will have a strong focus on project based learning throughout the course. Students will work on real life tasks with support from our industry partners to develop transferable skills that are relevant to any career path.





### **Certificate II in Automotive Vocational Preparation**

This VET program focuses on developing skills required for working in the automotive industry sector. Students learn about work health and safety, automotive workshop practices, mechanical and electrical fundamentals and use of tools and equipment.

### **Certificate II in Construction Pathways**

This VET program focuses on developing skills required for working in the construction and allied trades industry sector. Students learn about work health and safety, construction practices and use of tools and equipment.

### **Certificate II in Electrotechnology (Career Start)**

This course offers student the skills required to gain an apprenticeship in electrotechnology (electrical, refrigeration, electronics and telecommunications).

### **Object Design (UTAS)**

Object Design will focus on the making of bespoke functional items with a strong design emphasis. Students will attend a symposium that includes designer talks, technical demonstrations and an introduction to their project brief. Access to UTAS workshops will be organised through the college, with students and staff able to use specialist facilities by negotiation. Students will be required to produce a major design piece for assessment, backed up by a project journal and drawing, model or project plans. Completed student works will be presented at a group exhibition, which will also form the basis of the student assessment process.







# TECHNOLOGIES- FOOD AND HOSPITALITY

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Food and Hospitality Enterprise 2	2	150	15				No previous experience	Certificate II in Kitchen Operations Certificate II in Hospitality	Hellyer Wynyard
Food, Cooking and Nutrition 2	2	150	15				No previous experience	Food and Nutrition 3	Hellyer
Food and Nutrition 3	3	150	15	✓			B/C in English	Further study or careers in food and nutrition	Hellyer
Cert II in Hospitality SIT20316	2	300	30				An interest in the hospitality industry	Certificate III in Hospitality	Hellyer Smithton
Cert III in Hospitality SIT30616	2	300	30				Cert II in Hospitality	Employment Certificate IV in Hospitality	Hellyer
Cert II in Kitchen Operations SIT20416	2	300	30				An interest in the hospitality industry. An Apprenticeship	Further study or employment	Hellyer Smithton

## EXTRA INFORMATION

### Food and Hospitality Enterprise 2

This course develops introductory skills in food and beverage production and service through planning and implementing hospitality events and devising food products based on local ingredients. Students develop generic work related skills and a knowledge of the nature of the food and hospitality sectors and related sectors in primary production and tourism.

### Food, Cooking and Nutrition 2

This course provides students an opportunity to develop knowledge of food and food preparation skills. Students will apply safe food handling practices and food safety hygiene procedures as they work individually and in a team to prepare key foods for a range of contexts. They will learn about the nutritional, sensory and functional properties of foods and prepare healthy meals.

### Food and Nutrition 3

Food and Nutrition provides a broad study of food issues which have ongoing relevance to individuals and community, health and wellbeing. Students will analyse

influences on food choice and the effects on dietary behaviour and health. Students critically inquire into the environmental impacts of current food production practices.

### Certificate II in Hospitality

This VET program focuses on developing skills required for working in the hospitality industry sector. Students learn food and beverage service skills, coffee and beverage preparation and team work in a café and restaurant setting.

### Certificate III in Hospitality

This VET program focuses on extending skills required for working in the hospitality industry sector. Students learn food and beverage service skills, coffee and beverage preparation and team work in a café and restaurant setting.

### Certificate II in Kitchen Operations

This VET program focuses on developing skills required for working in the catering industry sector. Students learn food preparation techniques, food hygiene practices and team work in a commercial kitchen setting.







## TECHNOLOGIES- FOOD AND FIBRE PRODUCTION

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
<b>Agricultural Enterprise 2</b>	2	150	15				No entry requirements	Certificates in Agriculture or Animal Studies	Yolla Smithton
<b>Cert II in Agriculture AHC20116</b>	2	300	30+				Certificate II in Animal Studies No entry requirement	Further study and employment	Yolla
<b>Cert I in Horticulture AHC10316</b>	1	150	10				No entry requirements	Cert II in Horticulture	Wynyard
<b>Cert II in Horticulture AHC20416</b>	2	300	30+				No entry requirements	Further study and employment	Wynyard
<b>Cert II in Aquaculture SIF20119</b>	2	300	30+				No entry requirements	Further study and employment	Yolla

### EXTRA INFORMATION

#### **Agricultural Enterprise 2**

Agricultural Enterprise provides students with an introduction to agriculture and develops enterprise skills and knowledge which aid them to undertake entry level positions or to undertake further study in this field. In this course students explore the various systems and sub-systems that support agricultural production and maximise productivity.

#### **Certificate II in Agriculture**

This course provides students with a range of practical skills and associated knowledge related to animal and plant production. This qualification can provide students with an entry level occupational outcome in agriculture. Experiences include, select, treat and move livestock, cropping production, sustainability, job focussed machinery and tools and fencing. Prospective students must have an interest in agriculture and working outdoors.

#### **Certificate I in Horticulture**

This qualification is a pre-entry level qualification aimed at individuals entering the horticulture industry. It allows individuals to develop basic skills and knowledge to prepare for work. They may undertake a range of simple tasks under close supervision. The range of technical skills and knowledge is limited. The qualification is suited to VET in Schools programs or students with no previous connection to the horticulture industry or relevant employment history.

#### **Certificate II in Horticulture**

Certificate II in Horticulture is an entry level qualification and offers students the basic skills and knowledge required for their chosen horticulture stream such as retail or production nursery, landscaping, arboriculture, parks and gardens and general horticulture. This qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification.

#### **Certificate II in Aquaculture**

In this VET course students will cover a range of skills and knowledge relevant to working in the aquaculture industry. Learning opportunities will include; farming, hatcheries and nurseries, live post-harvest holding and processing, maintaining structures and machinery and sustainability. Students would benefit from having a desire to work in the industry or aquatic retail.





## TECHNOLOGIES- DIGITAL

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
<b>Basic Computing 1</b>	1	100	10				No entry requirements	Employment and further computer studies	Smithton
<b>Computer Applications 2</b>	2	50	5			✓	No entry requirements	Further study	Penguin
Computing 2 (Game Design)	2	150	15			✓	No entry requirements	Employment and further computer studies	Hellyer
Computing 2 (System Management and Support)	2	150	15			✓	No entry requirements	Employment and further computer studies	Hellyer
Essential Skills - Using Computers and the Internet 2	2	50	5			✓	No entry requirement	Employment and further computer studies	HC(OL) Penguin Smithton
Computer Science 3	3	150	15			✓	B Mathematics	Study in computing, engineering, sciences and other areas	Hellyer

### EXTRA INFORMATION

#### Basic Computing 1

In this subject students will acquire skills in how to use computer hardware and software to perform basic functions such as: word processing, using spread sheets, working with graphics, using email and using the internet.

#### Computer Applications 2

Students will learn skills within an area of focus including: business, game design, information processing and management, multimedia (website development, digital imagery, etc.) programming and control, robotics, publishing, system management and support, computer hardware and software as well as social, legal and ethical issues.

#### Computer 2 (Game Design)

This course is a combination of three 50 hour courses: Essential Skills - Using Computers and the Internet, Computer Applications and Project Implementation. Game design is focussed around coding in Game Engines to create simple games.

#### Computing 2 (System Management and Support)

This course is a combination of three 50 hour courses: Essential Skills - Using Computers and the Internet, Computer Applications and Project Implementation. System Management and Support reviews PC hardware, operating systems, software and networks and trouble shooting in these areas.

#### Essential Skills – Using Computers and the Internet

The course is for students with reasonable computing skills who need to meet the ICT standard for the TCE. It is for students who need a small amount of help when using a computer.

#### Computer Science 3

Computer Science involves the study of the processes underlying the storage, transformation and transfer of data. It includes both the theoretical study of algorithms and the practical problems involved in implementing them, usually via a programming language.







## PROGRAMS FOR STUDENTS WITH PERSONALISED LEARNING NEEDS

Subject	Level	Hours	TCE CP	LIT	NUM	ICT	Recommended Prior Study	May lead to:	Campus
Preliminary English Stage 1-4	0	50-150	0				No entry requirements	Practical English	Hellyer
Practical English 1 (Year 11)	1	100	10				No entry requirements	English Applied 2	Hellyer
Essential Skills Reading and Writing 2	2	100	10	✓			No entry requirements	English Applied 2	Hellyer
Everyday Maths 1	1	100	10				No entry requirements	Work Place Maths	Hellyer
Preliminary Maths Stage 1-4	0	50-150	0				No entry requirements	Everyday Maths	Hellyer
Essential Skills Maths 2	2	100	10		✓		No entry requirements	Work Place Maths	Hellyer
Essential Skills ICT 2	2	150	5			✓	No entry requirements	Employment and further computer studies	Hellyer
Pathways to Work (Year 12)	1	150	15				No entry requirements	Employment	Hellyer
<b>Pre-Environment and Nature (year 11)</b>	1	150	15				No entry requirements	Employment	Yolla
Preliminary Access to Work. Stage 1-4	0	50-150	0				No entry requirements	Employment`	Hellyer

### EXTRA INFORMATION

These courses are designed to provide basic skills to students with personalised learning needs.

Each course has a whole-of-life approach and aims to offer better outcomes in all aspects of students' lives and to assist those with disabilities to access achievable pathways to further training and/or employment outcomes.

Some students may need it for only part of their course load, and others may need these courses for Year 11 before moving into other programs for Year 12.

Students may also select from a range of Level 1 and 2 subjects.

These subjects are "Life Skills" courses and as such do not attract credit points towards the TCE.

If students are successful in passing these subjects, they will be listed on their Qualifications Certificate issued by the TASC.

#### Online learning programs for Years 11 and 12 (OL)

Hellyer College has access to a range of courses delivered through online learning programs for Years 11 and 12. These programs are designed for students who cannot enrol in their chosen courses at their local college or high school, or are unable to attend face-to-face classes for health or distance reasons. For more information please contact an Assistant Principal. Current offerings include: Essential Skills - Reading and Writing 2, Essential Skills Maths 2, Essential Skills - Using Computers and the Internet. Other courses offered will be by negotiation with teachers before the 2020 year begins.

#### Virtual Learning Tasmania (VLT)

Extension high schools and colleges may offer subjects through VLT, for health or distance reasons. Students have a regular timetable and classroom in a virtual environment.



## COLLEGE TIMETABLE

The College timetable has five lines.

If you have Mathematics on Line 3 then this means that you would have Mathematics after lunch on Monday, after recess on Wednesday and at the beginning of the day on Friday.

Certificate II and III VET programs will run on two full days a week.

All students are required to enrol in Career and Life Planning 2 which is run on Wednesday before lunch.

Timetable 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	1	4	2	5	3
10:30	Recess	Recess	Recess	Recess	Recess
11:00	2	5	3	4	1
12:30	Lunch	Lunch	12:10 12:15 Career and Life Planning 1:00	Lunch	Lunch
1:30	Study Support	Study Support	1:00 Lunch 1:40	Study Support	Study Support
3:00	3	5	1	4	2

## ATTENDANCE PROCEDURE

It comes as no surprise that students learn best when they are in class. Absences interfere with learning and jeopardise success.

- School days are **Monday to Friday - 8:50am to 3:00pm**
- In the event of absence, because of illness, incapacity or other cause, parents/ caregivers are required to notify the College by telephone on 6435 5200, or email: [hellyer.college@education.tas.gov.au](mailto:hellyer.college@education.tas.gov.au), or SMS **0418 131 038** between 8:00am & 9:00am on the day of the absence, as well as on any subsequent days
- Parents/Caregivers provide a certificate from a medical practitioner as requested by the principal, if the student's non-attendance due to illness extends beyond three (3) days

- Any unexplained absence will be noted and the College will contact the student's Parents/Caregivers, who will be asked to provide an explanation for the absence
- Parents/Caregivers will be notified via SMS messaging if their son/daughter is not at school for full or part day. (Sent at 3.15pm each College day)
- Subject teachers will contact parent/caregivers after 3 absences to offer their support
- Career and Life Planning teachers and senior teachers will work with students and their parents/caregivers when attendance is of concern

## COLLEGE COMMUNICATION

### Communication with Parents

Student reports will be sent home three times a year to parents/guardians or directly to independent students. We encourage parents/guardians to contact Hellyer College should they have any queries or concerns.

After student reports are sent home, we invite all parents/guardians to meet with subject teachers at our Parent-Teacher evenings. We would however also encourage parents to phone their child's Career and Life Planning teacher or subject teachers at any time if they have any concerns.

### First 'Meet the Teacher Evening'

There will be an opportunity for parents to meet their child's teachers in March in an informal, social setting.

### May Reports

The first report will be distributed to students in May. This will be followed by a Parent-Teacher evening in early June where parents/guardians will have the opportunity to discuss their child's progress in particular subjects.





## COLLEGE COMMUNICATION

### August Reports

This is the major report for the year. It follows the mid-year assessment and examination period. This will contain assessments against criteria or competencies and constructive comments on a student's progress and potential. This will be followed by another Parent-Teacher evening at the college.

### TCE Results

Results, Tertiary Entrance and External assessment advice and information will be emailed to students (who have requested this service) on December 17, 2020. Students will also be posted a statement of their final results directly from Tasmanian Assessment, Standards and Certification (TASC).

### Website

The College website contains contact details and is updated with all relevant information relating to the College.

<https://hellyercollege.education.tas.edu.au/Pages/Home.aspx>

### Messages

Only URGENT messages can be delivered to students during school hours.

### Newsletter

Newsletters are online in an eNewsletter format with Schoolzine. They are issued regularly to celebrate student achievements, acknowledge involvement in the greater community and promote future activities.

If you haven't advised the college of your e-mail address you can subscribe to the newsletter by going to:  
<http://hellyerc.schoolzineplus.com/subscribe>

### Facebook

Parents, students and community members are invited to join the Hellyer College Facebook page to access information on upcoming events and share in student successes.  
<https://www.facebook.com/hellyercollege/>

### Change of Contact Details

Please notify the Main Office of any changes to address, phone or emergency contact details as soon as possible so your information can be updated.

## INFORMATION & COMMUNICATION TECHNOLOGY

You will be required to sign an ICT Network User Agreement when you complete your enrolment form. This form must be signed by both student and parent/guardian and returned to the college office.

### Bring Your Own Technology (BYOT)

A BYOT device refers to any electronic device such as, but not limited to, mobile phones, music and video players, still and video cameras, voice recorders, handheld games systems, smartphones, app-based tablets, netbooks, ultrabooks, laptops or computers.

Whilst Hellyer College will provide a number of devices for students to use while on campus, this will vary in type

and number from year to year, if you wish to use a portable device you are encouraged to supply your own.

Please see the Hellyer College General ICT Information brochure for further details.

### Graphics Calculators

Texas Instruments, TI-nspire CX CAS Calculator is required for General Mathematics 3, Mathematics Methods Foundation 3, Mathematics Methods 4 and Mathematics Specialised 4. Students who are eligible for Student Assistance Scheme (STAS) may borrow these through the library.

## SMOKING, DRUGS AND ALCOHOL POLICY

In line with Department of Education policy, smoking is not permitted on Department of Education property for all staff and students. In addition, the use, possession, consumption,

sale of, and being under the influence of drugs or alcohol is strictly prohibited at Hellyer College and the Hellyer College Student Residence.



## LEVIES

All Year 11 and 12 students pay a general levy which provides for essential learning resources. In 2019 this levy was \$420. Levies are established in consultation with the College Association. Details relating to levies will be confirmed with final enrolment information in December.

While the general levy covers all of the basic materials needed in most subjects, additional subject levies may be applicable dependent on course selection. These will be invoiced mid-late Term 1. Please note: other subject levies may be transferrable from subject to subject if students change their course throughout the year, however, **no refund is payable on other subject levies** as they are used to ensure

each subject is adequately resourced at the commencement of Term 1.

STAS (Student Assistance Scheme) is available for:

- Students deemed independent by Centrelink
- Families on low income, who meet the income test
- Grandparents raising grandchildren

Those who are approved for the Student Assistance Scheme (STAS) will not be required to pay the general levy or other subject levies. Applications for STAS are available from the College Office.

## LOCKER HIRE AND STUDENT PROPERTY

Lockers may be hired for the non-refundable fee of \$10.00 for the year. Students need to get approval from the main office if they wish to change the location of their locker throughout the year. Students should only use the locker they have been allocated.

Any property students bring to Hellyer College, including books, stationery, computers and clothing, should be clearly

named so that if something is misplaced it can be returned easily. Any lost property is kept for a short period of time at the Main Office.

Hellyer College does not insure student's property.

### Locks

Students are required to **supply their own locks** for lockers.

## HELLYER COLLEGE HOODIES AND POLO TOPS

Hellyer College makes available for purchase non-compulsory hoodies and polo tops. Limited samples are available to assist with sizing from 29 January 2020.

Hoodies will be approximately \$40.00 each and polo tops approximately \$25.50 each.

## STUDENT ID CARDS

All Year 11 and 12 students are issued with a Hellyer College student ID card which also serves as their library borrower's card. Students have the opportunity to obtain their 2020 card from the Library during 'Welcome to College' days.

Please ensure that photo ID is brought to verify identity. This is required before cards can be printed. ID Cards will also be available at the commencement of Term 1.

## WELCOME TO COLLEGE 2020

Students will require textbooks and stationery. In addition there are certain subjects that require special items and these are listed in the **Textbook and Stationery List 2020** which will be provided in late 2019.

Hellyer College uses an online ordering system for text books & stationery through Officemax. Details pertaining to each students' requirements will be posted to parents/guardians in December.

Course revisions along with payment of levies, subject fees (if applicable) locker and magazine payments will take place on the following dates:

### WEDNESDAY

29th January 2020, 9am to 3.30pm

### THURSDAY

30th January 2020, 9am to 3.30pm





## STUDENT ALLOWANCES

### What about Youth Allowance?

Youth Allowance is to assist students and their families to meet the costs of studying. Not all students are eligible and not all students get the same amount. It is paid to parents of students up to the age of 18 or to the end of the year the student completes Year 12. Eligibility is determined by Centrelink and is affected by:

- How much your parents earn
- How much you earn in a part-time job
- The number of children in your family and their ages
- Whether you live away from home.
- It is dependent on full time students continuous attendance

To apply, contact Centrelink or a Hellyer College Youth Worker.

### Are there any other forms of assistance?

If you have a Health Care or Health Benefit Card or a Pensioner Concession Card then you may be eligible for a Student Concession Pass for bus travel. You must apply for this on the official form available from [www.transport.tas.gov.au/passenger/student\\_travel](http://www.transport.tas.gov.au/passenger/student_travel). Contact Centrelink for information on Assistance for Isolated Children, Conveyance Allowance, ABSTUDY and Disability Support Pension. Contact Veterans' Affairs for details of the Veterans' Children Education Scheme.


A Tasmanian Government Allowance is available to provide extra assistance with accommodation. It is called **Student Accommodation Senior Secondary Students (SAA)** and is available to full-time and part-time (minimum 300 hours) students. This should not be confused with Isolated Children's Allowance available through Centrelink.



**Department of Education**  
**Student Accommodation Allowance (SAA)**

**What is the Student Accommodation Allowance?**

The Student Accommodation Allowance (SAA) provides financial assistance for students in years 11 and 12 who must live away from their usual Tasmanian home in order to study subjects that are not available at their local registered government or non-government school. The allowance is limited to a maximum of two years unless special circumstances exist. The allowance is not means tested. **A new application form is required each year.**



**Department of Education**  
**Student Assistance Scheme (STAS)**  
**ONE APPLICATION PER FAMILY**

**What is the Student Assistance Scheme?**

The Student Assistance Scheme provides assistance for low income families towards the cost of levies. STAS is provided through school and college resourcing rather than payment direct to families. Catholic sector schools directly assess eligibility for assistance to families and queries for assistance need to be directed to the relevant school.

## BUS TRAVEL ARRANGEMENTS

**Metro Buses:** Timetables are available from Metro Buses or the Main Office at Hellyer College. ALL students are entitled to a student concession fare on production of a Student Concession card. For further information go to [www.metrotas.com.au](http://www.metrotas.com.au) or phone 13 22 01. Students eligible for either a fare-free student concession pass or a student transfer bus pass MUST apply on the official form to the Department of Transport, GPO Box 1242, Hobart 7001. Application forms are available from Service Tasmania or online at [www.transport.tas.gov.au](http://www.transport.tas.gov.au). To apply for a Metro Green card contact Metro Buses.

**Redline Coaches:** Operate a daily service from Smithton to the College. For further information go to [www.redlinecoaches.com.au](http://www.redlinecoaches.com.au) or phone 1300 360 000.

**MerseyLink Coaches:** Operate between Ulverstone and Devonport (which connects with Metro to and from Burnie). For further information go to [www.merseylink.com.au](http://www.merseylink.com.au) or phone 6427 7626.

**Contract buses:** Contract buses service rural areas as well as Wynyard and Yolla. Their contact details are listed.

### THE MAIN BUS CONTRACTORS ARE:

#### Natone

Smith's Travel ..... (03) 6437 6218

#### Wynyard, Ridgley, Sisters Beach and West Coast

(Friday & Sunday only) Crawn Motors ..... (03) 6435 7288

#### Boat Harbour, Wynyard

Wynyard Bus Lines ..... (03) 6442 2891

#### Rocky Cape, Boat Harbour

GM & AM Fenton ..... (03) 6445 1181

#### Myalla, Calder, Preolenna

Wynyard Bus Lines ..... (03) 6442 2891

#### From Smithton (Sunday), to Smithton (Thur/Fri)

Wells Waggon ..... (03) 6452 2900



## LIBRARY INFORMATION CENTRE

Hours of operation: 8.30am - 4.00pm Monday - Friday

We have a range of fiction and non-fiction books for subject use and for general reading pleasure. Students may book a study room for quiet study or use the open space for quiet group work. It is worthwhile learning how to use the catalogue to find the books and information you need or you can always find helpful library staff to assist you.

**We expect you to respect other users of the library by not bringing in hot food.**

The following outlines the services we provide.

**ID cards:** These are available from the library in the first few weeks of term 1. You can also come into the library and have your photo taken on the 'Welcome to College' days. Your ID card enables you to borrow books and laptops.

**Printing/Photocopying/Scanning** can also be done by students in the library and your ID card is needed for this also.

**Borrowing limits:** You can borrow up to 15 items for a 3 week loan period. You can renew items if necessary. Reserve items are overnight loans only. Examples are Journals, Exam papers, DVDs/ Videos and AV equipment.

**Computers / Laptops:** A number of PCs are situated in the library. We have wireless internet. Bring your own laptop and we can show you how to connect. Note: laptops are only issued to students who present a current ID card.

**Audio visual equipment:** The library has a limited supply of digital (not SLR) and video cameras available for loan for school use, needing teacher permission. Some cameras are for Photography students only.

**Reference shelf:** Need a subject dictionary? A map or illustration? Atlases, dictionaries or encyclopaedias are useful for quick information.

**Newspapers / Magazines / DVDs:** Drop in and read The Age, The Advocate, The Australian & The Mercury. A wide variety of magazines (eg art, science, food and cooking) are also available for overnight loan. Why not borrow a film from our DVD collection?

**Online databases:** Full text magazines and a newspaper index are available. View the College intranet or see library staff for further information.

**Exam papers** are available online (see TASC link on intranet) and hardcopies are also in the library. Most are available for overnight loan in hardcopy form.

**Referencing** help is available from the librarian. Our intranet provides help with different referencing styles. We also have many print based resources to support your academic integrity.

**Clickview** is available to all staff and students. This allows you to view a film/video (recorded from broadcast TV) from a computer or device. Library staff can help you access Clickview Online.

## STUDENT RESIDENCE

Alana and Barry Lawes will be managing the Hellyer College Student Residence providing a safe, homely and comfortable environment for students.

### ACCOMMODATION FEES FOR 2020

These fees will be as follows:

**Short Week** - Arriving Sunday night and leaving on Friday afternoon with five breakfasts and dinners included.  
Cost: **\$220.00**

**Long Week** - King Island students staying full time with seven breakfasts and dinners included. Cost: **\$260.00**

A holding fee of **\$440.00** (2 weeks rent) is charged upon acceptance. However, if Centrelink allowance is paid directly to Hellyer Student Residence, this holding fee is not required.

**For further information** please contact Alana or Barry using the details listed below:

- PO Box U48, UPPER BURNIE TAS 7320
- E-mail: [barrylawes@aol.com](mailto:barrylawes@aol.com)
- Alana & Barry Office: 6433 4852
- Alana & Barry Mobile: 0400 893 068
- E-mail: [hellyer.college@education.tas.gov.au](mailto:hellyer.college@education.tas.gov.au)







# HELLYER REGIONAL COLLECTIVE CONTACT LIST

## Burnie High School

☎ 6431 2744  
✉ Burnie.High@education.tas.gov.au  
🌐 www.burniehigh.org

## King Island District High School

☎ 6462 1366  
✉ king.island.district.high@education.tas.gov.au  
🌐 www.tased.edu.au/schools/kingisdh/index.html

## Mountain Heights School

☎ 6471 0200  
✉ Mountain.Heights@education.tas.gov.au  
🌐 https://mountainheights.education.tas.edu.au/Pages/Contact-Us.aspx

## Parklands High School

☎ 6433 0206  
✉ Parklands.High@education.tas.gov.au  
🌐 https://parklandshigh.education.tas.edu.au/default.aspx

## Penguin District School

☎ 6437 2102  
✉ Penguin.District.School@education.tas.gov.au  
🌐 https://penguindistrict.education.tas.edu.au/

## Rosebery District High School

☎ 6473 1223  
✉ Rosebery.District.High@education.tas.gov.au  
🌐 https://roseberydistricthigh.education.tas.edu.au/Pages/Home.aspx

## School of Special Education North West

☎ 6430 4270 (Burnie Campus)  
☎ 6424 5554 (Devonport Campus)  
✉ School.of.Special.Education.Burnie@education.tas.gov.au  
🌐 https://schoolsofspecial.education.tas.edu.au/Pages/Home.aspx  
🌐 schoolsofspecial.education.tas.edu.au

## Smithton High School

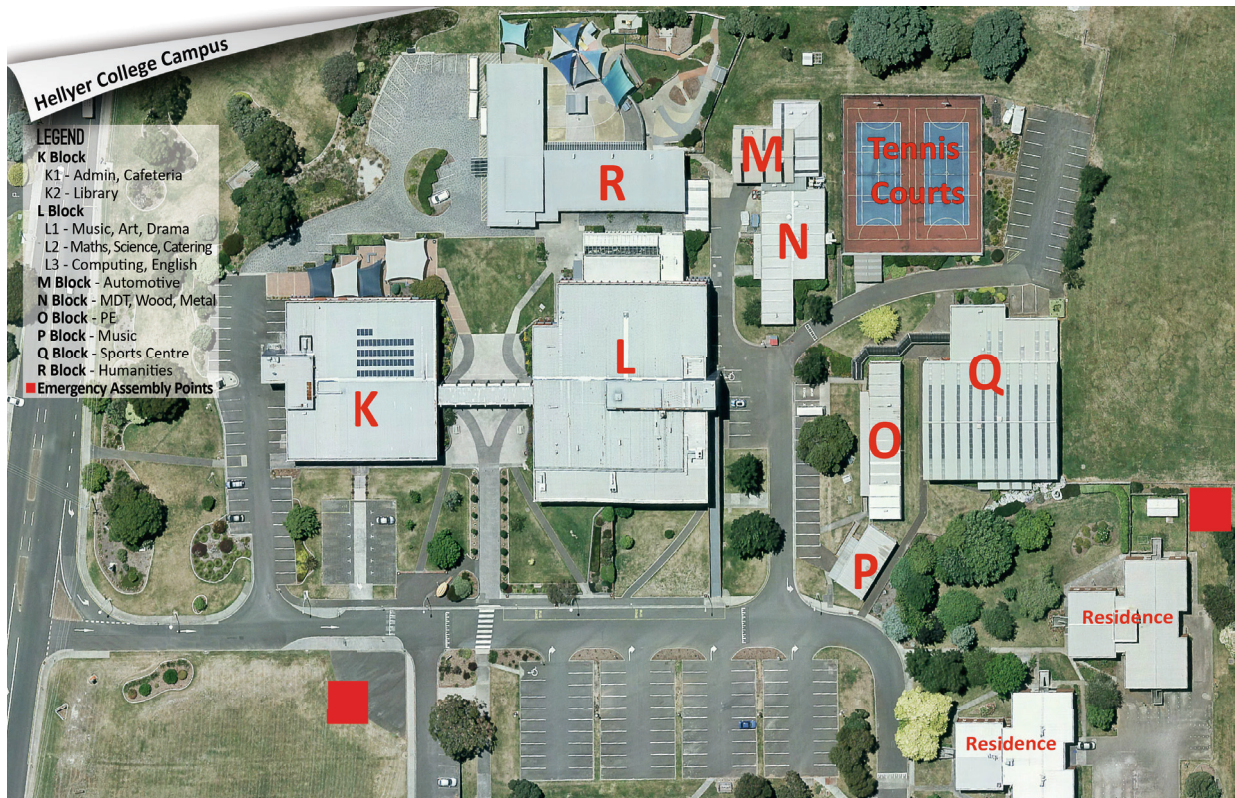
☎ 6452 9222  
✉ Smithton.High@education.tas.gov.au  
🌐 https://smithtonhigh.education.tas.edu.au/Pages/Home.aspx

## Wynyard High School

☎ 6442 2385  
✉ Wynyard.High@education.tas.gov.au  
🌐 https://wynyardhigh.education.tas.edu.au/SitePages/Home.aspx

## Yolla District High School

☎ 6438 0222  
✉ Yolla.District.High@education.tas.gov.au  
🌐 https://yolladistricthigh.education.tas.edu.au/Pages/Home.aspx







## IMPORTANT DATES FOR 2020

Early January .....	Invoices for General Levy will be posted
Wednesday 29 January .....	Welcome to College 2020 (9am – 3.30pm)
Thursday 30 January .....	Welcome to College 2020 (9am – 3.30pm)
<b>Wednesday 5 February .....</b>	<b>Students begin (year 11 and 12)</b>
Week of 2 March .....	Interim Reports Posted
Monday 9 March .....	Eight Hour Day Public Holiday
Tuesday 10 March .....	Moderation Day
Thursday 12 March .....	Informal Parent Teacher Evening
<b>Thursday 9 April .....</b>	<b>Last day Term 1</b>
Friday 10 April - Tuesday 14 April .....	Easter Break
<b>Monday 27 April .....</b>	<b>First day Term 2</b>
Week of 18 May .....	May Reports Posted
Thursday 4 June .....	Parent Teacher Evening
Monday 8 June .....	Queen's Birthday Public Holiday
Monday 22 June to Monday 29 June .....	Midyear Assessment Zone
<b>Friday 3 July .....</b>	<b>Last day Term 2</b>
<b>Monday 20 July .....</b>	<b>First day Term 3</b>
Week of 10 August .....	August Reports Posted
Wednesday 19 August .....	2021 Student Information Evening
Thursday 27 August .....	Parent Teacher Evening
Friday 4 September .....	Moderation Day
<b>Friday 25 September .....</b>	<b>Last day Term 3</b>
Friday 2 October .....	Burnie Show Public Holiday
<b>Monday 12 October .....</b>	<b>First day Term 4</b>
Monday 2 November .....	Recreation Day Public Holiday
<b>Friday 6 November .....</b>	<b>Last Day of classes (Before exams begin)</b>
Monday 9 to Friday 13 November .....	Level 2 & VET Classes Follow-up Assessments
Monday 9 November .....	TASC Exams commence
Thursday 19 November .....	TASC Exams finish

*Note: These dates are correct at the time of printing - July 2019*





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# hellyer college

CREATE *YOUR* FUTURE



## CONTACT DETAILS

41-43 Mooreville Road / PO Box 1223, Burnie 7320

Phone: 03 6435 5200

Website: <http://hellyercollege.education.tas.edu.au>

Email: [hellyer.college@education.tas.gov.au](mailto:hellyer.college@education.tas.gov.au)

Facebook: <https://www.facebook.com/hellyercollege/>

Please note information contained in this booklet is correct at time of printing but may be subject to change.

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